ATTAINING EXCELLENCE

One measure of excellence is the frequency our staff members engage in scholarly activities that support the profession at large (e.g., publications, conference presentations). Although scholarly activities are varied, Melmark has identified several activities to evaluate staff participation in scholarly activities. Each of these activities are briefly described below, followed by a four-year history of staff activities in each category.

Publications – Employees are encouraged to share data and professional expertise through the publications of peer-reviewed journal articles, books, and newsletters. These publications support the development of the profession at large. Melmark supports its employees in activities that lead to publication.

Conference Presentations and Workshops – Employees attend regional, national, or international conferences and present research data or professional expertise with attendees. Most presentations are peer-reviewed by conference administrators to ensure the content is of sufficient quality to meaningfully impact attendees. Conference presentations and workshops highlight Melmark’s commitment to research and clinical practice that enhances the discipline of behavior analysis.

College and University Appointments – Melmark has an interest in developing and training the next generation of service providers. Melmark employees, at times, support this goal through appointments at local and regional colleges and universities. Activities often include teaching courses and supervising clinical training for students.

Awards – Due to their outstanding professional contributions to our field, our employees are recognized for their work. Melmark takes great pride in this accomplishment and these acknowledgements are highlighted.

Editorial Service – Many publishers of magazines, journals, and books utilize some aspect of a peer-review process of material prior to publication to determine merit and impact of the material. Professionals are often asked to voluntarily serve in this peer-review capacity. Professionals supporting the peer-review process are often considered experts of the material they are asked to review. Editorial service by Melmark employees enhances clinical service by helping individuals maintain contact with research practices. It also enhances the discipline of behavior analysis through support of the peer-review process.

Professional Association Service – Professional organizations typically exist to increase the capacity of current professionals, support development of aspiring professionals, and to advocate for policies and procedures that support practice of the profession. Many associations rely upon volunteers within the profession to achieve these goals. Melmark supports employees serving in these capacities as it allows Melmark to remain current of news, trends, and activities within the profession.

Expert Speaker Series – Melmark offers workshops and seminars for parents, staff, and professionals in the communities we serve. We host speakers from the top of their fields who present on a variety of important and meaningful topics. Please see pages 72-752 and take the opportunity to view many of these sessions here.

Last updated April 2023
**Publications** (Melmark authors are in italics)

**2023**

Gardner, R. M. (2023, May). An interview with Rita Gardner, President and CEO Melmark. Where we are and where we have been: Successes and challenges in ABA. *Autism Spectrum News*.


**2022**


ATTAINING EXCELLENCE


Scibelli, F., Duhanyan, K., & Orchanian, S. (2022, October). Transitioning planning as it relates to challenging behaviors: Matching the individual to the right setting for adult services. *Science in Autism Treatment, 19*(10).


**2021**


Organizational Behavior Management (OBM) Approaches for Intellectual and Developmental Disabilities
Routledge/Taylor & Francis.


2020


2019


Gardner, R., Bird, F., Maguire, H., Parenti, K., & Weiss, M. J. (2019). Interview with Melmark’s cross-division leadership
team about Melmark’s core commitments. *Association for Science in Autism Treatment, 15*(4).


2018


2017


### 2016


Luiselli, J. K. (2016). Systematic review of train the trainer effectiveness in behavioral intervention for individuals with autism is inconclusive and requires greater specificity. Evidence-Based Communication Assessment and Intervention, 10(2), 89-92.


**2015**


ATTAINING EXCELLENCE

*Applied Behavior Analysis, 48, 707-711.*


2014


2013


2012


Weiss, M. J. (2012). Interview on eating issues in autism with Dr. Chris Perrin for *ABAI Autism Special Interest Group*


2011


2010


2009


Critchfield, T., & Reed, D. D. (2009). What are we doing when we translate from quantitative models? The Behavior Analyst, 32 (2).


2008


2007


2004


2003


CONFERENCE PRESENTATIONS AND WORKSHOPS (Melmark authors are in italics)

2023


2022

Bird, F. L. (2022, May). Interdisciplinary review team approach for medication management with individuals with autism spectrum disorder. Symposium conducted at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.

Buckley, J. (2022, May). Health monitoring of students with autism spectrum disorder through a computer-assisted bowel movement tracking system. Poster session presented at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.

Cannon, B. O. (2022, May). Treating autism spectrum disorder and psychiatric co-morbidities using applied behavior analysis. Workshop conducted at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.


Everett, J. R., (2022, May). Treating autism spectrum disorder and psychiatric co-morbidities using applied behavior analysis. Workshop conducted at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.

Finlay, A. M. (2022, May). Guiding medication changes based on the results of a functional analysis. Poster session presented at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.

Formento, K. (2022, May). Assessing instructional staffing needs: Dyad and group instruction. Workshop conducted at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.

Gardner, R. (2022, May). IDEA and Special Education: What are we learning from recent special education case law - some emerging trends. Workshop conducted at the 2022 Council on Autism Services Conference, Portland, OR.


Harper, J. (2022, May). Interdisciplinary review team: Training effective presentation skills across professional members. Symposium conducted at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.


Maguire, H. (2022, October). Organizational Behavior Management within Human Services Organizations. Workshop conducted at the 43rd annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.

Maguire, H. (Chair), Gardner, R. (Panelist), (2022, May). Perspectives on building and maintaining a sustainable applied behavior analysis business model and work culture. Panel discussion conducted at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.


Orchanian, S., Driscoll, N., Duhanyan, K., Mahoney, P., & Green, J., (2022, October). From Framework to Practice: Incorporating Positive Behavior Supports into Clinical Systems. Panel discussion conducted at the 43rd annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.

Orchanian, S. (2022, May). Assessing instructional staffing needs: Dyad and group instruction. Workshop conducted at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.

Quigley, S. P. (Chair), Casey, S. D. (Discussant), (2022, May). Behavior analysis and telehealth: Examples of application. Symposium conducted at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.


Ruane, J. (2022, May). Factors impacting reliability: Rate and total behaviors. Poster session presented at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.

Ruane, J. (2022, May). Training staff to deliver performance feedback with remote technology. Poster session presented at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.

Ruane, J. (Chair), Henley, A. J. (Discussant), (2022, May). Exploration of several practice-oriented training applications. Symposium conducted at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.

Ruane, J. (2022, May). Developing a robust professional development training program for faculty under challenging institutional conditions. Poster session presented at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.

Ruane, J. (2022, May). Application of performance based instruction to identify trainee needs during orientation. Symposium conducted at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.


Steinhauser, H. (2022, May) Automatic reinforcement: Applying the literature and individual considerations to assessment and treatment strategies. Workshop conducted at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.

Stevenson, B. (2022, May) Increasing supervisory performance skills via group instruction. Symposium conducted at the 48th annual convention of the Association for Behavior Analysis International, Boston, MA.


2021


Harper, J. (2021, February). Bridging the gap: The scientist-practitioner model. Virtual presentation conducted at the 2021 Regional Conference on Behavior Analysis at the Texas Association for Behavior Analysis, Denton, TX.

Harper, J. (2021, February). Supervision systems and training: Transitioning staff to a supervisory role. Virtual presentation conducted at the 2021 Regional Conference on Behavior Analysis at the Texas Association for Behavior Analysis, Denton, TX.

Luiselli, J. K. (2021). Establishing a program of applied research and dissemination within human services organizations. Seminar presentation, Vinfen Corporation, Boston, MA.

Sherak, D., & Luiselli, J. K. (2021). Addressing aggressive behavior of children and adolescents with ASD in the emergency department. Presentation to child-adolescent fellows and pediatric residents, Tufts University School of Medicine, Boston, MA.


2020


Gardner, R. (2020, August). From the front of the room: Forty years of leadership lessons in earning the seat and leading the table. Invited keynote speaker at the Women in Behavior Analysis virtual conference, Nashville, TN.


