



ATTAINING EXCELLENCE

I. Presentations (Melmark authors are in italics)

Abenaim, N., & Carreiro, R. (2001, October). Teaching emotion recognition to a fifteen-year-old boy with autism to reduce aberrant behaviors. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Abenaim, N., & Carreiro, R. (2002, May). Teaching emotion recognition to a fifteen-year-old boy with autism to reduce aberrant behaviors: Generalization and maintenance effects. Poster session presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.

Abenaim, N., & Maguire, H. (2004, May). Increasing staff satisfaction of supervisors. Paper presented at the annual meeting of the Association for Behavior Analysis, Boston.

Abenaim, N., Carreiro, R., Bird, F., & Murphy, S. (2002, October). Combining adaptive strategies and negative reinforcement to increase self-initiated relaxation. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Abenaim, N., Murphy, S., & Lapointe, S. (2002, October). Self-monitoring checklist to promote job training and community integration. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Albertson, C., Frederick, L., & Pagliaro, J.C. (2005, May). Using a Video Model to Increase Staff Compliance with a Modified Incidental Teaching Protocol. Poster presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.

Albertson, C., Hoyle, C., Winston, A. & Garozzo, B. (2007, May). A multidisciplinary approach to food selectivity and refusal. To be presented at the annual conference of the Association of Behavior Analysis, San Diego, CA.

Albertson, C.M., Garozzo, B., Winston, A. & Hoyle, C. (2007, May). A multidisciplinary approach to food selectivity and refusal. Symposium presented at the annual conference of the Association of Behavior Analysis, San Diego, CA.

Almeida, D. (2006, May). Teaching daily living skills. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.



- Almeida, D.* (2006, November). *Teaching activities of daily living*. Presentation to parents through the Lifeways Program of the Greater Lawrence Educational Collaborative and Consortium, Methuen, MA.
- Almeida, D., & Catania, C.* (2006, October). *The use of video-modeling to teach staff to conduct discrete trial instruction*. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Almeida, D., & Catania, C.* (2007, February). *The use of video-modeling to teach staff to conduct discrete trial instruction*. Poster session presented at the Progress and Challenges in the Behavioral Treatment of Autism conference, Boston.
- Almeida, D., Bird, F., Gardner, R., & Maguire, H.* (2007, May). *Ensuring procedural integrity of clinical programming in applied settings*. Workshop presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Almeida, D., Liu-Constant, B., Johnson, K., & Conway, S.* (2007, May). Identifying happiness indicators for children with autism. In D. Almeida (Chair), *Eye contact, facial expression, and emotion*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Bird F., & Carreiro, R.* (2002, May). *The treatment of chronic food refusal in a young girl with autism*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.
- Bird, F.* (2005, February). *Developing Quality Services During Initial Program Development: The Use of Performance-Based Training Systems*. Paper presented at the 23rd annual Western Regional conference on Behavior Analysis by the California Association for Behavior Analysis, Dana Point, CA.
- Bird, F.* (2002, May). *Developing behaviorally based interdisciplinary teams: Application with community-based program development*. Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.
- Bird, F.* (2004, May). *A multiple treatment approach to address challenging behaviors in a young boy with autism*. Paper presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.
- Bird, F.* (2004, October). *The role of a BACB mentor*. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Bird, F.* (2005, February). *Developing quality services during initial program development: The use of performance-based training systems*. Paper presented at the annual Western Regional conference on Behavior Analysis by the California Association for Behavior Analysis, Dana Point, CA.



- Bird, F.* (2005, May). The role of a BACB mentor. In R. Gardner (Chair), *Ethics and organizational effectiveness within ABA*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago, IL.
- Bird, F.* (2006, May). *Descriptive Assessment to Identify Variables Maintaining Challenging Behaviors*. Poster presented at the 32nd annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Bird, F., Stokes, J.V., & Conard, M.* (2004, October). *A Comparison of Functional Analysis in Experimental vs. Applied Setting for a Child with Autism*. Symposium presented at the 25th annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Bird, F., & Carreiro, R.* (2002, October). *Positive behavior support strategies to reduce self-injury with a young girl with dual diagnosis*. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Bird, F., & Gardner, R.* (2002, February). *Antecedent Management*. Workshop presented to District Wide Professional Development for Teachers, Lincoln Public Schools, Lincoln, MA.
- Bird, F., & Gardner, R.* (2002, January). *Functional Behavior Assessment*. Workshop presented to District Wide Professional Development for Teachers, Lincoln Public Schools, Lincoln, MA.
- Bird, F., & Gardner, R.* (2002, January). *Functional Communication Training*. Workshop presented to District Wide Professional Development for Teachers, Lincoln Public Schools, Lincoln, MA.
- Bird, F., & Gardner, R.* (2002, February). *Antecedent Management*. District Wide Professional Development for Teachers, Lincoln Public Schools, Lincoln, MA
- Bird, F., & Gardner, R.* (2002, January). *Functional Behavior Assessment*. District wide Professional Development for Teachers, Lincoln Public Schools, Lincoln, MA
- Bird, F., & Snyder, R.* (2003, May). *Functional communication training to reduce self-injury with a ten year-old boy with autism and bi-polar disorder*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco.
- Bird, F., & Studer, L.* (2008, May). *Extended functional analysis of aggression maintained by specific forms of attention*. Poster session presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Bird, F.*, (2004, May). *A multiple treatment approach to address challenging behaviors in a young boy with autism*. Paper to be presented at the 30th annual meeting for the Association for Behavior Analysis, Boston.



- Bird, F., Abenaim, N., & Carreiro, R. (2004, May). Establishing quality of life outcomes for an adolescent with acquired brain injury. Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston.*
- Bird, F., Carreiro, R., & Abenaim, N. (2004, April). Establishing quality of life outcomes for an adolescent with acquired brain injury. Poster session presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, King of Prussia, PA.*
- Bird, F., Carreiro, R., & Demanche, J. (2004, April). The treatment of chronic food refusal with a young girl with autism. Poster session presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, King of Prussia, PA.*
- Bird, F., Carreiro, R., & Demanche, J. (2004, May). The treatment of chronic food refusal in children with autism. Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston.*
- Bird, F., Carreiro, R., & Gardner, R. (2002, October). Psychopharmacology management and ABA: Student outcomes: A team approach. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Bird, F., Carreiro, R., Abenaim, N. (2004, April). Establishing quality of life outcomes for an adolescent with acquired brain injury. A poster submitted to present at the Pennsylvania Association for Behavior Analysis.*
- Bird, F., Carreiro, R., Demanche, J. (2004, April). The treatment of chronic food refusal with a young girl with autism. A poster submitted to present at the 2004 Pennsylvania Association for Behavior Analysis.*
- Bird, F., Carreiro, R., Demanche, J., Demanche, R., & Donn, A. (2003, May). The follow-up treatment of chronic food refusal in a young girl with autism. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco.*
- Bird, F., Carreiro, R., Demanche, J., Demanche, R., & Donn, A. (2003, May). The treatment of chronic food refusal in a young girl with autism. Poster presented at the 29th annual meeting for the Association for Behavior Analysis, San Francisco.*
- Bird, F., Carreiro, R., Demanche, J., Turnbaugh, R., & Donn, A. (2001, October). The treatment of chronic food refusal with a young girl with autism. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Bird, F., Carreiro, R., Meikrantz, H., Abenaim, N., Gardner, R., & Maguire, H. (2001, October). Antecedent management strategies to reduce aberrant behaviors with an adolescent with brain-injury. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*



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- Bird, F., DiPietro, E., & Carreiro, R. (2003, May). The implementation of functional communication training and extinction to address aberrant behavior with a seven year-old boy with autism. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco.*
- Bird, F., Dunn, L., & Almeida, D. (2006, May). The use of conditional probability to identify precursor behaviors. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.*
- Bird, F., Gardner, R., & Maguire, H. (2007, May). Ensuring procedural integrity of clinical programming in applied settings. Workshop presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.*
- Bird, F., Gardner, R., Maguire, H., & Almeida, D. (2006, May). Ensuring procedural integrity of clinical programming in applied settings. Workshop presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.*
- Bird, F., Gardner, R., Maguire, H., & Almeida, D. (2006, October). Ensuring Procedural Integrity of Clinical Programming in Applied Settings. Workshop presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.*
- Bird, F., Gardner, R., Maguire, H., & Almeida, D. (2007, August). Ensuring procedural integrity of clinical programming in applied settings. Workshop presented at the annual meeting of the Greater Boston Association for Behavior Analysis, Somerville, MA.*
- Bird, F., Gardner, R., Maguire, H., & Carreiro, R. (2002, October). Positive Behavior Support for the Treatment of Challenging Behaviors for Individuals with Acquired Brain Injury. Poster to be presented at the 23rd annual meeting for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA..*
- Bird, F., Gardner, R., Maguire, H., & Carreiro, R. (2002, October). Positive behavior supports for adolescents with acquired brain injury: Long-term outcomes in community settings. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Bird, F., Stokes, J. V., & Conard, M. (2004, October). A comparison of functional analysis in experimental vs. applied setting for a child with autism. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.*
- Burke-Gilligan, T., López, J. C., & Luce, S. C. (2001, October). Reducing Severe Mouthing with Contingent Hand Sensory Stimulation. Poster presented at the annual conference of the Maryland Association of Behavior Analysis, Baltimore, MD.*



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- Butters, K. (2007, October). Effects of a long-term treatment package to address tantrum behavior in a child with PDD/NOS. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Butters, K. (2007, October). Longitudinal study addressing the tantrum behavior of a child with autism and landau kleffner syndrome. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Butters, K. (2008, May). Effects of a long-term treatment package to address tantrum behavior in a child with PDD/NOS. Poster session presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.*
- Butters, K. M. (2008, May). Longitudinal study addressing tantrum behavior through relaxation training in a child with autism and landau kleffner syndrome. In J. T. Ellis (Chair), Innovative approaches to antecedent management. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.*
- Callahan, M. (2007, December). MCAS. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.*
- Callahan, M. (2007, November). Teaching methodology. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.*
- Callahan, M. (2007, October). Data collection. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.*
- Callahan, M. (2008, April). Challenging behaviors. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Toward Independent Living and Learning, Inc. (TILL), Dedham, MA.*
- Callahan, M. (2008, April). Life skills. Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.*
- Callahan, M. (2008, February). IEP development. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.*
- Callahan, M. (2008, February). Social skills. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.*
- Callahan, M. (2008, March). Challenging behaviors. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.*
- Callahan, M. (2008, March). Daily living skills. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.*
- Callahan, M. (2008, May). SES program development. Training Series session funded by the Autism Division of the Department of Mental Retardation, Lawrence, MA.*



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- Callahan, M. (2008, May). *Visual supports*. Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA
- Callahan, M., & Conard, M. (2004, May). *Shaping compliance to increase appropriate toileting in multiple bathroom environments*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston.
- Callahan, M., & Conard, M. (2005, May). Reducing challenging behavior in a young girl with autism. In H. Maguire (Chair), *Descriptive analysis and treatment of challenging behavior in the classroom*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Chicago.
- Callahan, M., Stokes, J. V., & Conard, M. (2004, October). *Functional analysis and treatment of escape maintained aggression*. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Campbell, A. (April, 2007). *Systems of data collection*. Presentation at Melmark New England for professionals in the Northeastern Massachusetts Region, Andover, MA.
- Campbell, A. (2002, January). *Functional behavior assessment*. District Wide Professional Development for Teachers, Plymouth Public Schools, Plymouth, MA.
- Campbell, A. (2005, May). Ethical concerns in organizational consulting. In R. Gardner (Chair), *Ethics and organizational effectiveness within ABA*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago.
- Campbell, A. (2006, April). *Introduction to applied behavior analysis*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Campbell, A. (2006, June). *Transition planning: Getting ready for the next environment*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Campbell, A. (2007, April). *Systems of data collection and analysis*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.
- Campbell, A. (2007, April). *Transitioning to adult services*. Presentation at Melmark New England for parents in the Northeastern Massachusetts Region, Andover, MA.
- Campbell, A. (2007, January). *An introduction to autism and applied behavior analysis*. Series of trainings presented to paraprofessionals, Plymouth, MA.
- Campbell, A. (2007, June). *Successful implementation of behavior intervention in public school settings*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.



