ATTAINING EXCELLENCE

One measure of excellence is the level our staff members engage in scholarly research activity deemed important enough to share with other professionals. Papers of that kind are typically presented at professional conferences. Typically, we start to present our research at regional conferences, and as a research topic evolves, or we get positive feedback at those conferences, we present data at larger national and international conferences. Finally, novel research or findings that are of great importance are disseminated in journals, chapters, monographs, or books. The following is a list of presentations and publications authored by Melmark during the last several years. Several of our staff members also maintain academic appointments that involve teaching and supervision of students in pursuit of advanced degrees. Below is the list of presentations, publications and academic appointments of that kind.

I. PRESENTATIONS (Melmark authors are in italics)

2015


Maguire, H., Judkins, C. Grandelski, K. (2015, May). Getting to Group Instruction: Evaluating the ability of learners with autism to work in small groups. Poster session conducted at the 2015 ABAI Annual Convention in San Antonio, TX.


2014


Peters, L., Thompson, R., Holman, S., & Heberman, A. (2014, May). Teaching children with Autism to respond to conversation partners’ interest. In, Hood, S. (Chair), Teaching social skills: Efforts to improve conversation, greeting,
and interview skills. Symposium conducted at the 2014 ABAI Annual Convention in Chicago, IL.


Hyman, M., Gomez, H. (2014, March). *Functional Behavioral Assessment.* Training series presented to teachers, teacher assistants, behavior specialists and supervisors at St. Anne’s School in Methuen, MA.


**2013**


Klein, M., Potter, J., Hanley, G., & Lucibello, B. (2013, October). *A comparison of methods to assess preference for work activities with adolescents diagnosed with an intellectual disability.* Poster session conducted at the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.

Lucibello, B., Potter, J., Hanley, G., & Klein, M. (2013, October). *The effects of reinforcement & prompting when assessing preference for work activities with adolescents diagnosed with intellectual disabilities.* Poster session conducted at the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.


Ricciardi, J. (Chair) (2013, October). *Advances in the assessment and treatment of problem behavior*. Symposium conducted at the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.

Ricciardi, J. (2013, October). *The critical role of behavior analysts in the psychopharmacologic treatment of individuals with developmental disabilities*. Tutorial conducted at the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.


Hyman, M. (2013, June). *Developing and implementing behavior support plans*. Professional development training series for ABA tutors and teachers conducted at the Hanover School District in Hanover, MA.


Bird, F. (Chair). (2013, May). Treating severe self injurious behaviors within applied settings. Symposium conducted at the 2013 ABAI Annual Convention in Minneapolis, MN.


Chok, J., & Demanche, J. (2013, May). The use of wrist weights and vibratory stimulation to treat self injurious behavior. In, Bird, F. (Chair), Treating severe self injurious behaviors within applied settings. Symposium conducted at the 2013 ABAI Annual Convention in Minneapolis, MN.


Heal, N. (Discussant). (2013, May). In, Jowett, E. (Chair), Assessment and intervention in early childhood education classrooms. Symposium conducted at the 2013 ABAI Annual Convention in Minneapolis, MN.


Tomon, K., Ross, K., Zane, T.L., Weiss, M.J., Satriale, G.M., Russo, S., Kane, M., Guld Fisher, A. (2013, May). Selecting a communication modality for non-vocal individuals: Assessments of acquisition and preference. In, Guld, A. (Chair), and Bondy, A. (Discussant), Recent advances in the assessment of various types of communication modalities and the acquisition of mands in individuals with autism. Symposium conducted at the 2013 ABAI Annual Convention in Minneapolis, MN.


Chok, J. (2013, April). Identifying and treating OCD in individuals with autism transitioning. Workshop conducted at the Annual Massachusetts Association of Applied Behavior Analysis Annual Conference in Waltham, MA.


Heal, N. (2013, March). Applications of a group-oriented preference assessment to identify individual preference for environmental contexts in preschool classrooms. Presentation conducted at the Virginia Association for Behavior Analysis Conference in Harrisburg, VA.


Kaminski, M., Lombardo, K., & Hyman, M. (2013, January). *Are we still on the right track?* Training conducted for ED/BD classroom teachers at Fall River Public Schools in Fall River, MA.

Kaminski, M., Lombardo, K., & Hyman, M. (2013, January). *Behavior strategies for the classroom.* Training conducted for ED/BD paraprofessionals at Fall River Public Schools in Fall River, MA.


