

## ATTAINING EXCELLENCE

One measure of excellence is the frequency our staff members engage in scholarly activities that support the profession at large (e.g., publications, conference presentations). Although scholarly activities are varied, Melmark has identified several activities to evaluate staff participation in scholarly activities. Each of these activities are briefly described below, followed by a four-year history of staff activities in each category.

Publications – Employees are encouraged to share data and professional expertise through the publications of peer-reviewed journal articles, books, and newsletters. These publications support the development of the profession at large. Melmark supports its employees in activities that lead to publication.

Conference Presentations and Workshops – Employees attend regional, national, or international conferences and present research data or professional expertise with attendees. Most presentations are peer-reviewed by conference administrators to ensure the content is of sufficient quality to meaningfully impact attendees. Conference presentations and workshops highlight Melmark's commitment to research and clinical practice that enhances the discipline of behavior analysis.

College and University Appointments – Melmark has an interest in developing and training the next generation of service providers. Melmark employees, at times, support this goal through appointments at local and regional colleges and universities. Activities often include teaching courses and supervising clinical training for students.

Awards – Due to their outstanding professional contributions to our field, our employees are recognized for their work. Melmark takes great pride in this accomplishment and these acknowledgements are highlighted.

Editorial Service – Many publishers of magazines, journals, and books utilize some aspect of a peer-review process of material prior to publication to determine merit and impact of the material. Professionals are often asked to voluntarily serve in this peer-review capacity. Professionals supporting the peer-review process are often considered experts of the material they are asked to review. Editorial service by Melmark employees enhances clinical service by helping individuals maintain contact with research practices. It also enhances the discipline of behavior analysis through support of the peer-review process.

Professional Association Service – Professional organizations typically exist to increase the capacity of current professionals, support development of aspiring professionals, and to advocate for policies and procedures that support practice of the profession. Many associations rely upon volunteers within the profession to achieve these goals. Melmark supports employees serving in these capacities as it allows Melmark to remain current of news, trends, and activities within the profession.

Expert Speaker Series – Melmark offers workshops and seminars for parents, staff, and professionals in the communities we serve. We host speakers from the top of their fields who present on a variety of important and meaningful topics. *Please see pages 72-752 and take the opportunity to view many of these sessions [here](#).*

**PUBLICATIONS** (Melmark authors are in italics)

**2023**

*Gardner, R. M.* (2023, May). An interview with Rita Gardner, President and CEO Melmark. Where we are and where we have been: Successes and challenges in ABA. *Autism Spectrum News*.

*McKenna, K., & Bird, F.* (2023, May). A commitment to best possible outcomes. *Autism Spectrum News*.

*McKenna, K. & Bly, L.,* (2023, May). Focus on the treatment team: Speech-language therapy. *Autism Spectrum News*.

*Bird, F., Harper, J., Wizboski, M., & Steinhauer, H.* (2023, May). Can psychotropic medications be safely reduced? *Autism Spectrum News*.

*Weiss, M.J., Gardner, R.M., & Bird, F.* (2023, May). Archive: An interview with Melmark's executive leadership team. *Autism Spectrum News*

*Gardner, R.M.* (2023, May). An interview with President and CEO, Melmark, Rita Gardner. *Autism Spectrum News*.

*Luiselli, J.K.* (2023). Applied behavior analysis advanced guidebook. *Academic Press*.

*Luiselli, J.K., Bird, F., Maguire, H., & Gardner, R.M.* (2023). Conducting and disseminating research. In Luiselli, J.K. Applied behavior analysis advanced guidebook. *Academic Press*.

*Luiselli, J.K.* (2023). Organizational behavior management in human services. In Luiselli, J.K. Applied behavior analysis advanced guidebook. *Academic Press*.

*Stevenson, B., Gardner, R.M. & Bethune, K.* (2023). Educational entitlement for ABA services: A right for all. *Autism Spectrum News*. 15(3).

*Maguire, H., Haag, M., Benedetto, A.,* (2023). Overcoming stigma through education and capacity building in communities. *Behavioral Health News* 10(4).

*Wilhelm, L.,* (2023). Supporting newly identified or diagnosed children and adults. *Autism Spectrum News* 15(4).

*Bird, F., Maguire, H., Gardner, R., Harper, J. M., Shlesinger, A., Luiselli, J.K.* (2023). Clinical services and programming in human services organization; envision smart: A Melmark model of administration and operation. *Elsevier-Academic Press*.

**2022**

*Gasiewski, K.* (2022, November). Occupational therapists discussing their journeys with ABA: Part 1. *Science in Autism Treatment* 19(11).

*Gasiewski, K.* (2022, December). Occupational therapists discussing their journeys with ABA: Part 2. *Science in Autism Treatment* 19(12).

*McBeth, M., Block, D., Olagunju, I., & Bly, L.* (2022, December). Reducing constipation medications in clients with intellectual disabilities. *Science in Autism Treatment* 19(12).

*Bethune, K., Onda, F. S., Orchanian, S., & Way, E.* (2022, April). Effective collaboration models for individuals with complex needs. *Autism Spectrum News*.

*Gasiewski, K.* (2022, November). Occupational therapists discussing their journeys with ABA: Part 1. *Science in Autism Treatment* 19 (11).

- Bethune, K. S., & Boyle, J. (2022). Comparing response modes during functional communication training: Efficacy of acquisition and preference for students with autism. *Focus on Autism and Other Developmental Disabilities*, 10883576221121276.
- Bird, F. (2022). The transition to adult services: Two parents' journeys. *Science in Autism Treatment*, 19(3).
- Bird, F. (2022). 45 years within human services: Reflections and where we go from here. *Behavioral Health News*. <https://www.behavioralhealthnews.org/45-years-within-human-services:-Reflections-and-where-we-go-from-here/>
- Bird, F. (2022, September). The use of electroconvulsive treatment (ECT) in the treatment of ASD and catatonia: An example of a data-driven approach. *Science in Autism Treatment*, 19(9).
- Bird, F., Harper, J. M., Luiselli, J. K., Shlesinger, A., & Gold, J. (2022). Psychotropic medication monitoring in a human services organization for children with autism spectrum disorder: Description and evaluation of interdisciplinary team review. *Behavior Analysis in Practice*, 1-11.
- Bird, F., Shah, R., Williams, S., Shlesinger, A., Luiselli, J. K., & Wachtel, L. E. (2022). Multiyear evaluation of maintenance electroconvulsive therapy in an adult with autism spectrum disorder, catatonia, and challenging behavior. *The Journal of ECT*, 10-1097.
- Bird, F., Shlesinger, A., Gopinathan, H., Duhanyan, K., Buckley, J., & Luiselli, J. K. (2022). Health monitoring of students with autism spectrum disorder: Implementation integrity and social validation of a computer-assisted bowel movement tracking system. *Behavioral Interventions*. <https://doi.org/10.1002/bin.1874>
- Bird, F., Shlesinger, A., Duhanyan, K., & Luiselli, J. K. (2022). Data recording of seizures in children with autism spectrum disorder: description and social validation of computer-assisted measurement. *International Journal of Developmental Disabilities*, 1-7.
- Bly, L. (2022). Clinical Corner: What are some considerations surrounding the initiation and fading of gastrostomy tubes? *Science in Autism Treatment*, 19(7).
- Brodhead, M. T., Cox, D. J., & Quigley, S. P. (2022). Practical ethics for effective treatment of autism spectrum disorder. Academic Press.
- Chamberlain, S., Lawrence, S., Forster, A., & Weiss, M. J. (2022). Clinical corner: Multidisciplinary collaboration in the establishment of oral hygiene habits. *Science in Autism Treatment*, 19(3).
- Cividini-Motta, C., Macnual, H., Steinhauser, H. M. K., & Ahearn, W. H. (2022). Response interruption and redirection. In J. B. Leaf, J. Cihon, J. Ferguson, & M. J. Weiss (Eds.), *Handbook of Applied Behavior Analysis Interventions for Autism*, Springer Nature.
- Cox, D. J., Syed, N., Brodhead, M. T., & Quigley, S. P. (Eds.). (2022). Research ethics in behavior analysis: From laboratory to clinic and classroom. Elsevier.
- Dowdy, A., Nepo, K., Miodus, S., Quigley, S., & Sevon, M. (In Press). Operational definitions, observation and behavioral recording in applied behavior analysis. In J.L. Matson, *Handbook of ABA for Children with Autism: Clinical Guide to Assessment and Treatment*. Springer Nature.
- Gardner, R., & Weiss, M. J. (2022). A conversation with Rita Gardner about the crisis in adult services. *Science in Autism Treatment*, 19(3).
- Gasiewski, K. (2022, August). Treatment summaries: Sensory integration theory and Ayres sensory integration. *Science in Autism Treatment* 19(8).
- Harper, J.M. (In Press). Conducting research in applied settings: Aligning research and applied goals. In Cox, D. J., Syed, N.Y. Brodhead, M. T., & Quigley S. P. (Eds.). *Research ethics in behavior analysis: From laboratory to clinic and classroom*. Elsevier. ISBN: 9780323909693.
- Kubina, R., King, S., Halkowski, M., Quigley, S., & Kettering, T. (In Press). Slope identification and decision making: A comparison of linear and ratio graphs. *Behavior Modification*.
- Kisbaugh, A., Steinhauser, H., & Bird, F. (2022, Fall). Re-thinking non-compliance as a skill and promoting self-advocacy. *Autism Spectrum News* 15(2).
- Luiselli, J. K. (2022). Public speaking disfluencies: A review of habit reversal training and research. *Journal of Applied Behavior Analysis*.
- Luiselli, J. K. (2022). Health and wellness: Introduction to the special issue. *Advances in Neurodevelopmental Disorders*, 1.

- Luiselli, J. K., Gardner, R. M., Bird, F., Maguire, H., & Harper, J. M. (2022). Organizational behavior management in human services settings: Conducting and disseminating research that improves client outcomes, employee performance, and systems development. *Journal of Organizational Behavior Management*. <https://doi.org/10.1080/01608061.2022.2027319>
- Maguire, H., Gardner, R. M., Bird, F. L., & Luiselli, J. K. (2022). Training, supervision, and professional development in human services organizations: EnvisionSMART®: A Melmark model of administration and operation. *Academic Press*.
- Maguire, H., Harper, J. M., Gardner, R. M., & Luiselli, J. K. (2022). Behavioral training and performance management of human services organization care providers during the COVID-19 pandemic. *Advances in Neurodevelopmental Disorders*. <https://doi.org/10.1007/s41252-021-00234-6>
- Oda, F. S., Luiselli, J. K., & Reed, D. D. (2022). Ethically communicating research findings. In Cox, D. J., Brodhead, M. T., & Quigley, S. P. (Eds.), *Research ethics in behavior analysis: From laboratory to clinic and classroom*. Elsevier/Academic Press.
- Scibelli, F., Duhanyan, K., & Orchanian, S. (2022, October). Transitioning planning as it relates to challenging behaviors: Matching the individual to the right setting for adult services. *Science in Autism Treatment*, 19(10).
- Scibelli, J., Scibelli, F., Luiselli, J. K., Hrdina, J., Anglin, K., & Orchanian, S. (2022). Clinical safety and treatment of severe aggression: Behavioral-pharmacological intervention evaluation in a young adult with autism spectrum disorder. *Clinical Case Studies*, 15346501221081254.
- Shlesinger, A., Bird, F., Harper, J. M., Luiselli, J. K., & England, M. N. (2022). Computer-assisted well-body assessment of children with intellectual and developmental disabilities: Program description, implementation integrity, and social validation. *Journal of Developmental and Physical Disabilities*, 34(4), 693-704.
- Steinhauser, H. M. K., Klick, S. A., Harper, J. M., & Formento, K. A. (2022, July). A person-centered collaborative approach to achieving best outcomes for autistic individuals with co-occurring conditions. *Autism Spectrum News*.
- Stevenson, B. S., & Bethune, K. (2022, April). Overcoming challenges with technology: One individual's journey from hospitalization to a career. *Autism Spectrum News*.
- Tereshko, L., Weiss, M. J., Harper, J., & Ross, R. K. (2022). Impact of a training package to improve the effectiveness of descriptive assessment data. *Behavior Analysis in Practice*, 1-19.

## **2021**

- Bird, F. (2021, January 01). Lee's traumatic journey: A therapeutic story to address life-threatening behaviors with electroconvulsive therapy (ECT). *Behavioral Health News*. <https://behavioralhealthnews.org/lees-traumatic-journey-a-therapeutic-story-to-address-life-threatening-behaviors-with-electroconvulsive-therapy-ect/>
- Boivin, N., Ruane, J., Quigley, S. P., Harper, J., & Weiss, M. J. (2021). Interdisciplinary collaboration training: An example of a preservice training series. *Behavior Analysis in Practice*, 14(4), 1223-1236.
- Bowman, K. S., Suarez, V. D., & Weiss, M. J. (2021). Standards for interprofessional collaboration in the treatment of individuals with autism. *Behavior Analysis in Practice*, 14(4), 1191-1208.
- Celiberti, D. (2021). Some reflections on the enduring legacy of Dr. Jerry Shook: A conversation with James Carr, Gina Green, Suzanne Buchanan, Mary Jane Weiss, and Lorri Unumb. *Science in Autism Treatment*, 18(11).
- Cihon, J. H., Weiss, M. J., Ferguson, J. L., Leaf, J. B., Zane, T., & Ross, R. K. (2021). Observational effects on the food preferences of children with autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities*, 36(1), 25-35.
- DiGennaro Reed, F., Pellegrino, A. J., Blackman, A. L., Erath, T. G., Ruby, S., Harbison, M. J., & Maguire, H. (2021). Advancing OBM practice and research. In Luiselli, J. K., Gardner, R. M., Bird, F. L., & Maguire, H. *Organizational behavior management approaches for intellectual and developmental disabilities*. Routledge/Taylor & Francis.
- Gardner, R. M., Bird, F., Maguire, H., & Luiselli, J. K. (2021). Introduction to organizational behavior management in intellectual and developmental disabilities. In Luiselli, J. K., Gardner, R. M., Bird, F. L., & Maguire, H. *Organizational behavior management approaches for intellectual and developmental disabilities*. Routledge/Taylor & Francis.
- Gasiewski, K., Weiss, M. J., Leaf, J. B., & Labowitz, J. (2021). Collaboration between behavior analysts and occupational therapists in autism service provision: Bridging the gap. *Behavior Analysis in Practice*, 14(4), 1209-1222.

- 
- Harper, J. (2021). Functional behavior assessment. In Luiselli, J. K. *Applied behavior analysis treatment of violence and aggression in persons with neurodevelopmental disabilities*. Springer Nature.
- Hartz, R. M., Butler, B. L., Natale, K. R., Williams, S., & Luiselli, J. K. (2021). Effects of a peer-mediated performance improvement intervention on recording of child well-body checks by educational care providers. *Journal of Intellectual Disabilities*, 25(1), 5-12.
- Hartz, R. M., Gould, K., Harper, J. M., & Luiselli, J. K. (2021). Assessing interobserver agreement (IOA) with procedural integrity: Evaluation of training methods among classroom instructors. *Child & Family Behavior Therapy*, 43(1), 1-12.
- Hilton, J., Syed, N., Weiss, M. J., Tereshko, L., Marya, V., Marshall, K., & Driscoll, N. (2021). Initiatives to address diversity, equity, and inclusion within a higher education ABA department. *Behavior and Social Issues*, [10.1007/s42822-021-00082-y](https://doi.org/10.1007/s42822-021-00082-y)
- Linnehan, A., Cannon, B., & Luiselli, J. K. (2021). Parent-mediated home intervention for delayed sleep onset and night walking in a child with autism spectrum disorder. *Clinical Case Studies*.  
<https://journals.sagepub.com/doi/10.1177/15346501211041407>
- Luiselli, J. K. (2021). *Applied Behavior Analysis Treatment of Violence and Aggression in Persons with Neurodevelopmental Disabilities*. Springer Nature.
- Luiselli, J. K. (2021). Applied behavior analysis measurement, assessment, and treatment of sleep and sleep-related problems. *Journal of Applied Behavior Analysis*, 54, 654-667.
- Luiselli, J. K. (2021). Performance management interventions. In Luiselli, J. K., Gardner, R. M., Bird, F. L., & Maguire, H. *Organizational behavior management approaches for intellectual and developmental disabilities*. Routledge/Taylor & Francis.
- Luiselli, J. K. (2021). Social validity assessment. In J. K. Luiselli (Ed.), *Applied behavior analysis treatment of violence and aggression in persons with neurodevelopmental disabilities*. (pp. 85-103). Springer.
- Luiselli, J. K. (2021). Social validity assessment in human services organizational behavior management. In Luiselli, J. K., Gardner, R. M., Bird, F. L., & Maguire, H. *Organizational behavior management approaches for intellectual and developmental disabilities*. Routledge/Taylor & Francis.
- Luiselli, J. K., Bird, F., & Wachtel, L. E. (2021). Electroconvulsive therapy (ECT) for autism spectrum disorder associated with catatonia and self-injury: A clinical review. *Advances in Neurodevelopmental Disorders*, 5, 117-125.
- Luiselli, J. K., Gardner, R. M., Bird, F. L., & Maguire, H. (Eds.) (2021). *Organizational behavior management approaches for intellectual and developmental disabilities*. Routledge/Taylor & Francis.
- Luiselli, J. K., Harper, J. M., Leach, M., Murphy, K. J., & Luke, K. (2021). Behavioral assessment and faded bedtime intervention for delayed sleep-onset in an adult with autism spectrum disorder. *International Journal of Developmental Disabilities*. <https://doi.org/10.1080/20473869.2020.1855692>
- Luiselli, J. K., Harper, J. M., Murphy, K., Leach, M., & Luke, K. (2021). Case report of faded bedtime intervention on delayed sleep-onset and sleep duration in an adolescent with autism spectrum disorder. *Child & Family Therapy*, 43, 114-122. <https://doi.org/10.1080/07317107.2021.1894712>
- Miliotis, A., & Weiss, M. J. (2021). Clinical Corner: What are some ethical and practical considerations when collaborating with nonbehavioral service providers? *Science in Autism Treatment*, 18(7).
- O'Connell-Sussman, E., & Weiss, M. J. (2021). A non-exhaustive list of current position statements related to autism treatment. *Science in Autism Treatment*, 18(11).
- Parenti, K., Cassidy, K., Duhanyan, K., & Weiss, M. J. (2021, March 26). Community living and inclusion for individuals with intellectual and developmental disabilities. *Autism Spectrum News*. <https://autismspectrumnews.org/community-living-and-inclusion-for-individuals-with-intellectual-and-developmental-disabilities/>
- Parenti, K., Mucellin, J., & Weiss, M. J. (2021, January 01). Supporting children with intellectual disabilities/autism in a residential treatment facility. *Autism Spectrum News*. <https://autismspectrumnews.org/supporting-children-with-intellectual-disabilities-autism-in-a-residential-treatment-facility/>
- Pollard, J., Quigley, S. P., O'Brien, M., Peterson, S., & Casey, S. (In-press). Telehealth and applied behavior analysis: An overview and examples of application telehealth. In J. Matson (Ed.). *Handbook of Applied Behavior Analysis: Integrating Research into Practice*. Springer Nature.
- Pollard, J., Quigley, S. P., & Wolf, S. (2021). Organizational ethics. In J. Luiselli, R. Gardner, F. Bird, & H. Maguire (Eds.),



*Organizational Behavior Management (OBM) Approaches for Intellectual and Developmental Disabilities.*  
Routledge/Taylor & Francis.

- Quigley, S. P., Peterson, S., Frieder, J. E., Peck, K. M., Kennedy-Walker, A., & Chirinos, M. (2021). An evaluation of multiple SAFMEDS procedures. *Behavior Analysis in Practice*, 14(3), 679-703.
- Rohrer, J. L., Marshall, K. B., Suzio, C., & Weiss, M. J. (2021). Soft skills: The case for compassionate approaches or how behavior analysis keeps finding its heart. *Behavior Analysis in Practice*, 14(4), 1135-1143.
- Rothschild, A. W., Ricciardi, J. N., Luiselli, J. K., Goldberg, A., Crawley, J., Driscoll, N. M., Fofanah, D., Thiga, M., & Wangaga, J. (2021). Organizational responsiveness to the COVID-19 pandemic: A mixed methods social validity assessment of human services care provider. *Advances in Neurodevelopmental Disorders*, <https://doi-org./10.1007/s41252-021-00226-6>
- Shlesinger, A. (2021, March 31). Analyzing behavioral and health data together holds the potential for improved behavioral treatment. *Behavioral Health News*. <https://behavioralhealthnews.org/analyzing-behavioral-and-health-data-together-holds-the-potential-for-improved-behavioral-treatment/>
- Steinhauser, H. M. K., Ahearn, W. H., Foster, R. A., Jacobs, M., Doggett, C. G., & Goad, M. S. (2021). Examining stereotypy in naturalistic contexts: Differential reinforcement and context-specific redirection. *Journal of Applied Behavior Analysis*, 54(4), 1420-1436.
- Steinhauser, H. M. K., & Ahearn, W. H. (in press). Response interruption and redirection. In J. L. Matson (Ed.), *Applied Behavior Analysis: A Comprehensive Handbook*, Springer Nature.
- Stevenson, B. S., Harper, J. M., Formento, K. A., Quigley, S. P., & Bird, F. L. (2021). Values-based behavior planning: Responding to challenging behaviors for individuals with complex profiles via comprehensive planning. *Autism Spectrum News*. <https://autismspectrumnews.org/values-based-behavior-planning-responding-to-challenging-behaviors-for-individuals-with-complex-profiles-via-comprehensive-planning/>
- Tereshko, L., Leaf, J. B., Weiss, M. J., Rich, A., & Pistorino, M. (2021). A systematic literature review of antecedent and reinforcement-based behavioral feeding interventions without the implementation of escape extinction. *Behavioral Interventions*, 36(2), 496-513.
- Tereshko, L., Weiss, M. J., & Olive, M. L. (2021). Ethical considerations of behavioral feeding interventions. *Behavior Analysis in Practice*, 14(4), 1157-1168.
- Weiss, M. J., Mucellin, J., & Ruane, J. (2021, July 02). Integrating trauma-informed care into organizations serving individuals with intellectual disabilities. *Behavioral Health News*. <https://behavioralhealthnews.org/integrating-trauma-informed-care-into-organizations-serving-individuals-with-intellectual-disabilities/>

## **2020**

- Bethune, K. S., & Ayers, A. (2020). The effects of coaching on professionals in related disciplines: Using differential reinforcement in treatment sessions. *Education and Treatment of Children*, 43(2), 109-122.
- Bird, F., Wachtel, L. E., Henry, M., Gold, J., Fernandez-Robles, C., Orchanian, S., & Luiselli, J. K. (2020). Treatment and maintenance effects of behavioral intervention n and electroconvulsive *Advances in Neurodevelopmental Disorders*, 5,135-143.
- Buckley, J., Fountain, J., Meuse, S., Whelan, C., Maguire, H., Harper, J. M., & Luiselli, J. K. (2020). Performance improvement of care providers in a child services setting: Effects of an incentive-based negative reinforcement intervention on data recording. *Child & Family Behavior Therapy*, 42(2), 125-133.
- Buckley, J., Luiselli, J. K., Harper, J. M., & Shlesinger, A. (2020). Teaching students with autism spectrum disorder to tolerate haircutting. *Journal of Applied Behavior Analysis*, 53(4), 2081-2089.
- Celiberti, D., & Weiss, M. J. (2020). A Clinical Corner on home schooling during COVID-19: What questions, concerns, and input can be provided to the school? *Science in Autism Treatment*, 17(4).
- Dowdy, A., & Tincani, M. (2020). Assessment and treatment of high-risk challenging behavior of adolescents with autism in an aquatic setting. *Journal of Applied Behavior Analysis*, 53, 305-314.
- Duhanyan, K., Shlesinger, A., Bird, F., Harper, J. M., & Luiselli, J. K. (2020). Reducing weight and body mass index (BMI) of adolescent students with autism spectrum disorder: Replication and social validation of a residential health and wellness intervention. *Advances in Neurodevelopmental Disorders*, 4, 168-175.

- Gardner, R. M., Maguire, H., Quigley, S. P., & Weiss, M. J. (2020, May 19). Ensuring best outcomes for children with behavioral needs and adults with medical fragility in a congregate care setting amidst the COVID-19 pandemic. *Behavioral Health News*. <https://behavioralhealthnews.org/ensuring-best-outcomes-for-children-with-behavioral-needs-and-adults-with-medical-fragility-in-a-congregate-care-setting-amidst-the-covid-19-pandemic/>
- Gardner, R. M., Maguire, H., Quigley, S. P., & Weiss, M. J. (2020, July 01). Maintaining best outcomes for students in a congregate care setting amidst a pandemic. *Autism Spectrum News*. <https://autismspectrumnews.org/maintaining-best-outcomes-for-students-in-a-congregate-care-setting-amidst-a-pandemic/>
- Gianotti, J., Kahl, T., Harper, J. M., & Luiselli, J. K. (2020). Behavioral safety assessment and intervention among residential care providers of students with intellectual and developmental disabilities. *Journal of Developmental and Physical Disabilities*. <https://doi.org/10.1007/s10882-020-09773-7>
- Hartz, R., Luiselli, J. K., & Harper, J. M. (2020). Behavioral treatment of spitting in a child with autism spectrum disorder: Functional analysis, intervention evaluation, and maintenance assessment. *Behavioral Interventions*, (35)4, 595-603.
- Labowitz, J. & Haag, M. (2020, April 01). Girls and autism: Overcoming the gender gap to ensure best outcomes. *Autism Spectrum News*. <https://autismspectrumnews.org/girls-and-autism-overcoming-the-gender-gap-to-ensure-best-outcomes/>
- Luiselli, J. K. (2020). Applied behavior analysis measurement, assessment, and treatment of sleep and sleep-related problems. *Journal of Applied Behavior Analysis*, 54(2), 654-667.
- Luiselli, J. K., Harper, J. M., Shlesinger, A., Murphy, K. J., & Luke, K. (2020). Faded bedtime intervention for delayed sleep onset in an adolescent with autism spectrum disorder. *Clinical Case Studies*, 19(3), 180-188.
- Mishra, P., Grasso, E., Essien, J., & Luiselli, J. K. (2020). Case demonstration of environmental cuing and brief supervision monitoring as performance management interventions with educational care providers. *Child & Family Behavior Therapy*, 42(1), 37-47.
- Muench, S., & Weiss, M. J. (2020, October 01). Supporting siblings is a family affair: Thoughts from an insider to help guide the conversation for best outcomes. *Autism Spectrum News*. <https://autismspectrumnews.org/supporting-siblings-is-a-family-affair-thoughts-from-an-insider-to-help-guide-the-conversation-for-best-outcome/>
- Neimy, H., Pelaez, M., Monlux, K., Carrow, J., Tarbox, J., & Weiss, M. J. (2020). Increasing vocalizations and echoes in infants at risk of autism spectrum disorder. *Behavior Analysis in Practice*, 13(2), 467-472.
- Shlesinger, A., Duhanyan, K., Bird, F., Harper, J. M., & Luiselli, J. K. (2020). Description, implementation integrity, and social validity of a computer-assisted sleep monitoring system among residential care providers of students with autism spectrum disorder. *Journal of Developmental and Physical Disabilities*, 32(2), 365-374.
- Weiss, M. J., & Celiberti, D. (2020). A Clinical Corner on home schooling during COVID-19: What information should I get from the teacher and how I can promote carryover? *Science in Autism Treatment*, 17(4).
- Willis, K., Hrdina, J., & Luiselli, J. K. (2020). Performance management and maintenance of data recording by educational care providers. *Behavior Analysis: Research and Practice*, 20(3), 165.

## **2019**

- Bethune, K. (2019). Equity in education practices: Coaching teachers to implement evidence-based practices with all students. *SouthEast Education Network*, 21(2), 22-24.
- Cannon, B., & Everett, J. (2019, October 01). Home-based services as a means to increasing community engagement in individuals with autism. *Autism Spectrum News*. <https://autismspectrumnews.org/home-based-services-as-a-means-to-increasing-community-engagement-in-individuals-with-autism/>
- Carter, L., Harper, J. M., & Luiselli, J. K. (2019). Dental desensitization for students with autism spectrum disorder through graduated exposure, reinforcement, and reinforcement-fading. *Journal of Developmental and Physical Disabilities*, 31(2), 161-170.
- Chok, J., Harper, J. M., Weiss, M. J., Bird, F., & Luiselli, J. K. (2019). *Functional analysis: A practitioner's guide to implementation and training*. Academic Press.
- Duhanyan, K., Harper, J. M., Heal, N., & Luiselli, J. K. (2019). Brief report: Effects of preference on performing a self-care skill among children who have autism spectrum disorder. *Child & Family Behavior Therapy*, 41(2), 110-116.
- Gardner, R., Bird, F., Maguire, H., Parenti, K., & Weiss, M. J. (2019). Interview with Melmark's cross-division leadership

- team about Melmark's core commitments. *Association for Science in Autism Treatment*, 15(4).
- Gerald, D., Keeler, L., Mackey, K., Merrill, R., & Luiselli, J. K. (2019). Application of a self-management intervention to improve data recording of educational care providers. *Behavioral Interventions*, 34(3), 388-395.
- Greene, A., & Bethune, K. (2019). The effects of systematic instruction in a group format to teach science to students with autism and intellectual disability. *Journal of Behavioral Education*, 30(1), 62-79.
- LaFrance, D. L., Weiss, M. J., Kazemi, E., Gerenser, J. & Dobres, J. (2019). Multidisciplinary teaming: Enhancing collaboration through increased understanding. *Behavior Analysis in Practice*. <https://doi.org/10.1007/s40617-019-00331-y>
- Luiselli, J. K. (2019). Introduction to the special issue. *Journal of Developmental and Physical Disabilities*, 21(6), 441-442.
- Maguire, H. (2019, January 01). *Preparing for the challenges of adulthood*. Autism Spectrum News. <https://autismspectrumnews.org/preparing-for-the-challenges-of-adulthood/>
- Moors, A., Weiss, M. J., & Hilton, J. (2019). Fluency. In J. Gerenser and M. Koenig (Eds.), *The SLP Guide to ABA: Principles to Support Inter-Professional Collaboration on Autism Support Teams*. Brookes.
- Parenti, K., & Haag, M. (2019, July 01). *Supporting older adults with autism*. Autism Spectrum News. <https://autismspectrumnews.org/supporting-older-adults-with-autism/>
- Parenti, K., Weiss, M. J., Nipe, T., & Southwick, J. (2019). Clinical Corner: Defining and assessing quality of life as an outcome for adults with autism. *Science in Autism Treatment*, 16(5).
- Quigley, S., Block, D., & Bird, F. (2019). *Integrated psychiatry for individuals with developmental disabilities*. Behavioral Health News. <https://behavioralhealthnews.org/integrated-psychiatry-for-individuals-with-developmental-disabilities/>
- Quigley, S., Ruane, J., & Dunn, L. (2019). *Addressing the human services workforce crisis through training and professional development*. Behavioral Health News. <https://behavioralhealthnews.org/addressing-the-human-services-workforce-crisis-through-training-and-professional-development/>
- Rothschild, A. W., Ricciardi, J. N., & Luiselli, J. K. (2019). Assessing pain in adults with intellectual disability: a descriptive and qualitative evaluation of ratings and impressions among care-providers. *Journal of Developmental and Physical Disabilities*, 31(2), 219-230.
- Russo, S. R., Croner, J., Smith, S., Chirinos, M., & Weiss, M. J. (2019). A further refinement of procedures addressing food selectivity. *Behavioral Interventions*, 34(4), 495-503.
- Stevenson, B. S., Wood, C. L., & Iannello, A. C. (2019) Effects of function-based crisis intervention on the crisis behavior of students with autism. *Education and Treatment of Children*, 42, 321-344.
- Thompson, J. L., Wood, C. L., Preston, A. I., & Stevenson, B. S. (2019). Teaching unison responding during small-group direct instruction to students with autism spectrum disorder who exhibit interfering behaviors. *Education and Treatment of Children*, 42, 1-24.
- Weiss, M. J., & Labowitz, J., (2019, April 01). *Communication modality decisions for individuals with ASD*. Autism Spectrum News. <https://autismspectrumnews.org/communication-modality-decisions-for-individuals-with-asd/>
- Weiss, M. J., & Russo, S., Melton, I., & Giles, M., & Southwick, J. (2019). Data collection methods for speech and language pathologists: How ABA and SLP's can collaborate to collect more meaningful data. In J. Gerenser and M. Koenig (Eds.), *The SLP Guide to ABA: Principles to Support Inter-Professional Collaboration on Autism Support Teams*. Brookes.
- Worthen, D., & Luiselli, J. K. (2019). *Comparative effects and social validation of support strategies to promote mindfulness practices among high school students*. *Child & Family Behavior Therapy*, 41, 221-236.