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- Campbell, A. (2007, March). Dealing with more intensive behavior problems.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.
- Campbell, A. (2007, March). Dealing with more intensive behavior problems in public schools.* Presentation at Melmark New England for professionals in the Northeastern Massachusetts Region, Andover, MA.
- Campbell, A. (2007, March). Transitioning to adult services.* Presentation to parents through the Autism Alliance of MetroWest, Natick, MA.
- Campbell, A. (2007, November). Teaching ADL skills to parents.* Presentation to parents, Plymouth, MA.
- Campbell, A. (2007, October). Introduction to ABA for parents.* Presentation for parents, Plymouth, MA.
- Campbell, A. (2007, September). Introduction to applied behavior analysis.* Presentation to Department of Mental Retardation Professionals at the Family Autism Center (SNCARC), Westwood, MA.
- Campbell, A. (2008, February). Functional behavior assessment.* Professional Development for Brockton Public Schools, Brockton, MA.
- Campbell, A. (2008, January). Behavior management strategies.* Training for Head start staff, Plymouth, MA
- Campbell, A. (2008, March). Functional behavior assessment.* Professional Development for Brockton Public Schools, Brockton, MA.
- Campbell, A. (2008, March). What is applied behavior analysis?* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.
- Campbell, A. (2008, May). Involving your child with autism in the community.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Community Autism Resources (CAR), Swansea, MA.
- Campbell, A., & Kaminski, M. (2008, April). ASD behavior strategies.* Training for teachers at Plymouth Middle School, Plymouth, MA.
- Campbell, A., & Kaminski, M. (2008, March). ASD overview.* Training for public school staff, Plymouth, MA.
- Campbell, A., Dean, R., & Pedego, A. (2006, June). Creating innovative and caring support plans for students with severe challenging behaviors: Functional behavioral assessment and positive behavior support.* Professional Training Series session funded by the



Autism Division of the Department of Mental Retardation, Melmark *New England*,
Woburn, MA.

Cannon, B. (2006, October). *Facilitating social skills in children with autism*. Presentation to parents through the Lawrence Parent Alliance Council, Lawrence, MA.

Cannon, B. (2007, December). *Using ABA in the classroom*. Training for paraprofessionals in the Hopedale School District, Hopedale, MA.

Cannon, B. (2007, February). *Social skills*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark *New England*, Andover, MA.

Cannon, B. (2007, February). *Facilitating social skills in children with autism*. Presentation at Melmark *New England* for professionals in the Northeastern Massachusetts Region, Andover, MA.

Cannon, B. (2007, June). *Planning for summer breaks*. Training to parents through Central Massachusetts Autism Resource Center, West Boylston, MA.

Cannon, B. (2007, March). *Facilitating social skills in children with autism*. Presentation at Melmark *New England* for parents in the Northeastern Massachusetts Region, Andover, MA.

Cannon, B. (2007, March). *Facilitating social skills*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark *New England*, Andover, MA.

Cannon, B. (2007, May). *Play skills*. Presentation for parents and professionals through Community Resources for People with Autism, East Hampton, MA.

Cannon, B. (2007, October). *Inclusion strategies*. Presentation to Hopedale Public School regular and special education staff, Hopedale, MA.

Cannon, B. (2007, October). *Using applied behavior analysis*. Training for paraprofessionals in the Hopedale School District, Hopedale, MA.

Cannon, B. (2007, September). *Nonverbal learning disabilities*. Presentation to Tewksbury Public School regular and special education staff, Tewksbury, MA.

Cannon, B. (2008, April). *Strategies for dealing with challenging behaviors*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center, Brockton, MA.

Cannon, B. (2008, April). *Using visuals in the classroom*. Training for paraprofessionals in the Hopedale School District, Hopedale, MA.



- Cannon, B.* (2008, February). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell Public School staff, Lowell, MA.
- Cannon, B.* (2008, January). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell Public School staff, Lowell, MA.
- Cannon, B.* (2008, March). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell Public School staff, Lowell, MA.
- Cannon, B.* (2008, May). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell public school teachers, Lowell, MA.
- Cannon, B.* (2008, May). Training for teachers at Hopedale Memorial Elementary School, Hopedale, MA
- Cannon, B., Campbell, A., Dean, R., Everett, J., & Lombardo, K.* (2007, August). *Teaching Children with Autism Using Applied Behavior Analysis: An Intensive Four-Day Workshop for Special Education Teachers and Instructional Aides.* Presentation to public school staff serving children with autism in Northeastern Massachusetts area, Woburn, MA.
- Cannon, B., Campbell, A., Dean, R., Everett, J., Pedego, A., & Kaminski, M.* (2006, August). *Teaching children with autism using applied behavior analysis: An intensive four-day workshop for special education teachers and instructional aides.* Presentation to public school staff serving children with autism in Northeastern Massachusetts area, Woburn, MA.
- Carreiro, R., & Bird, F.* (2002, October). Positive Behavior Support Strategies to Reduce Self-Injury with a Young Girl with Dual Diagnosis. Poster to be presented at the 23rd annual meeting for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Carreiro, R., Abenaim, N., Conard, M., Bird, F., & Gardner, R.* (2001, October). *Establishing a clinically responsive environment to reduce severe aggression with an adolescent boy with brain injury.* Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Casey, S. (Chair), & Cooper, L.* (2003, May). Assessing and treating pediatric feeding disorders: moving beyond typical clinical settings and procedures. Symposium presented at the 29th annual meeting for the Association for Behavior Analysis, San Francisco.
- Casey, S., Merial, C., Ehly, L., Perrin, C., LeComte, J., & Milligan, J.* (2003, May). Treating food refusal outside the clinical setting. Paper presented at the 29th annual meeting for the Association for Behavior Analysis, San Francisco.



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- Catania, C. & Almeida, D. (2007, October). The use of video modeling to teach staff to conduct discrete trial instruction. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Catania, C. N., Almeida, D., Liu-Constant, B., & DiGennaro Reed, F. D. (2008, May). Using video to train staff to implement discrete trial instruction. In R. Gardner (Chair), Application of behavioral principles to improve performance in a human services agency. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.*
- Catania, C., & Almeida, D. (2007, May). Video-modeling to teach staff to conduct discrete trial instruction: Maintenance and generalization of performance. In H. Maguire (Chair), Improving staff performance in residential schools: The use of innovating training models. Symposium conducted at the annual meeting of the Association for Behavior Analysis, San Diego, CA.*
- Catania, C., DiGennaro Reed, F. D., Liu-Constant, B., & Almeida, D. (2008, October). Effects of video modeling on implementation of discrete trial instruction. In H. L. Maguire (Chair), Application of behavioral principles to improve performance of staff in a human services agency. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Chen, I. (2006, May). The use of a DRL procedure to reduce stereotypic loud vocalizations. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.*
- Cohen, D., & Catania, C. (2007, February). The use of video-modeling to teach staff to conduct discrete trial instruction. Poster for the Association of Behavior Analysis annual conference on autism held in Boston on February 2-4, 2007.*
- Cohen, D., & Catania, C. (2006, October). The use of video-modeling to teach staff to conduct discrete trial instruction.. Paper for inclusion in a symposium presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.*
- Cohen-Almeida, D., & Campbell, A. (2003, May). Consulting to schools: How to establish meaningful systems change in non-ABA settings. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco.*
- Cohen-Almeida, D., Ellis, J., & Liu-Constant, B. (2005, May). Designing instructional curricula for children with autism. Workshop conducted at the annual meeting of the Association for Behavior Analysis, Chicago, IL.*
- Cohen-Almeida, D., Johnson, K., & Liu-Constant, B. (2005, May). Operationally Defining Intensity of Services for Children with Autism. Poster presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.*



- Colbert, K., & Liu-Constant, B. (2007, October). Increasing staff performance through public posting. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Colbert, K., & Liu-Constant, B. (2008, May). Improving staff performance through public posting. In S. Williams (Chair), Use of behavioral interventions to promote high levels of staff performance. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.*
- Colbert, K., Almeida, D., & Bird, F. (2007, February). Treatment of chronic food refusal in a young boy with PDD/NOS. Poster session presented at the Progress and Challenges in the Behavioral Treatment of Autism conference, Boston.*
- Colbert, K., Cohen, D., & Bird, F. (2007, February). Treatment of chronic food refusal in a young boy with PDD/NOS.. Poster for the Autism conference sponsored by the ABA to be held in Boston.*
- Conard, M., & Orchanian, S. (2004, April). Decreasing non-contextual statements while increasing independent self-monitoring through a punishment procedure. Poster session presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, King of Prussia, PA.*
- Conard, M., Orchanian, S. (2004, April). Decreasing non-contextual statements while increasing independent self-monitoring through a punishment procedure. A poster presented at the 2004 Pennsylvania Association for Behavior Analysis.*
- Conard, M., Stokes, J. V., & Dunn, L. (2004, October). Multi-element treatment to reduce challenging behaviors in an eleven-year-old boy with autism. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.*
- Constant-Liu, B. (2006, October). Introduction to standard celeration charting. Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Constant-Liu, B., Williams, S., Freedman, L. (2007, May). Comparing the effects of fixed and variable value rewards on on-task behavior. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.*
- Conway, S., Almeida, D., Colbert, K., & Liu-Constant, B. (2007, February). Analogue functional analysis of stereotypic behaviors across school. Poster session presented at the Progress and Challenges in the Behavioral Treatment of Autism conference, Boston.*
- Conway, S., Cohen, D., Colbert, K., & Liu-Constant, B. (2007, February). Analogue Functional Analysis of Stereotypic Behaviors Across School. Poster for the Autism conference sponsored by the ABA to be held in Boston.*