**2012**

Weiss, M.J. (2012, November). *The Ethics of ABA Intervention.* Invited workshop conducted at the Annual Maryland Association for Behavior Analysis Conference in Baltimore, MD.


Heal, N. A. (2012, October). *Applications of a group-oriented preference assessment to identify individual preference for environmental contexts in preschool classrooms.* Presentation conducted at the Annual Southeastern Association for Behavior Analysis Conference in Colombia, SC.

at the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.

Chok, J. (Chair) (2012, October). *The assessment and treatment of anxiety and avoidance behavior*. Symposium conducted at the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.


Demanche, J., Chok, J., & Kennedy, A. (2012, October). *The use of wrist weights and vibratory stimulation to treat self-injurious behavior*. In, Seaver, J. (Chair), Further advancements in the treatment of automatically maintained problem behavior. Symposium conducted at the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.


Mouzakes, T. (2012, October). *Assessment and treatment of tantrum behavior evoked by peer noise within a residential setting*. Poster session conducted at the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.


Kaminski, M., & Hyman, M. (2012, August). *Starting off on the right foot: Behavior Strategies for ED/BD Classrooms*. Training series conducted for ED/BD classroom teachers and District Social Workers at Fall River Public Schools in Fall River, MA.


Chok, J. (Chair) (2012, May). *Behaviorists behaving badly: Why behavior analysts sometimes use fad or pseudo-scientific treatments, and how we can maintain fealty to our science*. Symposium conducted at the 2012 ABAI Annual Convention in Seattle, WA.


Dores, P., Bird, F., & Gardner, R. (2012, May). *The ethical challenges of insuring quality behavioral work in complex applied settings*. In, Chok, J. (Chair), *Behaviorists behaving badly: Why behavior analysts sometimes use fad or pseudo-scientific treatments, and how we can maintain fealty to our science*. Symposium conducted at the 2012 ABAI Annual Convention in Seattle, WA.


Heal, N. (Chair) (2012, May). *Factors that influence the relative efficacy of and preference for behavior change procedures*. Symposium conducted at the 2012 ABAI Annual Convention in Seattle, WA.


Patterson, M., Zane, T., Dorsey, M., Weiss, M. J., & Chase, P. (2012, May). *Oh My!* The role of various online course delivery capabilities and their impact on student learning and participating. Paper presented in symposium (Chair: David Fischer) entitled, Research on online instruction in behavior analysis. Association for Behavior Analysis International Conference in Seattle, WA.


Weiss, M. J. (2012, May). *Review of ethical code of behavior analysis as it pertains to evidence-based practice.* Paper presented in symposium (Chair: James Chok) entitled, Behaviorists behaving badly: Why behavior analysts sometimes use fad or pseudoscientific treatments and how we can maintain
our fealty to our science. Association for Behavior Analysis International Conference in Seattle, WA.


2011

Dean, R. (2011, November). *Understanding and managing challenging behaviors.* Professional development workshop for team chairs and Special Education Teachers at Lawrence Public Schools in Lawrence, MA.

Dean, R. (2011, November). *Understanding and managing challenging behaviors.* Professional development workshop for Adult Services Direct Care Staff held at Beaverbrook STEP in Watertown, MA.

Dean, R. (2011, November). *Using Reinforcement.* Professional development workshop for Adult Services Direct Care Staff held at Beaverbrook STEP in Watertown, MA.

Dean, R. (2011, November). *Staff Supervision.* Professional development workshop for Adult Services Direct Care Staff held at Beaverbrook STEP in Watertown, MA.

Hyman, M. (2011, November). *Applied Behavior Analysis for the public school setting.* Training series for school staff members including ABA tutors, Paraprofessionals, Assistants, teachers. Held at Hanover Public Schools, Center Elementary School in Hanover, MA.

Chok, J. (2011, October). *Using the Vineland-II to measure adaptive skill development.* Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Dean, R. (2011, October). *General overview of PDD’s and ABA for Beaverbrook STEP Adult Services Program.* Professional development workshop for direct care staff held at Beaverbrook STEP in Watertown, MA.

Dean, R. (2011, October). *Data collection and progress monitoring.* Professional development workshop for direct care staff held at Beaverbrook STEP in Watertown, MA.

Dean, R. (2011, October). *Teaching methodology.* Professional development workshop for direct care staff held at Beaverbrook STEP in Watertown, MA.