Harper, J. (Chair), & Maguire, H. L. (Discussant), (2020, May). Further examination of training and supervision strategies to promote staff performance in applied settings. Symposium conducted at the 46th annual convention of the Association for Behavior Analysis International, Washington, DC. https://www.abainternational.org/events/program-details/event-detail.aspx?id=70190&by=By Area#s446_0

Ivy, J. W. (Chair), & Quigley, S. P. (Discussant), (2020, May). A flat earth or behavioral full worldview: The need for behavior analysts to rely upon the fundamentals of our science. Symposium conducted at the 46th annual convention of the Association for Behavior Analysis International, Washington, DC. https://www.abainternational.org/events/program-details/event-detail.aspx?id=69819&by=By Area#s34_0


Gardner, R. (2019, January). Crisis management: Cases that can lead to crisis. Invited speaker to the Massachusetts Association of Approved Private Schools CEO Professional Development Group, Wakefield, MA.


Luiselli, J. K. (Chair) (2019, October). Evaluating health-wellness interventions among individuals with neurological and neurodevelopmental disorders. Symposium conducted at the 40th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.

Luiselli, J. K. (2019, March). Foundational skills for conducting clinical-behavioral consultation to multidisciplinary settings serving persons with brain injury. Workshop conducted at the 38th Annual Brain Injury Conference for the Brain Injury Association of Massachusetts, Marlborough, MA.

Luiselli, J. K. (2019, October). Self-management, environmental cuing, and performance management approaches to care

Palmieri, M., Hausman, N., & Orchanian, O. (2019, October). *Going home again: A discussion on discharging individuals with complex needs back to their homes from higher levels of care*. In, LaPrime, A. (Chair), Panel discussion conducted at the 40th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.


Weiss, M. J. (2019, October). *Ensuring cultural competence and sensitivity among behavior analysts: Multiculturalism and diversity issues in service provision*. Workshop conducted at the 40th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.

Weiss, M. J. (2019, June). *Partnering in collaborative conversations to solve ethical dilemmas that interprofessional teams may encounter*. Panel discussion conducted at the InterProfessional Autism Conference, Nutley, N.J.


Weiss, M. J. (2019, October). *Teaching compassionate care skills to behavior analysts: Identifying essential skills and ensuring significant outcomes*. Invited Address at the 40th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.

Weiss, M. J. (2019, August). *The ethical imperative to ensure cultural competence and sensitivity among behavior analysts*. Invited speaker at the 7th annual Ethics in Professional Practice Conference, Beverly, MA.


**2018**


Held, A. (2018, October). Effects of public review and posting of client progress on implementation of functional communication training. In Zane, T. (Chair). Maintaining employee performance: Specific strategies for training and maintaining high levels of staff fidelity. Symposium conducted at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Linneman, A. (2018, May). Lullabies are not enough: Teaching parents to sleep train a child with autism. In Everett, J. (Chair), Examining effects of research-based strategies to effectively train parents in home-based settings. Symposium conducted at the 44th annual convention of the Association for Behavior Analysis International, San Diego, CA.

Luiselli, J. (2018, October). Conducting behavioral consultation in educational and treatment settings. Workshop conducted at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Luiselli, J. (2018, October). Overview of behaviorally-based health promotion and intervention. In Luiselli, J. (Chair), Health and wellness of persons with intellectual and developmental disabilities. Symposium conducted at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Orchanian, S. (2018, October). Overview of Massachusetts DESE regulations governing physical restraint. In Luiselli, J. (Chair), Physical restraint regulations in schools: Contribution of behavior analysis to implementation, training, and outcome evaluation. Symposium conducted at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Smith, M., Bird, F., & Orchanian, S. (2018, October). A case study: Integration of different therapies to produce socially significant changes in behavior. Poster session presented at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Stevenson, B. S. (2018, February). Applied behavior analysis, students with autism, and the requirement to provide a free and appropriate public education. Symposium conducted at the 29th annual conference of the North Carolina Association for Behavior Analysis, Winston-Salem, NC.

2017


Attaining Excellence


Colbert, K., & Foley, A. (2017, October). But what do I teach now? Where to begin with individualized program development. Symposium conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Dayton, E. (2017, October). Analysis of a speech output device and possible interference with communication. Symposium conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Dorsey, M., & Weiss, M. J. (2017, March). Ethical conduct. Workshop conducted at the 14th annual conference of the Connecticut Association for Behavior Analysis, Hartford, CT.


Duhanyan, K., Orchanian, S., & Scibelli, F. (2017, October). Human sexuality and relationship training for students with autism in applied settings. Workshop conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Greene, A. (2017, May). Using systematic instruction to teach science to students with severe disabilities. In B. Stevenson (Chair), Applied Behavior Analysis in public schools: Strategies for academics, severe problem behavior, and sustainability. Symposium conducted at the 43rd annual convention of the Association for Behavior Analysis International, Denver, CO.


Hinchcliffe, R. (2017, May). Increasing correct parental behavior support plan implementation through systematic


Linkehan, A. (2017, October). Conditional discrimination training using least-to-most and visual model prompting. In Boivin, N. (Chair), The effects of specific instructional methods on skill acquisition in individuals with autism. Symposium conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Maguire, H., & Orchanian, S. (2017, October). Behavioral systems development and ensuring procedural integrity in applied settings. Workshop conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Nipe, T. (2017, October). Manipulating the establishing operation for attention for individuals with challenging behavior maintained by social avoidance. In Dayton, E. (Chair), Moving beyond treatment: Increased analysis to enhance outcomes. Symposium conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


O'Grady, C. (2017, October). Effect of instruction schedules on skill acquisition and challenging behavior. In Boivin, N. (Chair), The effects of specific instructional methods on skill acquisition in individuals with autism. Symposium conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Quigley, J. (2017, October). Assessing maintaining variables of multiply-maintained problem behavior via response allocation following treatment analyses. In Dayton, E. (Chair), Moving beyond treatment: Increased analysis to enhance outcomes. Symposium conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Weiss, M. J. (Discussant) (2017, May). Challenges to adhering to evidence-based practices when collaborating with professionals from other disciplines. Symposium conducted at the 7th annual conference of the Massachusetts Association for Behavior Analysis, Marlborough, MA.

Weiss, M. J. (2017, April). Effective collaboration for ABA teams: Working together to create maximal change. Invited presentation at the 36th annual Western regional conference on behavior analysis of the California Association for Behavior Analysis, Seal Beach, CA.

Weiss, M. J. (2017, May). Discussant on Alternative approaches to assessment. Symposium conducted at the 7th annual conference of the Massachusetts Association for Behavior Analysis, Marlborough, MA.


Weiss, M. J., & Dorsey, M. (2017, May). Professionals behaving badly: Learning to practice ethically from the mistakes of others. Presentation conducted at the 7th annual conference of the Massachusetts Association for Behavior Analysis, Marlborough, MA.


2016

Bishop, J., Sacco, K., & Demanche, J. (2016, October). Medication compliance training: direct and indirect effects. Poster session presented at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Chok, J. (Chair) (2016, May). Expanding opportunities for social involvement through the analysis and treatment of challenging behavior during transitions. Symposium conducted at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.

Chok, J. (Chair) (2016, May). The assessment and treatment of automatically maintained pica. Symposium conducted at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.

Chok, J., (Chair), & Bird, F. (Discussant) (2016, October). Behavioral change through collaboration. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA


Croner, J. S. (Chair) (2016, May). Strategies for identifying effective communication systems using comparative and component analyses. Symposium conducted at the 2016 Association for Behavior Analysis International Annual Convention, Chicago, IL.


Dayton, E., Chok, J., Davison, L., Gill, A., & Dowdy, A. (2016, October). Communication skills increased when using an interdisciplinary approach. Symposium conducted at the 42nd annual convention of the Association for Behavior Analysis and Therapy, Amherst, MA.


Draper, C., Luiselli, J. K., & Sperry, J. M. (2016, October). Parent-guardian evaluation of physical restraint with adults who have intellectual disability. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Harper, J. (Chair) (2016, May). The current state of social validity on aversive control, what we know, what we don’t know, what’s next? Symposium conducted at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.

