Practitioners in many service settings for children with ASD and related disabilities may be required to implement bowel elimination training programs (Call et al., 2017; Perez et al., 2021). Recording the occurrence, nonoccurrence, context, and quality of bowel movements is necessary to evaluate the effectiveness of care provider training and also dietary, pharmacological, and behavioral interventions.

Concrete evidence for the intervention is needed through social validity and objective measures. The first social validity questionnaire was distributed to the clinicians, supervisors, and nurses responsible for overseeing the implementation of the bowel movement tracking system. The questionnaire contained seven statements to rate the system's quality. The authors of the study received an email or paper copy of the questionnaire at the end of each month, and parents were sent copies of the questionnaire to their children if they were eligible to complete it. The results were reviewed, and no data were found in the system that could be used to identify the participants who would be used in the study.

Finally, many system variations are possible and should be studied in future research. For example, how do paper-and-pencil and digital methods of data recording compare relative to accuracy and implementation integrity? Second, different approaches to training data recording competency with care providers should be evaluated.