Guld, A.E. & Perrin, C.J. (2011, October). *Systematic approaches to understanding and addressing treatment integrity failures with staff in a residential setting.* Presentation for parents, professionals, and administrators at the Autism New Jersey Conference in Atlantic City, NJ.

Hyman, M. (2011, October). *Applied Behavior Analysis for the public school setting.* Training series for school staff members including teachers, teachers aides and special education teachers. Held at Hanover Public Schools, Center Elementary School in Hanover, MA.

Kennedy, A., Maguire, H., & Burdick, P. (2011, October) *Transition to public school: A successful planning model.* In, Maguire, H. (Chair), *Promoting successful transitions to alternate settings.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

Maguire, H. (2011, October). *Promoting successful transitions to alternate settings.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Maguire, H. (2011, October). *Transitions to less restrictive environments: A planning model.* In, Maguire, H. (Chair), *Promoting successful transitions to alternate settings.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Mayer, K., Shlesinger, A., & Bird, F., (2011, October). *Utilizing technology to improve treatment and safety in school and residential programs.* Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Orchanian, S., Maguire, H. & Bird, F. (2011, October) *Going home: Facilitating a successful return.* In, Maguire, H. (Chair), *Promoting successful transitions to alternate settings.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Dean, R. (2011, September). *General overview of PDD’s and ABA for Beaverbrook STEP Adult Services Program.* Professional development workshop for clinical staff held at Beaverbrook STEP in Watertown, MA.
Dean, R. (2011, September). Understanding and managing challenging behaviors for Beaverbrook STEP Adult Services Program. Professional development workshop for clinical staff held at Beaverbrook STEP in Watertown, MA.

Hyman, M. (2011, September). Applied Behavior Analysis for the public school setting. Training series for school staff members including teachers, teachers aides and special education teachers. Held at Hanover Public Schools, Center Elementary School in Hanover, MA.


Everett, J., & Hyman, M., (2011, August). Applied behavior analysis for the public school setting. Three day training series for teachers, teachers aides, and special education teachers at Hanover Public Schools, Hanover, MA.

Pedigo, A. & Dean, R. (2011, August). Working with children with pervasive developmental disabilities using applied behavior analysis. Four day workshop for Special Education Teachers and Instructional Assistants at Georgetown Public Schools, Georgetown, MA.

Everett, J., & Hyman, M., (2011, July). Applied behavior analysis for the public school setting. Four day training series for teachers, teachers aides and special education teachers at Hanover Public Schools, Hanover, MA.


Bird, F., & Studer, L. (2011, May). The transition plan to adult services; What does a success model look like? In, Gardner, R. (Chair), Promoting successful transitions to alternate settings. Symposium conducted at the 2011 ABAI Annual Convention in Denver, CO.

Chok, J. (2011, May). Using the Vineland-II to measure adaptive skill development. Workshop conducted at the 2011 ABAI Annual Convention in Denver, CO.


Hyman, M. (2011, May). Basic FBA and Behavioral Strategies. Teacher training session for Lawrence Public School Special Education Teachers, Lawrence, MA.


Completion. Symposium presented at the Annual Convention of the Association for Behavior Analysis International, Denver, CO.


Reed, D. D., DiGennaro Reed, F. D., & Chok, J. (2011, May). On the devaluation of choice: synthesizing choice overload and discounting. In, Derek D. Reed (Chair), Contemporary approaches to the analysis of choice, preference, and decision making. Symposium conducted at the 2011 ABAI Annual Convention in Denver, CO.

Pedigo, A. (2011, April). Teaching language to replace problem behaviors. Training held for Instructional Assistants at Georgetown Public Schools, Georgetown, MA.

Williams, A. & Dean, R. (2011, March). ABA Training. Three day training session for paraprofessionals held at Belmont Public Schools, Belmont, MA


Williams, A. (2011, January). Discreet trial training. Training for paraprofessionals at Lawrence Public Schools, Lawrence, MA.

Williams, A. (2011, January). Discreet trial training. Training for Special Education teachers and paraprofessionals at Lawrence Public Schools, Lawrence, MA.

**Cannon, B., & Williams, A. (2010, October). Discrete trial teaching.** Workshop for teachers and teacher assistants at Lawrence Public Schools, Lawrence, MA.

**Kaminski, M. (2010, October). Behavior management strategies for educational assistants.** Workshop for Educational Assistants at Foxborough Public Schools, Foxborough, MA.

**Williams, A. (2010, October). Behavior plan training – Implementing.** Workshop for teachers and teacher assistants at Fitchburg Public Schools, Fitchburg, MA.