Harper, J. (Chair), (2016, October). Using the research skills you learned in graduate school: The scientist practitioner model. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Harper, J. (Chair), & Heal, N. (Discussant), (2016, October). Response interruption and redirection: Procedural extensions and comparative analyses. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Hartz, R., & Gould, K. (2016, October). Increasing integrity when collecting inter-observer agreement amongst classroom staff by using behavioral skills training. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

A

ATTAINING EXCELLENCE

Hudson, A., Luiselli, J. K., Draper, C., & Sperry, J. M. (2016, October). *Assessment of training and supervision needs among registered behavior technicians.* Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Linnehan, A., Myers, K., & Harper, J. (2016, October). *Decrease spitting through matched reinforcement.* In Harper, J. (Chair), *Using the research skills you learned in graduate school: The scientist practitioner model.* Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Luiselli, J. K. (Chair) (2016, October). *Conducting social validity assessment with behavioral practitioners and care-providers.* Symposium conducted at the 37th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Luiselli, J. K. (2016, October). *Overview of social validity assessment objectives and methodologies.* Symposium conducted at the 37th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Maguire, H., Judkins, C., & Grandelski, K. (2016, May). *Getting to group instruction: Evaluating the ability of learners with autism to work in small groups.* Symposium conducted in Croner, J., (Instructor) and Smith, S. (Chair), *Preparing individuals with autism for learning in group environments: Assessing readiness for staff fading,* at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.

Maguire, H., & Orchanian, S. (2016, October). *Procedural integrity of clinical programming in applied settings.* Workshop conducted at the 37th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Maguire, H. (Chair), & Weiss, M. J. (Discussant) (2016, October). *Improving staff performance and data collection methods.* Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Nipe, T. (2016, October). Increasing compliance with the wearing of multiple prescription prosthetics. In Young, G. (Chair), Application of ABA in Pediatric Behavioral Health. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Northam, K., & Mouzakes, T. (2016, October). Reducing profanity with differential reinforcement of low rates in the community. Poster session presented at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Palmieri, L., & Quigley, J. (2016, October). Systematic evaluation and programmed generalization of reinforcement schedules in the community. In Zane, T., (Chair), Weiss, M. J., (Discussant), Implementing behavior analytic interventions in the community. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Quigley, J., & Dayton, L. (2016, October). Incorporating parents as therapists within functional and treatment analyses. In Chok, J., (Chair), & Bird, F., (Discussant), Behavioral change through collaboration. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Quigley, J., & Palmieri, L. (2016, May). Evaluating reinforcement systems in the community through alternating treatment designs. Symposium conducted in Chok, J. (Chair), Expanding opportunities for social involvement through the analysis and treatment of challenging behavior during transitions, at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.

Russo, S., Cassidy, K., & Cutler, J. (2016, October). A comparison of treatment options to decrease challenging behavior in the community. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Weiss, M. J. (Chair) (2016, May). Ethics cases that will drive you crazy. Panel discussion conducted at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.


Weiss, M. J., & Otte, L. (2016, May). Ethical behavior in behavior analysis: Ensuring code compliance for individuals and organizations. Symposium conducted in Quigley, S.P. (Chair), Planning for the new BACB compliance code: Exploring how ethical behavior is taught across different behavior analytic training programs, at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.


Zane, T. (Chair), & Weiss, M. J. (Discussant) (2016, October). Implementing behavior analytic interventions in the community. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

2015

Bird, F. (Discussant) (2015, October). The social validity of aversive control: What we know, what we don’t know, what’s next? Symposium Dorsey, M. (Chair), conducted at the 36th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Boivin, N. (Chair), & Maguire, H. (Discussant) (2015, October). The influence of social consequences on staff behavior. Symposium conducted at the 36th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Butler, B., Hartz, R., & Natale, K. (2015, October). Increasing staff task completion through peer mediation and behavioral skills training. Symposium conducted in Boivin, N. (Chair), Maguire, H. (Discussant) The influence of social consequences on staff behavior at the 36th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Duhanyan, K. (2015, October). Effects of preference on completion of an oral hygiene task in students with developmental disabilities. Symposium conducted in Debar, R. (Chair), Advances in desensitization, choice, and behavioral interventions with students with autism at the 36th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Gardner, R. M. (2015, August) Interactive panel discussion: Supporting an ethical environment within a human service agency. Panel discussion at the 3rd annual Ethics in Professional Practice Conference, Beverly, MA.


Maguire, H., Judkins, C., & Grandelski, K. (2015, October). Getting to group instruction: Evaluating the ability of learners with autism to work in small groups. Poster session presented at the 36th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Mouzakes, T., & Harper, J. (2015, October). Bidirectional effects of staff and student interactions. Symposium conducted in Boivin, N (Chair), Maguire, H. (Discussant) The influence of social consequences on staff behavior at the 36th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


O’Grady, C., Myers, K., Ferraro, D., & Boivin, N. (2015, October). The effects of public posting on number of requesting trials completed daily by staff. Symposium conducted in N. Boivin (Chair), H. Maguire (Discussant) The influence of social consequences on staff behavior at the 36th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


2014


Duhanyan, K. (2014, October). Effects of choice completion of an oral hygiene task in students with developmental disabilities. Poster session conducted at the 35th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Everett, J., Cannon, B. (2014, May). Systematic program evaluation of educational services for students with autism spectrum disorders. Workshop conducted at the 40th annual convention of the Association for Behavior Analysis International, Chicago, IL.


Payne, S. W., & Hanson, J. (2014, May). An analysis of motivating operations to clarify functional analysis results. Poster presented at the 40th annual convention of the Association for Behavior Analysis International, Chicago, IL.

Peters, L., Thompson, R., Holman, S., & Heberman, A. (2014, May). Teaching children with autism to respond to conversation partners' interest. In, Hood, S. (Chair), Teaching social skills: Efforts to improve conversation, greeting, and interview skills. Symposium conducted at the 40th annual convention of the Association for Behavior Analysis International, Chicago, IL.


Winterbottom, K., & Carr, L. (2014, October). Improving Classroom Organization by Feedback Tools and Public Posting. Poster session conducted at the 35th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

2013


Chok, J., Demanche, J. (2013, May). The use of wrist weights and vibratory stimulation to treat self-injurious behavior. In, Bird, F. (Chair), Treating severe self-injurious behaviors within applied settings. Symposium conducted at the 39th annual convention of the Association for Behavior Analysis International, Minneapolis, MN.

Chok, J. (2013, April). Identifying and treating OCD in individuals with autism transitioning. Workshop conducted at the 3rd annual conference of the Massachusetts Association of Applied Behavior Analysis, Waltham, MA.


Hanson, J., Dayton, E., Perrin, C. J., England, J. D. (2013, May). Utilizing a shaping procedure to increase the success of transitions between locations. Poster session presented at the 39th annual convention of the Association for Behavior Analysis International, Minneapolis, MN.

Heal, N. (Discussant). (2013, May). In, Jowett, E. (Chair), Assessment and intervention in early childhood education classrooms. Symposium conducted at the 39th annual convention of the Association for Behavior Analysis International, Minneapolis, MN.

Heal, N. (2013, March). Applications of a group-oriented preference assessment to identify individual preference for environmental contexts in preschool classrooms. Presentation conducted at the Virginia Association for Behavior Analysis Conference, Harrisburg, VA.


Hyman, M. (2013, June). Developing and implementing behavior support plans. Professional development training series for ABA tutors and teachers conducted at the Hanover School District, Hanover, MA.


Kaminski, M., Lombardo, K., & Hyman, M. (2013, January). Behavior strategies for the classroom. Training conducted for ED/BD paraprofessionals at Fall River Public Schools, Fall River, MA.

