

Jessica E. Woods
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Education

Ph.D., Clinical Psychology, December 2004

University of North Carolina, Greensboro, NC

M.A., Clinical Psychology, May 2001

University of North Carolina, Greensboro, NC

M.A., Child Clinical Psychology, August 1997

West Virginia University, Morgantown, WV

B.A., Psychology, Summa Cum Laude, December 1994

West Virginia University, Morgantown, WV

Honors and Awards

Head Start Research Scholar: 2002 - 2003

Awarded by the Administration for Children & Families, DHHS

Certificate of Merit for Outstanding Public Service: 2001

Awarded by Division 18 of the American Psychological Association

Hugh B. Hester Graduate Fellowship: 2000 – 2001

Awarded by the University of North Carolina Board of Trustees

Rural Health Initiative Graduate Fellowship: 1996 – 1997

Awarded by the West Virginia Department of Health and Human Resources

Phi Kappa Phi National Honor Society: 1993 – 1994

Psi Chi National Psychology Honor Society: 1993 - 1994

Radford University Foundation Scholar: 1991 - 1992

Alpha Lambda Delta Freshman Honorary: 1991 – 1992

Professional Certification and Licensure

Temporary Permit: Unsupervised Psychologist: April 2006 – current;
Issued by NJ State Psychological Board, pending oral examination

Board Certified Behavior Analyst: License # 1-05-2479: June 2005-current
Granted by the Behavior Analyst Certification Board

Licensed Psychological Associate/Health Services Provider: Feb 2000 – Aug 2004; Granted by the North Carolina Psychology Board

Supervised Psychologist: April 1998 – August 1999
Approved by the West Virginia Board of Examiners of Psychologists after passing the Examination for Professional Practice in Psychology (EPPP)

Professional Positions

Clinical Director, MR/DD Services **Nov 2005 to present**
Devereux NJ Treatment Network, Woodbury, NJ

Provide clinical supervision and oversight of clinicians and behavior analysts working in a large, state-wide network of community-based programs, including an approved private school, an acute, short-term residence for children, and more than 30 residential programs serving children and adults from 5 to 80+ with developmental disabilities. Conduct clinical training and quality improvement projects within the network and serve as a clinical consultant to program directors, operational and clinical staff. Conduct applied research to investigate clinical treatment integrity, consumer satisfaction, and outcome evaluation at both the individual consumer and programmatic levels. Supervised by Lorraine Weigand, Ph.D.

Coordinator of Clinical and Educational Services **Nov 2004 to Nov 2005**
May Center for Education and Neurorehabilitation, Brockton, MA

Provided clinical consultation and direct supervision to 40+ teaching and direct care staff employed in a substantially separate, private special education placement for students with neurodevelopmental disorders or acquired brain injuries. Conducted routine pre-service training for all staff, including basic teaching strategies, prompting and fading, shaping and chaining procedures, and performance monitoring procedures. Provided intensive individual supervision to all lead teachers on the instructional and behavioral programming of enrolled students. Coordinated applied research projects along with the Clinical and Program Directors, mentoring a number of teaching staff and colleagues in the principles, techniques and methodology of applied behavior analysis. Supervised by Gary Pace, Ph.D., BCBA, and Jeffrey Skowron, Ph.D.

Clinical and Research Consultant

May 2002 to August 2003

Childcare Enhancement Project, Greensboro, NC

Provided ongoing collaboration regarding program development and program evaluation for a grant-funded early intervention project, implemented within preschool childcare settings. Participated in interdisciplinary and collaborative team meetings with members of the four partnering institutions: the University of North Carolina at Greensboro, the local Head Start grantee, an area day care, and a community mental health agency. Additionally, provided clinical supervision in applied behavior analysis, progress monitoring and program evaluation to the direct care therapists. Supervised additional undergraduate practicum students participating in this project. Supervised by Terri L. Shelton, Ph.D., Director of the Center for the Study of Social Issues, The University of North Carolina.

Supervised Psychologist

Sept 1998 to July 1999

Levin & Associates, Bridgeport, WV

Provided individual and family applied behavioral and behavior therapy services for children and adolescents in a private practice setting; conducted individual parent training for both voluntary and court-referred cases; conducted psychological assessments and evaluations for a variety of behavioral, psychological, and learning difficulties. Also, conducted forensic evaluations involving abuse and neglect cases for Child Protective Services. Supervised by Martin Levin, M.A. and Terry Laurita, M.A., Licensed Psychologists.