## **2018**

- Blair, B. J., Shawler, L.A., Debacher, E. A., Harper, J. M., & Dorsey, M. F. (2018). Ranking graduate programs based on research productivity of faculty: A replication and extension. *Education and Treatment of Children*, 41(3), 299-318.
- Brodhead, M. T., Cox, D. J., & Quigley, S. P. (2018). *Practical ethics for effective treatment of autism spectrum disorder*. Academic Press.
- Brodhead, M. T., Quigley, S. P., & Cox, D. J., (2018). How to identify ethical practices in organizations prior to employment.



*Behavior Analysis in Practice*, 11(2), 165-173.

- Brodhead, M. T., Quigley, S. P., & Wilczynski, S. M. (2018). A call for discussion about scope of competence in behavior Analysis. *Behavior Analysis in Practice*, 11(4), 424-435.
- Chok, J. T. (2018). Creating functional analysis graphs using Microsoft Excel® 2016 for PCs. *Behavior Analysis in Practice*, 12(1), 265-292.
- Cohen, S., Fulcher, B., Rajaratnam, S., Conduit, R., Sullivan, J., St. Hilaire, M.A., Philips, A.J., Loddenkemper, T., Kothare, S.V., McConnell, K., Braga-Kenyon, P., Ahearn, W., Shlesinger, A., Potter, J., Bird, F., Cornish, K., & Lockley, S. (2018). Sleep patterns predictive of daytime challenging behavior in individuals with low-functioning autism. *Autism Research*, 11(2), 391-403.
- Croner, J. S., Smith, S. L., Woods, J. E., Weiss, M. J., & Maguire, H. (2018). A pilot investigation of individual and dyad instructional arrangements. *Behavior Analysis in Practice*, 11(2), 115-128.
- Dorsey, M. F., & Harper, J. M., (2018). Toward the scientist practitioner model in applied behavior analysis: Examples of a science-based practice. *Education and Treatment of Children*, 41(3), 273-275.
- Dowdy, A., Tincani, M., Nipe, T., & Weiss, M. J. (2018). Effects of reinforcement without extinction on increasing compliance with nail cutting: A systematic replication. *Journal of Applied Behavior Analysis*, 51(4), 924-930.
- Goings, K., Carr, L., Maguire, H., Harper, J. M., & Luiselli, J. K. (2018). Improving classroom appearance and organization through a supervisory performance improvement intervention. *Behavior Analysis in Practice*, 12(2), 430-434.
- Gould, K. M., Harper, J. M., Gillich, E., & Luiselli, J. K. (2019). Intervention, stimulus control, and generalization effects of response interruption and redirection on motor stereotypy. *Behavioral Interventions*, 34(1), 118-126.
- Haag, M. (2018). Interview with Dr. Todd Harris and Amanda Duffy. [Science in Autism Treatment](#), 15(4), 23-26.
- Harper, J. M., & Luiselli, J. K. (2019). Treatment of aggression in an adult with intellectual disability and physical impairment through function-based ambulatory support. *Clinical Case Studies*, 18(2), 106-114.
- Luiselli, J. K. (2018). Conducting behavioral consultation in educational and treatment settings. Academic Press.
- Mutindwa, M. (2018). Bringing wellness initiatives to Melmark New England. *SouthEast Education Network*, 19(3).
- Nipe, T., Dowdy, A., Quigley, J., Gill, A., & Weiss, M. J. (2018). Increasing the wearing of multiple prescription prosthetic devices. *Education and Treatment of Children*, 41(3), 331-343.
- Onda, S., Formento, K., Way, E., & Laurent, V. (2018, July 01). Creating individualized, data-based, and effective IEPs. Autism Spectrum News. <https://autismspectrumnews.org/creating-individualized-data-based-and-effective-ieps/>
- Parenti, K., Weiss, M. J., & Haag, M., (2018, January 01). Assessing if a diagnosis is necessary: Clinical utility of an autism diagnosis across the lifespan. Autism Spectrum News. <https://autismspectrumnews.org/assessing-if-a-diagnosis-is-necessary-clinical-utility-of-an-autism-diagnosis-across-the-lifespan/>
- Perrin, C. J., Dayton, E., Quigley, J., Prater, A., & Landis, J. D. (2018). Further evaluation of latency measures in the assessment and treatment of severe self-injurious behavior. *Behavioral Interventions*, 33(2), 196-204.
- Peterson, S. M., Morris, C., Kestner, K. M., Quigley, S. P., Aljadeff-Abergel, E., & Goetz, D. B. (2018). Applied behavior analysis: Foundations and applications. *Handbook of parent-child interaction therapy for children on the autism spectrum* (pp. 27-40). Springer, Cham.
- Quigley, J., Griffith, A. K., & Kates-McElrath, K. (2018). A comparison of modeling, prompting, and a multi-component intervention for teaching play skills to children with developmental disabilities. *Behavior Analysis in Practice*, 11(4), 315-326.
- Quigley, S. P., Ross, R. K., Field, S., & Conway, A. A. (2018). Toward an understanding of the essential components of behavior analytic service plans. *Behavior Analysis in Practice*, 11(4), 436-444.
- Russo, S. R., Smith, S., Croner, J., Chirinos, M., & Weiss, M. J. (2018). The use of biofeedback to assess and treat problem behavior maintained by escape from aversive noise. *Education and Treatment of Children*, 41(3), 319-329.
- Shawler, L., Blair, B. J., Harper, J. M., & Dorsey, M. F. (2018). A survey of the current state of the scientist-practitioner model in applied behavior analysis. *Education and Treatment of Children*, 41(3), 277-297.
- Shlesinger, A. (2018). Analyzing health informatics to ensure safety and wellness. Autism Spectrum News.

<https://autismspectrumnews.org/analyzing-health-informatics-to-ensure-safety-and-wellness/>

- Shlesinger, A., Bird, F., Duhanyan, K., Harper, J. M., & Luiselli, J. K. (2018). Evaluation of a comprehensive health-wellness intervention on weight and BMI of residential students with neurodevelopmental disorders. *Advances in Neurodevelopmental Disorders*, 2(4), 425-432.
- Stevenson, B. & Correa, V. I. (2019). Applied behavior analysis, students with autism, and the requirement to provide a free appropriate public education. *Journal of Disability Policy Studies*, 29(4), 206-215.
- Weiss, M. J. (2018). The concept of the scientist practitioner and its extension to behavior analysis. *Education and Treatment of Children*, 41(3), 385-394.
- Weiss, M. J., & Bird, F. (2018, April 01). *Obesity and related issues in individuals with ASD: The scope of the problem and potential solutions*. Autism Spectrum News. <https://autismspectrumnews.org/obesity-and-related-issues-in-individuals-with-asd-the-scope-of-the-problem-and-potential-solutions/>
- Weiss, M. J., Haag, M., & Gardner, R. (2018). ASAT responds to the Philadelphia Inquirer's "Falling off the Cliff." *Science in Autism Treatment*, 15(1), 18-19.
- Weiss, M. J., Parenti, K., & Labowitz, J. (2018). Collaboration. *SouthEast Education Network*, 19(4).

## 2017

- Celiberti, D., Fennell, B., Chojar, P., Pastro, F., Freeman, S., Weiss, M. J., & Winterling, V. (2017). How ASAT Supports Parents of Older Children and Adults *Science in Autism Treatment*, 14(4), 26-29.
- Foley, A., Orchanian, S., & Harper, J. M., (2017, January 01). *Human sexuality and relationship training for individuals with autism spectrum disorders in applied settings*. Autism Spectrum News. <https://autismspectrumnews.org/human-sexuality-and-relationship-training-for-individuals-with-autism-spectrum-disorders-in-applied-settings/>
- Haag, M., Weiss, M. J., Forster, A. J. (2017, July 01). *Balancing health and safety issues with individual rights in adults with intellectual disabilities*. Autism Spectrum News. <https://autismspectrumnews.org/balancing-health-and-safety-issues-with-individual-rights-in-adults-with-intellectual-disabilities/>
- Lambert, J. M., Bloom, S. E., Samaha, A.L., & Dayton, E. (2017). Serial functional communication training: Extending serial DRA to mands and problem behavior. *Behavioral Interventions*, 32(4), 311-325.
- Luiselli, J. K. (Ed.). (2017). *Applied behavior analysis advanced guidebook: A manual for professional practice*. Academic Press.
- Luiselli, J. K. (2017). Exercise, leisure, and physical wellbeing. In K. A. Shogren, M. Wehmeyer, & N. N. Singh (Eds.), *Handbook of positive psychology in intellectual and developmental disabilities: Translating research into practice*. (pp. 173-188). Springer.
- Luiselli, J. K. (2017). Practice dissemination: Writing for publication. In J. K. Luiselli (Ed.), *Applied behavior analysis advanced guidebook*. Elsevier/Academic Press.
- Luiselli, J. K. (2017). Training care-providers to promote exercise, physical activity, and sports participation. *International Journal of Sport Psychology*, 48, 543-554.
- Luiselli, J. K., Draper, C., & Sperry, J. M. (2017). Brief report: Assessment of training and supervision needs among Registered Behavior Technicians. *Child & Family Behavior Therapy*, 39, 304-310.
- Luiselli, J. K., & Ricciardi, J. N. (2017). Applied behavior analysis and treatment of violence and aggression. In P. Sturmey (Ed.), *The Wiley handbook of violence and aggression*. John Wiley & Sons Publisher.
- Luiselli, J. K., & Sobezenski, T. (2017). Escape-motivated bathroom visits: Effects of activity scheduling, cuing, and duration-fading in an adult with intellectual disability. *Clinical Case Studies*, 16, 417-426.
- Luiselli, J. K., Sperry, J. S., Draper, C., & Richards, C. (2017). Parent-guardian evaluation of physical restraint among adults with intellectual disability: A social validity assessment. *Advances in Neurodevelopmental Disorders*, 1, 73-78.
- Luiselli, J. K., Worthen, D., Carbonell, L., & Queen, A. H. (2017). Social validity assessment of mindfulness education and practices among high school students. *Journal of Applied School Psychology*, 33(2), 124-135.
- Muench, S. (2017, April 01). *Providing a safe haven for special siblings*. Autism Spectrum News. <https://autismspectrumnews.org/providing-a-safe-haven-for-special-siblings/>

- Nipe, T. A., Dowdy, A., Quigley, J., Gill, A., & Weiss, M. J. (2018). Increasing the wearing of multiple prescription prosthetic devices. *Education and Treatment of Children*, 41(3), 331-343.
- Parenti, K., (2017). Clinical corner: First responders and ASD. *Association for Science in Autism Treatment*, 14(4), 6-8.
- Peterson, S., Frieder, J., Quigley, S., Smith-Ruiz, S., Dayton, E., Brower-Breitwieser, C., Goyal, M., & Kestner, K. (2017). Concurrent schedules of reinforcement as “challenges” to maintenance. *Education and Treatment of Children*, 40, 57-76.
- Quigley, S. P., Blevins, P. R., Cox, D. J., Brodhead, M. T., & Kim, S. Y. (2017). An evaluation of explicit ethical statements in telehealth research with individuals with autism spectrum disorder. *Behavior Analysis Research and Practice*, 19(2), 123-135.
- Quigley, S., Peterson, S., Frieder, J., & Peck, K. (2017). A review of SAFMEDS: Evidence for procedures, outcomes and directions for future research. *The Behavior Analyst*, 40(1), 1-19.
- Quigley, S. & Weiss, M. J. (2017, October 01). *Supporting employee professional development activities: An example from a mid-size human service organization*. Autism Spectrum News. <https://autismspectrumnews.org/supporting-employee-professional-development-activities-an-example-from-a-mid-size-human-service-organization/>
- Shlesinger, A., (2017). Leveraging technology to improve academic clinical outcomes. *SouthEast Education Network*, 19(1).
- Simonne, C., Fulcher, B. D. Fulcher, Rajaratnam, S. M. W., Conduit, R., Sullivan, J. P., St. Hilaire, M. A., Phillips, A. J., Loddenkemper, T., Kothare, S. V., McConnell, K., Ahern, W., Braga-Kenyon, P., Shlesinger, A., Potter, J., Bird, F., Cornish, K. M., & Lockley, S. W. (2017). Behaviorally-determined sleep phenotypes are robustly associated with adaptive functioning in individuals with low functioning autism. *Scientific Reports*, 7(1), 1-8.
- Taber, T., Lambright, N., & Luiselli, J. K. (2017). Video modeling training effects on quality of social attention delivered by educational care providers. *Behavior Analysis in Practice*, 10(2), 189-194.
- Weiss, M. J., Parenti, K., & Bird, F., (2017). Independent specialized schools: Why they exist and why people work for them. *SouthEast Education Network*, 19(2).
- Worthen, D., & Luiselli, J. K. (2017). Social validity assessment and intervention evaluation of mindfulness education and practices with high school students. *Mindfulness*, 8(4), 903-910.

## **2016**

- Chok, J. T., & Harper, J. (2016, December). Heart rate assessment and use of a multiple schedule for an individual with obsessive compulsive-like behavior. *Journal of Developmental and Physical Disabilities*, 28, 821-834.
- Flood, W. A., & Luiselli, J. K. (2016). Home-based in vivo desensitization treatment of bathroom avoidance in a child with autism spectrum disorder. *Clinical Case Studies*, 15, 476-483.
- Gardner, R., Bird, F., & Weiss, M. J., (2016, January 01). *Applied behavior analysis as an intervention for individuals with autism: Reflections on 35 years of evolution*. Autism Spectrum News. <https://autismspectrumnews.org/applied-behavior-analysis-as-an-intervention-for-individuals-with-autism-reflections-on-35-years-of-evolution/>
- Haag, M., Weiss, M. J., & Bird, F., (2016, July 01). *Some key issues in reducing caregiver stress: Future planning for the family member*. Autism Spectrum News. <https://autismspectrumnews.org/some-key-issues-in-reducing-caregiver-stress-future-planning-for-the-family-member/>
- Hurley, A. D., Levitas, A., Luiselli, J. K., Moss, S., Bradley, E., & Bailey, N. (2016). Assessment and diagnostic procedures. *Diagnostic manual-intellectual disability (DM-ID), 2<sup>nd</sup> Revision: A textbook of diagnosis of mental disorders in persons with intellectual disability (pp. 13-34)*. NADD Press.
- Jones, L., Schulman, P., & Weiss, M. J. (2016, April 01). *Building employability skills in persons with ASD through volunteerism*. Autism Spectrum News. <https://autismspectrumnews.org/building-employability-skills-in-persons-with-asd-through-volunteerism/>
- Lambert, J. M., Bloom, S. E., Samaha, A. L., Dayton, E., & Kunnavatana, S. S. (2016). Effects of noncontingent reinforcement on the persistence and resurgence of mild aggression. *The Psychological Record*, 66(2), 283-289.
- LeBlanc, L. A., & Luiselli, J. K. (2016). Refining supervisory practices within behavior analysis: Introduction to the special issue. *Behavior Analysis in Practice*, 9, 271-273.
- Luiselli, J. K. (Ed.) (2016). Behavioral health promotion and intervention for people with intellectual and developmental disabilities. *Springer*.

- Luiselli, J. K. (2016). Health and wellness. In N. N. Singh (Ed.), *Clinical handbook of evidence-based practices for individuals with intellectual disabilities* (pp 907-922). Springer.
- Luiselli, J. K. (2016). Increasing exercise-physical activity. In J. K. Luiselli (Ed.), *Behavioral health promotion and intervention for people with intellectual and developmental disabilities* (pp 73-93). Springer
- Luiselli, J. K. (2016). Systematic review of train the trainer effectiveness in behavioral intervention for individuals with autism is inconclusive and requires greater specificity. *Evidence-Based Communication Assessment and Intervention*, 10(2), 89-92.
- Luiselli, J. K., & Fischer, A. J. (Eds.) (2016). Computer-assisted and web-based innovations in psychology, special education, and health. *Elsevier/Academic Press*.
- Maguire, H., Croner, J. S., Smith, S. L., Weiss, M. J., & Woods, J. E. (2016, May). Learning in group environments: Evaluating the ability of learners with autism to work in small groups. *SouthEast Education Network*, 18(2).
- Maguire, H., Orchanian, S., & Weiss, M. J., (2016, Fall). Individualized instructional strategies to meet the diverse needs of individual learners. *SouthEast Education Network*, 18(2).
- Reed, D. D., & Luiselli, J. K. (2016). Promoting the emergence of advanced knowledge: A review of peak relational training system: Direct training module by Mark R. Dixon. *Journal of Applied Behavior Analysis*, 49(1), 205-211.
- Rogers, S., & Weiss, M. J., (2016, October 1). Special challenges and creative solutions when providing services to females with autism. *Autism Spectrum News*. <https://autismspectrumnews.org/special-challenges-and-creative-solutions-when-providing-services-to-females-with-autism/>
- Stein, S., Strohmeier, C., Luiselli, J. K., & Tullis, C. A. (2016). Behavior approach to management of aggression, self-injurious behavior, and pica. In *Health care for people with intellectual and developmental disabilities across the lifespan* (pp. 1573-1583). Springer, Cham.
- Turner, L. B., Fischer, A. J., & Luiselli, J. K. (2016). Towards a competency-based, ethical, and socially valid approach to the supervision of applied behavior analytic trainees. *Behavior Analysis in Practice*, 9(4), 287-298.
- Weiss, M. J., & Pearson, N. (2016). Clinical Corner: How to manage the impact of child with a disability on siblings. *Science in Autism Treatment*, 13(2), 22-26.
- Woods, J., Labowitz, J., Orchanian, S., & Weiss, M. J., (2016). What every teacher should know about children with autism. *SouthEast Education Network*, 18(3).
- Worthen, D., & Luiselli, J. K. (2016). Attitudes and opinions of female high school athletes about sports-focused mindfulness training and practices. *Journal of Clinical Sport Psychology*, 10(3), 177-191.

## 2015

- Boivin, N.E., Blevins, H., Norton, V., Pierce, C., Stone, A., Weiss, M. J., & Whalen, C., (2015) Characteristics of interdisciplinary practice. *SouthEast Education Network*, 17(3).
- Burckley, E., Tincani, M., & Guld Fisher, A. (2015). An iPad™-based picture and video activity schedule increases community shopping skills of a young adult with autism spectrum disorders and intellectual disability. *Developmental Neurorehabilitation*, 18,131-136.
- Croner, J. S., Duhanyan, K., Orchanian, S., & Weiss, M. J. (2015). Nutrition, fitness and the autism spectrum. *SouthEast Education Network*, 17(2).
- England, J., & Chok, J., (2015, April 01). *Rumination: Past, present, and future*. Autism Spectrum News. <https://autismspectrumnews.org/rumination-past-present-and-future/>
- Fischer, A. J., Luiselli, J. K., & Brent, M. (2015). Effects of clinic and in-home treatment on consumption and feeding-associated anxiety in an adolescent with avoidant/restrictive food intake disorder. *Clinical Practice in Pediatric Psychology*, 3, 154-166.
- Lambert, J. M., Bloom, S. E., Dayton, E., Samaha, A.L., & Rodewald, A. (2015). Serial alternative response training as intervention for target response resurgence. *Journal of Applied Behavior Analysis*, 48, 1–16.
- Leaf, J., Leaf, R., McEachin, J., Taubman, M., Rosales, S., Ross, R., Smith, T., & Weiss, M. J. (2015). ABA is a science and is therefore progressive. Commentary in *Journal of Autism and Developmental Disorders*. 15, 2591-2596.
- Luiselli, J. K. (2015). Behavioral treatment of rumination: Brief review of research and clinical applications. *Journal of*



*Applied Behavior Analysis*, 48, 707-711.

- Luiselli, J. K. (2015). In response: Maintaining professional relationships in an interdisciplinary setting: Strategies for navigating non-behavioral treatment recommendations for individuals with autism. *Behavior Analysis in Practice*, 8, 79.
- Luiselli, J. K. (2015). Intellectual disability. In A. M. Nezu & C. M. Nezu (Eds.). *Oxford Handbook of Cognitive and Behavioral Therapies*. Oxford University Press.
- Luiselli, J. K. (2015). Performance management and staff preparation. In F. D. Reed & D. D. Reed (Eds.), *Autism service delivery: Bridging the gap between science and practice in autism service delivery*. Springer.
- Luiselli, J. K. (2015). Review of behavioral training and performance management interventions with autism spectrum disorder (ASD) care-providers. *International Journal of Behavior Analysis and Autism Spectrum Disorder*, 1, 9-17.
- Luiselli, J. K., & Reed, D. D. (2015). Applied behavior analysis and sports performance. In *Clinical and organizational applications of applied behavior analysis* (pp. 523-553). Academic Press.
- Luiselli, J. K., Sperry, J. S., & Draper, C. (2015). Social validity assessment of physical restraint intervention by care-providers of adults with intellectual and developmental disabilities. *Behavior Analysis in Practice*, 8, 170-175.
- Maguire, H., Weiss, M. J., Bird, F. (2015, January 01). *Evaluating the ability of learners with autism to work in small groups*. Autism Spectrum News. <https://autismspectrumnews.org/evaluating-the-ability-of-learners-with-autism-to-work-in-small-groups/>
- Maguire, H., Weiss, M. J., Bird, F. (2015, July 01). *Supervision training: Ensuring quality of every level of an organization*. Autism Spectrum News. <https://autismspectrumnews.org/supervision-training-ensuring-quality-at-every-level-of-an-organization/>
- Mule, C. M., Volpe, R. J., Fefer, S., Leslie, L. K., & Luiselli, J. K. (2015). Comparative effectiveness of two sight-word reading interventions for a student with autism spectrum disorder. *Journal of Behavioral Education*, 24, 304-316.
- Petrongolo, M., DuBard, M., & Luiselli, J. K. (2015). Effects of an idiosyncratic stimulus on functional analysis of vocal stereotypy in two settings. *Developmental Neurorehabilitation*, 18, 209-212.
- Queen, A. H., Donaldson, D. L., & Luiselli, J. K. (2015). Interpersonal psychotherapy and cognitive-behavioral therapy as an integrated treatment approach for co-occurring bipolar I and social anxiety disorder. *Clinical Case Studies*, 14, 434-448.
- Weiss, M. J., Bird, F., & Croner, J. (2015, October 01). *Helping first responders to understand and assist individuals with autism in emergency situations*. Autism Spectrum News. <https://autismspectrumnews.org/helping-first-responders-to-understand-and-assist-individuals-with-autism-in-emergency-situations/>
- Zane, T., Weiss, M. J., Blanco, S., Otte, L., & Southwick, J. (2015). Fads in special education. In Foxx, R., & Mulik, J. (Eds.), *Controversial Therapies for Autism and Intellectual Disabilities* (2<sup>nd</sup> ed., pp. 123-135). Routledge.
- Zane, T., Weiss, M. J., Davis, C., & Melton, I. (2015). Evidenced-based practices in treatment for autism and developmental disabilities. In R. Foxx, & J. Mulick (Eds.), *Controversial Therapies for Autism and Intellectual Disabilities* (2<sup>nd</sup> ed., pp 487-497). Routledge.
- Zane, T., Weiss, M. J., Dunlop, K., & Southwick, J. (2015). Relationship-based therapies for autism spectrum disorders. In R. Foxx, & J. Mulick (Eds.), *Controversial Therapies for Autism and Intellectual Disabilities* (2<sup>nd</sup> ed., pp 357-371). Routledge.

## **2014**

- Braga-Kenyon, P., Guilhardi, P., & Kenyon, S. (2014). A multidisciplinary approach to working with children diagnosed with Autism Spectrum Disorders living in residential settings. In *Advances in Research and Treatment of Autism*. Edited by C. Goyos, T. Higbee, & C. Miguel. Escola São Paulo de Ciência Avançada: Autismo (ESPCA), Sao Paulo, SP.
- Hanley, G. P., Fahmie, T. A., & Heal, N. A., (2014). Evaluation of the Preschool Life Skills Program in Head Start classrooms: A systematic replication. *Journal of Applied Behavior Analysis*, 47, 443-448.
- Russo, S. R., Tincani, M., & Axelrod, S. (2014). Evaluating open-ended parent reports and direct preference assessments to identify reinforcers for young children with autism. *Child & Family Behavior Therapy*, 36, 107-120.
- Shlesinger, A., Bird, F. (2014). Designing databases that drive continuous improvement for clients and organizations. *Autism Spectrum News. Volume 6*.
- Vargo, K. K., Heal, N. A., Epperly, K., & Kooistra, E. (2014). The effects of a multiple schedule plus rules on hand raising

during circle time in preschool classrooms. *Journal of Behavioral Education*, 23, 326-343.

## **2013**

- Allen, M., Baker, J. C., Nuernberger, J., & Vargo, K. (2013). Precursor manic behavior in the assessment and treatment of episodic problem behavior for a woman with dual diagnosis. *Journal of Applied Behavior Analysis*, 46, 685-688.
- Bondy, A., & Weiss, M. J. (Eds). (2013). *Social skills: Expert primer on teaching social skills to individuals with autism*. Bethesda, Maryland: Woodbine House.
- Chok, J., Shlesinger, A., Studer, L., & Bird, F. (2013). A description of a practitioner training program on functional analysis and treatment development. *Behavior Analysis in Practice*, 5, 25-36.
- Chok, J., & Koesler, B. (2013). Distinguishing Obsessive-Compulsive Behavior from Stereotypy: A Preliminary Investigation. *Behavior Modification*, 38, (3) 344-373.
- Fahmie, T., Iwata, B., & Harper, J., & Querim, A. (2013). Evaluation of the divided attention condition during functional analyses. *Journal of Applied Behavior Analysis*, 46, 71-78.
- Fahmie, T., Iwata, B., Querim, A., & Harper, J. (2013). Test-specific control conditions in functional analysis methodology. *Journal of Applied Behavior Analysis*, 46, 61-71.
- Harper, J., Iwata, B., & Camp, E. (2013). Assessment and treatment of problem behavior maintained by social avoidance. *Journal of Applied Behavior Analysis*, 46, 147-160.
- Lionello-DeNolf, K., & Braga-Kenyon, P. (2013). Membership of defined responses in equivalence classes. *Psychological Records*.
- Mayer, K., & DiGennaro Reed, F. (2013). Effects of a training package to improve the accuracy of descriptive analysis data recording. *Journal of Organizational Behavior Management*, 33, 226-243.
- Virues-Ortega, J., Iwata, B., Fahmie, T., & Harper, J. (2013). Effects of noncontingent reinforcement on target and alternative responses. *Journal of Applied Behavior Analysis*, 46, 603-612.
- Weiss, M. J. (2013). The evidence base for social skills interventions. Book chapter in A. Bondy and M. J. Weiss (Eds.), *Social skills: Expert primer on teaching social skills to individuals with autism*. Bethesda, Maryland: Woodbine House.

## **2012**

- Demanche, J., & Chok, J. (2012). The use of wrist weights and vibratory stimulation to treat self-injurious behavior. *Journal of Developmental and Physical Disabilities*, 25, 79-90.
- Doucette, S., DiGennaro Reed, F., Maguire, H., & Marquardt, H. (2012) Implementation of a posted schedule to increase class-wide IOA assessment. *Journal of Organizational Behavior* 32, (3), 263-269.
- Guld, A.E. (2012). Applied Behavior Analysis: A resource for intellectual and developmental disabilities. *Southeastern Education Network* magazine, 14, 89-91.
- Neef, N.A., Perrin, C.J., Madden, G. (2012). Understanding and treating ADHD. In G. Madden (Ed.), *APA Handbook of Behavior Analysis*. Washington, DC: APA Books.
- Perrin, C.J., Guld, A.E., Weiss, M.J. (2012). An overview of strategies to address food selectivity and refusal in individuals with autism. *Autism Spectrum News*, (Winter 2012 issue) 4, (3), 8, 28.
- Perrin, C.J., & Neef, N.A. (2012). Further analysis of variables that affect self-control with aversive events. *Journal of Applied Behavior Analysis*, 45, 299-313.
- Reed, D. D., DiGennaro Reed, F. D., Campisano, N., LaCourse, K., & Azulay, R. (2012). Assessing and improving staff preference for job tasks using concurrent-chains schedules and probabilistic outcomes. *Journal of Organizational Behavior Management* 32, (3), 253-262.
- Snyder, K., Higbee, T. S., & Dayton, E. (2012). Preliminary investigation of a video based stimulus preference assessment. *Journal of Applied Behavior Analysis*, 45, 413-418.
- Weiss, M. J. (2012). Interview on eating issues in autism with Dr. Chris Perrin for *ABAI Autism Special Interest Group*

Newsletter, Spring 2012.

Weiss, M. J. (2012). Authored several entries (chaining, behavior analysis, BCBA, BACB) for the Yale Autism Encyclopedia Project.

Weiss, M. J., & Pearson, N. (2012). Working Effectively with Families of Children with Autism: Understanding Family Experience and Teaching Skills that Make a Difference. In A. Egel, K. C. Holman, & C. Barthold, C. (Eds). *School success for children with autism*. Waco, Texas: Prufrock press.