- Copeland, J. E., Carbo, B., Stangeland, L., & Wacker, D., P., (2009, May). Addressing the Challenges of Autism: Functional Approaches to Social Skill Development.* Symposium scheduled for the annual conference of the Association of Behavior Analysis ABAI annual conference, Phoenix, AZ.
- Copeland, J. E., Carbo, B., Stangeland, L., & Wacker, D., P., (2008, May). Matching Learner Needs to Social Skill Instruction: an extension study.* Poster presented at the 34th annual Association for Behavior Analysis conference, Chicago, IL.
- Copeland, J. E., Stangeland, L., Engebretson, B., J., & Wacker, D., P., (2008, February). Matching Learner Needs to Social Skill Instruction: an extension study.* Poster presented at the ABAI annual Autism conference: Atlanta, GA.
- Coughlin, J. (2008, May). Relaxation training as a procedure to reduce active resistance*
- Cullinan, Marcia, Cullinan, Michael, Pagliaro, J., Luce, S., & Linke, G. (2003, May). Using probes and immediate feedback to improve the telephone skills of direct care staff in a residential treatment agency.* Poster presented at the 29th annual meeting for the Association for Behavior Analysis, San Francisco.
- Dahl, N., (2007, May). Effects of choice on escape-maintained challenging behaviors.* Workshop presented at the Center for Outreach and Services for the Autism Community (COSAC) conference. Atlantic City, NJ.
- Dahl, N., Lawley, A. J., Dougherty, B., & Luce, S. C. (2006, May). Effects of pre- versus post-selection of rewards following different durations of task engagement.* Poster submitted for presented at the Association for Behavior Analysis conference, San Diego.
- Dahl, N., Pasquale, R., Winston, A., Frederick, L., Howard, K. (May, 2007). Effects of video self-monitoring on social communication skills.* Poster presented at the Association for Behavior Analysis conference. San Diego, CA.
- Dancho, K. A., & Casey, S. D. (2002, May). Assessment of a Training Program in Functional Analysis Methodology.* Poster presented at the annual meeting for the Association for Behavior Analysis, Toronto, Canada.
- Dean, R. & Lombardo, K. (2007, May). Successful implementation of behavior intervention in public school settings.* Presentation to professionals through Community Resources for Individuals with Autism, East Hampton, MA.



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- Dean, R. & Lombardo, K. (2007, November). General strategies for dealing with challenging behavior.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center of Central Massachusetts, West Boylston, MA.
- Dean, R. (2006, April). General strategies for dealing with behavior challenges in the home.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark *New England*, Woburn, MA.
- Dean, R. (2006, December). Supporting your child with autism in the community.* Presentation to parents through the Lawrence Parent Alliance Council, Lawrence, MA.
- Dean, R. (2006, June). Facilitating communication skills in children.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark *New England*, Woburn, MA.
- Dean, R. (2006, May). Using reinforcement in the home.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark *New England*, Woburn, MA.
- Dean, R. (2007, February). Best practices in the treatment of pervasive developmental disorders (PDD).* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark *New England*, Andover, MA.
- Dean, R. (2007, February). Best practices for educating children with autism.* Presentation at Melmark *New England* for parents in the Northeastern Massachusetts Region, Andover, MA.
- Dean, R. (2007, January). General strategies for dealing with challenging behaviors.* Presentation for parents, Tewksbury, MA.
- Dean, R. (2007, January). Working with students with pervasive developmental disorders.* District-wide training to public school teachers, Tewksbury, MA.
- Dean, R. (2007, June). Using reinforcement in the home.* Presentation to parents through the Autism Alliance of MetroWest, Natick, MA.
- Dean, R. (2007, March). Four-part training series on general strategies for dealing with challenging behaviors.* Presentation to parents through the Lawrence Parent Alliance Council, Lawrence, MA.
- Dean, R. (2007, May). Increasing communication skills in children with autism.* Presentation to parents through the Lawrence Parent Alliance Council, Lawrence, MA.
- Dean, R. (2007, May). Successful implementation of behavior intervention in public school settings.* Presentation to professionals through Central Massachusetts Autism Resource Center, West Boylston, MA.



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- Dean, R. (2007, November). Challenging behaviors part 3.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.
- Dean, R. (2007, November). Challenging behaviors part 4.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.
- Dean, R. (2007, October). Developing plays skills.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation Presentation at Melmark New England, Andover, MA.
- Dean, R. (2007, October). Challenging behaviors part 1.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.
- Dean, R. (2007, October). Challenging behaviors part 2.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.
- Dean, R. (2007, October). Using reinforcement.* Presentation to special education staff at Lifeways Program of the Greater Lawrence Educational Collaborative and Consortium, Methuen, MA.
- Dean, R. (2008, April). Activity schedules.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.
- Dean, R. (2008, April). Communication.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.
- Dean, R. (2008, January). Involving your child in the community.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.
- Dean, R. (2008, June). Community involvement.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.
- Dean, R. (2008, March). Supporting your child in the community.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.
- Dean, R. (2008, March). Understanding and decreasing challenging behaviors, part 4.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.



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- Dean, R. (2008, March). Understanding and decreasing challenging behaviors, part 3. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.*
- Dean, R. (2008, March). Understanding and decreasing challenging behaviors, part 2. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.*
- Dean, R. (2008, March). Understanding and decreasing challenging behaviors, part 1. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.*
- Dean, R. (2008, May). Activities of Daily Living. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.*
- Dean, R. (2008, May). Involving your child in the community and planning for summer breaks. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Lawrence, MA.*
- Dean, R. (2008, May). Social play. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.*
- Dean, R., & Lombardo, K. (2007, November). Involving your child in the community. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center of Central Massachusetts, West Boylston, MA.*
- Dean, R., & Lombardo, K. (2007, November). Transitioning to adult services. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center of Central Massachusetts, West Boylston, MA.*
- Dean, R., & Lombardo, K. (2008, April). Facilitating social skills. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Paraprofessionals at the Autism Alliance of Metro West, Natick, MA.*
- Dean, R., & Lombardo, K. (2008, June). Overview of ASD and strategies for working with children with ASD. Training through Brockton Family Services, University of Massachusetts at Worcester.*
- Dean, R., Lombardo, K., Pedego, A., & Campbell, A. (2007, June). Two-day training to paraprofessionals through Central Massachusetts Autism Resource Center. Worcester, MA.*
- Dennis, P. (2007, October). Managing behavior in inclusion settings. Presentation to public school staff, Franklin, MA.*



- Dennis, P.* (2007, October). *Social skills*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.
- Dennis, P.* (2007, September). *Inclusion strategies*. Presentation to public school staff, Franklin, MA.
- Dennis, P.* (2008, April). *Daily living skills*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.
- Dennis, P.* (2008, April). *Involving your child in the community*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.
- Dennis, P., & Cannon, B.* (2008, May). *Behavior management*. Training for camp counselors at the Hancock YMCA, Franklin, MA.
- Dennis, P., & Lombardo, K.* (2008, April). *Including children into recreation programs*. Training for staff at the Hancock YMCA, Franklin, MA.
- Dennis, P., & Lombardo, K.* (2008, May). *Disabled persons protection commission overview of autism*, Training for professionals, Shrewsbury, MA.
- DiCesare, A., Casey, S. D., Jamison, F., Cooke, J., Marshall, B., Jackson, S., Davis, K., Richman, D. M. (2002, May). Further Evaluation of Response Class Hierarchies. Poster presented at the annual meeting for the Association for Behavior Analysis, Toronto, Canada.
- DiCesare, A., Casey, S. D., Murphy, K., Jamison, F., Simmons, M., & Overton, T. (2002, May). Further Evaluation of the Effects of Reinforcement. Poster presented at the annual meeting for the Association for Behavior Analysis, Toronto, Canada.
- DiGennaro Reed, F. D.* (2007, November). An introduction to feeding disorders and treatment. In F. D. DiGennaro Reed (Chair), *Treating Feeding Disorders in Children With Autism*. Symposium conducted at the annual conference of the New York State Association of Behavior Analysis, Verona, NY.
- DiGennaro Reed, F. D., & Martens, B. K.* (2008, May). Considerations of treatment acceptability in examining intervention effectiveness. In C. St. Peter Pipkin (Chair), *Measuring social validity during behavioral research and consultation*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- DiGennaro Reed, F. D., & Reed, D. D.* (2007, October). *Use of a contingency space to increase the accuracy of FBA in clinical settings*. Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.



- DiGennaro Reed, F. D., Coddington, R., Catania, C., & Maguire, H.*, (2008, October). Effects of video training on treatment integrity of behavior support plans. In F. D. DiGennaro Reed (Chair), *Use of behavioral interventions to promote procedural fidelity*. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- DiGennaro Reed, F. D., Liu-Constant, B., & Studer, L. A.* (2008, April). *Innovative approaches to addressing problem behavior in children with autism: Application of behavioral relaxation techniques*. Presentation at the Cambridge Center for Behavioral Studies 3rd annual Northeast conference, Milford, MA.
- Doucette, J., & Liu-Constant, B.* (2008, October). *Use of modified equipment to decrease chair tipping maintained by automatic reinforcement: A case study*. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Dougherty, B., Stone, M., & Frederick, L.* (2007, May). *Behavior analysis and speech therapy: Language acquisition goals and challenging behaviors*. To be presented at the annual conference of the Association of Behavior Analysis, San Diego, CA.
- Dunn, L.* (2005, May). Reduction of challenging behavior and intrusiveness of treatment through descriptive analysis and treatment: A case study. In F. Bird (Chair), *Functional analysis and assessment of behavior in the natural setting*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago.
- Dunn, L., & Mercier, H.* (2005, May). *A multi-element treatment for reducing challenging behavior in a boy with brain injury: A case study*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago.
- Dunn, L., & Stokes, J. V.* (2005, May). Analysis of the effect on service environment on function of behavior. In F. Bird (Chair), *Functional analysis and assessment of behavior in the natural setting*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago.
- Dunn, L., Stokes, J. V., & Bird, F.* (2006, May). *Extended functional analysis of aggression maintained by attention*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Dunn, L., Stokes, J. V., Bird, F., & Hogan, E.* (2006, May). *Conducting Functional Analysis Across Settings to Identify the Variables that Maintain Screaming Behavior*. Poster presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Dunn, L., Stokes, J.V., Bird, F., & Hogan, E.* (2006, May). *Conducting Functional Analysis Across Settings to Identify the Variables that Maintain Screaming Behavior*. Poster presented at the 32nd annual meeting of the Association for Behavior Analysis, Atlanta, GA.



- Ellis, J. (2007, June). *Developing language-based learning objectives and curricula using the ABLLS*. Presentation for public school staff working with children with autism through Lowell Public Schools, Lowell, MA.
- Ellis, J. & Lombardo, K. (2007, March & April). *Developing language-based learning objectives and curricula using the ABLLS assessment*. Professional Training Series 3-part workshop funded by the Autism Division of the Department of Mental Retardation, Melmark *New England*, Andover, MA.
- Ellis, J. (2004, October). *Providing effective consultation services in the public school environment: Maintaining the balance between best practices and the law*. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Ellis, J. (2005, May). Providing effective consultation services in the public school environment: Maintaining the balance between best practices and the law. In R. Gardner (Chair), *Ethics and organizational effectiveness within ABA*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago.
- Ellis, J. (2007, April). *Facilitating social skills/community integration skills*. Presentation to parents through Central Massachusetts Autism Resource Center, West Boylston, MA.
- Ellis, J. (2007, March). *General strategies for dealing with challenging behaviors*. Presentation to professionals through the Autism Alliance of MetroWest, Natick, MA.
- Ellis, J. (2008, April). *Understanding and dealing with challenging behavior*. Training for teachers at Horace Mann School, Boston, MA.
- Ellis, J., & Lombardo, K. (2007, February & March). *Functional assessment of problem behavior: Integrating results into a classroom-wide behavior support plan*. Professional Training Series 4-part workshop funded by the Autism Division of the Department of Mental Retardation, Melmark *New England*, Andover, MA.
- Esposito, T. (2007, May). *Identifying and assessing potential procedural components and environmental variables affecting the accuracy of descriptive analysis collection*. Poster session presented at the annual meeting of the Association of Behavior Analysis, San Diego, CA.
- Esposito, T. (2007, May). Utilizing videos as a self-monitoring tool to increase staff interaction skills. In H. Maguire (Chair), *Improving staff performance in residential schools: The use of innovating training models*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, San Diego, CA.
- Esposito, T. (2005, May). *Use of Positive Reinforcement to Increase Appropriate Social Interactions of a 15-year-old with Autism*. Poster presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.



