2022 Research and Publications

Pennsylvania, New England and the Carolinas



- Bethune, K., Onda, F. S., Orchanian, S., & Way, E. (2022, April). Effective collaboration models for individuals with complex needs. *Autism Spectrum News*.
- Bethune, K. S., & Boyle, J. (2022). Comparing response modes during functional communication training: Efficacy of acquisition and preference for students with autism. *Focus on Autism and Other Developmental Disabilities*.
- Bird, F. (2022). The transition to adult services: Two parents' journeys. *Science in Autism Treatment*.
- Bird, F. (2022). 45 years within human services: Reflections and where we go from here. *Behavioral Health News.*
- Bird, F. (2022, September). The use of electroconvulsive treatment (ECT) in the treatment of ASD and catatonia: An example of a data-driven approach. *Science in Autism Treatment*.
- Bird, F., Harper, J. M., Luiselli, J. K., Shlesinger, A., & Gold, J. (2022). Psychotropic medication monitoring in a human services organization for children with autism spectrum disorder: Description and evaluation of interdisciplinary team review. *Behavior Analysis in Practice*.
- Bird, F., Shah, R., Williams, S., Shlesinger, A., Luiselli, J. K., & Wachtel, L. E. (2022). Multiyear evaluation of maintenance electroconvulsive therapy in an adult with autism spectrum disorder, catatonia, and challenging behavior. *The Journal of ECT.*
- Bird, F., Shlesinger, A., Gopinathan, H., Duhanyan, K., Buckley, J., & Luiselli, J. K. (2022). Health monitoring of students with autism spectrum disorder: Implementation integrity and social validation of a computer-assisted bowel movement tracking system. *Behavioral Interventions*.
- Bird, F., Shlesinger, A., Duhanyan, K., & Luiselli, J. K. (2022). Data recording of seizures in children with autism spectrum disorder: description and social validation of computer-assisted measurement. *International Journal of Developmental Disabilities*.
- Bly, L. (2022). Clinical Corner: What are some considerations surrounding the initiation and fading of gastrostomy tubes? *Science in Autism Treatment*.
- Brodhead, M. T., Cox, D. J., & Quigley, S. P. (2022). Practical ethics for effective treatment of autism spectrum disorder. *Academic Press*.
- Chamberlain, S., Lawrence, S., Forster, A., & Weiss, M. J. (2022). Clinical corner: Multidisciplinary collaboration in the establishment of oral hygiene habits. *Science in Autism Treatment*.
- Cividini-Motta, C., Macnual, H., Steinhauser, H. M. K., & Ahearn, W. H. (2022). Response interruption and redirection. In J. B. Leaf, J. Cihon, J. Ferguson, & M. J. Weiss (Eds.), *Handbook of Applied Behavior Analysis Interventions for Autism, Springer Nature.*
- Cox, D. J., Syed, N., Brodhead, M. T., & Quigley, S. P. (Eds.). (2022). Research ethics in behavior analysis: From laboratory to clinic and classroom. *Elsevier*.
- Dowdy, A., Nepo, K., Miodus, S., Quigley, S., & Sevon, M. (In Press). Operational definitions, observation and behavioral recording in applied behavior analysis. In J.L. Matson, *Handbook of ABA for Children with Autism: Clinical Guide to Assessment and Treatment. Springer Nature.*
- Gardner, R., & Weiss, M. J. (2022). A conversation with Rita Gardner about the crisis in adult services. *Science in Autism Treatment*.
- Gasiewski, K. (2022, August). Treatment summaries: Sensory integration theory and Ayres sensory integration. *Science in Autism Treatment*.
- Harper, J.M. (In Press). Conducting research in applied settings: Aligning research and applied goals. In Cox, D. J., Syed, N.Y. Brodhead, M. T., & Quigley S. P. (Eds.). Research ethics in behavior analysis: From laboratory to clinic and classroom. *Elsivier*.
- Kubina, R., King, S., Halkowski, M., Quigley, S., & Kettering, T. (In Press). Slope identification and decision making: A comparison of linear and ratio graphs. *Behavior Modification*.
- Kisbaugh, A., Steinhauser, H., & Bird, F. (2022, Fall). Re-thinking non-compliance as a skill and promoting self-advocacy. *Autism Spectrum News*.
- Luiselli, J. K. (2022). Public speaking disfluencies: A review of habit reversal training and research. *Journal of Applied Behavior Analysis*.
- Luiselli, J. K. (2022). Health and wellness: Introduction to the special issue. *Advances in Neurodevelopmental Disorders*.

- Luiselli, J. K., Gardner, R. M., Bird, F., Maguire, H., & Harper, J. M. (2022). Organizational behavior management in human services settings: Conducting and disseminating research that improves client outcomes, employee performance, and systems development. *Journal of Organizational Behavior Management*.
- Maguire, H., Gardner, R. M., Bird, F. L., & Luiselli, J. K. (2022). Training, supervision, and professional development in human services organizations: EnvisionSMART™: A Melmark model of administration and operation. *Academic Press*.
- Maguire, H., Harper, J. M., Gardner, R. M., & Luiselli, J. K. (2022). Behavioral training and performance management of human services organization care providers during the COVID-19 pandemic. *Advances in Neurodevelopmental Disorders*.
- Oda, F. S., Luiselli, J. K., & Reed, D. D. (2022). Ethically communicating research findings. In Cox, D. J., Brodhead, M. T., & Quigley, S. P. (Eds.), Research ethics in behavior analysis: From laboratory to clinic and classroom. *Elsevier/Academic Press*.
- Scibelli, F., Duhanyan, K., & Orchanian, S. (2022, October). Transitioning planning as it relates to challenging behaviors: Matching the individual to the right setting for adult services. *Science in Autism Treatment*.
- Scibelli, J., Scibelli, F., Luiselli, J. K., Hrdina, J., Anglin, K., & Orchanian, S. (2022). Clinical safety and treatment of severe aggression: Behavioral-pharmacological intervention evaluation in a young adult with autism spectrum disorder. *Clinical Case Studies*.
- Shlesinger, A., Bird, F., Harper, J. M., Luiselli, J. K., & England, M. N. (2022). Computer-assisted well-body assessment of children with intellectual and developmental disabilities: Program description, implementation integrity, and social validation. *Journal of Developmental and Physical Disabilities*.
- Steinhauser, H. M. K., Klick, S. A., Harper, J. M., & Formento, K. A. (2022, July). A person-centered collaborative approach to achieving best outcomes for autistic individuals with co-occurring conditions. *Autism Spectrum News*.
- Stevenson, B. S., & Bethune, K. (2022, April). Overcoming challenges with technology: One individual's journey from hospitalization to a career. *Autism Spectrum News*.
- Tereshko, L., Weiss, M. J., Harper, J., & Ross, R. K. (2022). Impact of a training package to improve the effectiveness of descriptive assessment data. *Behavior Analysis in Practice*.



Melmark is continually expanding and raising the quality of service delivery systems in internal program delivery and throughout the country by disseminating and replicating the Melmark Model of Program Development and Clinical Treatment. Through an advanced program called EnvisionSMART™, Melmark showcases professional practitioner manuals, proprietary software and a four-book practitioner series. Combined, this program provides an all-encompassing array of well-researched, documented tools to enable other providers to utilize the Melmark Model for Program Development.

This will elevate the standard of services, while addressing every aspect of the critical educational, clinical and administrative functions that are vital to evidence-based, special education programs.