## **2011**

DiGennaro Reed, F.D., Reed, D.D., Baez, C., & Maguire, H. (2011) A parametric analysis of errors of commission during discrete trial training. *Journal of Applied Behavior Analysis*, 44, (3), 611-615.

Gerhardt, P., Weiss, M. J., Pearson, N., and McCarton, C. (2011). When behaviors result in real trouble: Legal challenges in individuals with ASD. *Autism Spectrum News*, Spring 2011.

Neef, N.A., Perrin, C.J., Haberman, A.T., & Rodrigues, L.C. (2011). Studying as fun and games: Effects on college students' quiz performance. *Journal of Applied Behavior Analysis*, 44, 897-901.

Perrin, C.J., Miller, N., Haberman, A.T., Ivy, J.I., Meindl, J.N., & Neef, N.A. (2011). Measuring and reducing college students' procrastination. *Journal of Applied Behavior Analysis*, 44, 463-474.

Reed, D. D., DeGennaro Reed, F. D., Chok, J., & Brozyna, G. (2011). The "Tyranny of Choice": Choice overload as a possible instance of effort discounting. *The Psychological Record*, 61, 547-560.

Weiss, M. J., & Demiri, V. (2011). Jumpstarting communication skills in children with autism: A parent's guide to applied verbal behavior. *Bethesda, Maryland: Woodbine House*.

Weiss, M. J., Zane, T., Pearson, N., & McCarton, C. (2011). Distinguishing stereotypy from obsessive-compulsive behavior: Differential diagnosis in persons with autism spectrum disorders. *Autism Spectrum News*, Winter 2011.

## **2010**

Azulay, R. L., & Reed, D. D. (2010). Generating randomized schedules for direct observations in Microsoft® Office Excel®, *The Behavior Analyst Today*, 10, 349-356.

Chok, J., Demanche, J., Kennedy, A., & Studer, L. (2010). Utilizing physiological measures to facilitate phobia treatment with individuals with autism and intellectual disability: A case study. *Behavioral Interventions*, 25 (4), 325-337.

Chok, J., Reed, D., Kennedy, A., & Bird, F. (2010). An evaluation of the efficacy of ambient prism lenses for an adolescent with developmental disabilities: A case study for objective assessment of alternative therapies. *Behavior Analysis in Practice*, 3 (2).

DiGennaro Reed, F. D., Coddington, R., Catania, C., & Maguire, H. (2010) Effects of video modeling on treatment integrity of behavioral interventions. *Journal of Applied Behavior Analysis*, 43 (2), 291-295.

Stokes, J. V., Luiselli, J. K., Reed, D. D., and Fleming, R. K. (2010). Behavioral coaching to improve offensive line pass-blocking skills of high school football athletes. *Journal of Applied Behavior Analysis* 43, (3), 463-472.

Stokes, J. V., Luiselli, J. K., Reed, D. D., and Fleming, R. K. (2010). A behavioral intervention for teaching tackling skills to high school football athletes. *Journal of Applied Behavior Analysis* 43, (3), 509-512.

Woods, J.W., & Luiselli, J.K. (2010). Modified Habit Reversal Training in a Child with Tourette's Syndrome. *Journal of the American Medical Association*, 303, 1929-1937.

## **2009**

Catania, C., Almeida, D., Liu-Constant, B., & DiGennaro Reed, F. D. (2009). Video modeling to train staff to implement discrete-trial instruction. *Journal of Applied Behavior Analysis*, 42, 387-392.

Critchfield, T., & Reed, D. D. (2009). What are we doing when we translate from quantitative models? *The Behavior Analyst*, 32 (2).

Reed, D. D. (2009). Using Microsoft® Office Excel® 2007 to conduct generalized matching analyses. *Journal of Applied Behavior Analysis*, 42, 867-875.

Reed, D. D., & Luiselli, J. K. (2009). Antecedents to a paradigm: Ogden Lindsley and B.F. Skinner's founding of "behavior therapy." *The Behavior Therapist*, 32, 82-85.

## **2008**

DiGennaro Reed, F. D. (2008). Review of Growing Up with Autism: Working with School-Age Children and Adolescents with Autism. *Child and Family Behavior Therapy*, 30, 271-275.

DiGennaro Reed, F. D., & Lovett, B. J. (2008). Views on the efficacy and ethics of punishment: Results from a national survey. *International Journal of Behavioral Consultation and Therapy*, 4 (1), 61-67.

DiGennaro Reed, F. D., & Reed, D. D. (2008). Towards an understanding of evidence-based practice. *Journal of Early Intensive Behavior Intervention*, 5(2), 20-29.

Martens, B. K., DiGennaro, F. D., Reed, D. D., Szczech, F., & Rosenthal, B. D. (2008). Contingency space analysis: An alternative method for identifying contingent relations from observational data. *Journal of Applied Behavior Analysis*, 41, 69-81.

Reed, D. D. (2008). The translation of basic behavioral research to school psychology: A citation analysis. *The Behavior Analyst Today*, 9(2), 144-149.

## **2007**

DiGennaro Reed, F. D., Martens, B. K., & Kleinmann, A. E. (2007). A comparison of performance feedback procedures on teacher's treatment integrity and students' inappropriate behavior in special education classrooms. *Journal of Applied Behavior Analysis*, 40 (3), 447-471.

## **2004**

Stokes, J. V., Cameron, M. J., Dorsey, M. F., & Fleming, E. (2004). Task analysis, correspondence training, and general case instruction for teaching personal hygiene skills. *Behavioral Interventions*, 19, 121-135.

## **2003**

Gardner, R., Bird, F., Maquire, H., Carreiro, R., & Abenaim, N. (2003). Intensive positive behavior supports for adolescents with acquired brain injury. *The Journal of Head Trauma Rehabilitation*, 18, 52-74.

## **CONFERENCE PRESENTATIONS AND WORKSHOPS** (Melmark authors are in italics)

### **2023**

Harper, J.M. (2023, April). *Building the Road to Successful Supervision: Blueprints, Construction, and Maintenance Schedules*. Invited presentation for UMass Lowell Center for Autism Research and Education.

Harper, J. M. (2023, March). *A Practitioner's Complete Guide to Best Outcomes: Establishing and Maintaining Integrity of Clinical Systems*. Workshop conducted at the 41<sup>st</sup> annual Western regional conference of the California Association for Behavior Analysis, Long Beach, CA.

Stevenson, B. S. & Combs, A. (2023, February). *Behavior Analysis and Special Education: Facilitating Effective Interactions to Ensure All Children Receive a Free Appropriate Public Education*. North Carolina Association for Behavior Analysis Annual Convention, Winston-Salem, NC.

Harper, J. M. (2023, February). *Interdisciplinary Review Team (IRT): Training Effective Presentation Skills across Professional Members*. North Carolina Association for Behavior Analysis Annual Convention, Winston-Salem, NC.

### **2022**

Bird, F. L. (2022, May). *Interdisciplinary review team approach for medication management with individuals with autism spectrum disorder*. Symposium conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.



- 
- Boivin, N., Ruane, J., Quigley, S., Harper, J., Weiss, M.J. (2022, May). *An example of teaching collaboration during pre-service training*. Paper presented at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Buckley, J. (2022, May). *Health monitoring of students with autism spectrum disorder through a computer-assisted bowel movement tracking system*. Poster session presented at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Cannon, B. O. (2022, May). *Treating autism spectrum disorder and psychiatric co-morbidities using applied behavior analysis*. Workshop conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Carson, L. C. (2022, May). *Guiding medication changes based on the results of a functional analysis*. Poster session presented at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Duhanyan, K., Bird, F., Shlesinger, A., Gopinathan, H., Buckley, J., & Luiselli, J. K., (2022, October). *Implementation Integrity and Social Validation of a Computer-Assisted Bowel Movement Tracking System*. In Colon, C. (Chair) *When Number 2 is Really Number 1: Solutions for Bowel Movement Concerns*. Symposium conducted at the 43<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Everett, J. R., (2022, May). *Treating autism spectrum disorder and psychiatric co-morbidities using applied behavior analysis*. Workshop conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Finlay, A. M. (2022, May). *Guiding medication changes based on the results of a functional analysis*. Poster session presented at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Formento, K. (2022, May). *Assessing instructional staffing needs: Dyad and group instruction*. Workshop conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Gardner, R. (2022, May). *IDEA and Special Education: What are we learning from recent special education case law - some emerging trends*. Workshop conducted at the 2022 Council on Autism Services Conference, Portland, OR.
- Gardner, R., Kallman, E., Mansfield, E. (2022, May) *Board Development and Advancing Strategies*. Workshop conducted at the 2022 Council on Autism Services Conference, Portland, OR.
- Garvey, B., & Clark, M. (2022, October). *Decreasing Challenging Behaviors: Introducing Verbal De-Escalation*. Poster presented at the 43<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Gasiewski, K., & Weiss, M. J. (2020, May). *Bridging the Gap between Occupational Therapy and Applied Behavior Analysis*. In, Kinsella, A. (Chair), *Collaborating with Other Professionals: A Discussion of Opportunities and Approaches*. Symposium conducted at 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Harper, J., Blackman, A., Flanders, J., & Theodore, M. (2022, October). *Training Throughout a Pandemic: What Changed, What Remained, and Where Are We Going?*. In, Maguire, H. (Chair), Panel discussion conducted at the 43<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Harper, J. (2022, October). *Restrictive Procedures: An Organizational Approach to Monitoring and Reduction*. In Steinhauser, H. (Chair) *Best Outcomes: Systematic Fading of Restrictive Programing*. Symposium conducted at the 43<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Harper, J. (2022, May). *Interdisciplinary review team: Training effective presentation skills across professional members*. Symposium conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Hrdina, J., (2022, October). *Clinical Safety in Treating Severe Aggression: Evaluation of Behavioral-Pharmacological Intervention*. In Steinhauser, H. (Chair) *Best Outcomes: Systematic Fading of Restrictive Programing*. Symposium conducted at the 43<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Maguire, H. (2022, October). *Organizational Behavior Management within Human Services Organizations*. Workshop conducted at the 43<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Maguire, H., Harper, J., & Orchanian, S. (2022, March). *Establishing and maintaining procedural integrity of clinical*

- 
- programming in applied settings.* Workshop conducted at the 40<sup>th</sup> annual Western regional conference of the California Association for Behavior Analysis, Santa Clara, CA.
- Maguire, H. (Chair), Gardner, R. (Panelist), (2022, May). *Perspectives on building and maintaining a sustainable applied behavior analysis business model and work culture.* Panel discussion conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Orchanian, S., & Carter, L., (2022, October). *Assessing Instructional Staffing Needs: Dyad & Group Instruction.* Workshop conducted at the 43<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Orchanian, S., Driscoll, N., Duhanyan, K., Mahoney, P., & Green, J., (2022, October). *From Framework to Practice: Incorporating Positive Behavior Supports into Clinical Systems.* Panel discussion conducted at the 43<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Orchanian, S. (2022, May). *Assessing instructional staffing needs: Dyad and group instruction.* Workshop conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Quigley, S. P. (Chair), Casey, S. D. (Discussant), (2022, May). *Behavior analysis and telehealth: Examples of application.* Symposium conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Quigley, S. P. (2022, May). *Restrictive procedures: An organizational approach to monitoring and reduction.* Symposium conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Raftovich, A. (2022, May). *An evaluation of organizational training processes and performance standards.* Symposium conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Ruane, J. (2022, May). *Factors impacting reliability: Rate and total behaviors.* Poster session presented at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Ruane, J. (2022, May). *Training staff to deliver performance feedback with remote technology.* Poster session presented at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Ruane, J. (Chair), Henley, A. J. (Discussant), (2022, May). *Exploration of several practice-oriented training applications.* Symposium conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Ruane, J. (2022, May). *Developing a robust professional development training program for faculty under challenging institutional conditions.* Poster session presented at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Ruane, J. (2022, May). *Application of performance based instruction to identify trainee needs during orientation.* . Symposium conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Scibelli, J. A. (2022, May). *Clinical safety in treating severe aggression: Evaluation of behavioral-pharmacological intervention.* Symposium conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Shah, R. (2022, October). *A Collaborative Interdisciplinary Approach to Behavioral Intervention and Electroconvulsive Therapy in a Man With Catatonia and Life-Threatening Self-Injury.* In Steinhauser, H. (Chair) *Best Outcomes: Systematic Fading of Restrictive Programing.* Symposium conducted at the 43<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Shah, R. (2022, May). *Long-term effects of behavioral intervention and electroconvulsive therapy in a man with catatonia, life-threatening self-injury, and autism...* Symposium conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Steinhauser, H. (2022, October). *Interdisciplinary Review Team Approach for Medication Management With Individuals With Autism Spectrum Disorder.* Symposium conducted at the 43<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Steinhauser, H. (2022, May) *Automatic reinforcement: Applying the literature and individual considerations to assessment and treatment strategies.* Workshop conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.

- Steinhauser, H. (2022, May). Systematic fading of restrictive programming.* Symposium conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Stevenson, B. (2022, May) Increasing supervisory performance skills via group instruction.* Symposium conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.
- Stevenson, B. (2022, September) Increasing supervisory performance skills via group instruction.* In, *Steinhauser, H. (Chair), Training All Team Members: Exemplars of Effective Training Procedures Within Applied Settings.* Symposium conducted at the 11<sup>th</sup> international conference of the Association for Behavior Analysis International, Dublin, Ireland.
- Weiss, M. J. (2022, September). Ethical Decision Making.* Invited address virtually conducted for the Manitoba Association for Behavior Analysis. Manitoba, Canada.
- Wilhelm, L. (2022, May). Teaching pretend play.* In Osos, A. J. (Chair). *Strategies for teaching play skills and appropriate social behaviors to young children with autism spectrum disorder.* Symposium conducted at the 48<sup>th</sup> annual convention of the Association for Behavior Analysis International, Boston, MA.

## **2021**

- Gardner R. (2021, January). Invited Speaker at the Council of Autism Services Provider's Issues in COVID-19 Vaccine Administration virtual presentation, Wakefield, MA.*
- Gardner, R. (2021, January). Invited Speaker at the Massachusetts Association of Approved Special Education School's Issues in COVID-19 Vaccine Administration virtual presentation, Stoneham, MA.*
- Gardner, R. (2021, January). Invited Speaker at the Massachusetts Coalition for Applied Behavior Analysis Providers Issues in COVID-19 Vaccine Administration virtual presentation, Boston, MA.*
- Gardner, R. (2021, January). Invited Speaker at the Pennsylvania Advocacy and Resources for Autism and Intellectual Disability's Issues in COVID-19 Vaccine Administration virtual presentation, Lemoyne, PA.*
- Gardner, R. (2021, January). Invited Speaker at the Little Star Applied Behavior Analysis Therapy Program's Issues in COVID-19 Vaccine Administration virtual presentation, Bloomington, IN.*
- Gardner, R. (2021, September). Invited Speaker at the Butterfly Effects Applied Behavior Analysis Program's Women's Leadership virtual forum, Springfield, MA.*
- Harper, J. (2021, February). Bridging the gap: The scientist-practitioner model.* Virtual presentation conducted at the 2021 Regional Conference on Behavior Analysis at the Texas Association for Behavior Analysis, Denton, TX.
- Harper, J. (2021, February). Supervision systems and training: Transitioning staff to a supervisory role.* Virtual presentation conducted at the 2021 Regional Conference on Behavior Analysis at the Texas Association for Behavior Analysis, Denton, TX.
- Luiselli, J. K. (2021). Establishing a program of applied research and dissemination within human services organizations.* Seminar presentation, Vinfen Corporation, Boston, MA.
- Sherak, D., & Luiselli, J. K. (2021). Addressing aggressive behavior of children and adolescents with ASD in the emergency department.* Presentation to child-adolescent fellows and pediatric residents, Tufts University School of Medicine, Boston, MA.
- Steinhauser, H. M. K., & Ahearn, W. H. (2021, June; 2021, August). Context matters: To redirect or not to redirect? And how?* Keynote presentation at the New England Center for Children's first NECC ABA Research Symposium, Southborough, MA; virtual presentation conducted at the 2021 Women in Behavior Analysis Conference, Nashville, TN.

## **2020**

- Everett, J. (2020, December). Quality and compliance in ABA Services: Payer's perspectives.* Invited keynote speaker at the Insurance Update and Celebration of Champions virtual conference conducted by The Autism Insurance Resource Center, Worcester, MA.
- Finlay, A. M. & Tincani, M., (2020, May). Effects of language on functional analysis outcomes: A systematic replication.* Poster session presented at the 46<sup>th</sup> annual convention of the Association for Behavior Analysis International, Washington, DC. [https://www.abainternational.org/events/program-details/event-detail.aspx?sid=71016&by=ByArea#s394\\_148](https://www.abainternational.org/events/program-details/event-detail.aspx?sid=71016&by=ByArea#s394_148)

- Gardner, R.* (2020, August). Ensuring organizational ethics: Another case for organizational behavior management. Virtual presentation conducted at the 8<sup>th</sup> Annual Ethics in Professional Practice Conference at the Cambridge Center for Behavioral Studies, Littleton, MA. <https://behavior.org/event/ethics-professional-practice-conference-2020-2/>
- Gardner, R.* (2020, August). From the front of the room: Forty years of leadership lessons in earning the seat and leading the table. Invited keynote speaker at the Women in Behavior Analysis virtual conference, Nashville, TN.
- Harper, J.* (2020, April). Leading a discussion on methods for evaluating elopement. Discussion conducted for the 41<sup>st</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA. <https://babat.org/wp-content/uploads/2020/02/BABAT-April-16-Social-Event-7-.pdf>
- Harper, J. (Chair), & Maguire, H. L. (Discussant),* (2020, May). *Further examination of training and supervision strategies to promote staff performance in applied settings.* Symposium conducted at the 46<sup>th</sup> annual convention of the Association for Behavior Analysis International, Washington, DC. [https://www.abainternational.org/events/program-details/event-detail.aspx?sid=70190&by=ByArea#s446\\_0](https://www.abainternational.org/events/program-details/event-detail.aspx?sid=70190&by=ByArea#s446_0)
- Ivy, J. W. (Chair), & Quigley, S. P. (Discussant),* (2020, May). *A flat earth or behavioral full worldview: The need for behavior analysts to rely upon the fundamentals of our science.* Symposium conducted at the 46<sup>th</sup> annual convention of the Association for Behavior Analysis International, Washington, DC. [https://www.abainternational.org/events/program-details/event-detail.aspx?sid=69819&by=ByArea#s34\\_0](https://www.abainternational.org/events/program-details/event-detail.aspx?sid=69819&by=ByArea#s34_0)
- Krasnopolksky, J.* (2020, May). Comparing the effects of three training modalities on staff performance across increasingly complex skills. In *Harper, J. (Chair) Further examination of training and supervision strategies to promote staff performance in applied settings.* Symposium conducted at the 46<sup>th</sup> annual convention of the Association for Behavior Analysis International, Washington, DC. [www.abainternational.org/events/program-details](http://www.abainternational.org/events/program-details)
- LeBlanc, L., Gardner, R., Lattal, D., & Kazemi, E.* (2020, August). A seat at the table. Panel discussion conducted at the Women in Behavior Analysis virtual conference, Nashville, TN.
- LeFevre, K., Way, E., Onda, S. L., & Mieczkowski, K.,* (2020, May). Decreasing challenging behavior for an individual with attention deficit hyperactivity disorder and autism using a collaborative interdisciplinary approach. Poster session presented at the 46<sup>th</sup> annual convention of the Association for Behavior Analysis International, Washington, DC. [https://www.abainternational.org/events/program-details/event-detail.aspx?sid=71006&by=ByArea#s228\\_140](https://www.abainternational.org/events/program-details/event-detail.aspx?sid=71006&by=ByArea#s228_140)
- Maguire, H.* (2020, April). Improving employee morale. Discussion conducted for the 41<sup>st</sup> annual virtual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA. <https://babat.org/wp-content/uploads/2020/02/BABAT-April-16-Social-Event-7-.pdf>
- Maguire, H.* (2020, November). Leadership under fire: Effective supervision and organizational integrity - a treatment package for crisis events. Discussion conducted for the 2<sup>nd</sup> annual Behavioral Science: Applications in Leadership & Supervision virtual Conference of the Cambridge Center for Behavioral Studies.
- Maguire, H.* (2020, April). Leadership under fire: Practicing compassionate supervision – a treatment package for crisis events. Discussion conducted for the 41<sup>st</sup> annual virtual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA. <https://babat.org/wp-content/uploads/2020/02/BABAT-April-16-Social-Event-7-.pdf>
- O'Grady, C.* (2020, May). Access to stereotype as reinforcement for rate of eating. In *Marshall, K. (Chair) Review and implementation of positive behavioral feeding interventions to increase food consumption.* Symposium conducted at the 46<sup>th</sup> annual convention of the Association for Behavior Analysis International, Washington, DC. [https://www.abainternational.org/events/program-details/event-detail.aspx?sid=69939&by=ByArea#s163\\_0](https://www.abainternational.org/events/program-details/event-detail.aspx?sid=69939&by=ByArea#s163_0)
- Peterson, S. M., Morris, C., Detrick, J., Quigley, S. Webster, K., & Mays, J.* (2020, May). Consent and assent issues for adults and children with neurodevelopmental disabilities. In *Bruzek, J. L. (Chair) Consent, assent, and decision-making capacity in theory and practice.* Symposium conducted at the 46<sup>th</sup> annual convention of the Association for Behavior Analysis International, Washington, DC. [https://www.abainternational.org/events/program-details/event-detail.aspx?sid=69744&by=ByArea#s81\\_0](https://www.abainternational.org/events/program-details/event-detail.aspx?sid=69744&by=ByArea#s81_0)
- Willis, K. E.* (2020, May). Effective management of staff performance: Self-monitoring coupled with supervisory checks. In *Harper, J. (Chair) Further examination of training and supervision strategies to promote staff performance in applied settings.* Symposium conducted at the 46<sup>th</sup> annual virtual convention of the Association for Behavior Analysis International, Washington, DC. [https://www.abainternational.org/events/program-details/event-detail.aspx?sid=70190&by=ByArea#s446\\_0](https://www.abainternational.org/events/program-details/event-detail.aspx?sid=70190&by=ByArea#s446_0)



## 2019

- Buckley, J. (2019, May). *Increasing tolerance of hair clippers in children with autism*. Poster session presented at the 45<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Cannon, B. (2019, September). *The use of applied behavior analysis beyond autism in a public school setting*. Paper session presented at the 10<sup>th</sup> international conference of the Association for Behavior Analysis International, Stockholm, Sweden.
- Carter, L., & Orchanian, S. (2019, October). *Increasing novel food consumption by a young-adult with autism through differential negative-reinforcement of alternative behavior*. Poster session presented at the 40<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Chirinos, M., Hantula, D., & Quigley, S. (2019). *An evaluation of two supplemental SAFMEDS procedures*. Poster session presented at the 45<sup>th</sup> Annual Convention at the Association of Behavior Analysis International, Chicago, IL.
- Chirinos, M., Ruane, J., Miller, A., Quigley, S. P., Brechbeil, J., Tsholakis, N., & Viola, H. (2019, May). *Effects of behavior analytic training strategies on a state mandated medication administration training*. Paper presented at the 45<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Duhanyan, K. (2019, October). Reducing weight-BMI of students with neurodevelopmental disabilities through a residential health and wellness intervention. In Luiselli, J. (Chair) *Evaluating health-wellness interventions among individuals with neurological and neurodevelopmental disorders*. Symposium conducted at the 40<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Everett, J. (2019, September). *Topics in Autism*. Paper session presented at the 10<sup>th</sup> international conference of the Association for Behavior Analysis International, Stockholm, Sweden.
- Gardner, R. (2019, January). CEO/Executive Director/President roundtable. Co-Leader of Panel at the 2019 Council on Autism Service Providers Conference, Scottsdale, AZ.
- Gardner, R. (2019, January). *Crisis management: Cases that can lead to crisis*. Invited speaker to the Massachusetts Association of Approved Private Schools CEO Professional Development Group, Wakefield, MA.
- Harper, J. M. (May, 2019). Behavioral skills training: *A comparison of four pre-service training models*. Panel member presented at the 45<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Harper, J. M. (2019, April). *Conducting functional analyses in applied settings: Addressing ethical and safety considerations through procedural variations*. Presentation conducted at the Pilgrim Area Collaborative (PAC) speaker series, Plymouth MA.
- Harper, J. M., Maguire, H. (2019, September). *OBM in practice: Using performance metrics to improve organizational performance*. Symposium conducted at the 10<sup>th</sup> international conference of the Association for Behavior Analysis International, Stockholm, Sweden.
- Harper, J. M., Maguire, H. (2019, September). Procedural integrity of clinical programming in applied settings. In Harper, J. (Chair) *Training the user: Overview of new hire and on-the-job training systems*. Symposium conducted at the 10<sup>th</sup> international conference of the Association for Behavior Analysis International, Stockholm, Sweden.
- Krasnopolsky, J. (2019, September). *Comparing three staff training modalities to teach skills of increasing complexity*. Poster session presented at the 10<sup>th</sup> international conference of the Association for Behavior Analysis International, Stockholm, Sweden.
- Letso, S., Cranmer, L., & Maguire, H. (2019, January). *Employee wellness: Improving health and decreasing stress in autism service organizations*. Breakout session conducted at the 11th annual conference of the Council on Autism Service Providers, Scottsdale, AZ.
- Luiselli, J. K. (Chair) (2019, October). *Evaluating health-wellness interventions among individuals with neurological and neurodevelopmental disorders*. Symposium conducted at the 40<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Luiselli, J. K. (2019, March). *Foundational skills for conducting clinical-behavioral consultation to multidisciplinary settings serving persons with brain injury*. Workshop conducted at the 38<sup>th</sup> Annual Brain Injury Conference for the Brain Injury Association of Massachusetts, Marlborough, MA.
- Luiselli, J. K. (2019, October). *Self-management, environmental cuing, and performance management approaches to care*

- 
- provider training*. Symposium conducted at the 40<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Maguire, H. (2019, January). *Procedural integrity of clinical programming in applied settings*. Presentation conducted for the Amego Speaker Series, Amego, Inc., Attleboro, MA.
- Palmieri, M., Hausman, N., & Orchanian, O. (2019, October). *Going home again: A discussion on discharging individuals with complex needs back to their homes from higher levels of care*. In, LaPrime, A. (Chair), Panel discussion conducted at the 40<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Quigley, S. P. (2019, March). *A review of ethics and behavior analysis*. Paper presented at the 21<sup>st</sup> Annual Penn ABA Conference, Hershey, PA.
- Quigley, S. P. (2019, March). *Ethics potpourri: Philosophy, research, supervision, and practice*. Workshop conducted at the 21<sup>st</sup> Annual PennABA Conference, Hershey, PA.
- Ricciardi, J. N., Luiselli, J. K., & Tretheway, J. (2019, October). *Re-establishing food consumption following brain injury with extended food refusal using a multi-component behavioral intervention*. Presentation conducted at the 40<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Scibelli, J. A. (2019, May). *Acquisition of manual signs using within-session prompt fading and verbal reprimands*. Poster session presented at the 45<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Shlesinger, A. (2019, October). *Assessing implementation integrity and social validity of automated sleep monitoring among residential care providers*. In Luiselli, J. (Chair) *Evaluating health-wellness interventions among individuals with neurological and neurodevelopmental disorders*. Symposium conducted at the 40<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Weiss, M. J. (2019, October). *Ensuring cultural competence and sensitivity among behavior analysts: Multiculturalism and diversity issues in service provision*. Workshop conducted at the 40<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Weiss, M. J. (2019, June). *Partnering in collaborative conversations to solve ethical dilemmas that interprofessional teams may encounter*. Panel discussion conducted at the InterProfessional Autism Conference, Nutley, N.J.
- Weiss, M. J. (2019, July). *Master class on social skills training for individuals with ASD: Understanding the strategies that work and how to maximize outcomes*. Autism Behavioral Intervention Association Conference, Melbourne, Australia.
- Weiss, M. J. (2019, July). *Social skills: An elusive target*. Keynote presentation, conducted at the Autism Behavioral Intervention Association Conference. Melbourne, Australia.
- Weiss, M. J. (2019, October). *Teaching compassionate care skills to behavior analysts: Identifying essential skills and ensuring significant outcomes*. Invited Address at the 40<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Weiss, M. J. (2019, August). *The ethical imperative to ensure cultural competence and sensitivity among behavior analysts*. Invited speaker at the 7<sup>th</sup> annual Ethics in Professional Practice Conference, Beverly, MA.
- Weiss, M. J. (2019, June). *The latest research on autism spectrum disorder: Benefits to an interprofessional approach to the assessment and intervention process*. Invited keynote speaker at the InterProfessional Autism Conference, Nutley, N.J.
- Weiss, M. J. (2019, October). *Effective collaboration: Strategies for identifying goals, addressing differences, and ensuring maximal outcomes*. Invited Keynote Address. Oregon Association for Behavior Analysis Annual Conference. Portland, OR.
- Weiss, M. J., Laprime, A., Cotter, C., & Flynn H. (2019, September). *An Overview for Advanced Practitioners on Consultative Processes: Building Systems with a Sustainable Future*. Panel discussion conducted at the 40<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.
- Willis, K. (2019, May). *Effective management of staff performance: Self-monitoring coupled with supervisory checks*. Poster session presented at the 45<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.

## **2018**

- Bearish, S., Labowitz, J., Massimo, T., & Sarin, S. (2018, May). *Evaluating the effects of the cool versus not cool procedure within a token economy on inappropriate vocal verbal behavior*. Poster session presented at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis International, San Diego, CA.