- Esposito, T. (2006, May). Assessing the reliability of descriptive assessment tools. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.*
- Esposito, T. (2006, October). Utilizing video as a self-monitoring tool to increase staff interaction skills. Paper presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Esposito, T., (2006, May). Assessing the Reliability of Descriptive Assessment Tools. Poster presented at the 32nd annual meeting of the Association for Behavior Analysis, Atlanta, GA.*
- Esposito, T., Falcone, S., Rocco, J., & Gowen, S. (2008, May). Utilizing a self-management treatment package to decrease stereotypic behavior in a student with pervasive developmental disorder. In J. T. Ellis (Chair), Innovative approaches that address challenging behavior in individuals with disabilities. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.*
- Everett, J, Pedego, A., Dean, R., Campbell, A., Kaminski, M., & Ellis, J. (2006, July & August). Teaching children with autism using applied behavioral analysis. Intensive 4-day workshop funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.*
- Everett, J. (2006, June). General strategies for dealing with behavior challenges. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.*
- Everett, J. (2006, June). Graphing in excel. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.*
- Everett, J. (2006, June). Using the assessment for basic language and learning (ABLBS). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.*
- Everett, J. (2006, May). Facilitating play skills in young children with autism. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.*
- Everett, J. (2006, May). Setting up classrooms for children with ASD: Part 1. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.*
- Everett, J. (2006, May). Setting up classrooms for children with ASD: Part 2. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.*



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- Everett, J. (2007, April). *Daily living skills*. Presentation to parents through the Central Massachusetts Autism Resource Center, West Boylston, MA.
- Everett, J. (2007, August). *Facilitating social skills in children with autism*. Presentation at Melmark New England for professionals in the Northeastern Massachusetts Region, Andover, MA.
- Everett, J. (2007, June). *Planning for summer breaks*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark *New England*, Andover, MA.
- Everett, J. (2007, June). *Planning for summer breaks*. Presentation at Melmark *New England* for parents in the Northeastern Massachusetts Region, Andover, MA.
- Everett, J. (2007, October). *Promoting communication*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark *New England*, Andover, MA.
- Everett, J. (2007, October). *Social skills assessment*. Presentation to regular and special education staff in the Carver Public School District, Carver, MA.
- Everett, J., Ellis, J. T., Hodgins Brazell, L., McGowan, J., & Almeida, C. D. (2008, May). Developing a Comprehensive Program for Social Skills Instruction within a Public School Environment. Workshop conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Finney, P. (2006, June). *Community integration strategies for success*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark *New England*, Woburn, MA.
- Finney, P., Butters, K., & Mooney, C. (2008, May). *Decreasing elopement behavior while increasing appropriate replacement behaviors in a student diagnosed with autism*. Poster session presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Frederick, L. & Cappo, R. (2004, October). *Increasing exercise compliance with an adolescent with autism*. Poster presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Frederick, L. & Page, T. (Chair and Discussant) (2007, May). *Can't we all just get along? Collaborating with ancillary therapies to provide effective services*. Symposium to be presented at the annual conference of the Association of Behavior Analysis, San Diego, CA.
- Frederick, L., Albertson, C. (2007, May). *Comparing the effectiveness of performance-based training to didactic training on staff teaching skills*. To be presented at the annual conference of the Association of Behavior Analysis. San Diego, CA.



Frederick, L., Albertson, C., Stoehs, S. A., & Luce, S. C. (2006, May). Effective Staff Training of Behavior Analytic Skills in a Large Special Education School. Workshop presented at the annual conference of the New Jersey Center for Outreach and Services of the Autism Community (COSAC), Atlantic City, NJ.

Frederick, L., Neary, P., Pagliaro, J., White, P. & Usher, G. (2005, April,). Punishment as a Treatment Component: Decreasing Aggression. Poster presented at the annual conference of the Pennsylvania Association of Behavior Analysis, Valley Forge, PA.

Frederick, L., Pagliaro, J., Gallagher, S., Luke, J., & Albertson, C. (2005, May). Investigating the effectiveness of video technology to train direct care staff: Implementation of Multi-component behavior support plans. Presented at the annual conference of the Association of Behavior Analysis, Chicago, IL.

Frederick, L.M., Albertson, C.M. & Carbo, B.C. (2008, May). Collaborating with ancillary therapies to provide effective services. Workshop presented at COSAC, Atlantic City, NJ.

Gardner, R. (2002, May). Implementing quality assessment and improvement programs: The application of continuous quality improvement practices during initial program development. Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.

Gardner, R. (2002,May). Implementing Quality Assessment and Improvement Programs: The Application of Continuous Quality Improvement Practices during Initial Program Development. Paper presented at the annual meeting for the Association for Behavior Analysis, Toronto, Canada.

Gardner, R. (2005, February). Developing behaviorally-based interdisciplinary teams: Applications with community-based program development. Paper presented at the annual Western Regional conference on Behavior Analysis by the California Association for Behavior Analysis, Dana Point, CA.

Gardner, R., & Maguire, H. (2002, October). Including children with autism and behavior disorders in public schools. Paper presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Gardner, R., Bird, F., & Maguire, H. (2001, October). Community based programs: Developing quality applied behavior analysis services during initial program development. Symposium conducted at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Gardner, R., Bird, F., Maguire, H., & Brady, M. (2002, May). An overview of Applied Behavior Analysis: Implementation strategies for public schools. Symposium conducted for the Massachusetts Association of Approved Private Schools (MAAPS), Westboro, MA.

Gardner, R., Bird, F., Maquire, H., Carreiro, R., & Abenaim, N. (2003, May). Intensive positive behavior supports for an adolescent with acquired brain-injury: Long term outcome in



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- community settings*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco.
- Gardner, R., Maguire, H., & Cannon B.* (2002, October). Including children with autism and behavior disorders in public schools. Paper to be presented at the 26th annual meeting for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Gillis-Donovan, J.* (2004, April). *One Provider's Thoughts on the Subject of Autism Services in Pennsylvania*. Invited presented to the Pennsylvania Senate Committee on Public Health and Welfare, Harrisburg, PA.
- Gillis-Donovan, J.* (2005, December). A Systems Approach To Coping with Severe Disabilities in The Family. Presented at the annual conference of the World Congress on Disabilities, Philadelphia, PA.
- Gillis-Donovan, J.* (2005, January). Introduction to Melmark. In J. Boyette and Carla Showell-Lee (Producers), *Newsmaker* [a television series]. Philadelphia: Comcast Television Network; CN8 Philadelphia broadcast over regional Cable News Network.
- Giraldo, B., Linke, G., López, J., & Luce, S.* (2003, May). Use of non aversive interventions to treat pica. Poster presented at the 29th annual meeting for the Association for Behavior Analysis, San Francisco.
- González-López, A., Burke-Gilligan, T., López, J. C., & Luce, S. C.* (2002, May). Reducing Severe Mouthing Using Sensory Stimulation. Poster presented at The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.
- González-López, A., López, J. C., Tipping, C., & Luce, S. C.* (2002, May). Reduction of Severe Aggressions Through the Use of Teacher-Implemented Strategies. Poster presented at The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.
- González-López, A., O'Malley, J., Tipping, C., & Luce, S. C.* (2002, November). Teachers' Role in the Development of Behavioral Applications in the Classroom. Paper to be presented at the annual conference of the Pennsylvania Federation Council for Exceptional Children, Harrisburg, PA.
- Graves, S.B., & Klinck, J.* (2005, February). *Handbell Ringing for Individuals with Disabilities*. Seminar and workshop presented at the New Jersey Music Educators Association conference, New Brunswick, NJ.
- Hagenlocher, C., Cohen-Almeida, D., & Towle, M.* (2005, May). *Conducting an analogue functional analysis in a public school setting*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago.



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- Hagenlocher, C., Ellis, J., & Almeida, D. (2006, May). *Developing Language-Based Learning Objectives and Curricula Using the ABLLS Assessment*. Workshop presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Hogan, E., Studer, L., & Bird, F. (2007, May). *Using a shaping tool to increase compliance in a young adolescent with autism*. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Hogan, E., Studer, L., & Bird, F. (2007, October). *Using behavioral momentum to decrease challenging behaviors in a boy with autism and bipolar disorder*. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA
- Holmes, D., Favell, J., Page, T., Markowitz, J., & Luce, S. C. (2004, August). *Lifespan services for individuals with autism*. Panel Discussion accepted for presentation at the Applied Behavior Analysis International conference, Campinas, Brazil.
- Holmes, D., Luce, S. C., Markowitz, J., Isler, V., & Favell, J. (2004, September) *ABA-based residential services: Why so few? Why so few served?* Symposium to be presented at the annual conference of the Florida Association of Behavior Analysis, Daytona Beach, FL.
- Horvath, S., Stoehs, S., Holste, A., & McAdam, D. Using an extended ignore condition to clarify the results of brief functional analyses. Poster presented at the 29th annual meeting for the Association for Behavior Analysis, San Francisco.
- Howard, K., Dahl, N., Winston, A., & Frederick, L. (2007, May). *Increasing social communication skills using video self-monitoring*. Poster to be presented at the annual conference of the Association of Behavior Analysis. San Diego, CA.
- Insalaco, D., Stone, M., Spicola, B. (2006, November). *Thickened Liquids: Speech-Language Pathologists', Dieticians', and Occupational Therapists' Practice Patterns*. Poster presented at the annual American Speech and Hearing Association conference, Miami, FL.
- Jackson, A., Neary, P., & Tyminski, J. (2004, May). *Decreasing aggressive behavior: utilization of contingent effort as a de-escalation procedure*. Poster presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, Valley Forge, PA.
- Jackson, A., Neary, P., Tyminski, J., & Luce, S.C. (2005, May). *Decreasing Aggressive Behavior: Utilization of a Repetitive Task as a De-escalation Procedure*. Poster presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Kaminski, M. (2007, April). *Using visual supports in the home*. Presentation at Melmark New England for parents in the Northeastern Massachusetts Region, Andover, MA.