**Williams, A. (2010, October). Curricula training from ABLLS.** Workshop for teacher assistants at Lawrence Public Schools, Lawrence, MA.

**Williams, A. (2010, October). DTT.** Workshop for teachers and teacher assistants at Lawrence Public Schools in Lawrence, MA.

**Williams, A. (2010, October). Reinforcement.** Workshop for teacher assistants at Lawrence Public Schools, Lawrence, MA.

**Kaminski, M. (2010, September). Data collection in the classroom.** Two day workshop presented at Foxborough Public Schools, Foxborough, MA.

**Kaminski, M., & Hyman, Dennis, P. (2010, September). Behavior management for paraprofessionals.** Training for paraprofessionals held at Durfee High School, Fall River, MA.

**Kaminski, M., & Hyman, Dennis, P. (2010, September). Bullying.** Consultant training conducted at Durfee High School, Fall River, MA.


Pedego, A. (2010, August). Working with children with pervasive development disorders using ABA. Consultant training held at Durfee High School, Fall River, MA.


Campisano, N., DiGennaro Reed, F. D., Maguire, H. (2010, May). Effects of goal setting, public posting, and reinforcement on the percentage of student programs completed daily. In Maguire, H. (Chair), Performance improvement strategies for direct support staff in a human service organization. Symposium conducted at the 2010 ABAI Annual Convention in San Antonio, TX.


Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Symposium conducted at the 2010 ABAI Annual Convention in San Antonio, TX.


Pedego, A. (2010, January). *Data collection in the classroom*. Consultant training held at Durfee High School, Fall River, MA.
2009

Bird, F. (2009, October). Sensory integrative therapy fails to address aberrant behaviors in two clinical case studies. In D. Reed (Chair), Evaluating controversial therapies for individuals with developmental disabilities. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Campisano, N., DiGennaro Reed, F. D., & Ford, E. (2009, October). Effects of goal setting and public posting on the percentage of student program completed daily. In H. Maguire (Chair), Performance improvement strategies for direct support staff in a human service organization. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


DiGennaro Reed, F. D., & Maguire, H. (2009, October). Considerations in implementing best practices in behavioral parent training. Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Doucette, S., DiGennaro Reed, F. D., & Marquardt, H. (2009, October). Implementation of an antecedent intervention to increase class-wide IOA assessment. In H. Maguire (Chair), Performance improvement strategies for direct support staff in a human service organization. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Esposito, T., Orchanian, S., & Mayer, K. (2009, October). Use of behavioral techniques to address personal hygiene and adolescent puberty in individuals with disabilities. Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

disabilities. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

**Stevenson, B., & DiGennaro Reed, F. D.** (2009, October). Use of a modified tool to improve data collection practices of teachers. In *H. Maguire* (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


**DiGennaro Reed, F. D., Coddington, R., Catania, C., & Maguire, H.** (2009, May). Effects of video training on treatment integrity of behavior support plans. In *F. D. DiGennaro Reed* (Chair), *Recent advances in treatment integrity research*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

**DiGennaro Reed, F. D., & Williams, S. B.** (2009, May). Effects of differential reinforcement and time out to reduce vocal and physical stereotypy in a child with autism. In *S. B. Williams* (Chair), *Classroom-based behavior management strategies to address attending and disruptive behavior in children with developmental disabilities*. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


address attending and disrupting behavior in children with developmental disabilities. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.


Guld, A.E. (2009, May). Breaking the Link: Decreasing an Inappropriate Behavior When It is a Link in a Response Chain. Presented at the annual conference of the Association for Behavior Analysis, Phoenix, AZ.


Reed, D. D. (Discussant), (May, 2009). In S. Buchanan Williams (Chair), Classroom-based behavior management strategies to address attending and disruptive behavior in children with developmental disabilities. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.


Reed, D. D., Fienup, D. F., & Pace, G. M. (May, 2009). Behavioral assessment of treatment integrity data collection: Considerations regarding temporal sequencing. In F. D. DiGennaro Reed (Chair), Recent advances in treatment integrity research. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

Reed, D. D., Magnuson, J. D., Fillers, S., Vieira, S., Rue, H. C., & Luiselli, J. K. (May, 2009). Demand curve validation of preference assessment predictions. In I. G. DeLeon (Chair), Recent advances in preference assessment and
determinants of choice. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.