- 
- Carter, L., Orchanian, S., & Harper, J. (2018, May). *Effects of reinforcement and fading within a dental desensitization program for individuals with autism spectrum disorder*. Poster session presented at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Cassidy, K., Sarin, S., & Hosler, J. (2018, May). *The effect of video modeling on toilet training behavior*. Poster session presented at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Cepeda, L., & Onda, S. (2018, February). *Graduated exposure and differential reinforcement to overcome avoidant behavior with haircuts in a child with autism*. Poster session presented at the 12th annual autism conference of the Association for Behavior Analysis International, Miami, FL.
- Clark, M., & Carter, L. (2018, May). *Decreasing disruptive behavior: A comparison of planned ignore and inclusionary timeout*. Poster session presented at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis International, San Diego, CA.
- DiPietro, A., Dayton, E., Quigley, J., Nipe, T., Chok, J., Dowdy, A., & Sarin, S. (2018, May). *Medication boot camp: A behavior analyst's guide to medications and the people who prescribe them*. Workshop conducted at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis International, San Diego, CA.
- DiPietro, A., Dayton, E., Quigley, J., Nipe, T., Hinchcliffe, R., Gill, A., Finlay, A., & Chok, J. (2018, February). *Reducing risk for metabolic syndrome in individuals with autism spectrum disorder through polypharmacy reduction and an interdisciplinary ABA treatment model*. Poster session presented at 12th annual autism conference of the Association for Behavior Analysis International, Miami, FL.
- Dowdy, A., Finlay, A., Hinchcliffe, R., & Salee, J. (2018, May). Assessment and treatment, using IISCA, for two individuals who refuse to transition away from the pool. In Chok, J. (Chair). *Using the IISCA to inform functional analysis and treatment development*. Symposium conducted at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Dowdy, A., & Quigley, J. (2018, February). *Not the toilet lid! Assessment and treatment of automatically maintained disruption toward toilet lid covers*. Poster session presented at 12<sup>th</sup> annual autism conference of the Association for Behavior Analysis International, Miami, FL.
- Everett, J., Boucher, M., & Cannon, B. (2018, May). *Reduction of motor stereotypy in an individual with autism-related catatonia: Implementation of a self-monitoring procedure*. Poster session presented at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Everett, J., & Cannon, B. (2018, May). *Parent training: Evidence-based group intervention for parents of children with autism spectrum disorder*. Workshop conducted at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Finlay, A., & Nipe, T. (2018, May). Teaching independent work skills utilizing a visual schedule. In Tincani, M. (Chair), *Advances in prompting strategies in educational settings*. Symposium conducted at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Finlay, A., & Nipe, T. (2018, February). *Teaching independent work skills utilizing a visual schedule*. Poster session presented at the 12<sup>th</sup> annual autism conference of the Association for Behavior Analysis International, Miami, FL.
- Gill, A., & Dowdy, A. (2018, February). *An evaluation of matched versus unmatched stimuli to reduce rumination*. Poster session presented at the 12<sup>th</sup> annual autism conference of the Association for Behavior Analysis International, Miami, FL.
- Gill, A., & Quigley, J. (2018, May). *An evaluation of a token economy to increase the duration of prosthetic compliance*. Poster session presented at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Gutshall, K. (2018, May). When you need more time: Modified functional analysis of low-rate challenging behavior. In Lambert, J. M. (Chair), *Clinical applications of functional analysis methodology*. Symposium conducted at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Harper, J. M. (2018, November) *Bridging the gap: Application of the scientist-practitioner model*. Presentation conducted at the Amego Speaker Series, Amego, Inc., Attleboro, MA.
- Harper, J. M., Bazinet, J., Rue, H., & Wenig, J. (2018, October). *Behavioral skills training: A comparison of four pre-service training models*. Panel discussion conducted at the 39<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

- 
- Harper, J. M., & Luiselli, J. K. (2018, June). Organizational behavior management: Two-day workshop presentation, Melmark New England, Andover, MA.
- Harper, J. M., Maguire, H., & Bird, F. (2018, October). Outcome evaluation of physical restraint regulations on incidence of physical restraint and restraint-related injuries. In Luiselli, J. (Chair), *Physical restraint regulations in schools: contribution of behavior analysis to implementation, training, and outcome evaluation*. Symposium conducted at the 39<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Harty, K., Carter, L., & Orchanian, S. (2018, October). *Evaluation of systematically fading protective equipment to decrease problem behavior and increase academic skills*. Poster session presented at the 39<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Held, A. (2018, October). Effects of public review and posting of client progress on implementation of functional communication training. In Zane, T. (Chair). *Maintaining employee performance: Specific strategies for training and maintaining high levels of staff fidelity*. Symposium conducted at the 39<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Krasnopolsky, J. (2018, October). *Does latency matter? Effects of latency during video modeling intervention on performance during parent training*. Paper session presented at the 39<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Krasnopolsky, J., Harper, J. M., & Patterson, D. (2018, April). *Does delay matter?: Effects of increasing latency on parent training via video modeling*. Poster session presented at the 2018 Association of Professional Behavior Analysts Convention, St. Louis, MO.
- Krasnopolsky, J., & Patterson, D. (2018, May). Does delay matter: Effects of increasing latency on parent training via video modeling. In Everett, J. (Chair), *Examining effects of research-based strategies to effectively train parents in home-based settings*. Symposium conducted at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Lefevre, K., Tincani, M., & Dayton, E. (2018, May). *Teacher-conducted trial-based functional analysis*. Poster session presented at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Linnehan, A. (2018, May). Lullabies are not enough: Teaching parents to sleep train a child with autism. In Everett, J. (Chair), *Examining effects of research-based strategies to effectively train parents in home-based settings*. Symposium conducted at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Luiselli, J. (2018, October). *Conducting behavioral consultation in educational and treatment settings*. Workshop conducted at the 39<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Luiselli, J. (2018, October). Overview of behaviorally-based health promotion and intervention. In Luiselli, J. (Chair), *Health and wellness of persons with intellectual and developmental disabilities*. Symposium conducted at the 39<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Maguire, H., Harper, J., & Bird, F. (2018, October). Translating physical restraint regulations into effective practice: Training, supervision, and performance management strategies. In Luiselli, J. (Chair), *Physical restraint regulations in schools: contribution of behavior analysis to implementation, training, and outcome evaluation*. Symposium conducted at the 39<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Nipe, T. (2018, May). The effects of rate-building on the demonstration of physical management procedures. In Romani, P. (Chair), *Current research for training parents, educators, and direct-care staff to implement behavioral assessment and treatment*. Symposium conducted at the 44<sup>th</sup> annual convention of the Association for Behavior Analysis, San Diego, CA.
- Nipe, T., & Finlay, A. (2018, February). *Increasing accuracy using an observing response during PECS discrimination training*. Poster session presented at the 12<sup>th</sup> annual autism conference of the Association for Behavior Analysis International, Miami, FL.
- O'Grady, C., & Boivin, N. (2018, February). *Effects of instructional schedules on skill acquisition and challenging behavior*. Poster session presented at the 12<sup>th</sup> annual autism conference of the Association for Behavior Analysis International, Miami, FL.
- O'Grady, C., & Marguardt, H. (2018, October). *Comparing effects of FR1 edible reinforcement vs. FR1 Token reinforcement on expressive skill acquisition*. Poster session presented at the 39<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.



- Orchanian, S. (2018, October). Overview of Massachusetts DESE regulations governing physical restraint. In Luiselli, J. (Chair), *Physical restraint regulations in schools: Contribution of behavior analysis to implementation, training, and outcome evaluation*. Symposium conducted at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Quigley, J., Dayton, E., DiPietro, A., Nipe, T., Hinchcliffe, R., Gill, A., Finlay, M., & Chok, J. (2018, May). Medication and applied behavior analysis: A prescription for best practice. In Griffith, A. (Chair), *Psychotropic medication and applied behavior analysis*. Symposium conducted at the 44th annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Quigley, S. P. (2018, May). *ABA and the ethics of neurodiversity*. Symposium conducted at the 44th annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Quigley, S. P. (2018, May). *Ethics and behavior analysis special interest group*. Meeting conducted at the 44th annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Rothschild, A., Luiselli, J., & Ricciardi, J. (2018, October). Assessing pain in adults with intellectual disability: Ratings and impressions among care-providers. In Luiselli, J. (Chair), *Health and wellness of persons with intellectual and developmental disabilities*. Symposium conducted at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Sarin, S., & Held, A. (2018, February). *Utilizing brief experimental assessments to determine function*. Poster session presented at the 12th annual autism conference of the Association for Behavior Analysis International, Miami, FL.
- Schultz, J., Chatter, L., Murza, K. A., & Stevenson, B. S. (2018, November). *Give them liberty: Options for revolutionizing adolescent language treatment*. Presentation conducted at the 2018 American Speech-Language-Hearing Association Convention, Boston, MA.
- Sherman, E., & Harper, J. (2018, October). *Establishing an effective treatment: Completing a component analysis within a competing items assessment*. Poster session presented at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Shlesinger, A., Luiselli, K., Duhanyan, K., Harper, J., & Bird, F. (2018, October). Evaluation of a comprehensive health-wellness intervention on weight-BMI of residential students with neurodevelopmental disorders. In Luiselli, J. (Chair), *Health and wellness of persons with intellectual and developmental disabilities*. Symposium conducted at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Smith, M., Bird, F., & Orchanian, S. (2018, October). *A case study: Integration of different therapies to produce socially significant changes in behavior*. Poster session presented at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Stevenson, B. S. (2018, November). *Evidence-based predictors and practices for secondary transition*. Presentation conducted at the 2018 American Speech-Language-Hearing Association Convention, Boston, MA.
- Stevenson, B. S. (2018, February). *Applied behavior analysis, students with autism, and the requirement to provide a free and appropriate public education*. Symposium conducted at the 29th annual conference of the North Carolina Association for Behavior Analysis, Winston-Salem, NC.

## **2017**

- Bailey, J., Zane, T., & Weiss, M. J. (2017, May). *Ethicists expound on elaborate ethical events*. Panel presentation at the 43rd annual convention of the Association for Behavior Analysis International, Denver, CO.
- Blanco, S., & Weiss, M. J. (2017, May). *Student choice of instructional methods on student outcomes*. Poster session presented at the 43rd annual convention of the Association for Behavior Analysis International, Denver, CO.
- Butler, B., & Hartz, R. (2017, October). Using within-stimulus prompting to teach reflexivity: Forming a word-picture-object stimulus class. In Boivin, N. (Chair). *The effects of specific instruction methods on skill acquisition in individuals with autism*. Symposium conducted at the 43rd annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Carter, L., & Harper, J. (2017, May). *Effects of reinforcement and fading within a dental desensitization program for individuals with autism spectrum disorder*. Poster session presented at the 43rd annual convention of the Association for Behavior Analysis International, Denver, CO.
- Chok, J. (2017, April). *Identifying obsessive-compulsive behavior in children with autism*. Workshop conducted at the 19th

- 
- annual conference of the Pennsylvania Association for Behavior Analysis, Hershey, PA.
- Clark, M. (2017, May). *Decreasing challenging behavior during overnight hours using a response cost*. Poster session presented at the 43<sup>rd</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Colbert, K., & Foley, A. (2017, October). *But what do I teach now? Where to begin with individualized program development*. Symposium conducted at the 38<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Dayton, E. (2017, October). *Analysis of a speech output device and possible interference with communication*. Symposium conducted at the 38<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Dayton, E. (Chair), & Fisher, A. G. (Discussant), (2017, May). *Function-based assessment with idiosyncratic interventions to address socially-maintained problem behavior*. Symposium conducted at the 43<sup>rd</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- DiPietro, A., & Chok, J. (2017, April). *Integrating behavior analytic and psychiatric services*. Workshop conducted at the 19<sup>th</sup> annual conference of the Pennsylvania Association for Behavior Analysis, Hershey, PA.
- DiPietro, A. M., Dayton, E., Quigley, J., & Nipe, T. (2017, May). *Medication and applied behavior analysis: Best when taken together*. Workshop conducted at the 43<sup>rd</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Dorsey, M., Olive, M., & Weiss, M. J. (2017, March). *Ethics of supervision*. Invited pre-conference Workshop conducted at the 14<sup>th</sup> annual conference of the Connecticut Association for Behavior Analysis, Hartford, CT.
- Dorsey, M., & Weiss, M. J. (2017, March). *Ethical conduct*. Workshop conducted at the 14<sup>th</sup> annual conference of the Connecticut Association for Behavior Analysis, Hartford, CT.
- Duhanyan, K., Orchanian, S., & Scibelli, F. (2017, May). *Human sexuality and relationship training for students with autism in applied settings*. Workshop conducted at the 43<sup>rd</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Duhanyan, K., Orchanian, S., & Scibelli, F. (2017, October). *Human sexuality and relationship training for students with autism in applied settings*. Workshop conducted at the 38<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Everett, J., & Cannon, B. (2017, May). *Parent training: One size does not fit all*. Workshop conducted at the 43<sup>rd</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Forte, S., Dorsey, M., Palmieri, M., & Weiss, M. J. (2017, May). An evaluation of generalizability and maintenance outcomes for competency based training provided in-vivo vs. role-play. In M. Taubman (Chair), *The Registered Behavior Technician credential: Outcomes and concerns*. Paper presented at the 43<sup>rd</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Fountain, J., Buckley, J., & Meuse, S. (2017, May). *The effects of negative reinforcement on clinical data collection*. Poster session presented at the 43<sup>rd</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Gardner, R. (2017, May). *Executive perspective in health and human services*. Panel presentation (invited) conducted at the 43<sup>rd</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Gardner, R. (2017, April). *Using organizational behavioral management to drive and measure organizational outcomes*. Workshop conducted at the 19<sup>th</sup> annual conference of the Pennsylvania Association for Behavior Analysis, Hershey, PA.
- Gill, A., & Quigley, J. (2017, May). An evaluation of teaching children with autism spectrum disorder to accept no. In Dayton, E. (Chair), *Function-Based assessment with idiosyncratic interventions to address socially-maintained problem behavior*. Symposium conducted at the 43<sup>rd</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Greene, A. (2017, May). Using systematic instruction to teach science to students with severe disabilities. In B. Stevenson (Chair), *Applied Behavior Analysis in public schools: Strategies for academics, severe problem behavior, and sustainability*. Symposium conducted at the 43<sup>rd</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Hartz, R. (2017, May). *Effects of behavioral skills training on inter-observer agreement integrity*. Poster session presented at the 43<sup>rd</sup> annual convention of the Association of Behavior Analysis International, Denver, CO.
- Hinchcliffe, R. (2017, May). *Increasing correct parental behavior support plan implementation through systematic*

- 
- introduction during behavioral parent trainings.* Poster session presented at the 43<sup>rd</sup> annual convention of the Association of Behavior Analysis International, Denver, CO.
- LeFevre, K., & Dayton, E. (2017, May). *Decreasing projectile vomiting through the use of positive practice.* Symposium conducted at the 43<sup>rd</sup> annual convention of the Association of Behavior Analysis International, Denver, CO.
- LeFevre, K., Dayton, E., & Palmieri, L. (2017, May). *Evaluating effectiveness of desensitization and differential reinforcement in the treatment of dog phobia in an individual with autism.* Poster session presented at the 43<sup>rd</sup> annual convention of the Association of Behavior Analysis International, Denver, CO.
- Linnehan, A. (2017, October). Conditional discrimination training using least-to-most and visual model prompting. In Boivin, N. (Chair), *The effects of specific instructional methods on skill acquisition in individuals with autism.* Symposium conducted at the 38<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Maguire, H., & Orchanian, S. (2017, October). *Behavioral systems development and ensuring procedural integrity in applied settings.* Workshop conducted at the 38<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Maguire, H., & Orchanian, S. (2017, November). *Procedural integrity of clinical programming in applied settings.* Workshop conducted at the 9<sup>th</sup> international conference of the Association for Behavior Analysis International, Paris, France.
- Nipe, T. (2017, October). Manipulating the establishing operation for attention for individuals with challenging behavior maintained by social avoidance. In Dayton, E. (Chair), *Moving beyond treatment: Increased analysis to enhance outcomes.* Symposium conducted at the 38<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Nipe, T. (2017, May.). *Increasing compliance with activities of daily living and medically necessary procedures.* Symposium conducted at the 43<sup>rd</sup> annual convention of the Association of Behavior Analysis International, Denver, CO.
- O'Grady, C. (2017, October). Effect of instruction schedules on skill acquisition and challenging behavior. In Boivin, N. (Chair), *The effects of specific instructional methods on skill acquisition in individuals with autism.* Symposium conducted at the 38<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Orchanian, S., Duhanyan, K., & Scibelli, F. (2017, May). *Human sexuality and relationship training for students and autism in applied settings.* Workshop conducted at the 43<sup>rd</sup> annual convention of the Association of Behavior Analysis International, Denver, CO.
- Quigley, J. (2017, October). Assessing maintaining variables of multiply-maintained problem behavior via response allocation following treatment analyses. In Dayton, E. (Chair), *Moving beyond treatment: Increased analysis to enhance outcomes.* Symposium conducted at the 38<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Quigley, S. P., & Weiss, M. J. (2017, October). *Reflections on creating pre-service training opportunities for behavior analysts.* Paper presented at the 5<sup>th</sup> annual conference of the Michigan Autism Conference, Kalamazoo, MI.
- Quigley, S. P., & Ross, R. K. (2017, May). *Reviewing necessary components of written behavior plans.* Paper presented at the 43<sup>rd</sup> annual convention of the Association of Behavior Analysis International, Denver, CO.
- Weiss, M. J. (2017, March). *Addressing social skill deficits with effective and creative strategies: Ideas for conceptualizing, teaching, and evaluating mastery.* Invited presentation conducted at the 12<sup>th</sup> annual conference for the New Jersey Association for Behavior Analysis, Somerset, NJ.
- Weiss, M. J. (Discussant) (2017, May). *Challenges to adhering to evidence-based practices when collaborating with professionals from other disciplines.* Symposium conducted at the 7<sup>th</sup> annual conference of the Massachusetts Association for Behavior Analysis, Marlborough, MA.
- Weiss, M. J. (2017, April). *Effective collaboration for ABA teams: Working together to create maximal change.* Invited presentation at the 36<sup>th</sup> annual Western regional conference on behavior analysis of the California Association for Behavior Analysis, Seal Beach, CA.
- Weiss, M. J. (2017, May). Discussant on *Alternative approaches to assessment.* Symposium conducted at the 7<sup>th</sup> annual conference of the Massachusetts Association for Behavior Analysis, Marlborough, MA.
- Weiss, M. J. (Discussant) (2017, May). *Structured yet flexible approaches to teaching receptive and expressive labels to children with ASD.* Symposium conducted at the 43<sup>rd</sup> annual convention of the Association of Behavior Analysis International, Denver, CO.

- Weiss, M. J., & Dorsey, M. (2017, March). *Ethics*. Invited pre-conference Workshop conducted at the 14<sup>th</sup> annual conference of the Connecticut Association for Behavior Analysis, Hartford, CT.
- Weiss, M. J., & Dorsey, M. (2017, May). *Professionals behaving badly: Learning to practice ethically from the mistakes of others*. Presentation conducted at the 7<sup>th</sup> annual conference of the Massachusetts Association for Behavior Analysis, Marlborough, MA.
- Weiss, M. J., Dorsey, M., & Olive, M. (2017, March). *Ethics of supervision*. Invited pre-conference Workshop conducted at the 14<sup>th</sup> annual conference of the Connecticut Association for Behavior Analysis, Hartford, CT.

## **2016**

- Bishop, J., Sacco, K., & Demanche, J. (2016, October). *Medication compliance training: direct and indirect effects*. Poster session presented at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Blair, B., Shawler, L., Debacher, E., Harper, J., & Dorsey, M. (2016, October). *The scientist practitioner model and research productivity*. In Harper, J. (Chair), *Using the research skills you learned in graduate school: The scientist practitioner model*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA
- Carr, J. E., Weiss, M. J., & Ross, R. K. (2016, May). *Professional development series: Ethical considerations for the practicing behavior analyst*. Participant on panel presented at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Carter, L., Orchanian, S., Harper, J. (2016, May). *Effects of differential reinforcement within a dental desensitization program for individuals with autism*. Poster session presented at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Chin, E., Brooks, A., & Orchanian, S. (2016, October). Increasing and monitoring correct application of adaptive equipment on an individual: Effects of staff training plus feedback. In Maguire, H., (Chair), Weiss, M. J., (Discussant), *Improving staff performance and data collection methods*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA
- Chok, J. (Chair) (2016, May). *Expanding opportunities for social involvement through the analysis and treatment of challenging behavior during transitions*. Symposium conducted at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Chok, J. (Chair) (2016, May). *The assessment and treatment of automatically maintained pica*. Symposium conducted at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Chok, J., (Chair), & Bird, F. (Discussant) (2016, October). *Behavioral change through collaboration*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA
- Chok, J., & Harper, J. (2016, May). *A functional analysis skills curriculum for clinicians*. Workshop conducted at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Croner, J. S. (Chair) (2016, May). *Strategies for identifying effective communication systems using comparative and component analyses*. Symposium conducted at the 2016 Association for Behavior Analysis International Annual Convention, Chicago, IL.
- Croner, J. S., (Instructor), & Smith, S. L. (Chair) (2016, May). *Preparing individuals with autism for learning in group environments: Assessing readiness for staff fading*. Symposium conducted at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Croner, J. S., Smith, S. L., Woods, J. E., Weiss, M. J., & Maguire, H. (2016, May). *Differential performance in individual and dyad instructional arrangements*. Symposium conducted in Croner, J. S., (Instructor) and Smith, S. L. (Chair), *Preparing individuals with autism for learning in group environments: Assessing readiness for staff fading*, at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Croner, J., Tincani, M., Guld Fisher, A., & Kane, M. (2016, October). Comparing treatment options for decreasing inappropriate vocal behavior. In Harper, J. (Chair), Heal, N. (Discussant), *Response interruption and redirection: Procedural extensions and comparative analyses*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA
- Davis, C. J., Macpherson, L. A., Nipe, T. A., & Dorsey, M. F. (2016, May). Is the “gold standard” journal applying



- 
- dimensions of ABA in current research? In Sam Blanco (Chair), *The impact of research: scope, dimensions, and translation*. Symposium conducted at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Dayton, L., & Chin, T. (2016, October). Communication skills increased when using an interdisciplinary approach. In Chok, J., (Chair), Bird, F., (Discussant), *Behavioral change through collaboration*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA
- Dayton, E., Chok, J., Davison, L., Gill, A., & Dowdy, A. (2016, May). Functional analysis and treatment of aggression maintained by access to physical play. Symposium conducted in J. M. Lambert (Chair), *Attention, escape, and tangible, Critical analysis of problem behavior and its controlling variables*, at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Dayton, E., Gill, A., Chin, T., Lovero, C., & Lush, R. (2016, May). *Identifying a communication system utilizing a component analysis*. In J. S. Croner (Chair), *Strategies for identifying effective communication systems using comparative and component analyses*. Symposium conducted at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- DiPietro, A., Dayton, E., Quigley, J., Nipe, T., & Chok, J. (2016, October). *Collaboration of psychiatry and applied behavior analysis: Reducing polypharmacy and treating high risk challenging behavior*. In Chok, J., (Chair), Bird, F., (Discussant), *Behavioral change through collaboration*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- DiPietro, A. M., Dayton, E., Quigley, J., Nipe, T., & Chok, J. (2016, May). *Collaboration of psychiatry and applied behavior analysis: An interdisciplinary approach to reducing polypharmacy and treating high-risk challenging behavior*. Poster session presented at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Dowdy, A. (2016, May). *Effects of varying number of trials in a trial-base functional analysis*. Poster session presented at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Draper, C., Luiselli, J. K., & Sperry, J. M. (2016, October). *Parent-guardian evaluation of physical restraint with adults who have intellectual disability*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Gould, K., & Harper, J. (2016, October). *Response interruption and redirection with stimulus control to decrease stereotypy in a student with autism*. In, symposium named “Decreasing stereotypy and increasing play skills” conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Gould, K., Harper, J., & Gillich, E. (2016, May). *Response interruption and redirection with stimulus control to decrease stereotypy in a student with autism*. Poster session presented at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Harper, J. (Chair) (2016, May). *The current state of social validity on aversive control, what we know, what we don't know, what's next?* Symposium conducted at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Harper, J. (Chair), (2016, October). *Using the research skills you learned in graduate school: The scientist practitioner model*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Harper, J. (Chair), & Heal, N. (Discussant), (2016, October). *Response interruption and redirection: Procedural extensions and comparative analyses*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Hartz, R., Butler, B., & Natale, K. (2016, May). *Increasing staff task completion through peer mediation and behavioral skills training*. Poster session presented at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Hartz, R., & Gould, K. (2016, October). *Increasing integrity when collecting inter-observer agreement amongst classroom staff by using behavioral skills training*. In Maguire, H., (Chair), Weiss, M. J., (Discussant), *Improving staff performance and data collection methods*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Hinchcliffe, R., Nipe, T., & Dayton, E. (2016, May). *The effects of functional analysis session length on the determination of function utilizing within-sessions data*. Poster session presented at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.

- 
- Hudson, A., Luiselli, J. K., Draper, C., & Sperry, J. M. (2016, October). *Assessment of training and supervision needs among registered behavior technicians*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Krasnopolsky, J., Cannon, B., & Judkins, C. (2016, May). *Collaborative school-home approach: Generalization of skills across settings for an 8 year old with autism*. Poster session presented at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Krasnopolsky, J., Hill, B., Gomez, H., & Pas, K. (2016, October). *Increasing social interaction in students with autism in public schools*. Poster session presented at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Leaf, J. B., Weiss, M. J., & Ross, R. K. (2016, May). *Applied behavior analysis is a science and, therefore, progressive*. Participant on panel presented at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- LeFevre, K., Dayton, E., Palmieri, L. M., & Finlay, A. (2016, May). *Evaluating the effectiveness of functional communication training without extinction*. Poster session presented at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Linnehan, A., Myers, K., & Harper, J. (2016, October). *Decrease spitting through matched reinforcement*. In Harper, J. (Chair), *Using the research skills you learned in graduate school: The scientist practitioner model*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Luiselli, J. K. (Chair) (2016, October). *Conducting social validity assessment with behavioral practitioners and care-providers*. Symposium conducted at the 37<sup>th</sup> Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Luiselli, J. K. (2016). Dilemmas of ethics and competence in school psychology and consultation. Seminar conducted at Tufts University Program in School Psychology, Medford, MA.
- Luiselli, J. K. (2016, October). *Getting published: Performance-focused writing guidelines for behavior analysts*. Workshop conducted at the 37<sup>th</sup> Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Luiselli, J. K. (2016, October). *Overview of social validity assessment objectives and methodologies*. Symposium conducted at the 37<sup>th</sup> Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Luiselli, J. K. (2016). Physical restraint in public and private schools: Legal, behavioral, and ethical practice guidelines. Seminar presentation, Clinical Conference: Mental Health, High-Risk, and Behavior Support Concerns in School Settings, Clinical Solutions, Inc., Beverly, MA.
- Luiselli, J. K. (2016). School consultation: A performance guide for behavioral practitioners. Webinar presentation, Utah Association for Behavior Analysis.
- Maguire, H., Judkins, C., & Grandelski, K. (2016, May). *Getting to group instruction: Evaluating the ability of learners with autism to work in small groups*. Symposium conducted in Croner, J., (Instructor) and Smith, S. (Chair), *Preparing individuals with autism for learning in group environments: Assessing readiness for staff fading*, at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Maguire, H., & Orchanian, S. (2016, October). *Procedural integrity of clinical programming in applied settings*. Workshop conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Melton, I., & Weiss, M. J. (2016, May). *Evaluating acquisition and spontaneous use of communicative responses across modalities*. Symposium conducted in Croner, J. S. (Chair), *Strategies for identifying effective communication systems using comparative and component analyses*, at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Maguire, H. (Chair), & Weiss, M. J. (Discussant) (2016, October). *Improving staff performance and data collection methods*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Mouzakes, T. (Discussant) (2016, May). *The assessment and treatment of automatically maintained pica*. Symposium conducted at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Najmola, K., & Dayton, E. (2016, May). *A treatment analysis of task demand schedules*. Poster session presented at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.

- 
- Nipe, T. (2016, October). *Comparing accuracy between two data input methods*. In Maguire, H. (Chair), Weiss, M. J. (Discussant), *Improving staff performance and data collection methods*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Nipe, T. (2016, October). *Increasing compliance with the wearing of multiple prescription prosthetics*. In Young, G. (Chair), *Application of ABA in Pediatric Behavioral Health*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Nipe, T., Dayton, E., Lush, R., Gill, A., & Palmieri, L. M. (2016, May). *Reducing pica by differentially reinforcing the exchange of the inedible item*. Symposium conducted in Chok, J. (Chair), *The assessment and treatment of automatically maintained pica*, at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Northam, K., & Mouzakes, T. (2016, October). *Reducing profanity with differential reinforcement of low rates in the community*. Poster session presented at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Palmieri, L. M., & Dayton, E. (2016, May). *Evaluating the effectiveness of differential reinforcement of other behavior and differential reinforcement of alternative behavior to increase delay tolerance to meals*. Poster session presented at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Palmieri, L., & Quigley, J. (2016, October). *Systematic evaluation and programmed generalization of reinforcement schedules in the community*. In Zane, T., (Chair), Weiss, M. J., (Discussant), *Implementing behavior analytic interventions in the community*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Paye, B., Russo, S. R., Smith, S. L., & Croner, J. S. (2016, May). *A comparison of functional analysis results based on novelty of staff*. Poster session presented at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Quigley, J., & Dayton, L. (2016, October). *Incorporating parents as therapists within functional and treatment analyses*. In Chok, J., (Chair), & Bird, F., (Discussant), *Behavioral change through collaboration*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Quigley, J., & Palmieri, L. (2016, May). *Evaluating reinforcement systems in the community through alternating treatment designs*. Symposium conducted in Chok, J. (Chair), *Expanding opportunities for social involvement through the analysis and treatment of challenging behavior during transitions*, at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Russo, S., Cassidy, K., & Cutsler, J. (2016, October). *A comparison of treatment options to decrease challenging behavior in the community*. In Zane, T., (Chair), Weiss, M. J., (Discussant), *Implementing behavior analytic interventions in the community*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Russo, S., Croner, J., Smith, S., & Chirinos, M. (2016, October). *Increasing variety of food presented and consumed*. In Young, G. (Chair), *Application of ABA in Pediatric Behavioral Health*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Russo, S.R., Smith, S. L., & Croner, J. S. (2016, May). *Assessing physical aggression and physiological reaction to environmental noise*. Symposium conducted in Lambert, J. M. (Chair), *Attention, escape, and tangible: Critical analysis of problem behavior and its controlling variables*, at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Shawler, L., Blair, B., Harper, J., & Dorsey, M. (2016, October). *The current state of the scientist practitioner model in applied behavior analysis*. In Harper, J. (Chair), *Using the research skills you learned in graduate school: The scientist practitioner model*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Smith, S. L., Croner, J. S., Russo, S. R., Cassidy, K.M., Woods, J. E., & Weiss, M. J. (2016, May). *Determining success in the selection of a communication modality: Focusing on acquisition, preference, and discrimination*. Symposium conducted in Croner, J. S. (Chair), *Strategies for identifying effective communication systems using comparative and component analyses*, at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Smith, S. L., Croner, J. S., Russo, S. R., Cassidy, K.M., Weiss, M. J., & Woods, J. E. (2016, April). *Determining success in the selection of a communication modality: Focusing on acquisition, preference, and discrimination*. Poster session presented at the 2016 APBA Annual Convention in Washington, D.C.