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- Kaminski, M. (2006, June). Using visual supports in the home. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.*
- Kaminski, M. (2006, May). Using visual supports in the classroom. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.*
- Kaminski, M. (2006, November). Using visual supports in the home. Presentation to parents through the Foundation for Children with Behavioral Challenges, Andover, MA.*
- Kaminski, M. (2006, November). Using visual supports in the preschool. Presentation to day care teachers through Ponds of Plymouth Day Care Center, Plymouth, MA.*
- Kaminski, M. (2006, September). Using visual supports in the classroom. Presentation to special education teachers, Plymouth, MA.*
- Kaminski, M. (2007, April). Overview of autism spectrum disorders. Presentation for paraprofessionals, Plymouth, MA.*
- Kaminski, M. (2007, April). Using visual supports in the home. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.*
- Kaminski, M. (2007, April). Visual strategies for the classroom. Presentation for parents. Plymouth, MA.*
- Kaminski, M. (2007, August). Inclusion strategies for children with autism. Presentation at Melmark New England for professionals in the Northeastern Massachusetts Region, Andover, MA.*
- Kaminski, M. (2007, February). Visual strategies in the classroom. Presentation to paraprofessionals, Plymouth, MA.*
- Kaminski, M. (2007, January). Behavior management strategies for students with autism spectrum disorders. Presentation to paraprofessionals, Plymouth, MA.*
- Kaminski, M. (2007, January). Overview of autism spectrum disorders. Presentation to paraprofessionals, Plymouth, MA.*
- Kaminski, M. (2007, January). Visual strategies in the classroom. Presentation to paraprofessionals, Plymouth, MA.*
- Kaminski, M. (2007, May). Successful implementation of behavior intervention in public school settings. Presentation to professionals through the Autism Alliance of MetroWest, Natick, MA.*



- Kaminski, M.* (2007, November). *Data collection for students with ASD*. Presentation for regular and special education staff, New Bedford, MA.
- Kaminski, M.* (2007, November). *Inclusion and curriculum modification for students with ASD*. Presentation for regular and special education staff, New Bedford, MA.
- Kaminski, M.* (2007, November). *Visual strategies for parents*. Presentation in Plymouth, MA.
- Kaminski, M.* (2007, October). *Curriculum modification for students with ASD*. Presentation for regular and special education staff, Franklin, MA.
- Kaminski, M.* (2007, October). *Effectively including children with autism spectrum disorders*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.
- Kaminski, M.* (2007, September). *Curriculum modification for students with ASD*. Presentation to Franklin Elementary School staff, Franklin, MA.
- Kaminski, M.* (2007, September). *General overview of pervasive development disorders*. Presentation to Department of Mental Retardation Professionals at the Family Autism Center (SNCARC), Westwood, MA.
- Kaminski, M.* (2008, January). *Managing challenging behaviors, part 2*. Training for regular and special education staff, Franklin, MA.
- Kaminski, M.* (2008, January). *Behavior strategies for your grandchild*. Grandparent Training Series session funded by the Autism Division of the Department of Mental Retardation for the Grandparents Support Group at the Family Autism Center (SNARC), Westwood, MA.
- Kaminski, M.* (2008, January). *Strategies for high-functioning ASD*. Professional Development Training for Franklin School District, Franklin, MA.
- Kaminski, M.* (2008, January). *The role of the paraprofessional in the classroom*. Training for public school staff, Foxboro, MA.
- Kaminski, M.* (2008, January). *Visual supports for the classroom*. Training for regular and special education staff, Franklin, MA.
- Kennedy, A., Denietolis, K., & Demanche, J.* (2008, October). *Use of gum chewing as an intervention for shirt biting maintained by automatic reinforcement*. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Lacerte, M., Dorsey, M. F., Stokes, J. V., & Cameron, M. J.* (2005, May). *An application of Herrnstein's matching law in the failure to eliminate severe behavior disorders: The need*



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- for extinction*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago.
- Lacerte, M., Dorsey, M.F., & Stokes, J.V. (2005, May). *An Application of Herrnstein's Matching Law in the Failure to Eliminate Severe Behavior Disorders*. Poster presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Lally, K. (2005, January). Physical Therapy and People with Disabilities. In J. Boyette and Carla Showell-Lee (Producers), *Newsmaker* [a television series]. Philadelphia: Comcast Television Network; CN8 Philadelphia broadcast over regional Cable News Network.
- Lapointe, S., Bird, F., & Conard, M. (2004, October). *Reduction of challenging behavior and intrusiveness of treatment through descriptive analysis and treatment: A case study*. Poster presented at the 25th annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Lawley, A., Dahl, N., & Luce, S. (2007, May). *Effects of pre- and post-selection of rewards*. Poster presented at the Association for Behavior Analysis conference. San Diego, CA.
- Lee, D. L., Kubina, Jr., R. M., & Casey, S. D. (2004, May). *The Special Education Program at Penn State*. The 30th annual conference of the Association for Behavior Analysis. Boston, MA.
- Linke, Jr., G.P., López, J.C., Pagliaro, J.C., & Luce, S.C. (2002, May). Performance Based Training: Empirically Validated Training Strategies to Improve Staff Performance in Applied Behavioral Programming. Workshop presented at The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.
- Linke, Jr., G. P., Picardi, M., Cullinan, M., & Gillis-Donovan, J. (2001, November). College and Career Training at Work: Improving Recruitment and Retention. Presented at the annual PAR solutions conference, Harrisburg, PA.
- Liteplo, D., Ford, E., & DiGennaro, F. D. (2008, October). *Use of a tactile prompt to promote teacher-student interaction*. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Liu-Constant, B., Williams, S., & Freedman, L. (2007, May). *Comparing the effects of fixed and variable value rewards on on-task behavior*. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Lombardo, K. (2007, August). Developing language-based learning objectives and curricula using the ABLLS. Presentation at Melmark New England for professionals in the Northeastern Massachusetts Region, Andover, MA.
- Lombardo, K. (2007, April). *Using reinforcement in the home*. Presentation to parents through Central Massachusetts Autism Resource Center, West Boylston, MA.



- Lombardo, K. (2007, May). *An introduction to verbal behavior*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.
- Lombardo, K. (2007, May). *Managing challenging behavior*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.
- Lombardo, K. (2007, November). *Introduction to applied behavior analysis*. Presentation for regular and special education staff, Shrewsbury, MA.
- Lombardo, K. (2007, November). *Teaching play skills*. Presentation to preschool staff, Newton, MA.
- Lombardo, K. (2008, January). *ABLLS Training*. Training for public school staff, Shrewsbury, MA.
- Lombardo, K. (2008, March). *General strategies for dealing with challenging behaviors*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.
- Lonergan, P., & Catania, C. (2005, May). *Reduction of stereotypy through the implementation of differential reinforcement of lower rates of behavior in a school environment*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- López, J. C., & Cappo, R. (2007, May). *Preference stability and choice in children with developmental disabilities*. Poster to be presented at the annual conference of the Association of Behavior Analysis. San Diego, CA.
- López, J. C., & Luce, S. C. (2004, May). *Training limited English proficient staff the basic principles of applied behavior analysis*. Poster session to be presented at the annual meeting of Association for Behavior Analysis, Boston, MA.
- López, J. C., Adurolonis, D., Gonzalez-López, A., & Luce, S. C. (2001, October). *A Multi-Element Treatment Plan to Increase Academic Engagement and Reduce Severe Physical Aggression with a Student with TBI*. Poster presented at the annual conference of the Maryland Association of Behavior Analysis, Baltimore, MD.
- Lopez, J. C., Andrulonis, D., & Gonzalez-Lopez, A. (2002, May). *A School-Based Intervention to Reduce Severe Physical Aggression in a Student with Brain Injury*. Paper presented at the annual meeting for the Association for Behavior Analysis, Toronto, Canada.
- Lopez, J. C., Biermaas, T., Cappo, R., & Dahl, N. (2008, May). *A virtual functional analysis of property destruction*. Poster presented at the 34th annual Association for Behavior Analysis conference, Chicago, IL.



- Lopez, J. C., Dahl, N., Luce, S., & Streeter, M. (2007).* Use of Applied Behavior Analytic Methodologies to Empirically Evaluate a Sensory Integration Therapy: If We Don't Do It, Who Will? Poster presented at the 28th annual conference of the Berkshire Association for Behavior Analysis and Therapy. Amherst: Massachusetts.
- Lopez, J. C., Gonzalez-Lopez, A., & Andrulonis, D. (2001, October).* A Multi-Element Treatment Plan to Increase Academic Engagement and Reduce Severe Physical Aggressions with a Student with TBI. Poster presented at the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- López, J. C., González-López, A., & Luce, S. C. (2004, April)* *A workplace ESL curriculum to prepare direct care staff to implement individualized teaching programs with people with severe and profound developmental disabilities.* Poster session presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, Valley Forge, PA.
- Lopez, J. C., Tipping, C., & Gonzalez-Lopez, A. (2001, October).* The Use of Antecedent Management, Rule-Governed Behavior, and Contingency Management to Decrease Severe Aggressions. Poster presented at the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Lopez, J. C., Tipping, C., Gonzalez-Lopez, A. (2002, May).* A Comprehensive Behavioral Intervention to Decrease. Paper presented at the annual meeting for the Association for Behavior Analysis, Toronto, Canada.
- López, J., Tipping, C., & González-López, A. (2003, March).* The use of multi-component behavior plans to manage severe problem behaviors in school settings. Paper presented at the First annual conference of Positive Behavior Support, Orlando.
- Lopez, J.C., Carbo, B., Streeter, M., Bernard, T., Dahl, N. & Neary, P. (2007, May).* *An empirical evaluation of sensory stimulation interventions.* To be presented at the annual conference of the Association of Behavior Analysis. San Diego, CA.
- Lopez, J.C., Streeter, M., Dahl, N., & Luce, S. (2007, May).* *An evaluation of sensory stimulation on lip biting.* Paper presented as the Association for Behavior Analysis conference. San Diego, CA.
- Lovaas, O.I., & Campbell, A. R. (2003, March).* Autism and applied behavior analysis. Invited Workshop at the First annual ABA conference: NGO Rain and Stars Institute, Beijing, China.
- Luce S. (2003, March).* Issues related to the application of behavior analysis with children and adults with severe disabilities. Invited teleconferenced presentation made to the staff of Advoserve, Inc., Mt. Dora, FL.
- Luce, S. (2003, March).* Effecting long-term changes in individuals with severe behavior disorders using acceptable procedures. Symposium presented at the First annual conference of Positive Behavior Support, Orlando.