Reed, D. D., & DiGennaro Reed, F. D. (2009, March). Use of contingency space analysis to increase the accuracy of FBA in clinical settings. Invited lecture at Simmons College, Boston, MA.


2008


DiGennaro Reed, F. D., Codding, R., Catania, C., & Maguire, H., (2008, October). Effects of video training on treatment integrity of behavior support plans. In F. D. DiGennaro Reed (Chair), Use of behavioral interventions to promote procedural fidelity. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Maguire, H. (2008, October). Implementation of an intervention package for training supervisors to use performance feedback in supervision. In H. L. Maguire (Chair), Application of behavioral principles to improve performance of staff in a human services agency. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Maguire, H. (2008, October). Increasing staff performance via performance feedback tool. In F. D. DiGennaro Reed (Chair), Use of behavioral interventions to promote procedural fidelity. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Mayer, K. (2008, October). Using video clips and a training package to increase accuracy of A-B-C completion with staff. In H. L. Maguire (Chair), Application of behavioral principles to improve performance of staff in a human services agency. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Ross, M., & Fanelli, J. (2008, October). Use of written and verbal feedback to increase staff performance. In F. D. DiGennaro Reed (Chair), Use of behavioral interventions to promote procedural fidelity. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Studer, L., & Bird, F. (2008, October). Use of extended functional analysis to identify specific variables maintaining challenging behavior. Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Dean, R. (2008, June). *Community involvement*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.


Pedego, A. (2008, June). *Behavioral consultation...What is it?* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.

Pedego, A. (2008, June). *Planning for summer breaks*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Alliance of Metro West, Natick, MA.


Butters, K. (2008, May). Longitudinal study addressing tantrum behavior through relaxation training in a child with autism and landau kleffner syndrome. In J. T. Ellis (Chair), *Innovative approaches to antecedent management*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.


Callahan, M. (2008, May). *Visual supports*. Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.

Callahan, M. (2008, May). *SES program development*. Training Series session funded by the Autism Division of the Department of Mental Retardation, Lawrence, MA.

Campbell, A. (2008, May). *Involving your child with autism in the community*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Community Autism Resources (CAR), Swansea, MA.
Cannon, B. (2008, May). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell public school teachers, Lowell, MA.


Colbert, K., & Liu-Constant, B. (2008, May). Improving staff performance through public posting. In S. Williams (Chair), Use of behavioral interventions to promote high levels of staff performance. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.


Coughlin, J. (2008, May). Relaxation training as a procedure to reduce active resistance during intervention. In J. T. Ellis (Chair), Innovative approaches to antecedent management. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Dean, R. (2008, May). Activities of daily living. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.

Dean, R. (2008, May). Involving your child in the community and planning for summer breaks. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Lawrence, MA.

Dean, R. (2008, May). Social play. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.


(Chair), Measuring social validity during behavioral research and consultation. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Esposito, T., Falcone, S., Rocco, J., & Gowen, S. (2008, May). Utilizing a self-management treatment package to decrease stereotypic behavior in a student with pervasive developmental disorder. In J. T. Ellis (Chair), Innovative approaches that address challenging behavior in individuals with disabilities. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.


Maguire, H. (2008, May). Training supervisors to provide feedback for maintaining staff teaching skills. In R. Gardner (Chair), Application of behavioral principles to improve performance in a human services agency. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Maguire, H. (2008, May). Use of behavioral relaxation and time out procedures to decrease challenging behaviors. In J. T. Ellis (Chair), Innovative approaches to antecedent management. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.


Orchanian, S., Bird, F., Maguire, H., & DiGennaro Reed, F. D. (2008, May). Systematic fading of protective equipment worn by staff. In J. T. Ellis (Chair), Innovative approaches that address challenging behavior in individuals with disabilities. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Orchanian, S., Demanche, J., Bird, F., & DiGennaro Reed, F. D. (2008, May). Systematic fading of protective equipment for self-injurious behavior. In J. T. Ellis (Chair), Innovative approaches that address challenging behavior in
individuals with disabilities. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.


Ross, M., Fanelli, J., & Badalucca, A. (2008, May). Use of feedback to increase staff performance. In S. Williams (Chair), Use of behavioral interventions to promote high levels of staff performance. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Williams, S. (2008, May). Intervention package for increasing implementation of student programming. In S. Williams (Chair), Use of behavioral interventions to promote high levels of staff performance. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Callahan, M. (2008, April). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lawrence, MA.

Callahan, M. (2008, April). Life skills. Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.