Klein, M., Potter, J., Hanley, G., & Lucibello, B. (2013, October). A comparison of methods to assess preference for work activities with adolescents diagnosed with an intellectual disability. Poster session conducted at the 34th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Lucibello, B., Potter, J., Hanley, G., & Klein, M. (2013, October). The effects of reinforcement & prompting when assessing preference for work activities with adolescents diagnosed with intellectual disabilities. Poster session conducted at the 34th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
Mouzakes, T. (2013, October). Assessment and treatment of problem behavior evoked by noise in a residential setting. In, Ricciardi, J. (Chair), Advances in the assessment and treatment of problem behavior. Symposium conducted at the 34th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Ricciardi, J. (Chair) (2013, October). Advances in the assessment and treatment of problem behavior. Symposium conducted at the 34th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Ricciardi, J. (2013, October). The critical role of behavior analysts in the psychopharmacologic treatment of individuals with developmental disabilities. Tutorial conducted at the 34th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Tomon, K., Ross, K., Zane, T.L., Weiss, M.J., Satriale, G.M., Russo, S., Kane, M., Guld Fisher, A. (2013, May). Selecting a communication modality for non-vocal individuals: Assessments of acquisition and preference. In, Guld, A. (Chair), and Bondy, A. (Discussant), Recent advances in the assessment of various types of communication modalities and the acquisition of mands in individuals with autism. Symposium conducted at the 39th annual convention of the Association for Behavior Analysis International, Minneapolis, MN.


Weiss, M. J., (2013, May). Searching for optimal teaching strategies: Where are we now? Discussant in Kenyon, S. (Chair), symposium conducted at the 39th annual convention of the Association for Behavior Analysis International, Minneapolis, MN.


Weiss, M. J. (2013, February). Successful inclusion experiences for students with autism: Providing supports, accommodations, and peer training. Workshop conducted at the 2nd annual parent conference of the California Association for Behavior Analysis at California Association for Behavior Analysis Annual Conference. Anaheim, CA.


2012


Chok, J. (2012, May). Toward competent and practical functional behavior assessment of severe problem behavior. Symposium conducted at the 38th annual convention of the Association for Behavior Analysis, Seattle, WA.

Chok, J. (Chair) (2012, May). Behaviorists behaving badly: Why behavior analysts sometimes use fad or pseudo-scientific treatments, and how we can maintain fealty to our science. Symposium conducted at the 38th annual convention of the Association for Behavior Analysis, Seattle, WA.

Chok, J. (Chair) (2012, October). The assessment and treatment of anxiety and avoidance behavior. Symposium conducted at the 33rd annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Demanche, J., Chok, J., & Kennedy, A. (2012, October). The use of wrist weights and vibratory stimulation to treat self-injurious behavior. In, Seaver, J. (Chair), Further advancements in the treatment of automatically maintained problem behavior. Symposium conducted at the 33rd annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
Dores, P., Bird, F., & Gardner, R. (2012, May). The ethical challenges of insuring quality behavioral work in complex applied settings. In, Chok, J. (Chair), Behaviorists behaving badly: Why behavior analysts sometimes use fad or pseudo-scientific treatments, and how we can maintain fealty to our science. Symposium conducted at the 38th annual convention of the Association for Behavior Analysis, Seattle, WA.


Heal, N. (Chair) (2012, May). Factors that influence the relative efficacy of and preference for behavior change procedures. Symposium conducted at the 38th annual convention of the Association for Behavior Analysis, Seattle, WA.


Heal, N. A. (2012, October). Applications of a group-oriented preference assessment to identify individual preference for environmental contexts in preschool classrooms. Presentation conducted at the 29th Annual Meeting of the Southeastern Association for Behavior Analysis, Colombia, SC.


Kaminski, M., & Hyman, M. (2012, February). Overview of applied behavior analysis, function of behavior and preventative strategies for challenging behavior. Training session for Special Education teachers and administrators at Quincy Public Schools, Quincy, MA.

Kaminski, M., & Hyman, M. (2012, February). Overview of autism and developmental disabilities, function of behavior and preventative strategies for challenging behavior. Training session for direct care staff and administrators at the Fall River Boys and Girls Club, Fall River, MA.

Kaminski, M., & Hyman, M. (2012, August). Starting off on the right foot: Behavior Strategies for ED/BD Classrooms. Training series conducted for ED/BD classroom teachers and District Social Workers at Fall River Public Schools, Fall River, MA.


Mayer, K., Bird, F., & Crane, K. (2012, May). Evaluating the effects of long-term implementation of behavioral strategies within a residential setting. Symposium conducted at the 38th annual convention of the Association for Behavior Analysis, Seattle, WA.

Mouzakes, T. (2012, October). Assessment and treatment of tantrum behavior evoked by peer noise within a residential setting. Poster session conducted at the 33rd annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Patterson, M., Zane, T., Dorsey, M., Weiss, M. J., & Chase, P. (2012, May). Oh My! The role of various online course delivery capabilities and their impact on student learning and participating. In (Chair) Fischer, D., Research on online instruction in behavior analysis. Symposium conducted at the 38th annual convention of the Association for Behavior Analysis, Seattle, WA.


Studer, L., & Bird, F. (2012, May). Clinical systems and support within residential services. Symposium conducted at the 38th annual convention of the Association for Behavior Analysis, Seattle, WA.

Studer, L. (2012, May). Establishing clinical integrity within residential services for individuals with challenging behaviors. Symposium conducted at the 38th annual convention of the Association for Behavior Analysis, Seattle, WA.

Vargo, K., Heal, N., & Nuernberger, J., (2012, May). An evaluation of the efficacy of and group preference for three rates of opportunities to respond during circle time. Symposium conducted at the 38th annual convention of the Association for Behavior Analysis, Seattle, WA.


Weiss, M. J. (2012, May). Review of ethical code of behavior analysis as it pertains to evidence-based practice. In (chair) Chok, J., Behaviorists behaving badly: Why behavior analysts sometimes use fad or pseudoscientific treatments and how we can maintain our fealty to our science. Symposium conducted at the 38th annual convention of the Association for Behavior Analysis, Seattle, WA.


Weiss, M.J. (2012, November). The Ethics of ABA Intervention. Invited workshop conducted at the Annual Maryland Association for Behavior Analysis Conference in Baltimore, MD.


Zane, T., & Weiss, M. J. (2012, October). The ethics of ABA intervention. Workshop conducted at the Autism New Jersey 30th annual conference, Atlantic City, NJ.

Zane, T., & Weiss, M. J. (2012, September). Ethical practice in behavior analysis. Workshop at the Annual Florida Association for Behavior Analysis in Jacksonville, FL.

2011

Bird, F., & Studer, L. (2011, May). The transition plan to adult services; What does a success model look like? In, Gardner, R. (Chair), Promoting successful transitions to alternate settings. Symposium conducted at the 37th annual convention of the Association for Behavior Analysis International, Denver, CO.


Chok, J. (2011, May). Using the Vineland-II to measure adaptive skill development. Workshop conducted at the 37th annual convention of the Association for Behavior Analysis International, Denver, CO.

Chok, J. (2011, October). Using the Vineland-II to measure adaptive skill development. Workshop conducted at the annual conference for the 32nd annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Dean, R. (2011, November). Staff Supervision. Professional development workshop for Adult Services Direct Care Staff held at Beaverbrook STEP, Watertown, MA.

Dean, R. (2011, November). Understanding and managing challenging behaviors. Professional development workshop for Adult Services Direct Care Staff held at Beaverbrook STEP, Watertown, MA.

Dean, R. (2011, November). Understanding and managing challenging behaviors. Professional development workshop for team chairs and Special Education Teachers at Lawrence Public Schools, Lawrence, MA.

Dean, R. (2011, November). Using Reinforcement. Professional development workshop for Adult Services Direct Care Staff held at Beaverbrook STEP, Watertown, MA.

Dean, R. (2011, October). Data collection and progress monitoring. Professional development workshop for direct care staff held at Beaverbrook STEP, Watertown, MA.

Dean, R. (2011, October). General overview of PDD’s and ABA for Beaverbrook STEP Adult Services Program. Professional development workshop for direct care staff held at Beaverbrook STEP, Watertown, MA.

Dean, R. (2011, October). Teaching methodology. Professional development workshop for direct care staff held at Beaverbrook STEP, Watertown, MA.
Dean, R. (2011, September). General overview of PDD’s and ABA for Beaverbrook STEP Adult Services Program. Professional development workshop for clinical staff held at Beaverbrook STEP, Watertown, MA.