- Luce, S. C.* (2005, August). Services for Children with Autism. In J. Boyette and Carla Showell-Lee (Producers), *Newsmaker* [a television series]. Philadelphia: Comcast Television Network; CN8 Philadelphia broadcast over regional Cable News Network.
- Luce, S. C.* (2005, December). Effective Practices Used in Support of People with Autism and Severe Behavior Disorders. Presented at the annual conference of the World Congress on Disabilities, Philadelphia, PA.
- Luce, S. C.* (2007, April). *Understanding Autism*. Workshop presented to the faculty and management staff of the Episcopal Preschool of the Good Samaritan, Paoli, PA.
- Luce, S. C.* (2007, June). Functional Behavior Analysis. Workshop presented to the Wallingford-Swarthmore School District, Swarthmore, PA.
- Luce, S. C.* (2007, June). *Myths and Advances in the Treatment of Children with Autism*. On Jen Boyett (Producer) CN8 Comcast Newsmakers for Pennsylvania, Delaware, and New Jersey. Philadelphia.
- Luce, S. C.* (2007, March). *Shaping Social Skills in Youth with Problem Behaviors*. Workshop presented to the annual conference of Community Connections. Newtown Square, PA.
- Luce, S. C.* (Chair and Discussant) (2006, May). *Effective use of video modeling with children with autism*. Symposium presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Luce, S. C., & Favell, J.* (2002, May). Suppressing Severely Dysfunctional Behavior Without Full Access to Proven Procedures. Symposium presented at the annual meeting for the Association for Behavior Analysis, Toronto, Canada.
- Luce, S. C., & Favell, J.* (2002, May). Three Years Later the development of a private residential school based on the principles of Applied Behavior Analysis, what do the data tell us? Symposium presented at the annual meeting for the Association for Behavior Analysis, Toronto, Canada.
- Luce, S.C., Pagliaro, J.C., Ross, D., Talley, L., Nanopoulis, S., Carlos-Lopez, J., Tipping, C., Gonzalez-Lopez, A., & Andrulonis, D.* (2002, May). Suppressing Severely Dysfunctional Behavior Without Access to Proven Procedures. Symposium presented at the annual meeting for the Association for Behavior Analysis, Toronto, Canada.
- Luce, Stephen C.* (2002, April). Justifying Intensive Early Intervention for Young Children with Autism. Invited address at the Nebraska Association of Families for Early Intervention Treatment, Lincoln, NE.
- Luce, Stephen C.* (2002, April). Justifying Intensive Early Intervention for Young Children with Autism. Invited address at Pennsylvania Association for Behavior Analysis, State College, PA.



- Luke, J., & Casey, S.D. (2004, May). Using brief functional analysis to identify automatic reinforcement for a child with self-injury. Poster presented at the 30th annual conference of the Association for Behavior Analysis, Boston, MA.*
- Luke, J., & Casey, S.D. (2005, May). Deducing a Behavioral Function from an Inconclusive Brief Functional Analysis: A Case Study. Poster presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.*
- MacDonald, C. F. (2005, December). Medical Support for MR/MH Patients in the Primary Care Setting. Presented at the annual conference of the World Congress on Disabilities, Philadelphia, PA.*
- Maguire, H. (2007, May). Improving staff performance in residential schools: The use of innovative training models. Symposium conducted at the annual meeting of the Association for Behavior Analysis, San Diego, CA.*
- Maguire, H. (2008, October). Implementation of an intervention package for training supervisors to use performance feedback in supervision. In H. L. Maguire (Chair), Application of behavioral principles to improve performance of staff in a human services agency. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Maguire, H. (2008, October). Increasing staff performance via performance feedback tool. In F. D. DiGennaro Reed (Chair), Use of behavioral interventions to promote procedural fidelity. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Maguire, H. (2002, May). Developing quality services during initial program development: The use of performance based training systems. Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.*
- Maguire, H. (2005, February). The application of continuous quality improvement practices during initial program development. Paper presented at the annual Western Regional conference on Behavior Analysis by the California Association for Behavior Analysis, Dana Point, CA.*
- Maguire, H. (2006, May). Toilet training. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.*
- Maguire, H. (2008, May). Training supervisors to provide feedback for maintaining staff teaching skills. In R. Gardner (Chair), Application of behavioral principles to improve performance in a human services agency. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.*
- Maguire, H. (2008, May). Use of behavioral relaxation and time out procedures to decrease challenging behaviors. In J. T. Ellis (Chair), Innovative approaches to antecedent*



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- management*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Maguire, H., & Finney, P. (2007, May). Training supervisors to provide feedback for maintaining staff teaching skills. In H. Maguire (Chair), *Improving staff performance in residential schools: The use of innovating training models*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Maguire, H., Burke, M., & Bird, F. (2002, October). *Reinforcement strategies to reduce self-injury for a young girl with autism*. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Maguire, H., Burke, M., & Bird, F. (2002, October). Negative Reinforcement Strategies to Reduce Self-Injury for a Young Girl with Autism. Poster to be presented at the 23rd annual meeting for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Maguire, H., Callahan, M., Surette, J., Esposito, T., & Mayer, K. (2007, May). *Self-management and time-out to decrease challenging behaviors*. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Maguire, H., Campbell, A., & Whitehead, R. (2001, December). *Crisis Prevention Training*. District Wide Professional Development for Teachers, Plymouth Public Schools, Plymouth, MA.
- Maguire, H., Campbell, A., & Whitehead, R. (2001, November). *Antecedent Management*. District Wide Professional Development for Teachers, Plymouth Public Schools, Plymouth, MA.
- Maguire, H., Murphy, S., & Abenaim, N. (2004, May). *Using videotape feedback to increase staff performance*. Paper presented at the annual meeting of the Association for Behavior Analysis, Boston.
- Maguire, H., Williams, S., & Wyman, E. (2004, May). *Intensive toilet-training of a five-year-old with autism*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston.
- Mayer, K. (2006, May). *Increasing adaptive skills and decreasing challenging behaviors of a 14-year-old student with autism*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Mayer, K. (2007, May). *Training staff to increase the accuracy of A-B-C data*. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Mayer, K. (2008, May). Using video clips and a training package to increase the accuracy of A-B-C completion with staff. In R. Gardner (Chair), *Application of behavioral principles to*



- improve performance in a human services agency.* Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Mayer, K. (2008, October). Using video clips and a training package to increase accuracy of A-B-C completion with staff. In H. L. Maguire (Chair), *Application of behavioral principles to improve performance of staff in a human services agency.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Murphy, K., Davis, K., & Casey, S. D. (2002, May). Sequential Analysis as an Alternative to the Multielement Design. Poster presented at the annual meeting for the Association for Behavior Analysis, Toronto, Canada.
- Nussbaum, C. N., Casey, S. D., & Horvath, C. (2002, May). Mrs. Hoover, Do I Have a Function? Poster presented at the annual meeting for the Association for Behavior Analysis, Toronto, Canada.
- Oblack, A., Clark, R., Bird, F., & Stokes, J. V. (2005, May). Evaluation and treatment of an eighteen-year-old with childhood-onset schizophrenia. In H. Maguire (Chair), *Descriptive analysis and treatment of challenging behavior in the classroom.* Symposium conducted at the annual meeting of the Association for Behavior Analysis, Chicago.
- Orchanian, S., & Conard, M. (2004, May). *Implementation of a visual processing strategy to accurately identify emotions and corresponding adaptive activities.* Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston.
- Orchanian, S., & Conard, M. (2005, May). Decreasing challenging behavior in a thirteen-year-old teenager while increasing alternative adaptive behaviors. In H. Maguire (Chair), *Descriptive analysis and treatment of challenging behavior in the classroom.* Symposium conducted at the annual meeting of the Association for Behavior Analysis, Chicago.
- Orchanian, S., Bird, F., Maguire, H., & DiGennaro Reed, F. D. (2008, May). Systematic fading of protective equipment worn by staff. In J. T. Ellis (Chair), *Innovative approaches that address challenging behavior in individuals with disabilities.* Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Orchanian, S., Demanche, J., Bird, F., & DiGennaro Reed, F. D. (2008, May). Systematic fading of protective equipment for self-injurious behavior. In J. T. Ellis (Chair), *Innovative approaches that address challenging behavior in individuals with disabilities.* Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Pagliari, J., Ross, D. Talley, L., & Nanopoulos, S. (2002, May). Using a Discriminative Stimulus to Cue a Relaxation Sequence. Paper presented at the annual meeting for the Association for Behavior Analysis, Toronto, Canada.



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- Pagliari, J., Ross, D., Talley, L., Nanopoulos, S., & Luce, S. (2003, March). Using discriminative stimulus to cue relaxation sequence and reduce aberrant behavior. Paper presented at the First annual conference of Positive Behavior Support, Orlando.*
- Pagliari, J., Snowden, K., & Luce, S. (2003, March). A staff-training package to teach, maintain and generalize interaction strategies in a residential program for individuals with developmental disabilities. Paper presented at the First annual conference of Positive Behavior Support, Orlando.*
- Pagliari, J., Snowden, K., & Luce, S. (2003, May). A staff-training package to teach, maintain and generalize interaction strategies in a residential program for individuals with developmental disabilities. Paper presented at the 29th annual meeting for the Association for Behavior Analysis, San Francisco.*
- Pagliari, J.C., Talley, L., Ross, D., Nanopoulos, S., & Luce, S.C. (2001, October). Using a Discriminative Stimulus to Cue a Relaxation Sequence. Poster presented at the 22nd annual meeting for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Pagliari, J.C., & Luce, S.C. (2002, October). Attaining High Levels of Staff Performance in Complex Tasks. Symposium to be presented at the 23rd annual meeting for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Pagliari, J.C., & Luce, S.C. (2004, May). Designing organizational change initiatives. Workshop presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.*
- Pagliari, J.C., Albertson, C., Frederick, L., & Reid, D.H. (2005, May). Brief, Effective and Acceptable Staff Training Methods. Symposium presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.*
- Pagliari, J.C., Cullinan, M.J., Talley, L., Ross, D., Gaffga, J., & Luce, S.C. (2002, May). The Effectiveness of Localized Incident Review Meetings in Reducing the Frequency of Student Injuries Due to Behavior Disorders. Poster presented at the annual meeting for the Association for Behavior Analysis, Toronto, Canada.*
- Pagliari, J.C., Cullinan, M.J., & Linke, Jr., G.P. (2002, May). Using Contingent Feedback to Increase the On-Task Behavior of Direct-Care Staff Working the Overnight Shift in Campus Homes. Poster presented at The New Jersey Center for Outreach and Services for the Autism Community, Atlantic City, NJ.*
- Pagliari, J.C., Smith, A. F., & Luce, S.C. (2004, March). Establishing systems to support behavioral programming. Workshop presented at the annual meeting of the Commonwealth Autism Service, Richmond, VA.*
- Pagliari, J.C., Snowden, K., & Luce, S.C. (2002, October). A Staff Training Package to Teach, Maintain and Generalize Interaction Strategies in a Residential School for Individuals*



with Developmental Disabilities. Paper to be presented at the 26th annual meeting for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Parkin, J., & Demanche, J. (2001, October). Homeward bound: The systematic support and training to a family to increase the frequency and duration of home visits with their son with autism. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Pedego, A. (2007, December). Functional Life Skills. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Alliance of Metro West, Natick, MA.

Pedego, A. (2006, December). Autism spectrum disorders: An overview. Presentation to instructional assistants in the Andover Public Schools, Andover, MA.

Pedego, A. (2007, April). Autism spectrum disorders: An overview. Presentation to staff through Child Care Circuit, Lowell, MA.

Pedego, A. (2007, April). Autism spectrum disorders: An overview. Presentation to staff through Wee Care Support Group of Independent Day Care Providers, Lawrence, MA.

Pedego, A. (2007, February). Visual supports for students with autism spectrum disorders. Presentation to parents of children with autism in Andover Public Schools, Andover, MA.

Pedego, A. (2007, March). Autism spectrum disorders: An overview. Presentation to instructional assistants in the Andover Public Schools, Andover, MA.

Pedego, A. (2007, March). Autism spectrum disorders: The use of visual supports. Presentation to daycare providers from The Child Care Circuit through SEEM Collaborative, Stoneham, MA.