Callahan, M. (2008, April). Challenging behaviors. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Toward Independent Living and Learning, Inc. (TILL), Dedham, MA.


Cannon, B. (2008, April). Strategies for dealing with challenging behaviors. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center, Brockton, MA.


Dean, R. (2008, April). *Activity schedules.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.

Dean, R. (2008, April). *Communication.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.

Dean, R., & Lombardo, K. (2008, April). *Facilitating social skills.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Paraprofessionals at the Autism Alliance of Metro West, Natick, MA.

Dennis, P. (2008, April). *Daily living skills.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.

Dennis, P. (2008, April). *Involving your child in the community.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.


Pedego, A. (2008, April). *Using visual supports.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.


Callahan, M. (2008, March). *Daily living skills.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.

Campbell, A. (2008, March). *What is applied behavior analysis?* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.


Cannon, B. (2008, March). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell Public School staff, Lowell, MA.

Dean, R. (2008, March). *Supporting your child in the community.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.

Dean, R. (2008, March). *Understanding and decreasing challenging behaviors, part 1.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.

Dean, R. (2008, March). *Understanding and decreasing challenging behaviors, part 2.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.

Dean, R. (2008, March). *Understanding and decreasing challenging behaviors, part 3.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.

Dean, R. (2008, March). *Understanding and decreasing challenging behaviors, part 4.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.

Lombardo, K. (2008, March). *General strategies for dealing with challenging behaviors.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.


Callahan, M. (2008, February). *IEP development.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.

Callahan, M. (2008, February). *Social skills.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.


Cannon, B. (2008, February). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell Public School staff, Lowell, MA.


Cannon, B. (2008, January). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell Public School staff, Lowell, MA.


Kaminski, M. (2008, January). *Behavior strategies for your grandchild.* Grandparent Training Series session funded by the Autism Division of the Department of Mental Retardation for the Grandparents Support Group at the Family Autism Center (SNARC), Westwood, MA.


**2007**

Callahan, M. (2007, December). *MCAS.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.


Pedego, A. (2007, December). *Functional life skills.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Alliance of Metro West, Natick, MA.

Callahan, M. (2007, November). *Teaching methodology.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.

Campbell, A. (2007, November). *Teaching ADL skills to parents.* Presentation to parents, Plymouth, MA.

Dean, R. (2007, November). *Challenging behaviors part 3.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.

Dean, R. (2007, November). *Challenging behaviors part 4.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.

Dean, R. & Lombardo, K. (2007, November). *General strategies for dealing with challenging behavior.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center of Central Massachusetts, West Boylston, MA.

Dean, R., & Lombardo, K. (2007, November). *Involving your child in the community.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center of Central Massachusetts, West Boylston, MA.
Dean, R., & Lombardo, K. (2007, November). Transitioning to adult services. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center of Central Massachusetts, West Boylston, MA.


Kaminski, M. (2007, November). Data collection for students with ASD. Presentation for regular and special education staff, New Bedford, MA.

Kaminski, M. (2007, November). Inclusion and curriculum modification for students with ASD. Presentation for regular and special education staff, New Bedford, MA.


Lombardo, K. (2007, November). Introduction to applied behavior analysis. Presentation for regular and special education staff, Shrewsbury, MA.

Lombardo, K. (2007, November). Teaching play skills. Presentation to preschool staff, Newton, MA.


Callahan, M. (2007, October). Data collection. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.


Dean, R. (2007, October). *Challenging behaviors part 1*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.

Dean, R. (2007, October). *Challenging behaviors part 2*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.

Dean, R. (2007, October). *Developing plays skills*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation Presentation at Melmark New England, Andover, MA.


Dennis, P. (2007, October). *Social skills*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.

DiGennaro Reed, F. D., & Reed, D. D. (2007, October). *Use of a contingency space to increase the accuracy of FBA in clinical settings*. Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

Everett, J. (2007, October). *Promoting communication*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.
**Everett, J.** (2007, October). *Social skills assessment.* Presentation to regular and special education staff in the Carver Public School District, Carver, MA.


**Kaminski, M.** (2007, October). *Curriculum modification for students with ASD.* Presentation for regular and special education staff, Franklin, MA.

**Kaminski, M.** (2007, October). *Effectively including children with autism spectrum disorders.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.


**Reed, D. D., DiGennaro Reed, F. D., Cos, T., Gardner, R., & Reed, A. J.** (2007, October). Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


**Campbell, A.** (2007, September). *Introduction to applied behavior analysis.* Presentation to Department of Mental Retardation Professionals at the Family Autism Center (SNCARC), Westwood, MA.