Supervised Psychologist

Sept 1997 to July 1999

Ronald Pearse, Ed.D. & Associates, Fairmont, WV

Individual and family behavior therapy for children and adolescents in a private practice setting; psychological assessments and evaluations of children and adolescents; disability evaluations for children and adults applying for services through the West Virginia Department of Disability Services. Supervised by Ronald Pearse, Ed.D., Licensed Psychologist.

Clinical Therapist / Supervised Psychologist

April 1997 to July 1999

Chestnut Ridge Hospital, Morgantown, WV

Individual, group, and family therapy for children, youth and adolescents in a partial hospitalization program of the West Virginia University Hospital system; assessment and diagnosis of child behavioral and emotional disorders, including intake evaluations on every admitted child patient (ages 5-8); coordinated ongoing program development efforts for the child program. And provided consultation to multidisciplinary treatment team, community mental health agencies and workers, and community. Supervised by Sherry White, M.A. and Terry Laurita, M.A., Licensed Psychologist.

Behavior Management Specialist

Dec 1994 to Aug 1995

FMRS Mental Health Council, Beckley, WV

Conducted functional assessments, development and ongoing monitoring of behavioral support plans for adults with developmental disabilities and/or chronic mental illness in group home and day treatment setting, and for children with behavioral disorders and their parents in home and school settings. Provided ongoing consultation to area schools and primary therapists regarding plans. Supervised by Michael McDaniel, M.A., Licensed Psychologist.

Administrative Support, Office of Disability Services

May 1993 to Aug 1994

West Virginia University, Morgantown, WV

Assist college students with physical, mental, emotional, or learning disabilities with adjusting to and acquiring the necessary accommodations to maximize their potential for success and in compliance with the university's commitment to Public Law 94-142 and the Americans with Disabilities Act; coordinated preferential seating, transportation, priority registration, and attainment of audiotaped or enlarged print textbooks. Supervised by Gordon Kent, Ph.D., Coordinator of Disability Services.

Clinical Training

Pre-doctoral Intern

August 2003 to August 2004

The May Institute, Inc., Norwood, MA

2000 hour APA – approved pre-doctoral clinical internship in pediatric psychology and school consultation services. Provided individual and systems-level consultation to individuals, families, teachers, and colleagues in applied behavior analysis and positive behavioral support for children with autism, developmental delays, and behavioral disorders. Provided direct supervision to home-based and school-based paraprofessionals implementing applied behavior analysis services with children. Conducted group treatment for children targeting social skill acquisition, play skills and compliance training as well as collateral group instruction for parents and caregivers in methods of behavioral management and positive behavioral support. Supervised by Deidre Donaldson, Ph.D. and Robert Putnam, Ph.D., BCBA. Director of Internship Training: Jim Luiselli, Ph.D., BCBA.

Graduate Clinician

June 2002 to May 2003

AD/HD Specialty Clinic, UNCG Dept. of Psychology

100 hour practicum placement in a specialized training and service clinic utilizing state of the art evaluation procedures for the assessment of AD/HD as a primary concern in children, adolescents, and adults. Received training in and conducted multi-modal assessments utilizing empirical and conceptually relevant assessment measures, including structured interviews, semi-structured interviews, behavior rating scales, continuous performance measures, and observations. Supervised by Arthur A. Anastopoulos, Ph.D., Licensed Psychologist and Director.

Graduate Clinician

Aug 1999 to May 2001

United Child Development Services, Guilford County, NC

500+ hour practicum placement in a grant-funded, early intervention program for preschoolers with disruptive behavior problems served by Head Start programs in Guilford County, NC; conducted integrative psychological evaluations of children's current emotional, behavioral, and intellectual functioning; conducted parent training groups for families of children enrolled; provided ongoing direct classroom consultation to teachers and paraprofessionals; conducted teacher training sessions focusing on improving classroom management and enhancing relationships among children and staff; served as behavioral consultant in developing behavioral support plans for children enrolled in the project. Supervised by Terri L. Shelton, Ph.D., Licensed Psychologist.

Graduate Clinician

Aug 1999 to Jan 2001

UNCG Psychology Clinic, Greensboro, NC

300+ hour practicum placement in an outpatient mental health clinic servicing a community population of children and adolescents; conducted individual and family therapy for a variety of behavioral and emotional disorders; performed psychological and psychoeducational assessments, coordinated client services with schools and clinic psychiatrist. Supervised by Susan P. Keane, Ph.D., Licensed Psychologist and Director.

Graduate Clinician

Aug 1996 to July 1997

Pendleton Community Care, Franklin, WV

1000+ hour practicum placement in a primary care setting, funded through the Rural Health Initiative grant; provided individual and family therapy in primary care clinic and school-based clinic; coordinated services and collaborated with primary care physicians on mental health issues; provided assessment and designed interventions for children with behavioral and learning disorders in school-based clinic; provided ongoing consultation to county school teachers serviced by the school-base clinics; conducted monthly community-wide prevention projects as part of the requirements of this position. Supervised by Patricia Miller, Ph.D. and Robert Hawkins, Ph.D., Licensed Psychologists.