- Smith, S. L., Hornstein, S., & Croner, J. S. (2016, August). *Comparing error correction procedures: Incorporating effective and efficient teaching with learner preference*. Poster session presented at the 2016 National Autism Conference in State College, PA.
- Southwick, J., Zane, T.L., & Weiss, M. J. (2016, May). *Using Baer, Wolf, and Risley (1968) to assess autism interventions: Back to science*. Symposium conducted in Blanco, S. (Chair), *The impact of research: Scope dimensions, and translation*, at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Weiss, M. J. (2016, October). *Best practices in the supervision of ABA interventions*. Invited Workshop. Autism New Jersey Annual Conference, Atlantic City, NJ.
- Weiss, M. J. (2016, October). *Essential skills and how to teach them; A lifelong perspective*. Invited Keynote Address. Autism New Jersey Annual Conference, Atlantic City, NJ.
- Weiss, M. J. (Chair) (2016, May). *Ethics cases that will drive you crazy*. Panel discussion conducted at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Weiss, M. J. (2016, September). *Ethics in behavior analysis: Translating the code into conduct in our work*. Invited workshop. The Thompson Center Annual Autism Conference. Chesterfield, MI.
- Weiss, M. J. (2016, October). *Families of individuals with autism: Understanding their experience and improving family-professional collaboration*. Invited Keynote Address. Eden II Annual Conference, Staten Island, NY.
- Weiss, M. J. (2016, September). *Working with younger learners with ASD: Targeting meaningful skills*. Invited Keynote Address. The Thompson Center Annual Autism Conference, Chesterfield, MI.
- Weiss, M. J., & Otte, L. (2016, May). *Ethical behavior in behavior analysis: Ensuring code compliance for individuals and organizations*. Symposium conducted in Quigley, S.P. (Chair), *Planning for the new BACB compliance code: Exploring how ethical behavior is taught across different behavior analytic training programs*, at the 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Whelan, C. (2016, May). *Treatment of aggression during transitions for an individual with autism and physical impairments*. Symposium conducted in Chok, J. (Chair), *Expanding opportunities for social involvement through the analysis and treatment of challenging behavior during transitions*, at 42<sup>nd</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Whelan, C., & Orchanian, S. (2016, October). *Human sexuality and relationship training for students and autism in applied settings*. Workshop conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Woods, J. E. (Chair) (2016, April). *Preparing individuals with autism for learning in group environments: Assessing readiness for staff fading*. Symposium conducted at the 2016 Association of Professional Behavior Analysts Annual Convention, Washington, D.C.
- Zane, T. (Chair), & Weiss, M. J. (Discussant) (2016, October). *Implementing behavior analytic interventions in the community*. Symposium conducted at the 37<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

## **2015**

- Bird, F. (Discussant) (2015, October). *The social validity of aversive control: What we know, what we don't know, what's next?* Symposium Dorsey, M. (Chair), conducted at the 36<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Boivin, N. (Chair), & Maguire, H. (Discussant) (2015, October). *The influence of social consequences on staff behavior*. Symposium conducted at the 36<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Butler, B., Hartz, R., & Natale, K. (2015, October). *Increasing staff task completion through peer mediation and behavioral skills training*. Symposium conducted in Boivin, N. (Chair), Maguire, H. (Discussant) *The influence of social consequences on staff behavior* at the 36<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.



- Chok, J. (Chair) (2015, May). *Collaboration of psychiatry and applied behavior analysis: Systematic evaluation of treatment packages, medication packages, and emotional states*. Symposium conducted at the 41<sup>st</sup> annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Croner, J. S., Smith, S., Woods, J. E., Weiss, M. J., & Maguire, H. (2015, October). *Differential performance in individual and dyad instructional arrangements*. Poster session presented at the 33<sup>rd</sup> annual Autism New Jersey Conference, Atlantic City, NJ.
- Croner, J., Tincani, M., Fisher, A. G., & Kane, M. (2015, March). *Comparing treatment options for decreasing inappropriate vocal behavior*. Workshop conducted at the Bucks County Autism Support Coalition 8<sup>th</sup> annual Autism Conference presented in collaboration with Autism Cares Foundation, Doylestown, PA.
- Croner, J., Tincani, M., Fisher, A. G., Kane, M., & Gahman, K. (2015, May). *Comparing treatment options for decreasing inappropriate vocal behavior*. Poster session presented at the 41<sup>st</sup> annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Croner, J., Tincani, M., Fisher, A. G., Kane, M., & Gahman, K. (2015, August). *Comparing treatment options for decreasing inappropriate vocal behavior*. Poster session presented at the National Autism Conference in State College, PA.
- Dayton, E., DiPietro, A., Davison, L., Hanson, J., & England J. (2015 May). *Varying results of functional analyses across mood states of an individual with autism and intellectual disability*. Symposium conducted at the 41<sup>st</sup> annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Dayton, E., Gill, A., Lovero, C., Chin, T., & Lush, R. (2015, May). *An analysis of the rate of acquisition and the accuracy of discrimination across communication modalities*. Poster session presented at the 41<sup>st</sup> annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Dayton, E., Lush, R., & Gill, A. (2015, May). *An evaluation of a competing items assessment on fire alarm pulls maintained by automatic reinforcement*. Poster session presented at the 41<sup>st</sup> annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- DiPietro, A. M., Dayton, E., Quigley, J., Nipe, T., & Chok, J. (2015, November). *Collaboration of psychiatry and applied behavior analysis: Systematic evaluation of treatment packages, medication packages, and emotional states*. Poster session presented at the 11<sup>th</sup> annual Neuroscience Education Institution Psychopharmacology Congress, Orlando, FL.
- Duhanyan, K. (2015, October). *Effects of preference on completion of an oral hygiene task in students with developmental disabilities*. Symposium conducted in Debar, R. (Chair), *Advances in desensitization, choice, and behavioral interventions with students with autism* at the 36<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Gardner, R. M. (2015, August) *Interactive panel discussion: Supporting an ethical environment within a human service agency*. Panel discussion at the 3<sup>rd</sup> annual Ethics in Professional Practice Conference, Beverly, MA.
- Hanson, J., DiPietro, A., Davison, L., & Dayton, E. (2015 May). *Integrating behavior analysis and psychiatry: Effecting behavioral level changes through collaboration*. Symposium conducted at the 41<sup>st</sup> annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Harper, J. (Chair) (2015, May). *Antecedent interventions to increase toleration to aversive situations*. Symposium conducted at the 41<sup>st</sup> annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Hinchcliffe, R., Dayton, L., & Gill, A. (2015, May). *An evaluation of a competing items assessment on fire alarm pulls maintained by automatic reinforcement*. Poster session presented at the 41<sup>st</sup> annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Luiselli, J. K. (2015, October). *Applied practice and research dissemination: Making it happen through performance improvement tactics*. Symposium conducted at the 36<sup>th</sup> Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Luiselli, J. K. (2015). *Consultation models, methods, and practices*. Workshop conducted at the New England Center for Deaf-Blind Services, Watertown, MA.
- Luiselli, J. K. (2015, October). *Organizational incompetence: What's a behavior analyst to do?* Invited Keynote Address at the 36<sup>th</sup> Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

- Luiselli, J. K. (2015, October). *Reducing and eliminating physical restraint in schools*. Session presented at the Special Education Summit: Practical and Strategic Guidance on the Hottest Legal issues in Special Education. Lyons & Rogers, LLC., Rockland, MA.
- Maguire, H., Judkins, C., & Grandelski, K. (2015, October). *Getting to group instruction: Evaluating the ability of learners with autism to work in small groups*. Poster session presented at the 36<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Maguire, H., Judkins, C., & Grandelski, K. (2015, May). *Getting to group instruction: Evaluating the ability of learners with autism to work in small groups*. Poster session presented at the 41<sup>st</sup> annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Maguire, H., Orchanian, S., & Schulman, P. (2015, October). *Procedural integrity of clinical programming in applied settings*. Workshop conducted at the 36<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Mayer, K., Harper, J., & Heal, N. (2015, May). Effects of preference and choice on completion of an oral hygiene task. Symposium conducted in Harper, J. (Chair) *Antecedent interventions to increase toleration to aversive situations* at the 41<sup>st</sup> annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Mouzakes, T., & Harper, J. (2015, October). Bidirectional effects of staff and student interactions. Symposium conducted in Boivin, N (Chair), Maguire, H. (Discussant) *The influence of social consequences on staff behavior* at the 36<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Mouzakes, T., & Harper, J. (2015, May). *Bidirectional effects of staff and student interactions*. Symposium conducted at the 41<sup>st</sup> annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Nipe, T., Dayton, E., Lush, R., Gill, A., & Palmieri, L. M. (2015, May). *Reducing pica by differentially reinforcing the exchange of the inedible item*. Poster session presented at the 41<sup>st</sup> annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- O'Grady, C., Myers, K., Ferraro, D., & Boivin, N. (2015, October). *The effects of public posting on number of requesting trials completed daily by staff*. Symposium conducted in N. Boivin (Chair), H. Maguire (Discussant) *The influence of social consequences on staff behavior* at the 36<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Russo, S., Croner, J., Smith, S., & Chirinos, M. (2015, August). *Using a changing criterion design to increase bite presentation and consumption*. Poster session presented at the annual National Autism Conference, State College, PA.
- Russo, S. R., Croner, J. S., Smith, S., Chirinos, M., & Gahman, K. (2015, October). *Using a changing criterion design to increase variety of foods presented and consumed*. Poster session presented at the 33<sup>rd</sup> annual Autism New Jersey Conference, Atlantic City, NJ.
- Russo, S. R., Smith, S., Croner, J. S., & Gahman, K. (2015, October). *Assessing physical aggression and physiological reaction to environmental noise*. Poster session presented at the 33<sup>rd</sup> annual Autism New Jersey Conference, Atlantic City, NJ.
- Weiss, M. J. (2015, March). Invited Keynote Speaker. *What siblings tell us: The challenges and rewards of having a brother or sister on the autism spectrum*. Presented at the 7<sup>th</sup> annual British Columbia Association for Behavior Analysis Conference. Vancouver, British Columbia, Canada.
- Whelan, C., Harper, J., & Stone, A. (2015, October). *Treatment of aggression during transitions for an individual with autism and physical impairments*. Poster session presented at the 36<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

## **2014**

- Burckley, E., Tincani, M., & Fisher, A. G. (2014, October). *An iPad™-based picture and video activity schedule increases community shopping skills of a young adult with autism spectrum disorder and intellectual disability*. Poster session presented at the Autism New Jersey 32<sup>nd</sup> annual conference, Atlantic City, NJ.

- Chok, J., & Harper, J. (2014, March). Evaluation of heart rate response to multiple schedules treatment for a child with autism and ritualistic behavior. In, Potter, J. (Chair), *Repetitive and ritualistic behaviors: Evaluating treatment with multiple schedules and assessing indices of anxiety*. Symposium conducted at the 4<sup>th</sup> annual convention of the Association of Professional Behavior Analysts, New Orleans, LA.
- Chok, J., & Harper, J. (2014, May). *A comprehensive training program for functional analyses and treatment development*. Workshop conducted at the 40<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Croner, J., Tincani, M., Fisher, A. G., Kane, M., & Gahman, K. (2014, October). *Comparing treatment options for decreasing inappropriate vocal behavior*. Poster session presented at the Autism New Jersey 32<sup>nd</sup> annual conference, Atlantic City, NJ.
- Davison, L., Dayton, E., Payne, S. (2014, May). *Assessment and treatment of darting maintained by automatic reinforcement*. Poster session presented at the 40<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- DeMartino, E., Demanche, J., Scibelli, F., & Harper, J. (2014, May). *Assessing the effects of antecedent management techniques on masturbatory behavior*. Poster session presented at the 40<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Duhanyan, K. (2014, October). *Effects of choice completion of an oral hygiene task in students with developmental disabilities*. Poster session conducted at the 35<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Everett, J., Cannon, B. (2014, May). *Systematic program evaluation of educational services for students with autism spectrum disorders*. Workshop conducted at the 40<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Fisher, A. G., Kane, M., Merendino, K., Croner, J., & Dietrich, D. (2014, October). *Using video prompting to teach food preparation tasks to individuals with intellectual disabilities using iPad technology*. Poster session presented at the Autism New Jersey 32<sup>nd</sup> annual conference, Atlantic City, NJ.
- Fisher, A. G., Kane, M., Merendino, K., Croner, J., & Dietrich, D. (2014, August). *Using video prompting to teach food preparation tasks to individuals with intellectual disabilities using iPad technology*. Poster session presented at the 2014 National Autism Conference, State College, PA.
- Fisher, A. G., Kane, M., Merendino, K., & Croner, J. (2014, May). *Using video prompting to teach food preparation tasks to individuals with intellectual disabilities using iPad technology*. Poster session presented at the 40<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Harper, J. (2014, May). *Extensions of interventions for problem behavior maintained by social reinforcement*. Symposium conducted at the 40<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Hyman, M., Gomez, H. (2014, March). *Functional Behavioral Assessment*. Training series presented to teachers, teacher assistants, behavior specialists and supervisors at St. Anne's School, Methuen, MA.
- Hyman, M., (2014, February). *Making, using, and loving the power of visual supports*. Professional development workshop presented to Hebrew school teachers and synagogue child and youth educators as part of a series offered by Gateways: Access to Jewish Education, Newton, MA.
- Linke, Jr., G. P., Woods, J. E., Brown, C. C., Croner, J. S., Margolis, S., & Weiss, M. J. (2014, November). *Recruiting, training and retaining a qualified workforce: An american experience*. Symposium presented at the 7<sup>th</sup> annual conference of the European Association for Behaviour Analysis, Stockholm, Sweden.
- Maguire, H., Kennedy, A., Orchanian, S., & Schulman, P. (2014, May). *Procedural integrity of clinical programming in applied settings*. Workshop conducted at the 40<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Mouzakes, T., Harper, J. (2014, May). *Assessment and treatment of problem behavior evoked by noise in a residential setting*. In, Harper, J. (Chair), *Extensions of interventions for problem behavior maintained by social reinforcement*. Symposium conducted at the 40<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Payne, S. W., & Hanson, J. (2014, May). *An analysis of motivating operations to clarify functional analysis results*. Poster presented at the 40<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.

- Perrin, C. J., Dayton, E., Hanson, J., Davison, L., & England, J. D. (2014, May). *Evaluation of progressive ratio reinforcement schedules in clinical practice: Matching reinforcer strength to response effort*. Paper presented at the 40<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Peters, L., Thompson, R., Holman, S., & Heberman, A. (2014, May). Teaching children with autism to respond to conversation partners' interest. In, Hood, S. (Chair), *Teaching social skills: Efforts to improve conversation, greeting, and interview skills*. Symposium conducted at the 40<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Potter, J. (2014, May). *Extending preference assessment methodology and applications*. Symposium conducted at the 40<sup>th</sup> annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Potter, J., & Ahearn, W. (2014, March). *Repetitive and Ritualistic Behaviors: Evaluating treatment with multiple schedules and assessing indices of anxiety*. Symposium conducted at the 4<sup>th</sup> annual convention of the Association of Professional Behavior Analysts, New Orleans, LA.
- Winterbottom, K., & Carr, L. (2014, October). *Improving Classroom Organization by Feedback Tools and Public Posting*. Poster session conducted at the 35<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

## **2013**

- Allen, M., Baker, J., Heal, N., Neurenberger, J., & Vargo, K. (2013, May). Evaluating the efficacy of auditory and visual signals on functional communication under escape conditions. In, Sassi, J. (Chair), *Methodological advances in the treatment of escape-maintained behavior*. Symposium conducted at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Alligood, C., Heal, N., & Taylor, B. (2013, May). *PDS Event: Research in non university settings*. In, Melton Grubb, L. (Chair), Panel discussion conducted at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Bailey, J., Fuqua, W., Weiss, M. J., & Zane, T. (2013, May). *Coping with the real world: Ethics challenges coming at you on a daily basis*. Participant on panel presented at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Bird, F. (2013, May). *Treating severe self-injurious behaviors within applied settings*. Symposium conducted at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Braga-Kenyon, P., Guilhardi, P., & Dube, W. (2013, May). Prompts requiring simple and conditional discriminative control in conditional discrimination training. In, Braga-Kenyon, P. (Chair), *Teaching arbitrary matching to sample and PECS: Some barriers and solutions*. Symposium conducted at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Braga-Kenyon, P., & Mayer, K. (2013, April). *Sleeping: Strategies for improving sleep in individuals with autism*. Workshop conducted at "Parenting a Child with Autism: Putting the Pieces Together", Endicott College, Beverly, MA.
- Braga-Kenyon, P. (2013, March). *Dicas para avaliar programas qui atendem crincas diagnosticadas com Autismo: Quais sao os componentes importantes?* Workshop conducted at Visions of Community Conference, Boston, MA.
- Chok, J., Demanche, J. (2013, May). The use of wrist weights and vibratory stimulation to treat self-injurious behavior. In, Bird, F. (Chair), *Treating severe self-injurious behaviors within applied settings*. Symposium conducted at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Chok, J. (2013, April). *Identifying and treating OCD in individuals with autism transitioning*. Workshop conducted at the 3<sup>rd</sup> annual conference of the Massachusetts Association of Applied Behavior Analysis, Waltham, MA.
- Dayton, E., England, J.D., Hanson, J., Perrin, C.J. (2013, May). *Idiosyncratic functions of challenging behavior through individualized functional analysis conditions*. Poster session presented at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Debery, G., Sniezyk, C., & Fisher, A. G. (2013, November). *BCBA supervision in service delivery agencies*. Symposium conducted at the 24<sup>th</sup> annual conference of the New York State Association for Behavior Analysis, Sarasota Springs, NY.



- England, J.D., Dayton, E., Perrin, C.J. (2013, May). *The use of visual cues and post-meal reward to increase food consumption: A component analysis*. Poster session presented at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Fisher, A. G., & Weiss, M.J. (2013, April). *Transitioning Learners to Adulthood*. Presented at 8<sup>th</sup> Annual Autism Conference at Philhaven. Lebanon, PA.
- Guilhardi, P., Braga-Kenyon, P., & Dube, W. (2013, April). *How to successfully create matching-to-sample curricula to teach relations among stimuli: An evidence-based practical overview*. Workshop conducted at the 3<sup>rd</sup> annual conference of the Massachusetts Association of Applied Behavior Analysis, Waltham, MA.
- Hanson, J., Dayton, E., Perrin, C. J., England, J. D. (2013, May). Utilizing a shaping procedure to increase the success of transitions between locations. Poster session presented at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Heal, N. (Discussant). (2013, May). In, Jowett, E. (Chair), *Assessment and intervention in early childhood education classrooms*. Symposium conducted at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Heal, N. (2013, March). *Applications of a group-oriented preference assessment to identify individual preference for environmental contexts in preschool classrooms*. Presentation conducted at the Virginia Association for Behavior Analysis Conference, Harrisburg, VA.
- Harper, J., Iwata, B., Mead, S. (2013, May). *Vicarious reinforcement: Stimulus control effects*. In, Neidert, P. (Chair), The role of stimulus control in the acquisition, maintenance, and generalization of behavior. Symposium conducted at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Harper, J., Iwata, B., & Mead, S. (2013, September). Vicarious reinforcement: Stimulus control e generalized responding. In, Wilder, D. (Chair), *Recent research on the generalization of acquired skills*. Symposium conducted at the Florida Association for Behavior Analysts conference, Jacksonville, FL.
- Howard, J., Ross, R., Carr, J., & Weiss, M. J. (2013, February). *Establishing standards of practice in ABA intervention for autism*. Panel discussion at California Association for Behavior Analysis Annual Conference, Anaheim, CA.
- Hyman, M. (2013, June). *Developing and implementing behavior support plans*. Professional development training series for ABA tutors and teachers conducted at the Hanover School District, Hanover, MA.
- Hyman, M. (2013, June). *Program books and graphing of skill acquisition behaviors*. Professional development training series for ABA tutors and teachers conducted at the Hanover School District, Hanover, MA.
- Kaminski, M. (2013 August). *Applied behavior analysis in the classroom: Program books and data collection*. Professional development training for paraprofessionals conducted at the Foxboro Public Schools, Foxboro, MA.
- Kaminski, M., & Whelan, C. (2013 August). *Teaching children with autism using applied behavior analysis*. Professional development training for paraprofessionals conducted at the Hull Public Schools, Hull, MA.
- Kaminski, M., Lombardo, K., & Hyman, M. (2013, January). *Are we still on the right track?* Training conducted for ED/BD classroom teachers at Fall River Public Schools, Fall River, MA.
- Kaminski, M., Lombardo, K., & Hyman, M. (2013, January). *Behavior strategies for the classroom*. Training conducted for ED/BD paraprofessionals at Fall River Public Schools, Fall River, MA.
- Klein, M., Potter, J., Hanley, G., & Lucibello, B. (2013, October). *A comparison of methods to assess preference for work activities with adolescents diagnosed with an intellectual disability*. Poster session conducted at the 34<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Lambert, J.M., Bloom, S.E., Samaha, A.L., Dayton, E. Rodewald, A. W. (2013, May). *Multiple mand training: Reducing the effects of alternative response extinction on the resurgence of problem behavior*. Poster session presented at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Lucibello, B., Potter, J., Hanley, G., & Klein, M. (2013, October). *The effects of reinforcement & prompting when assessing preference for work activities with adolescents diagnosed with intellectual disabilities*. Poster session conducted at the 34<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

- Mouzakes, T. (2013, October). Assessment and treatment of problem behavior evoked by noise in a residential setting. In, Ricciardi, J. (Chair), *Advances in the assessment and treatment of problem behavior*. Symposium conducted at the 34<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Mouzakes, T. (2013, May). *Assessment and treatment of tantrum behavior evoked by peer noise within a residential setting*. Poster session presented at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Newport, L., & Weiss, M. J. (2013, October). *Emotional and behavioral strategies for coping with loss and grief*. Workshop at the 31<sup>st</sup> annual conference of Autism New Jersey, Atlantic City, NJ.
- Perrin, C., Dayton, E., Hanson, J., Kowalski, A., Guld, A., & Kane, M. (2013, May). *Use of latency to problem behavior in the assessment and treatment of severe self injurious behavior*. In, Bird, F. (Chair), *Treating severe self injurious behaviors within applied settings*. Symposium conducted at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Perrin, C. (2013, April). *Strategies to improve eating: Dealing with selective eating and food refusal*. Workshop conducted at "Parenting a Child with Autism: Putting the Pieces Together" at Endicott College in Beverly, MA.
- Perrin, J. (2013, March). *Promoting self control with task completion & behaviorally-based practices to improve student's engagement and studying*. Invited presentations at the Pennsylvania Association for Behavior Analysis.
- Ricciardi, J. (Chair) (2013, October). *Advances in the assessment and treatment of problem behavior*. Symposium conducted at the 34<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ricciardi, J. (2013, October). *The critical role of behavior analysts in the psychopharmacologic treatment of individuals with developmental disabilities*. Tutorial conducted at the 34<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Shlesinger, A., Heal, N., Bird, F. (2013, May). *Automating functional assessment analysis for training and efficiency*. Poster session presented at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Tomon, K., Ross, K., Zane, T.L., Weiss, M.J., Satriale, G.M., Russo, S., Kane, M., Guld Fisher, A. (2013, May). *Selecting a communication modality for non-vocal individuals: Assessments of acquisition and preference*. In, Guld, A. (Chair), and Bondy, A. (Discussant), *Recent advances in the assessment of various types of communication modalities and the acquisition of mands in individuals with autism*. Symposium conducted at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Weiss, M.J., Fisher, A., Hogan, K., Ross, K. (2013, October). Evaluating communication modalities for acquisition and preference. Workshop presented at the Annual Conference for Autism New Jersey in Atlantic City, NJ.
- Weiss, M. J., & Gerenser, J. (2013, October). *Complex curricular sequences: How to program for language and social skills*. Workshop at the 31<sup>st</sup> annual conference of Autism New Jersey, Atlantic City, NJ.
- Weiss, M. J., & Zane, T. (2013, October). *The ethics of ABA intervention*. Workshop at the 31<sup>st</sup> annual conference of Autism New Jersey, Atlantic City, NJ.
- Weiss, M. J., (2013, May). *Evidence based strategies in autism*. Invited lecture at the CCCD Annual Conference in Winnipeg, Canada.
- Weiss, M. J., (2013, May). Strategies for successful inclusion. Invited workshop at the CCCD Annual Conference in Winnipeg, Canada.
- Weiss, M. J., (2013, May). *Searching for optimal teaching strategies: Where are we now?* Discussant in Kenyon, S. (Chair), symposium conducted at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Weiss, M. J., Ross, R., & Carr, J. (2013, May). Participant on invited panel, in, Carr, J. (Chair), *Establishing standards of practice in ABA treatment of autism*. Symposium conducted at the 39<sup>th</sup> annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Weiss, M.J. (2013, April). *Teaching Skills that Make Sense*. Presented at 8<sup>th</sup> Annual Autism Conference at Philhaven. Lebanon, PA.

- Weiss, M. J. (2013, February). *Ethical challenges in behavior analysis*. In-service presented to staff at Organization for Learning. Seattle, WA.
- Weiss, M. J. (2013, February). What siblings tell us: The challenges and rewards of having a brother or sister on the autism spectrum. In-service presented to staff at Organization for Learning. Seattle, WA.
- Weiss, M. J. (2013, February). *Teaching skills that make a difference: Social significance in educating individuals with autism*. 2013 Glenda Vittimberga Memorial Lecture. California Association for Behavior Analysis Annual Conference. Anaheim, CA.
- Weiss, M. J. (2013, February). *Successful inclusion experiences for students with autism: Providing supports, accommodations, and peer training*. Workshop conducted at the 2<sup>nd</sup> annual parent conference of the California Association for Behavior Analysis at California Association for Behavior Analysis Annual Conference. Anaheim, CA.
- Weiss, M. J. (2013, January). *Ethical practice in behavior analysis: From code to conduct*. Invited lecture at Speaker Series at Melmark. Berwyn, PA.
- Weiss, M. J. (2013, January). *Ethical practice of behavior analysis*. Community workshop sponsored by Achieve Beyond, Hauppauge, NY.
- Weiss, M. J. (2013, January). *Achieving fluency in learners with autism*. Community workshop sponsored by Achieve Beyond, Hauppauge, NY.

## **2012**

- Allen, M., Baker, J., Heal, N., Nuernberger, J., & Vargo, K. (2012, October). *Evaluating the efficacy of auditory and visual signals on functional communication under escape conditions*. In, Axe, J. (Chair), *Advancements in the analysis and treatment of challenging behavior*. Symposium conducted at the 33<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Boyle, M. A., Samaha, A. L., Dayton, E., & Bloom, S. E. (2012, May). *Comparison of two methods for fading token schedules*. Paper presented at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Chok, J. (2012, May). *Toward competent and practical functional behavior assessment of severe problem behavior*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Chok, J. (Chair) (2012, May). *Behaviorists behaving badly: Why behavior analysts sometimes use fad or pseudo-scientific treatments, and how we can maintain fealty to our science*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Chok, J. (Chair) (2012, October). *The assessment and treatment of anxiety and avoidance behavior*. Symposium conducted at the 33<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Chok, J., Demanche, J., Kennedy, A., & Studer, L., (2012, October). Incorporating physiological measures into the assessment and treatment of anxiety. In, Chok, J. (Chair), *The assessment and treatment of anxiety and avoidance behavior*. Symposium conducted at the 33<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Chok, J., Shlesinger, A., Studer, L., & Bird, F. (2012, May). *Functional Analysis Skills Training for recently credentialed board certified behavior analysts*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Dayton, L., Kowalski, A., Perrin, C.J., & Merendino, K. (2012, May). *The use of a progressive ratio schedule in a reinforcer assessment*. Poster session presented at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Demanche, J., Chok, J., & Kennedy, A. (2012, October). The use of wrist weights and vibratory stimulation to treat self-injurious behavior. In, Seaver, J. (Chair), *Further advancements in the treatment of automatically maintained problem behavior*. Symposium conducted at the 33<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

- Dores, P., Bird, F., & Gardner, R. (2012, May). *The ethical challenges of insuring quality behavioral work in complex applied settings*. In, Chok, J. (Chair), *Behaviorists behaving badly: Why behavior analysts sometimes use fad or pseudo-scientific treatments, and how we can maintain fealty to our science*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Everett, J. (2012, February). *An overview of the Incredible Years Parent training series*. A professional development session conducted for professionals at the Cape Cod Child Development in Hyannis, MA.
- Fahmie, T., Iwata, B., Querim, A., & Harper, J. (2012, May). *Test-specific control conditions in functional analysis methodology*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Fredrick, A., Guld, A. E., Perrin, C. J., Nipe, T., Schadler, J. J., Langston, K., Kowalski, A. J., & Dayton, E. (2012, January). *A comparison of plate A/plate B, taste exposure sessions, and escape extinction in treating food refusal and food selectivity in two children with autism*. Poster session presented at the 6<sup>th</sup> annual autism conference of the Association for Behavior Analysis International, Philadelphia, PA.
- Gerhardt, P. F., Glickman, A., Zawacki, J., Satriale, G., Harmon, M., Shindeldecker, E., Weiss, M. J., & Zane, T. (2012, January). *Evaluating differential initiation rates across communication modalities in two adolescents with autism*. Poster session presented at the 6<sup>th</sup> annual autism conference of the Association for Behavior Analysis International, Philadelphia, PA.
- Harper, J., Iwata, B., & Camp, E. (2012, October). *Assessment and treatment of problem behavior maintained by social avoidance*. In, Chok, J. (Chair), *The assessment and treatment of anxiety and avoidance behavior*. Symposium conducted at the 33<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Harper, J., Iwata, B., & Guenevere, H. (2012, May). *Patterns of social interaction during group contingencies*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Heal, N. (Chair) (2012, May). *Factors that influence the relative efficacy of and preference for behavior change procedures*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Heal, N. A. (2012, May). *The effects of a multiple schedule on hand raising during circle time in preschool classrooms*. Invited talk conducted at the Annual Queens College Developmental Disabilities Conference, Queens, NY.
- Heal, N. A. (2012, October). *Applications of a group-oriented preference assessment to identify individual preference for environmental contexts in preschool classrooms*. Presentation conducted at the 29<sup>th</sup> Annual Meeting of the Southeastern Association for Behavior Analysis, Colombia, SC.
- Hood, S., Heal, N., & Vargo, K. (2012, May). *An evaluation of the relative efficacy of and preference for prompt delay procedures*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Kaminski, M., & Hyman, M. (2012, February). *Overview of applied behavior analysis, function of behavior and preventative strategies for challenging behavior*. Training session for Special Education teachers and administrators at Quincy Public Schools, Quincy, MA.
- Kaminski, M., & Hyman, M. (2012, February). *Overview of autism and developmental disabilities, function of behavior and preventative strategies for challenging behavior*. Training session for direct care staff and administrators at the Fall River Boys and Girls Club, Fall River, MA.
- Kaminski, M., & Hyman, M. (2012, August). *Starting off on the right foot: Behavior Strategies for ED/BD Classrooms*. Training series conducted for ED/BD classroom teachers and District Social Workers at Fall River Public Schools, Fall River, MA.
- Kunnavatana, S. S., Bloom, S. E., Samaha, A. L., & Dayton, E. (2012, May). *Training Educators to Conduct Trial-Based Functional Analyses*. Paper presented at the Annual convention of the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Kunnavatana, S. S., Bloom, S. E., Samaha, A. L., Harris, S. K., & Dayton, E. (2012, November). *Interactive Paper Session* presented at the 35<sup>th</sup> Annual Teacher Education Division Conference, Grand Rapids, MI.