**Cannon, B.** (2007, September). *Nonverbal learning disabilities.* Presentation to Tewksbury Public School regular and special education staff, Tewksbury, MA.

**Dennis, P.** (2007, September). *Inclusion strategies.* Presentation to public school staff, Franklin, MA.

**Kaminski, M.** (2007, September). *Curriculum modification for students with ASD.* Presentation to Franklin Elementary School staff, Franklin, MA.

**Kaminski, M.** (2007, September). *General overview of pervasive development disorders.* Presentation to Department of Mental Retardation Professionals at the Family Autism Center (SNCARC), Westwood, MA.


Everett, J. (2007, June). Planning for summer breaks. Presentation at Melmark New England for parents in the Northeastern Massachusetts Region, funded by the Autism Division of the Department of Mental Retardation Andover, MA.


López, J. C. (2007, May). *An Empirical Evaluation of Sensory Stimulation Interventions.* In Lauren M. Frederick (Chair), *Can't We All Just Get Along? Collaborating With Ancillary Therapies to Provide Effective Services.* Symposium presented at the meeting of the International Association for Behavioral Analysis, San Diego, CA.


Maguire, H., & Finney, P. (2007, May). Training supervisors to provide feedback for maintaining staff teaching skills. In H. Maguire (Chair), *Improving staff performance in residential schools: The use of innovating training models.* Symposium conducted at the annual meeting of the Association for Behavior Analysis, San Diego, CA.

Mayer, K. (2006, May). *Increasing adaptive skills and decreasing challenging behaviors of a 14-year-old student with autism.* Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.

Mayer, K. (2007, May). *Training staff to increase the accuracy of A-B-C data.* Poster session presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.


Campbell, A. (2007, April). *Systems of data collection and analysis.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.

Ellis, J. (2007, April). *Facilitating social skills/community integration skills.* Presentation to parents through Central Massachusetts Autism Resource Center, West Boylston, MA.


Campbell, A. (2007, March). *Transitioning to adult services.* Presentation to parents through the Autism Alliance of MetroWest, Natick, MA.


Campbell, A. (2007, March). *Dealing with more intensive behavior problems.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark *New England*, Andover, MA.


Dean, R. (2007, March). *Four-part training series on general strategies for dealing with challenging behaviors.* Presentation to parents through the Lawrence Parent Alliance Council, Lawrence, MA.


**2006**

Dean, R. (2006, December). *Supporting your child with autism in the community*. Presentation to parents through the Lawrence Parent Alliance Council, Lawrence, MA.


Almeida, D., & Catania, C. (2006, October). *The use of video-modeling to teach staff to conduct discrete trial instruction.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Constant-Liu, B. (2006, October). *Introduction to standard celeration charting.* Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


aides. Presentation to public school staff serving children with autism in Northeastern Massachusetts area, Woburn, MA.


Campbell, A., Dean, R., & Pedego, A. (2006, June). Creating innovative and caring support plans for students with severe challenging behaviors: Functional behavioral assessment and positive behavior support. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.


Everett, J. (2006, June). Using the assessment for basic language and learning (ABLLS). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.


Bird, F. (2006, May). Descriptive assessment to identify variables maintaining challenging behaviors. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.


Chen, I. (2006, May). The use of a DRL procedure to reduce stereotypic loud vocalizations. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.


Esposito, T. (2005, May). Use of positive reinforcement to increase appropriate social interactions of a fifteen-year-old with PDD. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.


Orchanian, S., & Conard, M. (2005, May). Decreasing challenging behavior in a thirteen-year-old teenager while increasing alternative adaptive behaviors. In H. Maguire (Chair), Descriptive analysis and treatment of challenging behavior in the classroom. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Chicago, IL.

Randall, J., & Stokes, J. V. (2005, May). The use of structured observation in feedback in training graduate students. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.


Stokes, J. V., & Bird, F. (2005, May). Expanded functional analysis of aggression maintained by positive reinforcement In F. Bird (Chair), Functional analysis and assessment of behavior in the natural setting. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago, IL.
ATTAINING EXCELLENCE


Surrette, J., Dunn, L., & Stokes, J. V. (2005, May). The use of differential reinforcement in increasing work production in a seventeen-year-old with PDD. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.


