Abstract

This report describes a model of training and performance management that was designed for and implemented in work. Action plans addressed (a) critical COVID-19 protocols, (b) behavior-specific implementation guidelines, (c) remote multiple dependent measures is needed to replicate and extend our findings to similar human services settings. The COVID-19 pandemic created and continues to impose behavior analysis (ABA) day and residential settings serving persons with neurodevelopmental and intellectual disabilities. For example, Cox et al. (2020) published a position statement that outlined ethical dilemmas associated with suspending in-person ABA services as the result of COVID-19-related health and safety risks to clients and practitioners.