Dean, R. (2011, September). Understanding and managing challenging behaviors for Beaverbrook STEP Adult Services Program. Professional development workshop for clinical staff held at Beaverbrook STEP in Watertown, MA.

Everett, J., & Hyman, M. (2011, July). Applied behavior analysis for the public school setting. Four day training series for teachers, teachers’ aides and special education teachers at Hanover Public Schools, Hanover, MA.


Everett, J., & Hyman, M. (2011, August). Applied behavior analysis for the public school setting. Three day training series for teachers, teachers’ aides, and special education teachers at Hanover Public Schools, Hanover, MA.


Hyman, M. (2011, November). Applied behavior analysis for the public school setting. Training series for school staff members including ABA tutors, paraprofessionals, assistants and teachers. Hanover Public Schools, Center Elementary School, Hanover, MA.

Hyman, M. (2011, October). Applied Behavior Analysis for the public school setting. Training series for school staff members including teachers, teachers’ aides and special education teachers. Hanover Public Schools, Center Elementary School, Hanover, MA.

Hyman, M. (2011, September). Applied Behavior Analysis for the public school setting. Training series for school staff members including teachers, teachers’ aides and special education teachers. Hanover Public Schools, Center Elementary School, Hanover, MA.


Kennedy, A., Maguire, H., & Burdick, P. (2011, October) Transition to public school: A successful planning model. In, Maguire, H. (Chair), Promoting successful transitions to alternate settings. Symposium conducted at the 32nd annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Maguire, H. (2011, October). Promoting successful transitions to alternate settings. Symposium conducted at the 32nd annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Maguire, H. (2011, October). Transitions to less restrictive environments: A planning model. In, Maguire, H. (Chair), Promoting successful transitions to alternate settings. Symposium conducted at the 32nd annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Mayer, K., Shlesinger, A., & Bird, F. (2011, October). Utilizing technology to improve treatment and safety in school and residential programs. Workshop conducted at the 32nd annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Orchanian, S., Maguire, H., & Bird, F. (2011, October) Going home: Facilitating a successful return. In, Maguire, H. (Chair), Promoting successful transitions to alternate settings. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Pedigo, A., & Dean, R. (2011, August). Working with children with pervasive developmental disabilities using applied behavior analysis. Four day workshop for Special Education Teachers and Instructional Assistants at Georgetown Public Schools, Georgetown, MA.

Pedigo, A. (2011, April). Teaching language to replace problem behaviors. Training held for Instructional Assistants at Georgetown Public Schools, Georgetown, MA.


Reed, D. D., DiGennaro Reed, F. D., & Chok, J. (2011, May). On the devaluation of choice: synthesizing choice overload and discounting. In, Derek D. Reed (Chair), Contemporary approaches to the analysis of choice, preference, and decision making. Symposium conducted at the 37th annual convention of the Association for Behavior Analysis International, Denver, CO.


Williams, A., & Dean, R. (2011, March). ABA Training. Three-day training session for paraprofessionals held at Belmont Public Schools, Belmont, MA.


Williams, A. (2011, January). Discreet trial training. Training for paraprofessionals at Lawrence Public Schools, Lawrence, MA.
Williams, A. (2011, January). Discreet trial training. Training for Special Education teachers and paraprofessionals at Lawrence Public Schools, Lawrence, MA.

Wine, B., Reis, M., Hantula, D., & Guld, A.E. (Discussant), (March, 2011). Organizational behavior management for human services: Recent research in employee reinforce assessment and delivery. Symposium presented at the annual conference of the New Jersey Association for Behavior Analysis, New Milford, NJ.

2010


Cannon, B., & Williams, A. (2010, October). Discrete trial teaching. Workshop for teachers and teacher assistants at Lawrence Public Schools, Lawrence, MA.


Williams, A. (2010, October). Curricula training from ABLLS. Workshop for teacher assistants at Lawrence Public Schools, Lawrence, MA.

Williams, A. (2010, October). DTT. Workshop for teachers and teacher assistants at Lawrence Public Schools in Lawrence, MA.

Williams, A. (2010, October). Reinforcement. Workshop for teacher assistants at Lawrence Public Schools, Lawrence, MA.

Kaminski, M. (2010, September). Data collection in the classroom. Two day workshop presented at Foxborough Public Schools, Foxborough, MA.

Kaminski, M., & Hyman, Dennis, P. (2010, September). Behavior management for paraprofessionals. Training for paraprofessionals held at Durfee High School, Fall River, MA.

Kaminski, M., & Hyman, Dennis, P. (2010, September). Bullying. Consultant training conducted at Durfee High School, Fall River, MA.


Pedego, A. (2010, August). Working with children with pervasive development disabilities using ABA. Consultant training held at Durfee High School, Fall River, MA.


Campisano, N., DiGennaro Reed, F. D., Maguire, H. (2010, May). Effects of goal setting, public posting, and reinforcement on the percentage of student programs completed daily. In Maguire, H. (Chair), Performance improvement strategies for direct support staff in a human service organization. Symposium conducted at the 2010 ABAI Annual Convention in San Antonio, TX.


Pedego, A. (2010, January). Data collection in the classroom. Consultant training held at Durfee High School, Fall River, MA.

2009

Bird, F. (2009, October). Sensory integrative therapy fails to address aberrant behaviors in two clinical case studies. In D. Reed (Chair), Evaluating controversial therapies for individuals with developmental disabilities. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Campisano, N., DiGennaro Reed, F. D., & Ford, E. (2009, October). Effects of goal setting and public posting on the percentage of student program completed daily. In H. Maguire (Chair), Performance improvement strategies for direct support staff in a human service organization. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


DiGennaro Reed, F. D., & Maguire, H. (2009, October). Considerations in implementing best practices in behavioral parent training. Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Doucette, S., DiGennaro Reed, F. D., & Marquardt, H. (2009, October). Implementation of an antecedent intervention to increase class-wide I/OA assessment. In H. Maguire (Chair), Performance improvement strategies for direct support staff in a human service organization. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Esposito, T., Orchanian, S., & Mayer, K. (2009, October). Use of behavioral techniques to address personal hygiene and adolescent puberty in individuals with disabilities. Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Stevenson, B., & DiGennaro Reed, F. D. (2009, October). Use of a modified tool to improve data collection practices of teachers. In H. Maguire (Chair), Performance improvement strategies for direct support staff in a human service organization. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


DiGennaro Reed, F. D., Coddling, R., Catania, C., & Maguire, H. (2009, May). Effects of video training on treatment integrity of behavior support plans. In F. D. DiGennaro Reed (Chair), Recent advances in treatment integrity research. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

DiGennaro Reed, F. D., & Williams, S. B. (2009, May). Effects of differential reinforcement and time out to reduce vocal and physical stereotypy in a child with autism. In S. B. Williams (Chair), Classroom-based behavior management strategies to address attending and disruptive behavior in children with developmental disabilities. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Guld. A.E. (2009, May). Breaking the Link: Decreasing an Inappropriate Behavior When It is a Link in a Response Chain. Presented at the annual conference of the Association for Behavior Analysis, Phoenix, AZ.


Reed, D. D. (Discussant), (May, 2009). In S. Buchanan Williams (Chair), Classroom-based behavior management strategies to address attending and disruptive behavior in children with developmental disabilities. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.


Reed, D. D., Fienup, D. F., & Pace, G. M. (May, 2009). Behavioral assessment of treatment integrity data collection: Considerations regarding temporal sequencing. In F. D. DiGennaro Reed (Chair), Recent advances in treatment integrity research. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

Reed, D. D., Magnuson, J. D., Fillers, S., Vieira, S., Rue, H. C., & Luiselli, J. K. (May, 2009). Demand curve validation of preference assessment predictions. In I. G. DeLeon (Chair), Recent advances in preference assessment and determinants of choice. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.