Bird, F. (2005, February). Developing quality services during initial program development: The use of performance-based training systems. Paper presented at the annual Western Regional Conference on Behavior Analysis by the California Association for Behavior Analysis, Dana Point, CA.

Maguire, H. (2005, February). *The application of continuous quality improvement practices during initial program development.* Paper presented at the annual Western Regional Conference on Behavior Analysis by the California Association for Behavior Analysis, Dana Point, CA.


**2004**


Ellis, J. (2004, October). *Providing effective consultation services in the public school environment: Maintaining the balance between best practices and the law.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.


Williams, S. B. (2004, October). Increasing skill acquisition of a boy with autism through the use of discrete trial training. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Callahan, M., & Conard, M. (2004, May). Shaping compliance to increase appropriate toileting in multiple bathroom environments. Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.


variables. Paper presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.

Van Herp, K., & Snyder, R. (2004, May). Skill acquisition via behavior momentum and a DRA for a student with autism. Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.


Conard, M., & Orchanian, S. (2004, April). Decreasing non-contextual statements while increasing independent self-monitoring through a punishment procedure. Poster session presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, King of Prussia, PA.

Stokes, J. V. (2004, April). Periodic use of brief functional analysis in a community setting to manage behavior maintained by changing environmental variables. Poster session presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, King of Prussia, PA.

**2003**


2002

Abenaim, N., Carreiro, R., Bird, F., & Murphy, S. (2002, October). Combining adaptive strategies and negative reinforcement to increase self-initiated relaxation. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


ATTAINING EXCELLENCE


2001


Abenaim, N., & Carreiro, R. (2001, October). Teaching emotion recognition to a fifteen-year-old boy with autism to reduce aberrant behaviors. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Parkin, J., & Demanche, J. (2001, October). Homeward bound: The systematic support and training to a family to increase the frequency and duration of home visits with their son with autism. Poster session presented at the annual
meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


2000


1999

II. PUBLICATIONS (Melmark authors are in italics)

2015


2014


2013


**2012**


**2011**


**2010**


2009


2008


2007

**2004**


**2003**

## III. College and University Appointments

<table>
<thead>
<tr>
<th>Melmark Staff</th>
<th>Appointment</th>
<th>College/University</th>
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<tbody>
<tr>
<td>Joanne Gillis-Donovan</td>
<td>President and CEO</td>
<td>University of Pennsylvania</td>
</tr>
<tr>
<td>Frank L. Bird, M.Ed., BCBA</td>
<td>Adjunct Professor</td>
<td>University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>Barbara O. Cannon, Ph.D., BCBA-D</td>
<td>Adjunct Professor</td>
<td>University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>James T. Chok, Ph.D., BCBA-D</td>
<td>Adjunct Professor</td>
<td>University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>Patricia Schulman, M.S., Ed., BCBA</td>
<td>Adjunct Professor</td>
<td>Endicott College</td>
</tr>
<tr>
<td>Rita M. Gardner, M.P.H., BCBA</td>
<td>Adjunct Professor</td>
<td>University of Massachusetts Boston Campus</td>
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<tr>
<td>Jill M. Harper, Ph.D., BCBA</td>
<td>Adjunct Professor</td>
<td>University of Massachusetts Boston Campus</td>
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<tr>
<td>Meghan, Kane, M.S.Ed., BCBA</td>
<td>Adjunct Professor</td>
<td>Temple University</td>
</tr>
<tr>
<td>Amy Klinch Foley, M.Ed., BCBA</td>
<td>Adjunct Professor</td>
<td>Endicott College</td>
</tr>
<tr>
<td>Helena L. Maguire, M.S., BCBA</td>
<td>Adjunct Professor</td>
<td>Endicott College, University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>Silva Orchanian, M.Ed., BCBA</td>
<td>Adjunct Professor</td>
<td>University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>Lisa Studer, M.S., BCBA</td>
<td>Adjunct Professor</td>
<td>University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>Jessica Woods, Ph.D., BCBA</td>
<td>Adjunct Professor</td>
<td>Temple University</td>
</tr>
<tr>
<td>Chris Perrin, Ph.D., BCBA-D</td>
<td>Adjunct Professor</td>
<td>Temple University, Pennsylvania State University</td>
</tr>
<tr>
<td>Mary Jane Weiss, Ph.D., BCBA-D</td>
<td>Professor of Education &amp; Director of Programs for ABA &amp; Autism</td>
<td>Endicott College</td>
</tr>
</tbody>
</table>