Graduate Clinician

Aug 1995 to Dec 1997

Quin Curtis Center, Morgantown, WV

300+ hour practicum placement in the West Virginia University Dept. of Psychology's Quin Curtis Center on a disruptive behavior disorders vertical team. Provided family therapy and parent training services consistent with the Parent-Child Interaction Therapy model, as well as consultation to school and other professionals regarding the implementation of these techniques for clients. Supervised by Cheryl McNeil, Ph.D., Licensed Psychologist.

Graduate Practicum

Aug 1995 to Aug 1996

Pressley Ridge Schools, Clarksburg, WV

500 hour practicum placement providing individual and family therapy for adjudicated adolescents in a wilderness-based residential setting, family therapy for community-based families and as part of wrap-around services; conducted clinical evaluations and designed interventions and teaching recommendations for independent living skills. Supervised by Stephenie Kennedy, M.A., Licensed Professional Counselor and Barry Edelstein, Ph.D., Licensed Psychologist.

Undergraduate Practicum Student

Aug 1994 to Dec 1994

FMRS Mental Health Council, Beckley, WV

Assessment, development, and implementation of behavior management programs for adults with chronic mental illness, children with behavior disorders and their parents, at clinic and in the home; conduct initial clinical evaluations (mental status examination, intelligence scales, achievement tests, depression scales, personality inventories) for children, adolescents, and adults; conduct Head Start screening utilizing early child development inventories. Supervised by Michael McDaniel, M.A., Licensed Psychologist.

Research Experience

Research Assistant, Department of Psychology

Aug 1999 to Aug 2003

University of North Carolina at Greensboro, Greensboro, NC

Member of research lab in conjunction with a variety of preschool and early childhood research projects and grant-funded programs. Conducted clinical evaluations and psychoeducational testing for children with disruptive behavior disorders enrolled in Head Start that were selected to participate in a treatment outcome study investigating multi-modal family systems interventions; helped in creating individualized service plans for identified children; conducted parent training groups with identified parents; provided ongoing consultation to teachers and Head Start staff regarding interventions. Supervised by Terri L. Shelton, Ph.D.

Research Assistant, Department of Psychology

Jan 1994 to Aug 1994

West Virginia University, Morgantown, WV

Functional assessment of behaviors, skills and deficits of children with developmental disabilities as part of a grant-funded School Consultation Project; development and implementation of nonaversive intervention strategies; consultation to parents, teachers and mental health professionals regarding the use of these techniques. Supervised by Joseph R Scotti, Ph.D., Assistant Professor.

Teaching Experience

Adjunct Instructor

June 2001 to May 2003

High Point University, High Point, NC

Instructor for both traditional semester courses and an Evening Degree Program in a private, 4-year university. Taught *Psychology 202, Introduction to Psychology* (4 semesters); *Psychology 320, Abnormal Psychology* (4 semesters), *Psychology 325, Theories of Psychotherapy* (4 semesters), and *Psychology 499, Senior Seminar* (1 semester). Supervised by Ronald Ramke, Ph.D., Chair of Social Sciences Department.

Adjunct Instructor

Aug 1998 to May 1999

Fairmont State College, Fairmont, WV

Instructor at a 4-year community college. Taught *Psychology 101, Introduction to Psychology* (2 semesters). Supervised by Joseph Shaver, Ed.D., Department Chair and Ronald Pearse, Ed.D., Chair of Social Sciences Department.

Grants

Head Start University Partnership Competition 1.03 (ACF/ACYF/HS-UP & HSGS 2002-2003):

Graduate Student Head Start Research Grants Program, *Parental attributions among African American mothers: Relationship to child factors and treatment preferences*, J.E.Woods, Principal Investigator, and Terri L. Shelton, Faculty Sponsor. Funded - \$20,000.

Head Start University Partnership Competition 1.02, (ACF/ACYF/HS-URP&RS 2000-2001):

Graduate Student Head Start Research Grants Program, *An examination of parenting within the context of culture among Head Start families*, A.P. Williford & J.E. Woods, Co-Principal Investigators. Not funded.