Reed, D. D., & DiGennaro Reed, F. D. (2009, March). Use of contingency space analysis to increase the accuracy of FBA in clinical settings. Invited lecture at Simmons College, Boston, MA.


2008


DiGennaro Reed, F. D., Coddin, R., Catania, C., & Maguire, H., (2008, October). Effects of video training on treatment integrity of behavior support plans. In F. D. DiGennaro Reed (Chair), Use of behavioral interventions to promote procedural fidelity. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Maguire, H. (2008, October). Implementation of an intervention package for training supervisors to use performance feedback in supervision. In H. L. Maguire (Chair), Application of behavioral principles to improve performance of staff in a human services agency. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Maguire, H. (2008, October). Increasing staff performance via performance feedback tool. In F. D. DiGennaro Reed (Chair), Use of behavioral interventions to promote procedural fidelity. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Mayer, K. (2008, October). Using video clips and a training package to increase accuracy of A-B-C completion with staff. In H. L. Maguire (Chair), Application of behavioral principles to improve performance of staff in a human services agency. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Ross, M., & Fanelli, J. (2008, October). Use of written and verbal feedback to increase staff performance. In F. D. DiGennaro Reed (Chair), Use of behavioral interventions to promote procedural fidelity. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Studer, L., & Bird, F. (2008, October). Use of extended functional analysis to identify specific variables maintaining challenging behavior. Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Dean, R. (2008, June). Community involvement. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.


Pedego, A. (2008, June). Behavioral consultation...What is it? Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.

Pedego, A. (2008, June). Planning for summer breaks. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Alliance of Metro West, Natick, MA.


Butters, K. (2008, May). Longitudinal study addressing tantrum behavior through relaxation training in a child with autism and Landau Kleffner syndrome. In J. T. Ellis (Chair), Innovative approaches to antecedent management. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.


Callahan, M. (2008, May). SES program development. Training Series session funded by the Autism Division of the Department of Mental Retardation, Lawrence, MA.
Campbell, A. (2008, May). *Involving your child with autism in the community.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Community Autism Resources (CAR), Swansea, MA.

Cannon, B. (2008, May). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell public school teachers, Lowell, MA.


Colbert, K., & Liu-Constant, B. (2008, May). *Improving staff performance through public posting.* In S. Williams (Chair), *Use of behavioral interventions to promote high levels of staff performance.* Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.


Coughlin, J. (2008, May). *Relaxation training as a procedure to reduce active resistance during intervention.* In J. T. Ellis (Chair), *Innovative approaches to antecedent management.* Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Dean, R. (2008, May). *Activities of daily living.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.

Dean, R. (2008, May). *Involving your child in the community and planning for summer breaks.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Lawrence, MA.

Dean, R. (2008, May). *Social play.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.


Esposito, T., Falcone, S., Rocco, J., & Gowen, S. (2008, May). *Utilizing a self-management treatment package to decrease stereotypic behavior in a student with pervasive developmental disorder.* In J. T. Ellis (Chair), *Innovative approaches that address challenging behavior in individuals with disabilities.* Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.


Maguire, H. (2008, May). *Training supervisors to provide feedback for maintaining staff teaching skills.* In R. Gardner (Chair), *Application of behavioral principles to improve performance in a human services agency.* Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Maguire, H. (2008, May). *Use of behavioral relaxation and time out procedures to decrease challenging behaviors.* In J. T. Ellis (Chair), *Innovative approaches to antecedent management.* Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Orchanian, S., Bird, F., Maguire, H., & DiGennaro Reed, F. D. (2008, May). Systematic fading of protective equipment worn by staff. In J. T. Ellis (Chair), Innovative approaches that address challenging behavior in individuals with disabilities. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.


Ross, M., Fanelli, J., & Badalucca, A. (2008, May). Use of feedback to increase staff performance. In S. Williams (Chair), Use of behavioral interventions to promote high levels of staff performance. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Williams, S. (2008, May). Intervention package for increasing implementation of student programming. In S. Williams (Chair), Use of behavioral interventions to promote high levels of staff performance. Symposium conducted at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Callahan, M. (2008, April). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lawrence, MA.

Callahan, M. (2008, April). Life skills. Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.

Callahan, M. (2008, April). Challenging behaviors. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Toward Independent Living and Learning, Inc. (TILL), Dedham, MA.


Cannon, B. (2008, April). Strategies for dealing with challenging behaviors. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center, Brockton, MA.


Dean, R. (2008, April). Activity schedules. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.

Dean, R. (2008, April). Communication. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.

Dean, R., & Lombardo, K. (2008, April). Facilitating social skills. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Paraprofessionals at the Autism Alliance of Metro West, Natick, MA.

Dennis, P. (2008, April). Daily living skills. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.

Dennis, P. (2008, April). Involving your child in the community. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.


Callahan, M. (2008, March). Daily living skills. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.


Campbell, A. (2008, March). What is applied behavior analysis? Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.


Cannon, B. (2008, March). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell Public School staff, Lowell, MA.

Dean, R. (2008, March). Supporting your child in the community. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.

Dean, R. (2008, March). Understanding and decreasing challenging behaviors, part 1. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.

Dean, R. (2008, March). Understanding and decreasing challenging behaviors, part 2. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.

Dean, R. (2008, March). Understanding and decreasing challenging behaviors, part 3. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.

Dean, R. (2008, March). Understanding and decreasing challenging behaviors, part 4. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Methuen, MA.

Lombardo, K. (2008, March). General strategies for dealing with challenging behaviors. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.


Callahan, M. (2008, February). IEP development. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.

Callahan, M. (2008, February). Social skills. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.

Cannon, B. (2008, February). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell Public School staff, Lowell, MA.


Cannon, B. (2008, January). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation for Lowell Public School staff, Lowell, MA.

Dean, R. (2008, January). Involving your child in the community. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.

Kaminski, M. (2008, January). Behavior strategies for your grandchild. Grandparent Training Series session funded by the Autism Division of the Department of Mental Retardation for the Grandparents Support Group at the Family Autism Center (SNARC), Westwood, MA.


2007

Callahan, M. (2007, December). MCAS. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.


Pedego, A. (2007, December). Functional life skills. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Alliance of Metro West, Natick, MA.

Callahan, M. (2007, November). Teaching methodology. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.

Campbell, A. (2007, November). Teaching ADL skills to parents. Presentation to parents, Plymouth, MA.

Dean, R. (2007, November). Challenging behaviors part 3. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.

Dean, R. (2007, November). Challenging behaviors part 4. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.

Dean, R., & Lombardo, K. (2007, November). General strategies for dealing with challenging behavior. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center of Central Massachusetts, West Boylston, MA.

Dean, R., & Lombardo, K. (2007, November). Involving your child in the community. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center of Central Massachusetts, West Boylston, MA.

Dean, R., & Lombardo, K. (2007, November). Transitioning to adult services. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Autism Resource Center of Central Massachusetts, West Boylston, MA.


Lombardo, K. (2007, November). *Teaching play skills*. Presentation to preschool staff, Newton, MA.


Callahan, M. (2007, October). *Data collection*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Lowell, MA.


Dean, R. (2007, October). *Challenging behaviors part 1*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.

Dean, R. (2007, October). *Challenging behaviors part 2*. Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the North Shore Autism Resource Center (NSARC), Danvers, MA.

Dean, R. (2007, October). *Developing play skills*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation Presentation at Melmark New England, Andover, MA.


Dennis, P. (2007, October). *Social skills*. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.

DiGennaro Reed, F. D., & Reed, D. D. (2007, October). *Use of a contingency space to increase the accuracy of FBA in clinical settings*. Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
Everett, J. (2007, October). *Promoting communication.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at Melmark New England, Andover, MA.

Everett, J. (2007, October). *Social skills assessment.* Presentation to regular and special education staff in the Carver Public School District, Carver, MA.


Kaminski, M. (2007, October). *Curriculum modification for students with ASD.* Presentation for regular and special education staff, Franklin, MA.

Kaminski, M. (2007, October). *Effectively including children with autism spectrum disorders.* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation at the Family Autism Center (SNARC), Westwood, MA.