- Lambert, J. M., Bloom, S. E., Dayton, E. Kunnavatana, S. S., & Samaha, A. L. (2012, February). *The effects of non-contingent reinforcement on the persistence and resurgence of human behavior: Applications of behavioral momentum theory*. In T. Higbee, Chair, The Effects of Antecedent and Consequence Manipulations on Response Variability. Symposium presented at the 30<sup>th</sup> Western Regional Conference on Behavior Analysis, Garden Grove, CA.
- Lambert, J. M., Bloom, S. E., Dayton, E. Kunnavatana, S. S., & Samaha, A. L. (2012, May). *The effects of non-contingent reinforcement on the persistence and resurgence of human behavior: Applications of behavioral momentum theory*. Paper presented at the Annual convention of the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Mayer, K., Bird, F., & Crane, K. (2012, May). *Evaluating the effects of long-term implementation of behavioral strategies within a residential setting*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Mouzakes, T. (2012, October). *Assessment and treatment of tantrum behavior evoked by peer noise within a residential setting*. Poster session conducted at the 33<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Nuernberger, J., Heal, N., Vargo, K., & Hood, S. (2012, May). *The effect of task difficulty on child preference for fluent and disfluent work schedules*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Patterson, M., Zane, T., Dorsey, M., Weiss, M. J., & Chase, P. (2012, May). Oh My! The role of various online course delivery capabilities and their impact on student learning and participating. In (Chair) Fischer, D., *Research on online instruction in behavior analysis*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Perrin, C. J., Guld, A. E., Nipe, T., Schadler, J. J., Fredrick, A., Dragone, D., & Lausch, S. (2012, May). *A comparison of plate A/plate B, taste exposure sessions, and escape extinction in treating food refusal and food selectivity in two children with autism*. Symposium presented at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Perrin, C. J., Kowalski, A., Dayton, L., Klick, S., & Fredrick, A. (2012, May). *Use of latency to problem behavior in the assessment and treatment of severe self-injurious behavior*. Poster session presented at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Shlesinger, A., Heal, N., Bird, F. (2012, October). *Automating functional assessment analysis for training and efficiency*. Poster session conducted at the 33<sup>rd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Studer, L., & Bird, F. (2012, May). *Clinical systems and support within residential services*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Studer, L. (2012, May). *Establishing clinical integrity within residential services for individuals with challenging behaviors*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Vargo, K., Heal, N., & Nuernberger, J., (2012, May). *An evaluation of the efficacy of and group preference for three rates of opportunities to respond during circle time*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Weiss, M. J. & Newport, L. (2012, October). *Emotional and behavioral strategies for helping individuals cope with grief*. Workshop conducted at the Autism New Jersey 30<sup>th</sup> annual conference, Atlantic City, NJ.
- Weiss, M. J. (2012, May). Review of ethical code of behavior analysis as it pertains to evidence-based practice. In (chair) Chok, J., *Behaviorists behaving badly: Why behavior analysts sometimes use fad or pseudoscientific treatments and how we can maintain our fealty to our science*. Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Weiss, M. J., & Ross, R. (2012, May). *Identifying practitioner resources for evidence-based practice*. Paper presented in symposium of Practice Board (Chair: Michael Dorsey). Symposium conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Weiss, M.J. (2012, November). *The Ethics of ABA Intervention*. Invited workshop conducted at the Annual Maryland Association for Behavior Analysis Conference in Baltimore, MD.

- Weiss, M.J., & Zane, T. (2012, May). *Functional assessment and creating function-specific treatment plans*. Presentation at Young Adult Institute Conference in New York, NY.
- Weiss, M.J. (2012, November). *Fluency: An examination of clinical relevance, evidence limitations, and research questions in autism*. Invited address at the Annual Maryland Association for Behavior Analysis Conference in Baltimore, MD.
- Woolf, S., Vargas-Irwin, M., Ross, R., Gardner, R., Randall, J., & Liu-Constant, B. (2012, May). *Massachusetts Association for Applied Behavior Analysis (Mass ABA)*. Expo conducted at the 38<sup>th</sup> annual convention of the Association for Behavior Analysis, Seattle, WA.
- Zane, T., & Weiss, M. J. (2012, October). *The ethics of ABA intervention*. Workshop conducted at the Autism New Jersey 30<sup>th</sup> annual conference, Atlantic City, NJ.
- Zane, T., & Weiss, M. J. (2012, September). *Ethical practice in behavior analysis*. Workshop at the Annual Florida Association for Behavior Analysis in Jacksonville, FL.

## **2011**

- Bird, F., & Studer, L. (2011, May). The transition plan to adult services; What does a success model look like? In, Gardner, R. (Chair), *Promoting successful transitions to alternate settings*. Symposium conducted at the 37<sup>th</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Bird, F., Orchanian, S., & Gardner, R. (2011, May). Intensive positive behavior supports for a young man with chronic self-injurious behaviors. In, F. Bird (Instructor), *Generating long-term outcome for individuals with challenging behaviors*. Symposium conducted at the 37<sup>th</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Cannon, B., & Dean, R. (2011, August). Teaching children with Autism using applied behavior analysis. Professional development conducted for paraprofessionals at Watertown Public Schools in Watertown, MA.
- Cannon, B., Everett, J., Dean, R., Kaminski, M., & Ellis, J. (2011, May). *Public school consultation: Crating infrastructure and evaluating results*. Workshop conducted at the 37<sup>th</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Cannon, B., Kaminski, M., Hyman, M., Williams, A., & Lombardo, K. (2011, August). *Teaching children with Autism using applied behavior analysis*. Professional development/staff training conducted for teachers and paraprofessionals of Lawrence Public Schools in Andover, MA.
- Chok, J. (2011, May). *Using the Vineland-II to measure adaptive skill development*. Workshop conducted at the 37<sup>th</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Chok, J. (2011, October). *Using the Vineland-II to measure adaptive skill development*. Workshop conducted at the annual conference for the 32<sup>nd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Dean, R. (2011, November). *Staff Supervision*. Professional development workshop for Adult Services Direct Care Staff held at Beaverbrook STEP, Watertown, MA.
- Dean, R. (2011, November). *Understanding and managing challenging behaviors*. Professional development workshop for Adult Services Direct Care Staff held at Beaverbrook STEP, Watertown, MA.
- Dean, R. (2011, November). *Understanding and managing challenging behaviors*. Professional development workshop for team chairs and Special Education Teachers at Lawrence Public Schools, Lawrence, MA.
- Dean, R. (2011, November). *Using Reinforcement*. Professional development workshop for Adult Services Direct Care Staff held at Beaverbrook STEP, Watertown, MA.
- Dean, R. (2011, October). *Data collection and progress monitoring*. Professional development workshop for direct care staff held at Beaverbrook STEP, Watertown, MA.
- Dean, R. (2011, October). *General overview of PDD's and ABA for Beaverbrook STEP Adult Services Program*. Professional development workshop for direct care staff held at Beaverbrook STEP, Watertown, MA.
- Dean, R. (2011, October). *Teaching methodology*. Professional development workshop for direct care staff held at Beaverbrook STEP, Watertown, MA.

- Dean, R. (2011, September). *General overview of PDD's and ABA for Beaverbrook STEP Adult Services Program*. Professional development workshop for clinical staff held at Beaverbrook STEP, Watertown, MA.
- Dean, R. (2011, September). *Understanding and managing challenging behaviors for Beaverbrook STEP Adult Services Program*. Professional development workshop for clinical staff held at Beaverbrook STEP in Watertown, MA.
- Everett, J., & Hyman, M., (2011, July). *Applied behavior analysis for the public school setting*. Four day training series for teachers, teachers' aides and special education teachers at Hanover Public Schools, Hanover, MA.
- Everett, J., Cannon, B., Kaminski, M., & Lombardo, K. (2011, May). *Behavioral consultation: Strengths-based models of parent training*. Workshop conducted at the 37<sup>th</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Everett, J., & Hyman, M. (2011, August). *Applied behavior analysis for the public school setting*. Three day training series for teachers, teachers' aides, and special education teachers at Hanover Public Schools, Hanover, MA.
- Guld, A.E., & Perrin, C.J. (2011, October). Systematic approaches to understanding and addressing treatment integrity failures with staff in a residential setting. Presented at the 29<sup>th</sup> Autism New Jersey Annual Conference, Atlantic City, NJ.
- Guld, A.E., Latoche, L., Turner, J., Langston, K., Richardson, C., & Tomon, K. (2011, May). *Behavioral assessment and treatment of compulsive fixing of environmental items in a teenage male with Autism*. Poster session presented at the 37<sup>th</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Hansford, A., LaRue, R., Weiss, M. J., Sloman, K., Delmolino, L., Pepa, L., Liebross, S., Newman, M., Ferraioli, S., & Bamond, M. (2011, October). *Assessment of communication modality preference in learners with autism*. Symposium presented at the 29<sup>th</sup> Autism New Jersey Annual Conference, Atlantic City, NJ.
- Hyman, M. (2011, May). *Basic FBA and behavioral strategies*. Teacher training session for Lawrence Public School Special Education Teachers, Lawrence, MA.
- Hyman, M. (2011, November). *Applied behavior analysis for the public school setting*. Training series for school staff members including ABA tutors, paraprofessionals, assistants and teachers. Hanover Public Schools, Center Elementary School, Hanover, MA.
- Hyman, M. (2011, October). *Applied Behavior Analysis for the public school setting*. Training series for school staff members including teachers, teachers' aides and special education teachers. Hanover Public Schools, Center Elementary School, Hanover, MA.
- Hyman, M. (2011, September). *Applied Behavior Analysis for the public school setting*. Training series for school staff members including teachers, teachers' aides and special education teachers. Hanover Public Schools, Center Elementary School, Hanover, MA.
- Kaminski, M., & Everett, J. (2011, January). *Incredible years parent training*. Eighteen-week training session for parents at Centerville Elementary School, Centerville, MA.
- Kennedy, A., Burdick, P., Maguire, H., & Demanche, J. (2011, May) Transition to public school: A successful planning model. In, Gardner, R. (Chair), *Promoting successful transitions to alternate settings*. Symposium conducted at the 37<sup>th</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Kennedy, A., Maguire, H., & Burdick, P. (2011, October) Transition to public school: A successful planning model. In, Maguire, H. (Chair), *Promoting successful transitions to alternate settings*. Symposium conducted at the 32<sup>nd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Maguire, H. (2011, October). *Promoting successful transitions to alternate settings*. Symposium conducted at the 32<sup>nd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Maguire, H. (2011, October). Transitions to less restrictive environments: A planning model. In, Maguire, H. (Chair), *Promoting successful transitions to alternate settings*. Symposium conducted at the 32<sup>nd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Mayer, K., Shlesinger, A., & Bird, F., (2011, May). *Utilizing technology to improve treatment and safety in school and residential programs*. Workshop conducted at the 37<sup>th</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.

- Mayer, K., Shlesinger, A., & Bird, F., (2011, October). *Utilizing technology to improve treatment and safety in school and residential programs*. Workshop conducted at the 32<sup>nd</sup> annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Orchanian, S., & Bird, F. (2011, May). Intensive positive behavior supports for a young man with autism. In, F. Bird (Instructor), *Generating long-term outcome for individuals with challenging behaviors*. Symposium conducted at the 37<sup>th</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Orchanian, S., & Maguire, H. (2011, May) *Going home: Facilitating a successful return*. In, Gardner, R. (Chair), *Promoting successful transitions to alternate settings*. Symposium conducted at the 2011 ABAI Annual Convention in Denver, CO.
- Orchanian, S., Maguire, H., & Bird, F. (2011, October) *Going home: Facilitating a successful return*. In, Maguire, H. (Chair), *Promoting successful transitions to alternate settings*. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Pedigo, A., & Dean, R. (2011, August). *Working with children with pervasive developmental disabilities using applied behavior analysis*. Four day workshop for Special Education Teachers and Instructional Assistants at Georgetown Public Schools, Georgetown, MA.
- Pedigo, A. (2011, April). Teaching language to replace problem behaviors. Training held for Instructional Assistants at Georgetown Public Schools, Georgetown, MA.
- Pedigo, A. (2011, January). *An overview of pervasive developmental disabilities*. Training held for Instructional Assistants at Georgetown Public Schools, Georgetown, MA.
- Pedigo, A. (2011, October). *An overview of Pervasive Developmental Disabilities*. Parent training session held for Georgetown Parents/SEPAC in Georgetown, MA.
- Perrin, C. J., & Neef, N. A. (May, 2011). Effects of Manipulating Task Parameters & the Availability of a Commitment Response on Self-Control with Task Completion. Symposium presented at the Annual Convention of the Association for Behavior Analysis International, Denver, CO.
- Perrin, C. J., Fredrick, A., Klick, S., Prochak, S., & Lake, T. (May, 2011). *Effects of public posting and goal setting on team performance in a residential setting*. Poster session presented at the 37<sup>th</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Perrin, C. J., Haberman, A. T., Meindl, J. N., Ivy, J., Miller, N., Graham, K. J., & Neef, N. A. (May, 2011). Measuring and reducing undergraduate student's procrastination of studying. In Dotson, W. H. (Chair), *Reducing student procrastination and evaluating educational supports*. Symposium conducted at the 37<sup>th</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Reed, D. D., DiGennaro Reed, F. D., & Chok, J. (2011, May). On the devaluation of choice: synthesizing choice overload and discounting. In, Derek D. Reed (Chair), *Contemporary approaches to the analysis of choice, preference, and decision making*. Symposium conducted at the 37<sup>th</sup> annual convention of the Association for Behavior Analysis International, Denver, CO.
- Weiss, M. J., & Bamond, M. (2011, October). *Making instruction more effective: Addressing issues of maintenance and retention*. Symposium presented at the Autism New Jersey 29<sup>th</sup> annual conference, Atlantic City, NJ
- Weiss, M. J., & Zane, T. (2011, October). *Ethical practice in behavior analysis*. Workshop conducted at the Autism New Jersey 29<sup>th</sup> annual conference, Atlantic City, NJ
- Weiss, M. J., & Zane, T. (2011, September). *Understanding challenging behaviors*. Child Behavior Disorders Conference in New Orleans, LA.
- Williams, A., & Dean, R. (2011, March). *ABA Training*. Three-day training session for paraprofessionals held at Belmont Public Schools, Belmont, MA
- Williams, A. (2011, February). *Behavior Support Plans*. Training for paraprofessionals at Lawrence Public Schools, Lawrence, MA.
- Williams, A. (2011, January). *Discreet trial training*. Training for paraprofessionals at Lawrence Public Schools, Lawrence, MA.



Williams, A. (2011, January). Discreet trial training. Training for Special Education teachers and paraprofessionals at Lawrence Public Schools, Lawrence, MA.

Wine, B., Reis, M., Hantula, D., & Guld, A.E. (Discussant), (March, 2011). *Organizational behavior management for human services: Recent research in employee reinforce assessment and delivery*. Symposium presented at the annual conference of the New Jersey Association for Behavior Analysis, New Milford, NJ.

## **2010**

Guld, A.E., & Rodgers, J. (November, 2010). *ABA in practice: A behavior analytic model for the clinical care of children with severe behavior disorders in a residential setting*. Presentation at the Council for Exceptional Children Pennsylvania Chapter Annual Conference, State College, PA.

Cannon, B., & Williams, A. (2010, October). *Discrete trial teaching*. Workshop for teachers and teacher assistants at Lawrence Public Schools, Lawrence, MA.

Kaminski, M. (2010, October). *Behavior management strategies for educational assistants*. Workshop for Educational Assistants at Foxborough Public Schools, Foxborough, MA.

Williams, A. (2010, October). *Behavior plan training – Implementing*. Workshop for teachers and teacher assistants at Fitchburg Public Schools, Fitchburg, MA.

Williams, A. (2010, October). *Curricula training from ABLLS*. Workshop for teacher assistants at Lawrence Public Schools, Lawrence, MA.

Williams, A. (2010, October). *DTT*. Workshop for teachers and teacher assistants at Lawrence Public Schools in Lawrence, MA.

Williams, A. (2010, October). *Reinforcement*. Workshop for teacher assistants at Lawrence Public Schools, Lawrence, MA.

Kaminski, M. (2010, September). *Data collection in the classroom*. Two day workshop presented at Foxborough Public Schools, Foxborough, MA.

Kaminski, M., & Hyman, Dennis, P. (2010, September). *Behavior management for paraprofessionals*. Training for paraprofessionals held at Durfee High School, Fall River, MA.

Kaminski, M., & Hyman, Dennis, P. (2010, September). *Bullying*. Consultant training conducted at Durfee High School, Fall River, MA.

Williams, A. (2010, September). *Teaching children with autism using ABA*. Workshop conducted for teachers and teacher assistants at Fitchburg Public Schools, Fitchburg, MA.

Dean, R., & Lombardo, K. (2010, August). *What should programs for children with ASD look like?* Consultant training held at Melmark New England, Andover, MA.

Guld, A.E. (2010, August). *Effective Teaching Strategies, PBS, Ethical Behavior Interventions*. Workshop presented at the Temple University Autism Summer Institute, Philadelphia, PA.

Pedego, A. (2010, August). *Working with children with pervasive development disabilities using ABA*. Consultant training held at Durfee High School, Fall River, MA.

Pedigo, A., & Cannon, B. (2010, August). *Teaching children with PDD using applied behavior analysis*. Training held for Instructional Assistants at Georgetown Public Schools, Georgetown, MA.

Ellis, J., & Cannon, B. (2010, July). *Assessing & teaching functional play skills*. Consultant training held at Melmark New England, Andover, MA.

Everett, J., & Dean, R. (2010, July). *Social-skills assessment and intervention with children with ASD*. Consultant training held at Melmark New England, Andover, MA.

Campisano, N., DiGennaro Reed, F. D., Maguire, H. (2010, May). *Effects of goal setting, public posting, and reinforcement on the percentage of student programs completed daily*. In Maguire, H. (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Symposium conducted at the 2010 ABAI Annual Convention in San Antonio, TX.

- Cannon, B. & Everett, J. (2010, May). *Behavioral Parent Consultation and Support: A Strengths-Based Perspective*. Workshop conducted at the 2010 ABAI Annual Convention in San Antonio, TX.
- Chok, J. & Reed, D., (2010, May). *Using the Vineland-II to measure adaptive skill development and inform goal selection*. Workshop conducted at the 2010 ABAI Annual Convention in San Antonio, TX.
- Copeland, J., Langston, K., Brough, A. (2010, May). *Matching Social Skill Instruction to Individual Preferences*. Poster presented at the Annual Convention of the Association for Behavior Analysis International, San Antonio, TX.
- Copeland, J., Villone, K., Brown, S. (2010, May). *A Comparison of Sensory Stimuli Within an Operant Framework*. Poster presented at the Annual Convention of the Association for Behavior Analysis International, San Antonio, TX.
- DiGennaro Reed, F. D., Reed, D. D., Maguire, H., & Catania, C. N. (2010, May). *Effects of errors of commission during discrete trail teaching on student performance*. In DiGennaro Reed, F. D. (Chair), *Examination of treatment integrity on client outcomes*. Symposium conducted at the 2010 ABAI Annual Convention in San Antonio, TX.
- Doucette, S., DiGennaro Reed, F. D., & Maguire, H. (2010, May). *Implementation of an antecedent intervention to increase class-wide IOA assessment*. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Symposium conducted at the 2010 ABAI Annual Convention in San Antonio, TX.
- Maguire, H., DiGennaro Reed, F., Stevenson, B. (2010, May). *Use of an antecedent intervention to improve data collection practices of teachers*. In DiGennaro Reed, F. (Chair), *Examination of strategies to promote staff performance in human service settings*. Symposium conducted at the 2010 ABAI Annual Convention in San Antonio, TX.
- Perrin, C.J., Ivy, J., Meindl, J.N., Haberman, A.T., Neef, N.A., & Miller, N. (May, 2010). *Measuring and Reducing College Students' Procrastination of Studying*. Poster presented at the annual conference of the Association for Behavior Analysis, San Antonio, TX.
- Perrin, C.J. (Chair), Saville, B.K., Critchfield, T.S., Neef, N.A., & Kellum, K. (May, 2010). *Professional Development Series: Practicing What You Teach: Behavioral Approaches to College Instruction*. Symposium presented at the annual conference of the Association for Behavior Analysis, San Antonio, TX.
- Reed, D. D., DiGennaro Reed, F. D., & Campisano, N. (2010, May), *Assessing and increasing staff preference for job tasks using concurrent-chains schedules and probabilistic outcomes*. In Maguire, H. (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Symposium conducted at the 2010 ABAI Annual Convention in San Antonio, TX.
- Studer, L., Chok, J., Orchanian, S., Bird, F. (2010, May). *Integrating Applied Behavior Analysis with Psychiatry: An Interdisciplinary Approach to Medication Management*. Workshop conducted at the 2010 ABAI Annual Convention in San Antonio, TX.
- DiGennaro Reed, F. D. (2010, March). *Treatment integrity and staff performance improvement: A Review of recent findings*. Paper presented at the Queens College Development Disabilities conference, Flushing, NY.
- Reed, D. D. (2010, March). *Analyses of contingency strength: An alternative approach to functional assessment*. Paper presented at the Queens College Development Disabilities conference, Flushing, NY.
- Pedego, A. (2010, January). *Data collection in the classroom*. Consultant training held at Durfee High School, Fall River, MA.

## **2009**

- Bird, F. (2009, October). *Sensory integrative therapy fails to address aberrant behaviors in two clinical case studies*. In D. Reed (Chair), *Evaluating controversial therapies for individuals with developmental disabilities*. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Campisano, N., DiGennaro Reed, F. D., & Ford, E. (2009, October). *Effects of goal setting and public posting on the percentage of student program completed daily*. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization*. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Copeland, J., Langston, K., Brough, A. (2009, October). *Matching Social Skill Instruction to Individual Preferences*. Poster presented at the Annual Convention of Autism New Jersey, Atlantic City, NJ. (Recipient of the Awards: First Place Poster and Best Poster with Adults as Subjects).

- Copeland, J., Villone, K., Brown, S.* (2009, October). A Comparison of Sensory Stimuli within an Operant Framework. Poster presented at the Annual Convention of Autism New Jersey, Atlantic City, NJ. (Recipient of the Second Place Poster Award).
- DiGennaro Reed, F. D., & Maguire, H.* (2009, October). *Considerations in implementing best practices in behavioral parent training.* Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Doucette, S., DiGennaro Reed, F. D., & Marquardt, H.* (2009, October). Implementation of an antecedent intervention to increase class-wide IOA assessment. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Esposito, T., Orchanian, S., & Mayer, K.* (2009, October). *Use of behavioral techniques to address personal hygiene and adolescent puberty in individuals with disabilities.* Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Reed, D. D., Chok, J., & Bird, F. L.* (2009, October). Evaluation of ambient prism lenses as a therapy for an adolescent with autism. In D. Reed (Chair), *Evaluating controversial therapies for individuals with developmental disabilities.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Stevenson, B., & DiGennaro Reed, F. D.* (2009, October). Use of a modified tool to improve data collection practices of teachers. In H. Maguire (Chair), *Performance improvement strategies for direct support staff in a human service organization.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Guld, A.E.* (2009, August). *Effective Teaching Strategies, PBS, Ethical Behavior Interventions.* Workshop presented at the Temple University Autism Summer Institute, Philadelphia, PA.
- Copeland, J., Stangeland, L., Engebretson, B., Wacker, D.P.* (2009, May). *Matching Learner Needs to Social Skill Instruction.* Paper symposium presented at the Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.
- Copeland, J., Carbo, B., Stangeland, L., Wacker, D.P., Langston, K., Brough, A.* (2009, May). *Matching Peer Qualities to Social Skill Instruction.* Paper symposium presented at the Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.
- DiGennaro Reed, F. D., Coddling, R., Catania, C., & Maguire, H.* (2009, May). Effects of video training on treatment integrity of behavior support plans. In F. D. DiGennaro Reed (Chair), *Recent advances in treatment integrity research.* Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.
- DiGennaro Reed, F. D., & Williams, S. B.* (2009, May). Effects of differential reinforcement and time out to reduce vocal and physical stereotypy in a child with autism. In S. B. Williams (Chair), *Classroom-based behavior management strategies to address attending and disruptive behavior in children with developmental disabilities.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- DiGennaro Reed, F. D., Wilson Bishop, G., & Reed, D. D.* (2009, May). A comparison of three types of data collection procedures on skill acquisition and maintenance in children with developmental disabilities. In G. Wilson Bishop (Chair), *Advances in data collection techniques: Impact on clinical decision-making.* Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.
- Everett, J., & Dennis, P.* (2009, May). Use of a self-recording form to teach self-monitoring of attending behaviors in an inclusion settings. In S. Buchanan Williams (Chair), *Classroom-based behavior management strategies to address attending and disrupting behavior in children with developmental disabilities.* Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.
- Gardner, R. M., Bird, F. L., Maguire, H., & Studer, L.* (2009, May). *The challenge: Facilitating a successful transition into adulthood for individuals with autism and severe behavior challenges.* Workshop presented at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.
- Guld, A.E.* (2009, May). *Breaking the Link: Decreasing an Inappropriate Behavior When It is a Link in a Response Chain.* Presented at the annual conference of the Association for Behavior Analysis, Phoenix, AZ.

- Dahl, N., & Guld, A. E. (2009, May). *Congruence Between Contingency Space Analysis and Functional Analysis Results*. Presented at the annual conference of the Association for Behavior Analysis, Phoenix, AZ.
- Neef, N.A., Kettering, T.I., Rodrigues, L.C., Guld, A.E., Perrin, C.J., Harberlin, A.T. (2009, May). *How are the Impulsive Choices of Children Affected by the Extent of Delay?* Presented at the annual conference of the Association for Behavior Analysis, Phoenix, AZ.
- Guld, A.E. (2009, March). *Introduction to Applied Behavior Analysis*. Workshop presented for Parents of Autistic Children advocacy group, Brick, NJ.
- Reed, D. D. (Discussant), (May, 2009). In S. Buchanan Williams (Chair), *Classroom-based behavior management strategies to address attending and disruptive behavior in children with developmental disabilities*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.
- Reed, D. D., & DiGennaro Reed, F. D. (May, 2009). A contingency space analysis of treatment integrity: Assessing implementation accuracy and consistency. In G. Wilson-Bishop (Chair), *Advances in data collection techniques: Impact on clinical decision-making*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.
- Reed, D. D., Fienup, D. F., & Pace, G. M. (May, 2009). Behavioral assessment of treatment integrity data collection: Considerations regarding temporal sequencing. In F. D. DiGennaro Reed (Chair), *Recent advances in treatment integrity research*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.
- Reed, D. D., Magnuson, J. D., Fillers, S., Vieira, S., Rue, H. C., & Luiselli, J. K. (May, 2009). Demand curve validation of preference assessment predictions. In I. G. DeLeon (Chair), *Recent advances in preference assessment and determinants of choice*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.
- Wilson Bishop, G., & DiGennaro Reed, F. D. (2009, May). Comparison of first trial probe and continuous data collection procedures in an early childhood program for children with developmental disabilities. In G. Wilson Bishop (Chair), *Advances in data collection techniques: Impact on clinical decision-making*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.
- Guld, A.E. (2009, March). *Introduction to Applied Behavior Analysis*. Workshop presented for Parents of Autistic Children advocacy group, Brick, NJ.
- Reed, D. D., & DiGennaro Reed, F. D. (2009, March). *Use of contingency space analysis to increase the accuracy of FBA in clinical settings*. Invited lecture at Simmons College, Boston, MA.
- Woods, J.E., & Haney, B.D. (2009). *The 24/7 Learning Model at Melmark: Increasing Independence for Young Adults with Autism Spectrum Disorders*. Workshop presented at the 3<sup>rd</sup> annual autism conference “Autism Spectrum Disorders: Perspectives on Transitions” at LaSalle University, Philadelphia, PA.
- Woods, J.E. (2009). *Developing Behavior Support Plans for Children With Autism Spectrum Disorder and Other Developmental Disabilities*. Training workshop hosted by Lorman Educational Services, Piscataway, NJ.

## **2008**

- Catania, C., DiGennaro Reed, F. D., Liu-Constant, B., & Almeida, D. (2008, October). Effects of video modeling on implementation of discrete trial instruction. In H. L. Maguire (Chair), *Application of behavioral principles to improve performance of staff in a human services agency*. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- DiGennaro Reed, F. D., Coddling, R., Catania, C., & Maguire, H., (2008, October). Effects of video training on treatment integrity of behavior support plans. In F. D. DiGennaro Reed (Chair), *Use of behavioral interventions to promote procedural fidelity*. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.



- Doucette, J., & Liu-Constant, B. (2008, October). Use of modified equipment to decrease chair tipping maintained by automatic reinforcement: A case study.* Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Kennedy, A., Denietolis, K., & Demanche, J. (2008, October). Use of gum chewing as an intervention for shirt biting maintained by automatic reinforcement.* Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Liteplo, D., Ford, E., & DiGennaro, F. D. (2008, October). Use of a tactile prompt to promote teacher-student interaction.* Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Maguire, H. (2008, October). Implementation of an intervention package for training supervisors to use performance feedback in supervision.* In H. L. Maguire (Chair), *Application of behavioral principles to improve performance of staff in a human services agency.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Maguire, H. (2008, October). Increasing staff performance via performance feedback tool.* In F. D. DiGennaro Reed (Chair), *Use of behavioral interventions to promote procedural fidelity.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Mayer, K. (2008, October). Using video clips and a training package to increase accuracy of A-B-C completion with staff.* In H. L. Maguire (Chair), *Application of behavioral principles to improve performance of staff in a human services agency.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ross, M., & Fanelli, J. (2008, October). Use of written and verbal feedback to increase staff performance.* In F. D. DiGennaro Reed (Chair), *Use of behavioral interventions to promote procedural fidelity.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Studer, L., & Bird, F. (2008, October). Use of extended functional analysis to identify specific variables maintaining challenging behavior.* Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Utsch, A. (2008, October). Use of explicit scheduling to collect monthly IOA data in a human service setting.* Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Dean, R. (2008, June). Community involvement.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.
- Dean, R., & Lombardo, K. (2008, June). Overview of ASD and strategies for working with children with ASD.* Training through Brockton Family Services, University of Massachusetts at Worcester, MA.
- Pedego, A. (2008, June). Behavioral consultation...What is it?* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.
- Pedego, A. (2008, June). Planning for summer breaks.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Alliance of Metro West, Natick, MA.
- Bird, F., & Studer, L. (2008, May). Extended functional analysis of aggression maintained by specific forms of attention.* Poster session presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Butters, K. (2008, May). Longitudinal study addressing tantrum behavior through relaxation training in a child with autism and landau kleffner syndrome.* In J. T. Ellis (Chair), *Innovative approaches to antecedent management.* Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Butters, K. (2008, May). Effects of a long-term treatment package to address tantrum behavior in a child with PDD/NOS.* Poster session presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Callahan, M. (2008, May). Visual supports.* Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.
- Callahan, M. (2008, May). SES program development.* Training Series session funded by the Autism Division of the Department of Mental Retardation, Lawrence, MA.