Workshops / Presentations

- Bramell, A.P., & Woods, J.E. (2006, May). Positive behavior support for individuals with severe challenging behaviors: Linking functional assessment to intervention. Workshop presentation at the annual conference of the Center for Outreach and Services to the Autism Community (COSAC), Atlantic City, NJ.
- Rogers, K.N., Woods, J.E., & Shelton, T.L. (2003, February). Identifying child and family strengths as a vehicle for change: Implications for intervention development. Poster presentation at the 16th annual research conference of the Research and Training Center for Children's Mental Health, University of South Florida, Tampa, FL.
- Woods, J.E., Williford, A.P., Neal, J.M., & Dobbins, T.R. (2002, February). Parent training with economically disadvantaged families: Tailoring services and increasing parent participation. Paper presentation at the 15th annual research conference of the Research and Training Center for Children's Mental Health, University of South Florida, Tampa, FL.
- Williford, A.P., Woods, J.E., & Shelton, T.L. (2002, February). Assessing the context of poverty: Implications for research involving child outcomes. Poster presented at the 15th annual research conference of the Research and Training Center for Children's Mental Health, University of South Florida, Tampa, FL.
- Williford, A.P., Woods, J.E., & Shelton, T.L. (2001, August). Family-centered intervention for Head Start preschoolers with disruptive behaviors. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Woods, J.E., Williford, A.P., & Shelton, T.L. (2001, August). Teacher ratings of disruptive behavior in an at-risk preschool population. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Shelton, T.L., Woods, J.E., Williford, A.P. (2001, June). Disruptive behavior symptoms in an economically disadvantaged preschool population. Poster presented at the 10th Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver, BC.
- Shelton, T.L., Williford, A.P., & Woods, J.E. (2001, May). Bringing out the best in Head Start preschoolers with disruptive behaviors: A family-centered approach. Manuscript presented at the Building on Family Strengths Conference, Research and Training Center on Family Support, Portland State University, Portland, OR.
- Shelton, T.L., Woods, J.E., & Williford, A.P. (2001, March). Bringing out the best in Head Start preschoolers: A system of care approach to addressing behavioral challenges. Workshop presented at the 31st annual conference of the North Carolina Head Start Association, Greensboro, NC.

- Shelton, T.L., Woods, J.E., Williford, A.P., Dobbins, T., Neal, J., & Woodruff, G. (2001, February). System of care interventions for hard to manage preschoolers in Head Start. Manuscript presented at the 14th annual research conference of the Research and Training Center for Children's Mental Health, University of South Florida, Tampa, FL.
- Woods, J.E., Williford, A.P., & Shelton, T.L. (2000, August). AD/HD Rating Scale IV: Normative data in an at-risk preschool population. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Williford, A.P., Klinger, E.E., Woods, J.E., & Shelton, T.L. (2000, August). Kindergarten readiness in an at-risk population: Child and family factors. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Williford, A.P., Woods, J.E., Shelton, T.L., Spencer, B.K., & Klinger, E.E. (2000, August). Project mastery: A family-centered intervention for preschoolers with behavior problems. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Dumm, K., Freeman, K.A., Woods, J.E., & Morris, T.L. (1997, May). Parent-Child Interaction Therapy: Evaluation of effectiveness in community mental health agencies. Poster presented at the annual convention, the Association for Behavior Analysis, Chicago, IL.
- Woods, J.E. (1996, April). Clinical practicum training: Advantages for clients, patients, and residents. Research symposium presented at the Spring Conference of the West Virginia Psychological Association. Charleston, WV. [Daniel L. McNeil, Ph.D., Chair].
- Robertson, M., Bowman, R., Woods, J., Weigle, K., & Scotti, J.R. (1994, April). Attitudes of parents and educators about persons with disabilities, inclusion, and the causes of excess behaviors. Poster presented at the West Virginia University Psi Chi Undergraduate Conference conducted at the Spring Conference of the West Virginia Psychological Association, Charleston, WV. [First Place Award for Graduate Student Presentations].

Publications

- Woods, J.W., & Luiselli, J.K. (accepted for publication, pending). Modified habit reversal training in a child with Tourette's Syndrome.
- Rogers, K.N., Woods, J.E., & Shelton, T.L. (under review). Identifying child and family factors as a vehicle for change: Implications for intervention development.
- Woods, J.E. & Shelton, T.L. (in preparation). Disruptive behavior symptoms in an economically disadvantaged preschool sample: Prevalence and factor structure.
- Shelton, T.L., Williford, A.P., & Woods, J.E. (2003). Internalizing disorders: Mood and anxiety disorders. Invited chapter in M. Breen and C. Fiedler (Eds.), Behavioral approach to assessment of youth with emotional/behavioral disorders (2nd Ed.). Pro-Ed.

Woods, J.E. (1996). Clinical practicum training: Advantages and disadvantages for clients, patients, and residents. West Virginia Journal of Psychological Research and Practice, 5, 65-71.