Pedego, A. (2007, March). Teaching functional language to students with autism spectrum disorders. Presentation to public school staff through Shawsheen Elementary School District, Andover, MA.

Pedego, A. (2007, May). Autism spectrum disorders: An overview. Presentation to Instructional Assistants in the Andover Public Schools, Andover, MA.

Pedego, A. (2007, May). Autism spectrum disorders: An overview. Presentation to staff through Child Care Circuit, Georgetown, MA.

Pedego, A. (2007, May). Managing challenging behaviors. Presentation to parents through the Autism Alliance of MetroWest, Natick, MA.

Pedego, A. (2007, October). Involving children with autism in the community. Training for Professionals at the Autism Alliance of Metro West, Natick, MA.



- Pedego, A. (2008, April). Using visual supports. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.*
- Pedego, A. (2008, June). Behavioral consultation... What is it? Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.*
- Pedego, A. (2008, June). Planning for summer breaks. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Alliance of Metro West, Natick, MA.*
- Pedego, A. (2008, March). Using visual supports. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.*
- Pedego, A. (2008, May). Challenging behaviors at home. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.*
- Pedego, A. E. (2006, August). Teaching children with autism using applied behavior analysis: An intensive two-day workshop for special education instructional aides. Presentation to instructional aides serving children with autism through Andover Public Schools, Andover, MA.*
- Pott, Joy E. (2005, April). The Meadows Program of Melmark. In J. Boyette and Carla Showell-Lee (Producers), Newsmaker [a television series]. Philadelphia: Comcast Television Network; CN8 Philadelphia broadcast over regional Cable News Network.*
- Prior, K., Demanche, J., & Mahoney, L. (2004, October). Systematic reduction of intrusiveness of intervention: A longitudinal study of a 9-year-old boy with autism. Poster presented at the 25th annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.*
- Randall, J., & Stokes, J. V. (2005, May). The use of structured observation in feedback in training graduate students. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.*
- Reed, A., Reed, D. D., DiGennaro Reed, F. D., Cos, T., & Gardner, R. (2008, May). The function of behavior analysis in health psychology: Cross-citations and JABA publication analyses. Poster session presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.*
- Reed, D. D., & DiGennaro Reed, F. D. (2007, November). From hippotherapy to discrete trials: How evidenced-based is your practice? Paper presented at the annual conference of the New York State Association of Behavior Analysis, Verona, NY.*



- Reed, D. D., DiGennaro Reed, F. D., Cos, T., Gardner, R., & Reed, A. J. (2007, October). Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ross, D., Pagliaro, J.C., & Velders, L. (2002, October). Evaluating the Generalization Effects of a Staff Training Program Used to Increase Prompting Skills. Paper to be presented at the 23rd annual meeting for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ross, D., Pagliaro, J., & Velders, L. (2003, May). Evaluating the generalization effects of a staff-training program used to increase prompting skills. Poster presented at the 29th annual meeting for the Association for Behavior Analysis, San Francisco.
- Ross, D., Todd, D., Pagliaro, J., Schollenberger, R. (2003, May). Improving dental care through staff training in a residential setting for students with developmental disabilities. Poster presented at the 29th annual meeting for the Association for Behavior Analysis, San Francisco.
- Ross, D., Todd, D., Pagliaro, J.C., & Schollenberger, R. (2002, October). Improving Dental Care through Staff Training in a Residential Setting for Students with Developmental Disabilities. Paper to be presented at the 23rd annual meeting for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ross, M., & Fanelli, J. (2008, October). Use of written and verbal feedback to increase staff performance. In F. D. DiGennaro Reed (Chair), *Use of behavioral interventions to promote procedural fidelity*. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ross, M., Fanelli, J., & Badalucca, A. (2008, May). Use of feedback to increase staff performance. In S. Williams (Chair), *Use of behavioral interventions to promote high levels of staff performance*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Smith, A.F., Pagliaro, J.C., & Luce, S.C. (2005, May). *A Model for Supporting Individuals with Severe Dysfunctional Behaviors in Community Settings*. Workshop presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Smith, A.F., White, C., & Luce, S.C. (2004, May). *Reducing severe aggression in an adult with developmental disabilities: a staff training model*. Poster presented at the 30th annual conference of the Association for Behavior Analysis, Boston, MA.
- Snell, M. (2006, June). *Supports for typical siblings*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Snowden, K, Evans, G., & Pagliaro, J.C. (2004, April). *Empirically deriving sensory alternatives to self-stimulatory behavior through use of preference assessment*. Poster



presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, Philadelphia, PA.

- Snyder, R., & Bird, F. (2002, October). Sensory masking and differential reinforcement to reduce self-injury with a young adolescent with autism. Poster session at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Snyder, R., McAuliffe, L., & Maguire, H. (2001, October). The role of sensory strategies in an Applied Behavior Analysis setting. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Stokes, J. V. (2004, April). Periodic use of brief functional analysis in a community setting to manage behavior maintained by changing environmental variables. Poster session presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, King of Prussia, PA.*
- Stokes, J. V. (2005, February). Functional analysis and treatment in a natural environment. Paper presented at the annual Western Regional conference on Behavior Analysis by the California Association for Behavior Analysis, Dana Point, CA.*
- Stokes, J. V., & Bird, F. (2005, May). A comparison of functional analysis in experimental versus applied setting for a child with autism. In F. Bird (Chair), *Functional analysis and assessment of behavior in the natural setting*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago.*
- Stokes, J. V., & Bird, F. (2005, May). Expanded functional analysis of aggression maintained by positive reinforcement. In F. Bird (Chair), *Functional analysis and assessment of behavior in the natural setting*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago.*
- Stokes, J. V., Callahan, M., & Conard, M. (2005, May). Functional analysis and treatment of aggression for an eleven-year-old boy with autism. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago.*
- Stokes, J. V., Dunn, L., & Bird, F. (2004, October). Expanded functional analysis of aggression maintained by positive reinforcement. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Stokes, J. V., Dunn, L., & Bird, F. (2005, March). A comparison of functional analysis in experimental vs. applied settings for a child with autism. Paper presented at the annual international conference on Positive Behavior Support, Tampa Bay, FL.*
- Stokes, J. V., Dunn, L., & Bird, F. (2005, March). Expanded functional analysis of aggression maintained by positive reinforcement. Paper presented at the annual international conference on Positive Behavior Support, Tampa Bay, FL.*



- Stokes, J. V., Finney, P., & Dorsey, M. (2004, May). *Periodic use of brief functional analysis to manage behavior maintained by changing environmental variables*. Paper presented at the annual meeting of the Association for Behavior Analysis, Boston.
- Stokes, J. V., Finney, P., & Dorsey, M. F. (2005, March). *Functional analysis and treatment of aggressive behavior in community residential and day program environments*. Paper presented at the annual international conference on Positive Behavior Support, Tampa Bay, FL.
- Stokes, J., Finney, P., & Dorsey, M. (2004, May). *Periodic use of brief functional analysis to manage behavior maintained by changing environmental variables*. Paper to be presented at the 30th annual meeting for the Association for Behavior Analysis, Boston.
- Stokes, J.V. (2004, April). *Periodic use of brief functional analysis in a community setting to manage behavior maintained by changing environmental variables*. A poster submitted to present at the 2004 Pennsylvania Association for Behavior Analysis.
- Stokes, J.V. (2004, May). *Effects of Fixed Time release vs. Criterion Based Release from Emergency Physical Restraint: An Extension*. Symposium, 30th annual conference of the Association for Behavior Analysis. Boston, Massachusetts.
- Stokes, J.V. (2005, February). *Functional Analysis and Treatment in a Natural Environment*. Paper presented at the 23rd annual Western Regional conference on Behavior Analysis by the California Association for Behavior Analysis, Dana Point, CA.
- Stokes, J.V., Callahan, M., & Conard, M. (2005, May). *Functional Analysis and Treatment of Aggression for an 11-year-old Boy with Autism*. Poster presented at the 31st annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Stokes, J.V., Dunn, L., & Bird, F. (2004, October). *Expanded Functional Analysis of Aggression Maintained by Positive Reinforcement*. Poster presented at the 25th annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Stokes, J.V., Dunn, L., & Bird, F. (2005, March). *A Comparison of Functional Analysis in Experimental vs. Applied Settings for a Child with Autism*. Paper presented at the 2nd annual international conference on Positive Behavior Support, Tampa Bay, FL.
- Stokes, J.V., Dunn, L., & Bird, F. (2005, March). *Expanded Functional Analysis of Aggression Maintained by Positive Reinforcement*. Paper presented at the 2nd annual international conference on Positive Behavior Support, Tampa Bay, FL.
- Stokes, J.V., Finney, P., & Dorsey, M. F. (2005, March). *Functional Analysis and Treatment of Aggressive Behavior in Community Residential and Day Program Environments*. Paper presented at the 2nd annual international conference on Positive Behavior Support, Tampa Bay, FL.



- Studer, L., & Bird, F. (2007, May). Decreasing aggression in a girl with PDD: A longitudinal study. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.*
- Studer, L., & Bird, F. (2007, October). Increasing the quality of life in a young woman with MR/DD: A longitudinal study. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Studer, L., & Bird, F. (2008, October). Use of extended functional analysis to identify specific variables maintaining challenging behavior. Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.*
- Surrette, J., Dunn, L., & Mims, M. (2005, May). The use of prompt fading in vocational training of a fifteen-year-old girl with autism. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.*
- Surrette, J., Dunn, L., & Stokes, J. V. (2005, May). The use of differential reinforcement in increasing work production in a seventeen-year-old with PDD. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.*
- Tabakin, M.C. (2005, November). Children's Action Network (CAN) Coordinator's Political and Legal Update: Advocacy for everyone and public policy update 2005. Workshop presented at the annual conference of Pennsylvania Association Council for Exceptional Children, Grantville, PA.*
- Tabakin, M.C. (2006, July). Advocacy for everyone. Meeting and building relationships with legislators 2006. Training presented at the annual Children's Action Network conference and training of Council for Exceptional Children, Arlington, VA.*
- Tabakin, M.C. (2006, November). Children's Action Network (CAN) Coordinator's Political and Legal Update: Advocacy for everyone. Meeting and building relationships with legislators 2006. Workshop presented at the annual conference of Pennsylvania Association Council for Exceptional Children, Grantville, PA.*
- Talley, L., Pagliaro, J., Prokoff, J. (2003, May). The effects of free access and redirection to a sensory item in decreasing hand mouthing. Poster presented at the 29th annual meeting for the Association for Behavior Analysis, San Francisco.*
- Tipping, C., López, J. C., & González-López, A., & Luce, S. C. (2001, October). Managing Antecedents, Rules, and Contingencies to Decrease Severe Aggressions with a Developmentally Delayed Student. Poster presented at the annual conference of the Maryland Association of Behavior Analysis, Baltimore, MD.*
- Utsch, A. (2008, October). Use of explicit scheduling to collect monthly IOA data in a human service setting. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.*