- Campbell, A. (2008, May). *Involving your child with autism in the community*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Community Autism Resources (CAR), Swansea, MA.
- Cannon, B. (2008, May). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell public school teachers, Lowell, MA.
- Cannon, B. (2008, May). Training for teachers at Hopedale Memorial Elementary School, Hopedale, MA.
- Catania, C., Almeida, D., Liu-Constant, B., & DiGennaro Reed, F. D. (2008, May). Using video to train staff to implement discrete trial instruction. In R. Gardner (Chair), *Application of behavioral principles to improve performance in a human services agency*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Colbert, K., & Liu-Constant, B. (2008, May). Improving staff performance through public posting. In S. Williams (Chair), *Use of behavioral interventions to promote high levels of staff performance*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Copeland, J., Stangeland, L., Engebretson, B., & Wacker, D.P. (2008, May). *Matching Learner Needs to Social Skill Instruction: An Extension Study*. Poster presented at the Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Coughlin, J. (2008, May). Relaxation training as a procedure to reduce active resistance during intervention. In J. T. Ellis (Chair), *Innovative approaches to antecedent management*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Dean, R. (2008, May). *Activities of daily living*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.
- Dean, R. (2008, May). *Involving your child in the community and planning for summer breaks*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Lawrence, MA.
- Dean, R. (2008, May). *Social play*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.
- Dennis, P., & Cannon, B. (2008, May). *Behavior management*. Training for camp counselors at the Hancock YMCA, Franklin, MA.
- Dennis, P., & Lombardo, K. (2008, May). *Disabled persons protection commission overview of autism*, Training for professionals, Shrewsbury, MA.
- DiGennaro Reed, F. D., & Martens, B. K. (2008, May). Considerations of treatment acceptability in examining intervention effectiveness. In C. St. Peter Pipkin (Chair), *Measuring social validity during behavioral research and consultation*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Esposito, T., Falcone, S., Rocco, J., & Gowen, S. (2008, May). Utilizing a self-management treatment package to decrease stereotypic behavior in a student with pervasive developmental disorder. In J. T. Ellis (Chair), *Innovative approaches that address challenging behavior in individuals with disabilities*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Everett, J., Ellis, J. T., Hodgins Brazell, L., McGowan, J., & Almeida, C. D. (2008, May). *Developing a comprehensive program for social skills instruction within a public school environment*. Workshop conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Finney, P., Butters, K., & Mooney, C. (2008, May). *Decreasing elopement behavior while increasing appropriate replacement behaviors in a student diagnosed with autism*. Poster session presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Maguire, H. (2008, May). *Training supervisors to provide feedback for maintaining staff teaching skills*. In R. Gardner (Chair), *Application of behavioral principles to improve performance in a human services agency*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Maguire, H. (2008, May). Use of behavioral relaxation and time out procedures to decrease challenging behaviors. In J. T. Ellis (Chair), *Innovative approaches to antecedent management*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

- Mayer, K. (2008, May). Using video clips and a training package to increase the accuracy of A-B-C completion with staff. In R. Gardner (Chair), *Application of behavioral principles to improve performance in a human services agency*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Orchanian, S., Bird, F., Maguire, H., & DiGennaro Reed, F. D. (2008, May). Systematic fading of protective equipment worn by staff. In J. T. Ellis (Chair), *Innovative approaches that address challenging behavior in individuals with disabilities*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Orchanian, S., Demanche, J., Bird, F., & DiGennaro Reed, F. D. (2008, May). Systematic fading of protective equipment for self-injurious behavior. In J. T. Ellis (Chair), *Innovative approaches that address challenging behavior in individuals with disabilities*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Pedego, A. (2008, May). *Challenging behaviors at home*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.
- Reed, A., Reed, D. D., DiGennaro Reed, F. D., Cos, T., & Gardner, R. (2008, May). *The function of behavior analysis in health psychology: Cross-citations and JABA publication analyses*. Poster session presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Ross, M., Fanelli, J., & Badalucca, A. (2008, May). Use of feedback to increase staff performance. In S. Williams (Chair), *Use of behavioral interventions to promote high levels of staff performance*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Williams, S. (2008, May). Intervention package for increasing implementation of student programming. In S. Williams (Chair), *Use of behavioral interventions to promote high levels of staff performance*. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Callahan, M. (2008, April). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lawrence, MA.
- Callahan, M. (2008, April). *Life skills*. Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.
- Callahan, M. (2008, April). *Challenging behaviors*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Toward Independent Living and Learning, Inc. (TILL), Dedham, MA.
- Campbell, A., & Kaminski, M. (2008, April). *ASD behavior strategies*. Training for teachers at Plymouth Middle School, Plymouth, MA.
- Cannon, B. (2008, April). *Strategies for dealing with challenging behaviors*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center, Brockton, MA.
- Cannon, B. (2008, April). *Using visuals in the classroom*. Training for paraprofessionals in the Hopedale School District, Hopedale, MA.
- Copeland, J. (2008, April). *Community Lecture Series: Autism Spectrum Disorders*. Presented at Barnes and Noble, Plymouth Meeting, PA.
- Dean, R. (2008, April). *Activity schedules*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.
- Dean, R. (2008, April). *Communication*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.
- Dean, R., & Lombardo, K. (2008, April). *Facilitating social skills*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Paraprofessionals at the Autism Alliance of Metro West, Natick, MA.
- Dennis, P. (2008, April). *Daily living skills*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.
- Dennis, P. (2008, April). *Involving your child in the community*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.

- Dennis, P., & Lombardo, K. (2008, April). *Including children into recreation programs*. Training for staff at the Hancock YMCA, Franklin, MA.
- DiGennaro Reed, F. D., Liu-Constant, B., & Studer, L. A. (2008, April). *Innovative approaches to addressing problem behavior in children with autism: Application of behavioral relaxation techniques*. Presentation at the Cambridge Center for Behavioral Studies 3<sup>rd</sup> Annual Northeast Conference, Milford, MA.
- Ellis, J. (2008, April). *Understanding and dealing with challenging behavior*. Training for teachers at Horace Mann School, Boston, MA.
- Pedego, A. (2008, April). *Using visual supports*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.
- Callahan, M. (2008, March). *Challenging behaviors*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.
- Callahan, M. (2008, March). *Daily living skills*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.
- Campbell, A. (2008, March). *Functional behavior assessment*. Professional Development for Brockton Public Schools, Brockton, MA.
- Campbell, A. (2008, March). *What is applied behavior analysis?* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.
- Campbell, A., & Kaminski, M. (2008, March). *ASD overview*. Training for public school staff, Plymouth, MA.
- Cannon, B. (2008, March). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell Public School staff, Lowell, MA.
- Dean, R. (2008, March). *Supporting your child in the community*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.
- Dean, R. (2008, March). *Understanding and decreasing challenging behaviors, part 1*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.
- Dean, R. (2008, March). *Understanding and decreasing challenging behaviors, part 2*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.
- Dean, R. (2008, March). *Understanding and decreasing challenging behaviors, part 3*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.
- Dean, R. (2008, March). *Understanding and decreasing challenging behaviors, part 4*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.
- Lombardo, K. (2008, March). *General strategies for dealing with challenging behaviors*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.
- Pedego, A. (2008, March). *Using visual supports*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.
- Copeland, J., Luce, S., Neary, P. (2008, Spring). *Community Lecture Series: Creating Behavior Change*. Four session course presented for the Consortium of Social Services, Philadelphia, PA.
- Copeland, J. (2008, Spring). *School-Wide Learning Series: Teaching New Skills to Diverse Learners*. Two-session course taught at William Penn High School, School District of Philadelphia, PA.
- Callahan, M. (2008, February). *IEP development*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.
- Callahan, M. (2008, February). *Social skills*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.
- Campbell, A. (2008, February). *Functional behavior assessment*. Professional Development for Brockton Public Schools, Brockton, MA.



- Cannon, B. (2008, February). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell Public School staff, Lowell, MA.
- Campbell, A. (2008, January). *Behavior management strategies*. Training for Head start staff, Plymouth, MA
- Cannon, B. (2008, January). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell Public School staff, Lowell, MA.
- Dean, R. (2008, January). *Involving your child in the community*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.
- Kaminski, M. (2008, January). *Behavior strategies for your grandchild*. Grandparent Training Series session funded by the Autism Division of the Department of Mental Retardation for the Grandparents Support Group at the Family Autism Center (SNARC), Westwood, MA.
- Kaminski, M. (2008, January). *Managing challenging behaviors, part 2*. Training for regular and special education staff, Franklin, MA.
- Kaminski, M. (2008, January). *Strategies for high-functioning ASD*. Professional Development Training for Franklin School District, Franklin, MA.
- Kaminski, M. (2008, January). *The role of the paraprofessional in the classroom*. Training for public school staff, Foxboro, MA.
- Kaminski, M. (2008, January). *Visual supports for the classroom*. Training for regular and special education staff, Franklin, MA.
- Lombardo, K. (2008, January). *ABLLS Training*. Training for public school staff, Shrewsbury, MA.
- Woods, J.E. (2008). *Supporting Children With Complex Needs in Inclusive Settings*. Workshop presented to the Wallingford-Swarthmore school district, Swarthmore, PA.

## **2007**

- Callahan, M. (2007, December). *MCAS*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.
- Cannon, B. (2007, December). *Using ABA in the classroom*. Training for paraprofessionals in the Hopedale School District, Hopedale, MA.
- Pedego, A. (2007, December). *Functional life skills*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Alliance of Metro West, Natick, MA.
- Callahan, M. (2007, November). *Teaching methodology*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.
- Campbell, A. (2007, November). *Teaching ADL skills to parents*. Presentation to parents, Plymouth, MA.
- Dean, R. (2007, November). *Challenging behaviors part 3*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.
- Dean, R. (2007, November). *Challenging behaviors part 4*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.
- Dean, R., & Lombardo, K. (2007, November). *General strategies for dealing with challenging behavior*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center of Central Massachusetts, West Boylston, MA.
- Dean, R., & Lombardo, K. (2007, November). *Involving your child in the community*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center of Central Massachusetts, West Boylston, MA.
- Dean, R., & Lombardo, K. (2007, November). *Transitioning to adult services*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center of Central Massachusetts, West Boylston, MA.

- DiGennaro Reed, F. D.* (2007, November). An introduction to feeding disorders and treatment. In F. D. DiGennaro Reed (Chair), *Treating Feeding Disorders in Children With Autism*. Symposium conducted at the annual conference of the New York State Association of Behavior Analysis, Verona, NY.
- Kaminski, M.* (2007, November). *Data collection for students with ASD*. Presentation for regular and special education staff, New Bedford, MA.
- Kaminski, M.* (2007, November). *Inclusion and curriculum modification for students with ASD*. Presentation for regular and special education staff, New Bedford, MA.
- Kaminski, M.* (2007, November). *Visual strategies for parents*. Presentation in Plymouth, MA.
- Lombardo, K.* (2007, November). *Introduction to applied behavior analysis*. Presentation for regular and special education staff, Shrewsbury, MA.
- Lombardo, K.* (2007, November). *Teaching play skills*. Presentation to preschool staff, Newton, MA.
- Reed, D. D., & DiGennaro Reed, F. D.* (2007, November). *From hippotherapy to discrete trials: How evidenced-based is your practice?* Paper presented at the annual conference of the New York State Association of Behavior Analysis, Verona, NY.
- Butters, K.* (2007, October). *Longitudinal study addressing the tantrum behavior of a child with autism and landau kleffner syndrome*. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy.
- Butters, K.* (2007, October). *Effects of a long-term treatment package to address tantrum behavior in a child with PDD/NOS*. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy.
- Callahan, M.* (2007, October). *Data collection*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.
- Campbell, A.* (2007, October). *Introduction to ABA for parents*. Presentation for parents, Plymouth, MA.
- Cannon, B.* (2007, October). *Inclusion strategies*. Presentation to Hopedale Public School regular and special education staff, Hopedale, MA.
- Cannon, B.* (2007, October). *Using applied behavior analysis*. Training for paraprofessionals in the Hopedale School District, Hopedale, MA.
- Catania, C., & Almeida, D.* (2007, October). *The use of video modeling to teach staff to conduct discrete trial instruction*. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy.
- Colbert, K., & Liu-Constant, B.* (2007, October). *Increasing staff performance through public posting*. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy.
- Dean, R.* (2007, October). *Challenging behaviors part 1*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.
- Dean, R.* (2007, October). *Challenging behaviors part 2*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.
- Dean, R.* (2007, October). *Developing plays skills*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation Presentation at Melmark *New England*, Andover, MA.
- Dean, R.* (2007, October). *Using reinforcement*. Presentation to special education staff at Lifeways Program of the Greater Lawrence Educational Collaborative and Consortium, Methuen, MA.
- Dennis, P.* (2007, October). *Managing behavior in inclusion settings*. Presentation to public school staff, Franklin, MA.
- Dennis, P.* (2007, October). *Social skills*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.
- DiGennaro Reed, F. D., & Reed, D. D.* (2007, October). *Use of a contingency space to increase the accuracy of FBA in clinical settings*. Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

- Everett, J. (2007, October). *Promoting communication*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.
- Everett, J. (2007, October). *Social skills assessment*. Presentation to regular and special education staff in the Carver Public School District, Carver, MA.
- Hogan, E., Studer, L., & Bird, F. (2007, October). *Using behavioral momentum to decrease challenging behaviors in a boy with autism and bipolar disorder*. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy.
- Kaminski, M. (2007, October). *Curriculum modification for students with ASD*. Presentation for regular and special education staff, Franklin, MA.
- Kaminski, M. (2007, October). *Effectively including children with autism spectrum disorders*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.
- Pedego, A. (2007, October). *Involving children with autism in the community*. Training for Professionals at the Autism Alliance of Metro West, Natick, MA.
- Reed, D. D., DiGennaro Reed, F. D., Cos, T., Gardner, R., & Reed, A. J. (2007, October). Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Studer, L., & Bird, F. (2007, October). *Increasing the quality of life in a young woman with MR/DD: A longitudinal study*. Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy.
- Campbell, A. (2007, September). *Introduction to applied behavior analysis*. Presentation to Department of Mental Retardation Professionals at the Family Autism Center (SNCARC), Westwood, MA.
- Cannon, B. (2007, September). *Nonverbal learning disabilities*. Presentation to Tewksbury Public School regular and special education staff, Tewksbury, MA.
- Dennis, P. (2007, September). *Inclusion strategies*. Presentation to public school staff, Franklin, MA.
- Kaminski, M. (2007, September). *Curriculum modification for students with ASD*. Presentation to Franklin Elementary School staff, Franklin, MA.
- Kaminski, M. (2007, September). *General overview of pervasive development disorders*. Presentation to Department of Mental Retardation Professionals at the Family Autism Center (SNCARC), Westwood, MA.
- Bird, F., Gardner, R., Maguire, H., & Almeida, D. (2007, August). *Ensuring procedural integrity of clinical programming in applied settings*. Workshop presented at the annual meeting of the Greater Boston Association for Behavior Analysis, Somerville, MA.
- Cannon, B., Campbell, A., Dean, R., Everett, J., & Lombardo, K. (2007, August). *Teaching Children with Autism Using Applied Behavior Analysis: An Intensive Four-Day Workshop for Special Education Teachers and Instructional Aides*. Presentation to public school staff serving children with autism in Northeastern Massachusetts area, Woburn, MA.
- Everett, J. (2007, August). *Facilitating social skills in children with autism*. Presentation at Melmark New England for professionals in the Northeastern Massachusetts Region, Andover, MA.
- Kaminski, M. (2007, August). *Inclusion strategies for children with autism*. Presentation at Melmark New England for professionals in the Northeastern Massachusetts Region, Andover, MA.
- Lombardo, K. (2007, August). *Developing language-based learning objectives and curricula using the ABLLS*. Presentation at Melmark New England for professionals in the Northeastern Massachusetts Region, Andover, MA.
- Campbell, A. (2007, June). *Successful implementation of behavior intervention in public school settings*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.
- Campbell, A. (2007, June). *Successful implementation of behavior intervention in public school settings*. Presentation at Melmark New England for professionals in the Northeastern Massachusetts Region, Andover, MA.
- Cannon, B. (2007, June). *Planning for summer breaks*. Training to parents through Central Massachusetts Autism Resource Center, West Boylston, MA.

- Dean, R. (2007, June). *Using reinforcement in the home*. Presentation to parents through the Autism Alliance of MetroWest, Natick, MA.
- Dean, R., Lombardo, K., Pedego, A., & Campbell, A. (2007, June). Two-day training to paraprofessionals through Central Massachusetts Autism Resource Center. Worcester, MA.
- Ellis, J. (2007, June). *Developing language-based learning objectives and curricula using the ABLLS*. Presentation for public school staff working with children with autism through Lowell Public Schools, Lowell, MA.
- Everett, J. (2007, June). *Planning for summer breaks*. Presentation at Melmark New England for parents in the Northeastern Massachusetts Region, funded by the Autism Division of the Department of Mental Retardation Andover, MA.
- Almeida, D., Bird, F., Gardner, R., & Maguire, H. (2007, May). *Ensuring procedural integrity of clinical programming in applied settings*. Workshop presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Almeida, D., Liu-Constant, B., Johnson, K., & Conway, S. (2007, May). Identifying happiness indicators for children with autism. In D. Almeida (Chair), *Eye contact, facial expression, and emotion*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Bird, F., Gardner, R., & Maguire, H. (2007, May). *Ensuring procedural integrity of clinical programming in applied settings*. Workshop presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Cannon, B. (2007, May). *Play skills*. Presentation for parents and professionals through Community Resources for People with Autism, East Hampton, MA.
- Catania, C., & Almeida, D. (2007, May). Video-modeling to teach staff to conduct discrete trial instruction: Maintenance and generalization of performance. In H. Maguire (Chair), *Improving staff performance in residential schools: The use of innovating training models*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Constant-Liu, B., Williams, S., & Freedman, L. (2007, May). *Comparing the effects of fixed and variable value rewards on on-task behavior*. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Copeland, J., Carbo, B., Stangeland, L., & Wacker, D.P. (May, 2007). *Matching Learner Needs to Social Skill Instruction*. Poster presented at the Annual Convention of the Association for Behavior Analysis, Chicago, IL.
- Dean, R. (2007, May). *Increasing communication skills in children with autism*. Presentation to parents through the Lawrence Parent Alliance Council, Lawrence, MA.
- Dean, R. (2007, May). *Successful implementation of behavior intervention in public school settings*. Presentation to professionals through Central Massachusetts Autism Resource Center, West Boylston, MA.
- Dean, R., & Lombardo, K. (2007, May). *Successful implementation of behavior intervention in public school settings*. Presentation to professionals through Community Resources for Individuals with Autism, East Hampton, MA.
- Esposito, T. (2007, May). *Identifying and assessing potential procedural components and environmental variables affecting the accuracy of descriptive analysis collection*. Poster session presented at the annual meeting of the Association of Behavior Analysis, San Diego, CA.
- Esposito, T. (2007, May). Utilizing videos as a self-monitoring tool to increase staff interaction skills. In H. Maguire (Chair), *Improving staff performance in residential schools: The use of innovating training models*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, San Diego, CA.
- Hogan, E., Studer, L., & Bird, F. (2007, May). *Using a shaping tool to increase compliance in a young adolescent with autism*. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Kaminski, M. (2007, May). *Successful implementation of behavior intervention in public school settings*. Presentation to professionals through the Autism Alliance of MetroWest, Natick, MA.
- Liu-Constant, B., Williams, S., & Freedman, L. (2007, May). *Comparing the effects of fixed and variable value rewards on on-task behavior*. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Lombardo, K. (2007, May). *An introduction to verbal behavior*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.



- Lombardo, K. (2007, May). *Managing challenging behavior*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.
- López, J. C., & Cappel, R. (2007, May). *Preference Stability and Choice*. Poster presented at the meeting of the International Association for Behavior Analysis, San Diego, CA.
- López, J. C. (2007, May). *An Empirical Evaluation of Sensory Stimulation Interventions*. In Lauren M. Frederick (Chair), *Can't We All Just Get Along? Collaborating With Ancillary Therapies to Provide Effective Services*. Symposium presented at the meeting of the International Association for Behavioral Analysis, San Diego, CA.
- Maguire, H. (2007, May). *Improving staff performance in residential schools: The use of innovative training models*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Maguire, H., Callahan, M., Surette, J., Esposito, T., & Mayer, K. (2007, May). *Self-management and time-out to decrease challenging behaviors*. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Maguire, H., & Finney, P. (2007, May). Training supervisors to provide feedback for maintaining staff teaching skills. In H. Maguire (Chair), *Improving staff performance in residential schools: The use of innovating training models*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Mayer, K. (2006, May). *Increasing adaptive skills and decreasing challenging behaviors of a 14-year-old student with autism*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Mayer, K. (2007, May). *Training staff to increase the accuracy of A-B-C data*. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Pedego, A. (2007, May). *Autism spectrum disorders: An overview*. Presentation to Instructional Assistants in the Andover Public Schools, Andover, MA.
- Pedego, A. (2007, May). *Autism spectrum disorders: An overview*. Presentation to staff through Child Care Circuit, Georgetown, MA.
- Pedego, A. (2007, May). *Managing challenging behaviors*. Presentation to parents through the Autism Alliance of MetroWest, Natick, MA.
- Studer, L., & Bird, F. (2007, May). *Decreasing aggression in a girl with PDD: A longitudinal study*. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Campbell, A. (2007, April). *Transitioning to adult services*. Presentation at Melmark New England for parents in the Northeastern Massachusetts Region, Andover, MA.
- Campbell, A. (April, 2007). *Systems of data collection*. Presentation at Melmark New England for professionals in the Northeastern Massachusetts Region, Andover, MA.
- Campbell, A. (2007, April). *Systems of data collection and analysis*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.
- Ellis, J. (2007, April). *Facilitating social skills/community integration skills*. Presentation to parents through Central Massachusetts Autism Resource Center, West Boylston, MA.
- Everett, J. (2007, April). *Daily living skills*. Presentation to parents through the Central Massachusetts Autism Resource Center, West Boylston, MA.
- Kaminski, M. (2007, April). *Overview of autism spectrum disorders*. Presentation for paraprofessionals, Plymouth, MA.
- Kaminski, M. (2007, April). *Using visual supports in the home*. Presentation at Melmark New England for parents in the Northeastern Massachusetts Region, funded by the Autism Division of the Department of Mental Retardation Andover, MA.
- Kaminski, M. (2007, April). *Visual strategies for the classroom*. Presentation for parents. Plymouth, MA.
- Lombardo, K. (2007, April). *Using reinforcement in the home*. Presentation to parents through Central Massachusetts Autism Resource Center, West Boylston, MA.
- Pedego, A. (2007, April). *Autism spectrum disorders: An overview*. Presentation to staff through Child Care Circuit, Lowell, MA.

- Pedego, A. (2007, April). Autism spectrum disorders: An overview.* Presentation to staff through Wee Care Support Group of Independent Day Care Providers, Lawrence, MA.
- Campbell, A. (2007, March). Transitioning to adult services.* Presentation to parents through the Autism Alliance of MetroWest, Natick, MA.
- Campbell, A. (2007, March). Dealing with more intensive behavior problems in public schools.* Presentation at Melmark New England for professionals in the Northeastern Massachusetts Region, Andover, MA.
- Campbell, A. (2007, March). Dealing with more intensive behavior problems.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.
- Cannon, B. (2007, March). Facilitating social skills in children with autism.* Presentation at Melmark New England for parents in the Northeastern Massachusetts Region, funded by the Autism Division of the Department of Mental Retardation, Andover, MA.
- Dean, R. (2007, March). Four-part training series on general strategies for dealing with challenging behaviors.* Presentation to parents through the Lawrence Parent Alliance Council, Lawrence, MA.
- Ellis, J. (2007, March). General strategies for dealing with challenging behaviors.* Presentation to professionals through the Autism Alliance of MetroWest, Natick, MA.
- Ellis, J., & Lombardo, K. (2007, March & April). Developing language-based learning objectives and curricula using the ABLLS assessment.* Professional Training Series 3-part workshop funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.
- Pedego, A. (2007, March). Autism spectrum disorders: An overview.* Presentation to instructional assistants in the Andover Public Schools, Andover, MA.
- Pedego, A. (2007, March). Autism spectrum disorders: The use of visual supports.* Presentation to daycare providers from The Child Care Circuit through SEEM Collaborative, Stoneham, MA.
- Pedego, A. (2007, March). Teaching functional language to students with autism spectrum disorders.* Presentation to public school staff through Shawsheen Elementary School District, Andover, MA.
- Almeida, D., & Catania, C. (2007, February). The use of video-modeling to teach staff to conduct discrete trial instruction.* Poster session presented at the Progress and Challenges in the Behavioral Treatment of Autism Conference, Boston.
- Cannon, B. (2007, February). Facilitating social skills in children with autism.* Presentation at Melmark New England for professionals in the Northeastern Massachusetts Region, Andover, MA.
- Cannon, B. (2007, February). Social skills.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.
- Colbert, K., Almeida, D., & Bird, F. (2007, February). Treatment of chronic food refusal in a young boy with PDD/NOS.* Poster session presented at the Progress and Challenges in the Behavioral Treatment of Autism Conference, Boston.
- Conway, S., Almeida, D., Colbert, K., & Liu-Constant, B. (2007, February). Analogue functional analysis of stereotypic behaviors across school.* Poster session presented at the Progress and Challenges in the Behavioral Treatment of Autism Conference, Boston.
- Dean, R. (2007, February). Best practices for educating children with autism.* Presentation at Melmark New England for parents in the Northeastern Massachusetts Region, Andover, MA.
- Dean, R. (2007, February). Best practices in the treatment of pervasive developmental disorders (PDD).* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.
- Ellis, J., & Lombardo, K. (2007, February & March). Functional assessment of problem behavior: Integrating results into a classroom-wide behavior support plan.* Professional Training Series 4-part workshop funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.
- Kaminski, M. (2007, February). Visual strategies in the classroom.* Presentation to paraprofessionals, Plymouth, MA.
- Pedego, A. (2007, February). Visual supports for students with autism spectrum disorders.* Presentation to parents of children with autism in Andover Public Schools, Andover, MA.

- Campbell, A.* (2007, January). *An introduction to autism and applied behavior analysis*. Series of trainings presented to paraprofessionals, Plymouth, MA.
- Dean, R.* (2007, January). *General strategies for dealing with challenging behaviors*. Presentation for parents, Tewksbury, MA.
- Dean, R.* (2007, January). *Working with students with pervasive developmental disorders*. District-wide training to public school teachers, Tewksbury, MA.
- Kaminski, M.* (2007, January). *Behavior management strategies for students with autism spectrum disorders*. Presentation to paraprofessionals, Plymouth, MA.
- Kaminski, M.* (2007, January). *Visual strategies in the classroom*. Presentation to paraprofessionals, Plymouth, MA.
- Kaminski, M.* (2007, January). *Overview of autism spectrum disorders*. Presentation to paraprofessionals, Plymouth, MA.
- Copeland, J., Engebretson, E., Wacker, D.P., Kahler, C.* (2007). *Classroom-Based Antecedent Analysis for Disruptive Behavior in Schools*. Poster presented at the ABAI Annual Autism Conference, Boston, MA.

## **2006**

- Dean, R.* (2006, December). *Supporting your child with autism in the community*. Presentation to parents through the Lawrence Parent Alliance Council, Lawrence, MA.
- Pedego, A.* (2006, December). *Autism spectrum disorders: An overview*. Presentation to instructional assistants in the Andover Public Schools, Andover, MA.
- Almeida, D.* (2006, November). *Teaching activities of daily living*. Presentation to parents through the Lifeways Program of the Greater Lawrence Educational Collaborative and Consortium, Methuen, MA.
- Kaminski, M.* (2006, November). *Using visual supports in the home*. Presentation to parents through the Foundation for Children with Behavioral Challenges, Andover, MA.
- Kaminski, M.* (2006, November). *Using visual supports in the preschool*. Presentation to day care teachers through Ponds of Plymouth Day Care Center, Plymouth, MA.
- Almeida, D., & Catania, C.* (2006, October). *The use of video-modeling to teach staff to conduct discrete trial instruction*. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Bird, F., Gardner, R., Maguire, H., & Almeida, D.* (2006, October). *Ensuring procedural integrity of clinical programming in applied settings*. Workshop presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Cannon, B.* (2006, October). *Facilitating social skills in children with autism*. Presentation to parents through the Lawrence Parent Alliance Council, Lawrence, MA.
- Carreiro, R., Abenaim, N., Conard, M., Bird, F., & Gardner, R.* (2001, October). *Establishing a clinically responsive environment to reduce severe aggression with an adolescent boy with brain injury*. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Constant-Liu, B.* (2006, October). *Introduction to standard celeration charting*. Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Esposito, T.* (2006, October). *Utilizing video as a self-monitoring tool to increase staff interaction skills*. Paper presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Kaminski, M.* (2006, September). *Using visual supports in the classroom*. Presentation to special education teachers, Plymouth, MA.
- Cannon, B., Campbell, A., Dean, R., Everett, J., Pedego, A., & Kaminski, M.* (2006, August). *Teaching children with autism using applied behavior analysis: An intensive four-day workshop for special education teachers and instructional aides*. Presentation to public school staff serving children with autism in Northeastern Massachusetts area, Woburn, MA.

- Pedego, A. E. (2006, August). *Teaching children with autism using applied behavior analysis: An intensive two-day workshop for special education instructional aides*. Presentation to instructional aides serving children with autism through Andover Public Schools, Andover, MA.
- Cannon, B., Campbell, A., Dean, R., Everett, J., Pedego, A., & Kaminski, M. (2006, July). *Teaching children with autism using applied behavior analysis: An intensive four-day workshop for special education teachers and instructional aides*. Presentation to public school staff serving children with autism in Northeastern Massachusetts area, Woburn, MA.
- Everett, J., Pedego, A., Dean, R., Campbell, A., Kaminski, M., & Ellis, J. (2006, July & August). *Teaching children with autism using applied behavioral analysis*. Intensive 4-day workshop funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Campbell, A. (2006, June). *Transition planning: Getting ready for the next environment*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Campbell, A., Dean, R., & Pedego, A. (2006, June). *Creating innovative and caring support plans for students with severe challenging behaviors: Functional behavioral assessment and positive behavior support*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Dean, R. (2006, June). *Facilitating communication skills in children*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Everett, J. (2006, June). *General strategies for dealing with behavior challenges*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Everett, J. (2006, June). *Graphing in excel*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Everett, J. (2006, June). *Using the assessment for basic language and learning (ABLLS)*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Finney, P. (2006, June). *Community integration strategies for success*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Kaminski, M. (2006, June). *Using visual supports in the home*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Snell, M. (2006, June). *Supports for typical siblings*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Almeida, D. (2006, May). *Teaching daily living skills*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Bird, F. (2006, May). *Descriptive assessment to identify variables maintaining challenging behaviors*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Bird, F., Dunn, L., & Almeida, D. (2006, May). *The use of conditional probability to identify precursor behaviors*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Bird, F., Gardner, R., Maguire, H., & Almeida, D. (2006, May). *Ensuring procedural integrity of clinical programming in applied settings*. Workshop presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Chen, I. (2006, May). *The use of a DRL procedure to reduce stereotypic loud vocalizations*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Dean, R. (2006, May). *Using reinforcement in the home*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Dunn, L., Stokes, J. V., & Bird, F. (2006, May). *Extended functional analysis of aggression maintained by attention*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Dunn, L., Stokes, J. V., Bird, F., & Hogan, E. (2006, May). *Conducting Functional Analysis Across Settings to Identify the Variables that Maintain Screaming Behavior*. Poster presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.