Reed, D. D., DiGennaro Reed, F. D., Cos, T., Gardner, R., & Reed, A. J. (2007, October). Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Campbell, A. (2007, September). *Introduction to applied behavior analysis.* Presentation to Department of Mental Retardation Professionals at the Family Autism Center (SNCARC), Westwood, MA.

Cannon, B. (2007, September). *Nonverbal learning disabilities.* Presentation to Tewksbury Public School regular and special education staff, Tewksbury, MA.


Kaminski, M. (2007, September). *Curriculum modification for students with ASD.* Presentation to Franklin Elementary School staff, Franklin, MA.

Kaminski, M. (2007, September). *General overview of pervasive development disorders.* Presentation to Department of Mental Retardation Professionals at the Family Autism Center (SNCARC), Westwood, MA.


Campbell, A. (2007, June). *Successful implementation of behavior intervention in public school settings.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.


Everett, J. (2007, June). Planning for summer breaks. Presentation at Melmark New England for parents in the Northeastern Massachusetts Region, funded by the Autism Division of the Department of Mental Retardation Andover, MA.


Esposito, T. (2007, May). Utilizing videos as a self-monitoring tool to increase staff interaction skills. In H. Maguire (Chair), Improving staff performance in residential schools: The use of innovating training models. Symposium conducted at the annual meeting of the Association of Behavior Analysis, San Diego, CA.


Maguire, H., & Finney, P. (2007, May). Training supervisors to provide feedback for maintaining staff teaching skills. In H. Maguire (Chair), Improving staff performance in residential schools: The use of innovating training models. Symposium conducted at the annual meeting of the Association for Behavior Analysis, San Diego, CA.


Mayer, K. (2007, May). Training staff to increase the accuracy of A-B-C data. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.


Campbell, A. (2007, April). Systems of data collection and analysis. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.

Ellis, J. (2007, April). Facilitating social skills/community integration skills. Presentation to parents through Central Massachusetts Autism Resource Center, West Boylston, MA.

Everett, J. (2007, April). Daily living skills. Presentation to parents through the Central Massachusetts Autism Resource Center, West Boylston, MA.


Campbell, A. (2007, March). *Transitioning to adult services.* Presentation to parents through the Autism Alliance of MetroWest, Natick, MA.


Campbell, A. (2007, March). *Dealing with more intensive behavior problems.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.


Dean, R. (2007, March). *Four-part training series on general strategies for dealing with challenging behaviors.* Presentation to parents through the Lawrence Parent Alliance Council, Lawrence, MA.


Cannon, B. (2007, February). *Social skills.* Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.


Dean, R. (2007, February). *Best practices in the treatment of pervasive developmental disorders (PDD).* Parent Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Andover, MA.


2006

Dean, R. (2006, December). Supporting your child with autism in the community. Presentation to parents through the Lawrence Parent Alliance Council, Lawrence, MA.


Almeida, D., & Catania, C. (2006, October). The use of video-modeling to teach staff to conduct discrete trial instruction. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Carreiro, R., Abenaim, N., Conard, M., Bird, F., & Gardner, R. (2001, October). Establishing a clinically responsive environment to reduce severe aggression with an adolescent boy with brain injury. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Constant-Liu, B. (2006, October). Introduction to standard celeration charting. Workshop conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Campbell, A., Dean, R., & Pedego, A. (2006, June). Creating innovative and caring support plans for students with severe challenging behaviors: Functional behavioral assessment and positive behavior support. Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.


Everett, J. (2006, June). Using the assessment for basic language and learning (ABLLS). Professional Training Series session funded by the Autism Division of the Department of Mental Retardation, Melmark New England, Woburn, MA.


Bird, F. (2006, May). Descriptive assessment to identify variables maintaining challenging behaviors. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.


Chen, I. (2006, May). The use of a DRL procedure to reduce stereotypic loud vocalizations. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.


2005

Bird, F. (2005, May). The role of a BACB mentor. In R. Gardner (Chair), Ethics and organizational effectiveness within ABA. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago, IL.

Callahan, M., & Conard, M. (2005, May). Reducing challenging behavior in a young girl with autism. In H. Maguire (Chair), Descriptive analysis and treatment of challenging behavior in the classroom. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Chicago, IL.

Campbell, A. (2005, May). Ethical concerns in organizational consulting. In R. Gardner (Chair), Ethics and organizational effectiveness within ABA. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago, IL.


Dunn, L. (2005, May). Reduction of challenging behavior and intrusiveness of treatment through descriptive analysis and treatment: A case study. In F. Bird (Chair), Functional analysis and assessment of behavior in the natural setting. Symposium conducted at the annual meeting of the Association of Behavior Analysis, Chicago, IL.


Esposito, T. (2005, May). *Use of positive reinforcement to increase appropriate social interactions of a fifteen-year-old with PDD*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.


Bird, F. (2005, February). Developing quality services during initial program development: The use of performance-based training systems. Paper presented at the annual Western Regional Conference on Behavior Analysis by the California Association for Behavior Analysis, Dana Point, CA.


Maguire, H. (2005, February). The application of continuous quality improvement practices during initial program development. Paper presented at the annual Western Regional Conference on Behavior Analysis by the California Association for Behavior Analysis, Dana Point, CA.


2004

Bird, F. (2004, October). The role of a BACB mentor. Symposium conducted at the annual conference for the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.


Callahan, M., & Conard, M. (2004, May). Shaping compliance to increase appropriate toileting in multiple bathroom environments. Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.


Van Herp, K., & Snyder, R. (2004, May). Skill acquisition via behavior momentum and a DRA for a student with autism. Poster session presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.


Conard, M., & Orchanian, S. (2004, April). Decreasing non-contextual statements while increasing independent self-monitoring through a punishment procedure. Poster session presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, King of Prussia, PA.

Stokes, J. V. (2004, April). Periodic use of brief functional analysis in a community setting to manage behavior maintained by changing environmental variables. Poster session presented at the annual meeting of the Pennsylvania Association for Behavior Analysis, King of Prussia, PA.

2003


2002

Abenaim, N., Carreiro, R., Bird, F., & Murphy, S. (2002, October). Combining adaptive strategies and negative reinforcement to increase self-initiated relaxation. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


ATTAINING EXCELLENCE

2001


Abenaim, N., & Carreiro, R. (2001, October). Teaching emotion recognition to a fifteen-year-old boy with autism to reduce aberrant behaviors. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Parkin, J., & Demanche, J. (2001, October). Homeward bound: The systematic support and training to a family to increase the frequency and duration of home visits with their son with autism. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


2000


1999


1998

## College and University Appointments

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<tr>
<th>Melmark Staff</th>
<th>Appointment</th>
<th>College/University</th>
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</thead>
<tbody>
<tr>
<td>Frank L. Bird, M.Ed., BCBA, LABA</td>
<td>Adjunct Professor</td>
<td>University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>Barbara O. Cannon, Ph.D., BCBA-D</td>
<td>Adjunct Professor</td>
<td>University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>Jill M. Harper, Ph.D., BCBA-D</td>
<td>Adjunct Professor</td>
<td>Endicott College</td>
</tr>
<tr>
<td>James K. Luiselli, Ed.D., ABPP, BCBA-D</td>
<td>Adjunct Professor</td>
<td>William James College</td>
</tr>
<tr>
<td>Helena L. Maguire, M.S., BCBA, LABA</td>
<td>Adjunct Professor</td>
<td>Endicott College</td>
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<tr>
<td>Silva Orchanian, M.Ed., BCBA, LABA</td>
<td>Adjunct Professor</td>
<td>Endicott College, University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>Shawn P. Quigley, Ph.D, BCBA-D</td>
<td>Adjunct Professor</td>
<td>Endicott College</td>
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<tr>
<td>Haley M. K. Steinhauser, Ph.D., BCBA-D, LABA</td>
<td>Adjunct Professor</td>
<td>Regis College</td>
</tr>
<tr>
<td>Bradley S. Stevenson, Ph.D., BCBA-D</td>
<td>Adjunct Professor</td>
<td>University of North Carolina at Charlotte</td>
</tr>
<tr>
<td>Mary Jane Weiss, Ph.D., BCBA-D</td>
<td>Associate Dean, Applied Behavior Analysis Director, Ph.D. Program in ABA</td>
<td>Endicott College</td>
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Awards