- Van Herp, K., & Snyder, R. (2004, May). Skill acquisition via behavior momentum and a DRA for a student with autism. Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston.*
- Villone, K. (2006, May). Consulting in school districts. Workshop to be presented at the annual conference of the New Jersey Center for Outreach and Services of the Autism Community (COSAC), Atlantic City, NJ.*
- Villone, K. M. (2007, March). Developing behavioral plans for aggressive children. One-day seminar for special education teachers and directors, counselors, psychologists, teachers, behavior specialists, social workers, principals, vice principals, superintendents, case managers, and attorneys. Lorman Educational Services, Whippany, NJ.*
- Villone, K. M., & Green, N. (2007, May). The ABC's of consulting in school districts. Association for Behavior Analysis (ABA) Continuing Education Program, 3-hour workshop presented at the 33rd annual ABA conference, San Diego, CA.*
- Villone, K.M. (2006, January). Transitional services: Attending to the developmental needs of individuals with severe developmental delays. Capitol Area Intermediate Unit, 2- hour seminar for classroom aides. Harrisburg, PA.*
- Villone, K.M. (2006, May). The ABC's of consulting in school districts. Association for Behavior Analysis (ABA) Continuing Education Program, 3-hour workshop, 32nd annual ABA conference. Atlanta, GA.*
- Villone, K.M. (2007, February). Developing Behavioral Plans for Aggressive Children. One-day seminar for special education teachers and directors, counselors, psychologists, teachers, behavior specialists, social workers, principals, vice principals, superintendents, case managers and attorneys. Lorman Educational Services. East Brunswick, NJ.*
- Villone, K.M., & Green, N.M. (2004, May). The ABC's of consulting in school districts. A Workshop to be presented at the annual meeting for the Association for Behavior Analysis, Boston.*
- Villone, K.M., Green, N., & Luce, S.C. (2006, May). Consulting in school districts. Workshop, presented at the 24th annual conference of the New Jersey Center for Outreach and Services for the Autism Community. Atlantic City, NJ.*
- Weiss, M. J., Villone, K. M., Kormann, R. J., & Gordon, R. (2007, May). Behavioral consultation to public schools: A panel discussion. New Jersey Center for Outreach and Services for the Autism Community (COSAC) silver anniversary conference, panel presentation and discussion, 25th Issues in Autism conference Atlantic City, NJ.*
- White, C. H. (2006, November). Leadership training: time management skills and organizational skills. Workshop presented at the annual conference of Pennsylvania Association of Resources for People with Mental Retardation. Harrisburg, PA.*



White, C. H., & Picardi, M. (2002, November). Cultivating Leaders in Direct Line Supervisors. Paper to be presented at the Pennsylvania Providers Association for Individuals with Mental Retardation, Harrisburg, PA.

White, C. H., & Picardi, M. (2002, November). What is a Supervisor? Roles, Responsibilities and Resolutions. Paper to be presented at the Pennsylvania Providers Association for Individuals with Mental Retardation, Harrisburg, PA.

Williams, S. (2008, May). Intervention package for increasing implementation of student programming. In S. Williams (Chair), *Use of behavioral interventions to promote high levels of staff performance*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Williams, S. B. (2004, October). *Increasing skill acquisition of a boy with autism through the use of discrete trial training*. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

Williams, S. B., Demanche, J., & Stokes, J. V. (2005, May). Functional analysis and treatment of tantrum behavior for an eleven-year-old boy with autism. In H. Maguire (Chair), *Descriptive analysis and treatment of challenging behavior in the classroom*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Chicago.

Williams, S.B. (2004, October). *Increasing Skill Acquisition of a Boy with Autism through the Use of Discrete Trial Training*. Poster presented at the 25th annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

Woods, J. E. (2008, March). *Supporting children with complex needs in inclusive settings*. Workshop presented to the Wallingford-Swarthmore School District, Swarthmore, PA.

II. PUBLICATIONS (Melmark authors are in italics)

Casey, S. D., López, J. C., & Wacker, D. P. (2004). La evaluación funcional del comportamiento en personas con discapacidades del desarrollo (Functional behavior assessment in persons with disabilities). *Revista Latinoamericana de Psicología*, 36, 269-287.

Dahl, N., and Arici, A. (in press). Providing vocational programming for youth and young adults with autism. In S. C. Luce, D. S. Mandell, C. Mazefsky, and Seibert, W. (Eds.) . *Autism in Pennsylvania: A Symposium Issue of the Speaker's Journal of Pennsylvania Policy*. Harrisburg, PA: Legislative Office for Research Liaison, Pennsylvania House of Representatives.



- Dahl, N., Tervo, R., & Symons, F. J. (2007). Treatment acceptability of healthcare services for children with cerebral palsy. *Journal of Applied Research in Intellectual Disabilities, 20*, 475-482.
- DiGennaro Reed, F. D. (2008). Review of *Growing Up with Autism: Working with School-Age Children and Adolescents with Autism*. *Child and Family Behavior Therapy, 30*, 271-275
- DiGennaro Reed, F. D., & Lovett, B. J. (2008). Views on the efficacy and ethics of punishment: Results from a national survey. *International Journal of Behavioral Consultation and Therapy, 4(1)*, 61-67.
- DiGennaro Reed, F. D., & Reed, D. D. (2008). Towards an understanding of evidence-based practice. *Journal of Early Intensive Behavior Intervention, 5(2)*, 20-29.
- DiGennaro Reed, F. D., Martens, B. K., & Kleinmann, A. E. (2007). A comparison of performance feedback procedures on teacher's treatment integrity and students' inappropriate behavior in special education classrooms. *Journal of Applied Behavior Analysis, 40(3)*, 447-471.
- Eckert, T. L., McIntyre, L. L., DiGennaro, F. D., Arbolino, L. A., Ricci, L., & Begeny, J. C. (2008). *Researching the Transition to Kindergarten for Typically Developing Children: A Literature Review of Current Processes, Practices, and Programs*. In School psychology in the 21st century. Happaugue, NY: Nova Science Publishers, Inc.
- Fedezko, J., Luce, S. C., & Foxx, R. (in press). Can we provide the best services available? An overview and evaluation of Pennsylvania regulations for children and adults with developmental disabilities. In S. C. Luce, D. S. Mandell, C. Mazefsky, and Seibert, W. (Eds.), *Autism in Pennsylvania: A Symposium Issue of the Speaker's Journal of Pennsylvania Policy*. Harrisburg, PA: Legislative Office for Research Liaison, Pennsylvania House of Representatives.
- Gardner, R., Bird, F., Maquire, H., Carreiro, R., & Abenaim, N. (2003). Intensive positive behavior supports for adolescents with acquired brain injury. *The Journal of Head Trama Rehabilitation, 18*, 52-74.
- Gillis-Donovan, J., & Luce, S. C. (in press). Providing real choices for adults with autism and their families. In S. C. Luce, D. S. Mandell, C. Mazefsky, and Seibert, W. (Eds.), *Autism in Pennsylvania: A Symposium Issue of the Speaker's Journal of Pennsylvania Policy*. Harrisburg, PA: Legislative Office for Research Liaison, Pennsylvania House of Representatives.
- Giraldo, B. (2002). Use of non-aversive techniques to treat pica in a mentally retarded adult. *Universitas Psychologica, Vol. 1 No 2*, 35-38.
- Green, G., Taylor, B., Luce, S. C., & McClannahan, L. (2006). *What is Applied Behavior Analysis?* Retrieved 10/23/08 from Autism Speaks website in the "What To Do section:" http://www.autismspeaks.org/whattodo/what_is_aba.php.



- Kamps, D. M., *González-López, A.*, & Golden, C. (2002). School-Age Children: Putting Research into Practice. In Goldstein, H., Kaczmarek, L. & English, K. (Eds.), Promoting Social Communication. Children with Developmental Disabilities from Birth to Adolescence (pp. 279-306). Baltimore: Paul Brooks Publishing Co.
- Kamps, D. M., Potucek, J., Dugan, E., Kravitz, T., *González-López, A.*, Garcia, J., Carnazzo, K., Morrison, L., & Garrison Kane, L. (2002). Peer Training to Facilitate Social Interaction for Elementary Students With Autism and Their Peers. Exceptional Children, 68 (2), 173-187.
- Linke, Jr., G. P.*, & *Luce, S. C.* (2001, December). Understanding Applied Behavior Analysis. Education Update, Volume VII, No. 4, 16.
- López, J. C.* (2004). A workplace ESL curriculum to prepare direct care staff to implement individualized teaching programs with people with severe and profound developmental disabilities. (Doctoral Dissertation completed 2004) *Dissertation Abstracts International*.
- Luce, S. C.* (2006). Changes in the prevalence of autism and diagnostic criteria (on-line publication). Cambridge Center for Behavioral Studies OnBACE: Concord, MA. Retrieved October 23, 2008 from <http://www.behavior.org/onBACE/>
- Luce, S. C.* (2006). Developments in intensive behavioral interventions since Lovaas (1987) (on-line publication). Cambridge Center for Behavioral Studies OnBACE: Concord, MA. Retrieved October 23, 2008 from <http://www.behavior.org/onBACE/>
- Luce, S. C.*, and *Smith, A. F.* (2006). Effectively Supporting Children With Behavior Disorders. ProEd Publishing Inc. Austin: Texas
- Luce, S. C.*, Mandell, D. S., Mazefsky, C., Seibert, W. (Eds.) (in press). *Autism in Pennsylvania: A Symposium Issue of the Speaker's Journal of Pennsylvania Policy*. Harrisburg, PA: Legislative Office for Research Liaison, Pennsylvania House of Representatives.
- Luce, S. C.*, & *Linke, Jr., G. P.* (2002, January)... Applied Behavior Analysis: What can it do for my Child? Education Update, Volume VII, No. 5, 17.
- Luce, S. C.*, *Linke, Jr., G. P.*, & *McNulty, B. R.* (2002, February)... Transitional Programming for Students with Disabilities. Education Update, Volume VII, No. 6, 18.
- Luiselli, J. K., *DiGennaro Reed, F. D.*, Christian, W. P., Markowski, A., Rue, H. C., St. Amand, C., & Ryan, C. (in press). Effects of an informational brochure, lottery-based financial incentive, and public posting on absenteeism of direct-care human services employees. *Behavior Modification*.
- Luke, Jr., G. P.*, and *Casey, S. D.* (in press). Deducing a behavioral function from an inconclusive brief functional analysis: A case study. *Behavioral Intervention*.



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- Stokes, J. V., Cameron, M. J., Dorsey, M. F., & Fleming, E. (2004). Task analysis, correspondence training, and general case instruction for teaching personal hygiene skills. *Behavioral Interventions, 19*, 121-135.
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- Tabakin, M. C. (2005). Children's Action Network Report: Where are we? The state of special education 2005. *Pennsylvania Association Council for Exceptional Children Action Newsletter 45*(1), 3.
- Tabakin, M. C. (2005). Children's Action Network Report: Would you go to an Eye Doctor with a toothache?. *Pennsylvania Association Council for Exceptional Children Action Newsletter 45*(2), 3.
- Tabakin, M. C. (2006). Children's Action Network Report: Count our blessings. *Pennsylvania Association Council for Exceptional Children Action Newsletter 46*(1), 3.
- Tabakin, M. C. (2006). Children's Action Network Report: What can CAN (Children's Action Network) do for you? *Pennsylvania Association Council for Exceptional Children Action Newsletter 46*(1), 3.