- Esposito, T.* (2006, May). *Assessing the reliability of descriptive assessment tools*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Everett, J.* (2006, May). *Facilitating play skills in young children with autism*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Everett, J.* (2006, May). *Setting up classrooms for children with ASD: Part 1*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Everett, J.* (2006, May). *Setting up classrooms for children with ASD: Part 2*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Hagenlocher, C., Ellis, J., & Almeida, D.* (2006, May). *Developing language-based learning objectives and curricula using the ABLLS assessment*. Workshop presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Kaminski, M.* (2006, May). *Using visual supports in the classroom*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Maguire, H.* (2006, May). *Toilet training*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Campbell, A.* (2006, April). *Introduction to applied behavior analysis*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Dean, R.* (2006, April). *General strategies for dealing with behavior challenges in the home*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.
- Bramell, A.P., & Woods, J.E.* (2006). *Positive Behavior Support for Individuals With Severe Challenging Behaviors: Linking Functional Assessment to Intervention*. Workshop presented at the annual conference of the Center for Outreach and Services to the Autism Community (COSAC), Atlantic City, NJ.

## **2005**

- Bird, F.* (2005, May). The role of a BACB mentor. In R. Gardner (Chair), *Ethics and organizational effectiveness within ABA*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago, IL.
- Callahan, M., & Conard, M.* (2005, May). Reducing challenging behavior in a young girl with autism. In H. Maguire (Chair), *Descriptive analysis and treatment of challenging behavior in the classroom*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Campbell, A.* (2005, May). Ethical concerns in organizational consulting. In R. Gardner (Chair), *Ethics and organizational effectiveness within ABA*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago, IL.
- Cohen-Almeida, D., Ellis, J., & Liu-Constant, B.* (2005, May). *Designing instructional curricula for children with autism*. Workshop conducted at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Cohen-Almeida, D., Johnson, K., & Liu-Constant, B.* (2005, May). *Operationally defining "intensity" of services for children with autism*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Dunn, L.* (2005, May). *Reduction of challenging behavior and intrusiveness of treatment through descriptive analysis and treatment: A case study*. In F. Bird (Chair), *Functional analysis and assessment of behavior in the natural setting*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago, IL.
- Dunn, L., & Mercier, H.* (2005, May). *A multi-element treatment for reducing challenging behavior in a boy with brain injury: A case study*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Dunn, L., & Stokes, J. V.* (2005, May). *Analysis of the effect on service environment on function of behavior*. In F. Bird (Chair), *Functional analysis and assessment of behavior in the natural setting*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago, IL.

- Ellis, J.* (2005, May). Providing effective consultation services in the public school environment: Maintaining the balance between best practices and the law. In R. Gardner (Chair), *Ethics and organizational effectiveness within ABA*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago, IL.
- Esposito, T.* (2005, May). *Use of positive reinforcement to increase appropriate social interactions of a fifteen-year-old with PDD*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Hagenlocher, C., Cohen-Almeida, D., & Towle, M.* (2005, May). *Conducting an analogue functional analysis in a public school setting*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Lacerte, M., Dorsey, M. F., Stokes, J. V., & Cameron, M. J.* (2005, May). *An application of Herrnstein's matching law in the failure to eliminate severe behavior disorders: The need for extinction*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Lonergan, P., & Catania, C.* (2005, May). *Reduction of stereotypy through the implementation of differential reinforcement of lower rates of behavior in a school environment*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Oblack, A., Clark, R., Bird, F., & Stokes, J. V.* (2005, May). Evaluation and treatment of an eighteen-year-old with childhood-onset schizophrenia. In H. Maguire (Chair), *Descriptive analysis and treatment of challenging behavior in the classroom*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Orchanian, S., & Conard, M.* (2005, May). Decreasing challenging behavior in a thirteen-year-old teenager while increasing alternative adaptive behaviors. In H. Maguire (Chair), *Descriptive analysis and treatment of challenging behavior in the classroom*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Randall, J., & Stokes, J. V.* (2005, May). *The use of structured observation in feedback in training graduate students*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Stokes, J. V., & Bird, F.* (2005, May). A comparison of functional analysis in experimental versus applied setting for a child with autism. In F. Bird (Chair), *Functional analysis and assessment of behavior in the natural setting*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago, IL.
- Stokes, J. V., & Bird, F.* (2005, May). Expanded functional analysis of aggression maintained by positive reinforcement. In F. Bird (Chair), *Functional analysis and assessment of behavior in the natural setting*. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago, IL.
- Stokes, J. V., Callahan, M., & Conard, M.* (2005, May). *Functional analysis and treatment of aggression for an eleven-year-old boy with autism*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Surrette, J., Dunn, L., & Mims, M.* (2005, May). *The use of prompt fading in vocational training of a fifteen-year-old girl with autism*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Surrette, J., Dunn, L., & Stokes, J. V.* (2005, May). *The use of differential reinforcement in increasing work production in a seventeen-year-old with PDD*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Williams, S. B., Demanche, J., & Stokes, J. V.* (2005, May). Functional analysis and treatment of tantrum behavior for an eleven-year-old boy with autism. In H. Maguire (Chair), *Descriptive analysis and treatment of challenging behavior in the classroom*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Stokes, J. V., Dunn, L., & Bird, F.* (2005, March). *A comparison of functional analysis in experimental vs. applied settings for a child with autism*. Paper presented at the annual International Conference on Positive Behavior Support, Tampa Bay, FL.
- Stokes, J. V., Dunn, L., & Bird, F.* (2005, March). *Expanded functional analysis of aggression maintained by positive reinforcement*. Paper presented at the annual International Conference on Positive Behavior Support, Tampa Bay, FL.
- Stokes, J. V., Finney, P., & Dorsey, M. F.* (2005, March). *Functional analysis and treatment of aggressive behavior in community residential and day program environments*. Paper presented at the annual International Conference on Positive Behavior Support, Tampa Bay, FL.

- Bird, F. (2005, February). Developing quality services during initial program development: The use of performance-based training systems.* Paper presented at the annual Western Regional Conference on Behavior Analysis by the California Association for Behavior Analysis, Dana Point, CA.
- Gardner, R. (2005, February). Developing behaviorally-based interdisciplinary teams: Applications with community-based program development.* Paper presented at the annual Western Regional Conference on Behavior Analysis by the California Association for Behavior Analysis, Dana Point, CA.
- Maguire, H. (2005, February). The application of continuous quality improvement practices during initial program development.* Paper presented at the annual Western Regional Conference on Behavior Analysis by the California Association for Behavior Analysis, Dana Point, CA.
- Stokes, J. V. (2005, February). Functional analysis and treatment in a natural environment.* Paper presented at the annual Western Regional Conference on Behavior Analysis by the California Association for Behavior Analysis, Dana Point, CA.

## **2004**

- Bird, F. (2004, October). The role of a BACB mentor.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Bird, F., Stokes, J. V., & Conard, M. (2004, October). A comparison of functional analysis in experimental vs. applied setting for a child with autism.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Callahan, M., Stokes, J. V., & Conard, M. (2004, October). Functional analysis and treatment of escape maintained aggression.* Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Conard, M., Stokes, J. V., & Dunn, L. (2004, October). Multi-element treatment to reduce challenging behaviors in an eleven-year-old boy with autism.* Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Ellis, J. (2004, October). Providing effective consultation services in the public school environment: Maintaining the balance between best practices and the law.* Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Lapointe, S., Bird, F., & Conard, M. (2004, October). Reduction of challenging behavior and intrusiveness of treatment through descriptive analysis and treatment: A case study.* Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Prior, K., Demanche, J., & Mahoney, L. (2004, October). Systematic reduction of intrusiveness of intervention: A longitudinal study of a nine-year-old boy with autism.* Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.
- Stokes, J. V., Dunn, L., & Bird, F. (2004, October). Expanded functional analysis of aggression maintained by positive reinforcement.* Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Williams, S. B. (2004, October). Increasing skill acquisition of a boy with autism through the use of discrete trial training.* Poster session presented at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Abenaim, N., & Maguire, H. (2004, May). Increasing staff satisfaction of supervisors.* Paper presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.
- Bird, F. (2004, May). A multiple treatment approach to address challenging behaviors in a young boy with autism.* Paper presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.
- Bird, F., Abenaim, N., & Carreiro, R. (2004, May). Establishing quality of life outcomes for an adolescent with acquired brain injury.* Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.
- Bird, F., Carreiro, R., & Demanche, J. (2004, May). The treatment of chronic food refusal in children with autism.* Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.

- Callahan, M., & Conard, M. (2004, May). *Shaping compliance to increase appropriate toileting in multiple bathroom environments*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.
- Maguire, H., Murphy, S., & Abenaim, N. (2004, May). *Using videotape feedback to increase staff performance*. Paper presented at the annual meeting of the Association for Behavior Analysis, Boston.
- Maguire, H., Williams, S., & Wyman, E. (2004, May). *Intensive toilet-training of a five-year-old with autism*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.
- Orchanian, S., & Conard, M. (2004, May). *Implementation of a visual processing strategy to accurately identify emotions and corresponding adaptive activities*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.
- Stokes, J. V., Finney, P., & Dorsey, M. (2004, May). *Periodic use of brief functional analysis to manage behavior maintained by changing environmental variables*. Paper presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.
- Van Herp, K., & Snyder, R. (2004, May). *Skill acquisition via behavior momentum and a DRA for a student with autism*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.
- Bird, F., Carreiro, R., & Abenaim, N. (2004, April). *Establishing quality of life outcomes for an adolescent with acquired brain injury*. Poster session presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, King of Prussia, PA.
- Bird, F., Carreiro, R., & Demanche, J. (2004, April). *The treatment of chronic food refusal with a young girl with autism*. Poster session presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, King of Prussia, PA.
- Conard, M., & Orchanian, S. (2004, April). *Decreasing non-contextual statements while increasing independent self-monitoring through a punishment procedure*. Poster session presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, King of Prussia, PA.
- Stokes, J. V. (2004, April). *Periodic use of brief functional analysis in a community setting to manage behavior maintained by changing environmental variables*. Poster session presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, King of Prussia, PA.

## **2003**

- Bird, F., Carreiro, R., Demanche, J., Demanche, R., & Donn, A. (2003, May). *The follow-up treatment of chronic food refusal in a young girl with autism*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Bird, F., DiPietro, E., & Carreiro, R. (2003, May). *The implementation of functional communication training and extinction to address aberrant behavior with a seven year-old boy with autism*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Bird, F., & Snyder, R. (2003, May). *Functional communication training to reduce self-injury with a ten year-old boy with autism and bi-polar disorder*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Cohen-Almeida, D., & Campbell, A. (2003, May). *Consulting to schools: How to establish meaningful systems change in non-ABA settings*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Gardner, R., Bird, F., Maguire, H., Carreiro, R., & Abenaim, N. (2003, May). *Intensive positive behavior supports for an adolescent with acquired brain-injury: Long term outcome in community settings*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

## **2002**

- Abenaim, N., Carreiro, R., Bird, F., & Murphy, S. (2002, October). *Combining adaptive strategies and negative reinforcement to increase self-initiated relaxation*. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.



- Abenaim, N., Murphy, S., & Lapointe, S. (2002, October). Self-monitoring checklist to promote job training and community integration.* Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Bird, F., & Carreiro, R. (2002, October). Positive behavior support strategies to reduce self-injury with a young girl with dual diagnosis.* Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Bird, F., Carreiro, R., & Gardner, R. (2002, October). Psychopharmacology management and ABA: Student outcomes: A team approach.* Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Bird, F., Gardner, R., Maguire, H., & Carreiro, R. (2002, October). Positive behavior supports for adolescents with acquired brain injury: Long-term outcomes in community settings.* Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Gardner, R., & Maguire, H. (2002, October). Including children with autism and behavior disorders in public schools.* Paper presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Maguire, H., Burke, M., & Bird, F. (2002, October). Reinforcement strategies to reduce self-injury for a young girl with autism.* Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Snyder, R., & Bird, F. (2002, October). Sensory masking and differential reinforcement to reduce self-injury with a young adolescent with autism.* Poster session at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Abenaim, N., & Carreiro, R. (2002, May). Teaching emotion recognition to a fifteen-year-old boy with autism to reduce aberrant behaviors: Generalization and maintenance effects.* Poster session presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.
- Bird, F. (2002, May). Developing behaviorally based interdisciplinary teams: Application with community-based program development.* Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.
- Bird, F., & Carreiro, R. (2002, May). The treatment of chronic food refusal in a young girl with autism.* Poster session presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.
- Bird, F., Maguire, H., & Gardner, R. (2002, May). Three years later - the development of a private residential school based on the principles of Applied Behavior Analysis: What does the data tell us?* Symposium conducted at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.
- Gardner, R. (2002, May). Implementing quality assessment and improvement programs: The application of continuous quality improvement practices during initial program development.* Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.
- Gardner, R., Bird, F., Maguire, H., & Brady, M. (2002, May). An overview of Applied Behavior Analysis: Implementation strategies for public schools.* Symposium conducted for the Massachusetts Association of Approved Private Schools (MAAPS), Westboro, MA.
- Maguire, H. (2002, May). Developing quality services during initial program development: The use of performance based training systems.* Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.
- Bird, F., & Gardner, R. (2002, February). Antecedent Management.* Workshop presented to District Wide Professional Development for Teachers, Lincoln Public Schools, Lincoln, MA.
- Bird, F., & Gardner, R. (2002, January). Functional Behavior Assessment.* Workshop presented to District Wide Professional Development for Teachers, Lincoln Public Schools, Lincoln, MA.
- Bird, F., & Gardner, R. (2002, January). Functional Communication Training.* Workshop presented to District Wide Professional Development for Teachers, Lincoln Public Schools, Lincoln, MA.
- Campbell, A. (2002, January). Functional behavior assessment.* District Wide Professional Development for Teachers, Plymouth Public Schools, Plymouth, MA.

## **2001**

- Maguire, H., Campbell, A., & Whitehead, R.* (2001, December). *Crisis Prevention Training*. District Wide Professional Development for Teachers, Plymouth Public Schools, Plymouth, MA.
- Maguire, H., Campbell, A., & Whitehead, R.* (2001, November). *Antecedent Management*. District Wide Professional Development for Teachers, Plymouth Public Schools, Plymouth, MA.
- Abenaim, N., & Carreiro, R.* (2001, October). *Teaching emotion recognition to a fifteen-year-old boy with autism to reduce aberrant behaviors*. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Bird, F., Carreiro, R., Demanche, J., Turnbaugh, R., & Donn, A.* (2001, October). *The treatment of chronic food refusal with a young girl with autism*. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Bird, F., Carreiro, R., Meikrantz, H., Abenaim, N., Gardner, R., & Maguire, H.* (2001, October). *Antecedent management strategies to reduce aberrant behaviors with an adolescent with brain-injury*. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Gardner, R., Bird, F., & Maguire, H.* (2001, October). *Community based programs: Developing quality applied behavior analysis services during initial program development*. Symposium conducted at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Parkin, J., & Demanche, J.* (2001, October). *Homeward bound: The systematic support and training to a family to increase the frequency and duration of home visits with their son with autism*. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Snyder, R., McAuliffe, L., & Maguire, H.* (2001, October). *The role of sensory strategies in an Applied Behavior Analysis setting*. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

## **2000**

- Bird, F.* (2000, July). *Psychosocial-behavioral dimensions understanding challenging behaviors: An antecedent approach*. Paper presented at the annual meeting of the International Professional Conference on Williams Syndrome, Dearborn, MI.

## **1999**

- Bird, F.* (1999, October). *Outcome evaluation for an individual with acquired brain injury*. Paper presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

## **1998**

- Bird, F.* (1998, May). *Outcome evaluation: Looking at behavior reduction as a means to assess quality of life for four individuals with challenging behaviors*. Paper presented at the annual meeting of the Association of Behavior Analysis, Orlando, FL.

**COLLEGE AND UNIVERSITY APPOINTMENTS**

<i>Melmark Staff</i>	<i>Appointment</i>	<i>College/University</i>
Frank L. Bird, M.Ed., BCBA, LABA	Adjunct Professor	University of Massachusetts Boston Campus
Barbara O. Cannon, Ph.D., BCBA-D	Adjunct Professor	University of Massachusetts Boston Campus
Jill M. Harper, Ph.D., BCBA-D	Adjunct Professor	Endicott College
James K. Luiselli, Ed.D., ABPP, BCBA-D	Adjunct Professor	William James College
Helena L. Maguire, M.S., BCBA, LABA	Adjunct Professor	Endicott College
Silva Orchanian, M.Ed., BCBA, LABA	Adjunct Professor	Endicott College, University of Massachusetts Boston Campus
Shawn P. Quigley, Ph.D, BCBA-D	Adjunct Professor	Endicott College
Haley M. K. Steinhauer, Ph.D., BCBA-D, LABA	Adjunct Professor	Regis College
Bradley S. Stevenson, Ph.D., BCBA-D	Adjunct Professor	University of North Carolina at Charlotte
Mary Jane Weiss, Ph.D., BCBA-D	Associate Dean, Applied Behavior Analysis Director, Ph.D. Program in ABA	Endicott College

## AWARDS

<i>Melmark Staff</i>	<i>Award</i>
Frank L. Bird, M.Ed., BCBA, LABA	AARP Purpose Prize (currently reached Candidate Round), The AARP® Purpose Prize® award supports AARP's mission by honoring extraordinary people ages 50 and older who tap into the power of life experience to build a better future for us all.
	BABAT Jerry Shook Practitioner Award 2015
Jill M. Harper, Ph.D., BCBA-D	BABAT Jerry Shook Practitioner Award 2013
Rita M. Gardner, M.P.H., LABA, BCBA	CBIZ 2022 Women Transforming Business Award, which recognizes visionary women in business across the country for their achievements in three categories: Financial Strength, Innovation, and Culture. FINALIST in Financial Strength category.
	“Essential Piece” Award from the Teamsters Local 25 2010
Frank L. Bird, M.Ed., BCBA, LABA and Rita M. Gardner, M.P.H., LABA, BCBA	Innovative Programming Award from the University Continuing Education Association (UCEA) for the partnership with the University of Massachusetts-Boston in the development of the graduate certificate program in Applied Behavior Analysis with Special Populations Regional 2004, National 2005
Rita M. Gardner, M.P.H., LABA, BCBA and Melmark, Inc.	Rita and Melmark, Inc. were named as one of the Top 100 Women-Led Businesses in Massachusetts #35, #37, #38 and #32, 2018-2021. The award is sponsored by The Commonwealth Institute and Boston Globe Magazine.

## Editorial Service

<i>Melmark Staff</i>	<i>Journal</i>	<i>Role</i>
Shawn P. Quigley Ph.D., BCBA-D	<i>Behavior Analysis: Research and Practice</i>	Guest Reviewer
	<i>Behavior Analysis in Practice</i>	Editorial Board Member
James K. Luiselli, Ed.D., ABPP, BCBA-D	<i>Behavior Analysis in Practice</i>	Associate Editor
	<i>Journal of Child &amp; Family Studies</i>	Associate Editor
	<i>Clinical Case Studies</i>	Editorial Board Member
	<i>Education and Treatment of Children</i>	Editorial Board Member
	<i>Journal of Developmental and Physical Disabilities</i>	Editorial Board Member



	<i>Mindfulness</i>	Editorial Board Member
	<i>Advances in Neurodevelopmental Disorders</i>	Editorial Board Member
	<i>Behavior Analysis: Research and Practice</i>	Guest Reviewer
	<i>British Journal of Visual Impairment</i>	Guest Reviewer
	<i>Child &amp; Family Behavior Therapy</i>	Guest Reviewer
	<i>International Journal of Developmental Disabilities</i>	Guest Reviewer
	<i>Journal of Applied Behavior Analysis</i>	Guest Reviewer
	<i>Journal of Policy and Practice in Intellectual Disabilities</i>	Guest Reviewer
	<i>Behavioral Interventions</i>	Guest Reviewer
Jill M. Harper, Ph.D., BCBA-D, LABA	<i>Behavioral Interventions</i>	Guest Reviewer
Haley M. K. Steinhauer, Ph.D., BCBA-D, LABA	<i>Behavioral Interventions</i>	Guest Reviewer
Mary Jane Weiss, Ph.D., BCBA-D	<i>Education and Treatment of Children</i>	Guest Reviewer
	<i>Behavior Analysis in Practice</i>	Guest Reviewer
	<i>Behavioral Interventions</i>	Guest Reviewer
	<i>Behavior Analysis: Research and Practice</i>	Guest Reviewer

### Professional Association Service

<i>Melmark Staff</i>	<i>Association</i>	<i>Role</i>
	<i>Massachusetts Association of Approved Private Schools</i>	Past President, Northeast Region
	<i>Virginia Institute on Autism</i>	Advisory Board Member
	<i>Massachusetts Special Commission Relative to Autism</i>	Appointed Member Adult Services Subcommittee Member
	<i>Massachusetts Interagency Restraint and Seclusion Prevention Initiative</i>	Advisory/Steering Committee Member

Rita M. Gardner, M.P.H., LABA, BCBA	<i>Massachusetts Advocates for Children (MAC)</i>	Autism Advisory Committee Member
	<i>Advocates for Autism of Massachusetts (AFAM)</i>	Adult Services Committee Member
	<i>Council of Autism Service Providers (CASP)</i>	Founding Board Member Public Policy Committee Chair Membership Vice Chair of the Board
	<i>Pennsylvania Advocacy and Resources for Autism and Intellectual Disability (PAR)</i>	Board Member Racial Equity and Engagement Task Force Member
Helena L. Maguire, M.S., BCBA, LABA	<i>Massachusetts Association of Approved Private Schools</i>	Member at Large
	<i>Massachusetts Interagency Restraint and Seclusion Prevention Initiative Committee</i>	Advisory Member
Shawn P. Quigley, Ph.D., BCBA-D	<i>Behavior Analysis Certification Board</i>	Subject Matter Expert (SME)
	<i>Pennsylvania Advocacy and Resources for Autism and Intellectual Disability (PAR)</i>	Alternative Payment Model Task Force Member
Jill M. Harper, Ph.D., BCBA- D, LABA	<i>Berkshire Association of Behavior Analysis and Therapy</i>	Board Member, Director of Events
Mary Jane Weiss, Ph.D., BCBA-D	<i>Organization for Autism Research</i>	Scientific Council, Member
	<i>Autism Special Interest Group of ABAI</i>	Past President and Member, Executive Team
	<i>Autism NJ</i>	Member of Board of Advisors
	<i>Association for Science in Autism Treatment</i>	Board of Directors, Member
	<i>Behavior Analyst Certification Board</i>	Subject Matter Expert (SME)
	<i>Cambridge Center for Behavioral Sciences</i>	Board of Advisors, Member
	<i>ABA Ethics Hotline Response Team</i>	Core Responder
	<i>Association for Behavior Analysis International</i>	Member, ABAI Task Force for the Promotion of Quality and Values- Based ABA

**EXPERT SPEAKER SERIES**

<i>Date</i>	<i>Author</i>	<i>Title</i>	<i>Number Attended</i>
April 6, 2023	Florence D. DiGennaro Reed, Ph.D., BCBA-D and J. Turner Butler Braren, MA, BCBA	<i>Building a Strong Team and Work Culture</i>	56
February 9, 2023	Patrick Romani, Ph.D.	<i>Practical and Translational Applications of Concurrent Schedules of Reinforcement when Working with Clients Engaging in Problem Behavior</i>	30
January 12, 2023	Cody Morris, Ph.D., BCBA-D	<i>Toward an Understanding of Assent with Individuals with Communication Difficulties</i>	79
November 17, 2022	Steve Woolf, Ph.D., BCBA-D	<i>Maintaining Mission, Clinical Ethics, and Thoughtful Business Expansion in the Changing Landscape of ABA-Informed Treatment</i>	
May 18, 2022	Patricia Wright, Ph.D., MPH	<i>Promoting Equity Through Our Practice</i>	128
April 14, 2022	John Austin	<i>Leadership: Creating the Right Environment for Success</i>	
March 10, 2022	Tyra Sellers, J.D., Ph.D., BCBA-D	<i>Strategies for Successful Supervision - Some Critical but Often Overlooked Skills</i>	128
February 17, 2022	Malika Pritchett, Ph.D., BCBA, LBA	<i>Moving from Colonial to Participatory Research Practices: Searching for Cusps</i>	142

November 18, 2021	Valerie L. Mazzotti, Ph.D.	<i>Implementing Effective Secondary Transition Programs and Practices for Students with Autism and Developmental Disabilities</i>	89
October 14, 2021	Kylee Formento, M.A., BCBA & Silva Orchanian, M.Ed., BCBA, LABA	<i>Dyad Assessment: Evaluating Students Instructional Needs</i>	121
September 23, 2021	Jill Harper, Ph.D., BCBA-D & Jennifer Ruane, M.S., BCBA, LPC	<i>Organizational Behavior Management: From Individual Employees to Organizational Outcomes</i>	128
April 16, 2021	Trevor Stokes, Ph.D., LCP, LBA, BCBA-D	<i>Adventures in Generalization, Dissemination and Telehealth Across Hallways, Cities, Counties, Countries and Continents</i>	63
March 11, 2021	Paula Kenyon, Ph.D., BCBA-D	<i>Building Clinical Framework, Standards &amp; Quality Indicators</i>	83
February 18, 2021	Noor Y. Syed, Ph.D., BCBA-D, LBA/LBS	<i>Embedding Cultural Humility and Compassion in Practice: A Problem Solving Framework</i>	86
November 20, 2020	Patrick C. Friman, Ph.D., ABBP	<i>Six Metaphysical Sources of Reinforcement</i>	157
October 22, 2020	Teresa Camille Kolu, Ph.D., BCBA-D	<i>Adapting our Practice to New Needs: Using a Trauma-Informed Behavior Analytic Approach with our Clients, their Caregivers, and Teams</i>	96
March 5, 2020	Jim Carr, Ph.D., BCBA-D	<i>Issues in the Professional Regulation of Behavior Analysts</i>	90
February 6, 2020	Mary Jane Weiss, Ph.D., BCBA-D	<i>Adding Contextual Considerations into the Ethical Decision Making Process in Behavior Analytic Treatment</i>	72
January, 23, 2020	Jennifer Zarcone, Ph.D.	<i>A Biobehavioral Approach to Functional Assessment</i>	92



November, 14, 2019	Robert Pennington, Ph.D., BCBA-D	<i>Building Written Communication Repertoires in Students with Autism Spectrum Disorder and Intellectual Disability</i>	79
October 9, 2019	Tim Vollmer, Ph.D.	<i>Impediments to Effective Behavioral Treatment: New Directions and Potential Solutions</i>	73
May 9, 2019	A.J. Schwichtenberg, Ph.D.	<i>Supporting Sleep in Individuals with Autism and Their Families</i>	77
March 7, 2019	Jessica E. Frieder, Ph.D., BCBA-D	<i>Transforming Your Classroom with Response to Intervention</i>	94
January 31, 2019	David J. Cox, Ph.D., M.S.B., BCBA	<i>Exploring Ethical Decision-Making</i>	80
November 8, 2018	Mandy Rispoli, Ph.D., BCBA-D	<i>Keeping the Analysis in Applied Behavior Analysis: Strategies for Individualizing Challenging Behavior Assessments and Treatments</i>	75
October 4, 2018	Shawn Casey, Ph.D., BCBA	<i>Feeding Disorders and the Behavior Analyst: Knowledge and Skills that Improve Practice</i>	59
September 13, 2018	Amy J. Henley, Ph.D., BCBA-D, CPDT-KA	<i>Supervising Like a Boss: Evidence-based Approaches to Personnel Management and Supervision</i>	48
March 29, 2018	Shawn P. Quigley, PhD, BCBA-D	<i>A Progressive Approach to Ethics Training and Supervision</i>	32
February 15, 2018	Julie Weiss, MEd., BCBA, LABA	<i>Transition Planning for Individuals with an Autism Spectrum Disorder: Choosing Meaningful Goals and Objectives</i>	34
January 25, 2018	Helena L. Maguire, M.S., LABA, BCBA	<i>Behavior Analysis Certification Board Supervisor Training (For Continuing Supervisors)</i>	34
January 18, 2018	Helena L. Maguire, M.S., LABA, BCBA	<i>Behavior Analysis Certification Board Supervisor Training (For New Supervisors)</i>	6

October 19, 2017	Florence D. DiGennaro Reed, PhD, BCBA-D, LABA	<i>Maximizing the Effects of Feedback on Staff Performance</i>	71
September 14, 2017	Silva Orchanian, M.Ed, BCBA, LABA, Kimberly Duhanyan, M.Ed., BCBA, LABA, and Fred Scibelli, M.Ed., LABA, BCBA	<i>Human Sexuality Training</i>	41
August 10, 2017	Lee Wachtel, M.D.	<i>Catatonia in Autism Spectrum Disorder and the Role of ECT in its Resolution</i>	35
May 11, 2017	Mary Jane Weiss, Ph.D., BCBA-D	<i>Ways to Ensure Adherence to the Code: Individual and Organizational</i>	75
April 27, 2017	Barbara Cannon, Ph.D., BCBA-D & Jessica Everett, Ph.D., BCBA-D	<i>Adapting “The Incredible Years” Parent Training Program for Families of Children with Autism: A Pilot Study</i>	30
March 16, 2017	Judah B. Axe, Ph.D., BCBA-D	<i>Incorporating the Analysis of Verbal Behavior into Intensive Behavioral Intervention Programs</i>	81
February 23, 2017	Peter Gerhardt, Ed.D.	<i>Evidence-Based Intervention and Support with Adolescents and Adults with ASD: Challenges, Risks, and Quality of Life</i>	64
January 19, 2017	Jill M. Harper, Ph.D., BCBA-D & Amy Foley, M.Ed., LABA, BCBA	<i>Teaching Daily Routines: A Review of Strategies for Teaching Activities of Daily Living</i>	71