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<tr>
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<tr>
<td>Frank L. Bird, M.Ed., BCBA, LABA</td>
<td>AARP Purpose Prize (currently reached Candidate Round). The AARP® Purpose Prize® award supports AARP's mission by honoring extraordinary people ages 50 and older who tap into the power of life experience to build a better future for us all.</td>
</tr>
<tr>
<td>Jill M. Harper, Ph.D., BCBA-D</td>
<td>BABAT Jerry Shook Practitioner Award 2015</td>
</tr>
<tr>
<td>Rita M. Gardner, M.P.H., LABA, BCBA</td>
<td>CBIZ 2022 Women Transforming Business Award, which recognizes visionary women in business across the country for their achievements in three categories: Financial Strength, Innovation, and Culture. FINALIST in Financial Strength category.</td>
</tr>
<tr>
<td>Rita M. Gardner, M.P.H., LABA, BCBA and Melmark, Inc.</td>
<td>Rita and Melmark, Inc. were named as one of the Top 100 Women-Led Businesses in Massachusetts #35, #37, #38 and #32, 2018-2021. The award is sponsored by The Commonwealth Institute and Boston Globe Magazine.</td>
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Editorial Service

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<tr>
<td>Shawn P. Quigley Ph.D., BCBA-D</td>
<td>Behavior Analysis: Research and Practice</td>
<td>Guest Reviewer</td>
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<tr>
<td></td>
<td>Behavior Analysis in Practice</td>
<td>Editorial Board Member</td>
</tr>
<tr>
<td>James K. Luiselli, Ed.D., ABPP, BCBA-D</td>
<td>Behavior Analysis in Practice</td>
<td>Associate Editor</td>
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<tr>
<td></td>
<td>Journal of Child &amp; Family Studies</td>
<td>Associate Editor</td>
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<tr>
<td></td>
<td>Clinical Case Studies</td>
<td>Editorial Board Member</td>
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<tr>
<td></td>
<td>Education and Treatment of Children</td>
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<tr>
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<td>Journal of Developmental and Physical Disabilities</td>
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Mindfulness
Advances in Neurodevelopmental Disorders
Behavior Analysis: Research and Practice
British Journal of Visual Impairment
Child & Family Behavior Therapy
International Journal of Developmental Disabilities
Journal of Applied Behavior Analysis
Journal of Policy and Practice in Intellectual Disabilities
Behavioral Interventions

Jill M. Harper, Ph.D., BCBA-D, LABA
Haley M. K. Steinhauser, Ph.D., BCBA-D, LABA
Mary Jane Weiss, Ph.D., BCBA-D

Professional Association Service

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<th>Melmark Staff</th>
<th>Association</th>
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<tbody>
<tr>
<td>Massachusetts Association of Approved Private Schools</td>
<td>Past President, Northeast Region</td>
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<tr>
<td>Virginia Institute on Autism</td>
<td>Advisory Board Member</td>
<td></td>
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<tr>
<td>Massachusetts Special Commission Relative to Autism</td>
<td>Appointed Member Adult Services Subcommittee Member</td>
<td></td>
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<tr>
<td>Massachusetts Interagency Restraint and Seclusion Prevention Initiative</td>
<td>Advisory/Steering Committee Member</td>
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<tr>
<td>Name</td>
<td>Organization</td>
<td>Role</td>
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<tr>
<td>Rita M. Gardner, M.P.H., LABA, BCBA</td>
<td>Massachusetts Advocates for Children (MAC)</td>
<td>Autism Advisory Committee Member</td>
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<tr>
<td></td>
<td>Advocates for Autism of Massachusetts (AFAM)</td>
<td>Adult Services Committee Member</td>
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<tr>
<td></td>
<td>Council of Autism Service Providers (CASP)</td>
<td>Founding Board Member Public Policy Committee Chair Membership Vice Chair of the Board</td>
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<tr>
<td></td>
<td>Pennsylvania Advocacy and Resources for Autism and Intellectual Disability (PAR)</td>
<td>Board Member Racial Equity and Engagement Task Force Member</td>
</tr>
<tr>
<td>Helena L. Maguire, M.S., BCBA, LABA</td>
<td>Massachusetts Association of Approved Private Schools</td>
<td>Member at Large</td>
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<tr>
<td></td>
<td>Massachusetts Interagency Restraint and Seclusion Prevention Initiative Committee</td>
<td>Advisory Member</td>
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<tr>
<td>Shawn P. Quigley, Ph.D., BCBA-D</td>
<td>Behavior Analysis Certification Board</td>
<td>Subject Matter Expert (SME)</td>
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<td>Pennsylvania Advocacy and Resources for Autism and Intellectual Disability (PAR)</td>
<td>Alternative Payment Model Task Force Member</td>
</tr>
<tr>
<td>Jill M. Harper, Ph.D., BCBA-D, LABA</td>
<td>Berkshire Association of Behavior Analysis and Therapy</td>
<td>Board Member, Director of Events</td>
</tr>
<tr>
<td>Mary Jane Weiss, Ph.D., BCBA-D</td>
<td>Organization for Autism Research</td>
<td>Scientific Council, Member</td>
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<td>Autism Special Interest Group of ABAI</td>
<td>Past President and Member, Executive Team</td>
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<td>Autism NJ</td>
<td>Member of Board of Advisors</td>
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<td>Association for Science in Autism Treatment</td>
<td>Board of Directors, Member</td>
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<td>Behavior Analyst Certification Board</td>
<td>Subject Matter Expert (SME)</td>
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<td>Cambridge Center for Behavioral Sciences</td>
<td>Board of Advisors, Member</td>
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<td>ABA Ethics Hotline Response Team</td>
<td>Core Responder</td>
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<td>Association for Behavior Analysis International</td>
<td>Member, ABAI Task Force for the Promotion of Quality and Values-Based ABA</td>
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## ATTAINING EXCELLENCE

### EXPERT SPEAKER SERIES

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<tr>
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<tr>
<td>October 19, 2017</td>
<td>Florence D. DiGennaro Reed, PhD, BCBA-D, LABA</td>
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<td></td>
<td>Maximizing the Effects of Feedback on Staff Performance</td>
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<tr>
<td>September 14, 2017</td>
<td>Silva Orchanian, M.Ed, BCBA, LABA, Kimberly Duhanyan, M.Ed., BCBA, LABA, and Fred Scibelli, M.Ed., LABA, BCBA</td>
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<td>Human Sexuality Training</td>
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<td>August 10, 2017</td>
<td>Lee Wachtel, M.D.</td>
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<td>Catatonia in Autism Spectrum Disorder and the Role of ECT in its Resolution</td>
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<td>May 11, 2017</td>
<td>Mary Jane Weiss, Ph.D., BCBA-D</td>
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<td>Ways to Ensure Adherence to the Code: Individual and Organizational</td>
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<td>April 27, 2017</td>
<td>Barbara Cannon, Ph.D., BCBA-D &amp; Jessica Everett, Ph.D., BCBA-D</td>
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<td></td>
<td>Adapting “The Incredible Years” Parent Training Program for Families of Children with Autism: A Pilot Study</td>
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<td>March 16, 2017</td>
<td>Judah B. Axe, Ph.D., BCBA-D</td>
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<td>Incorporating the Analysis of Verbal Behavior into Intensive Behavioral Intervention Programs</td>
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<td>February 23, 2017</td>
<td>Peter Gerhardt, Ed.D.</td>
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<td>Evidence-Based Intervention and Support with Adolescents and Adults with ASD: Challenges, Risks, and Quality of Life</td>
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<td>January 19, 2017</td>
<td>Jill M. Harper, Ph.D., BCBA-D &amp; Amy Foley, M.Ed., LABA, BCBA</td>
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