

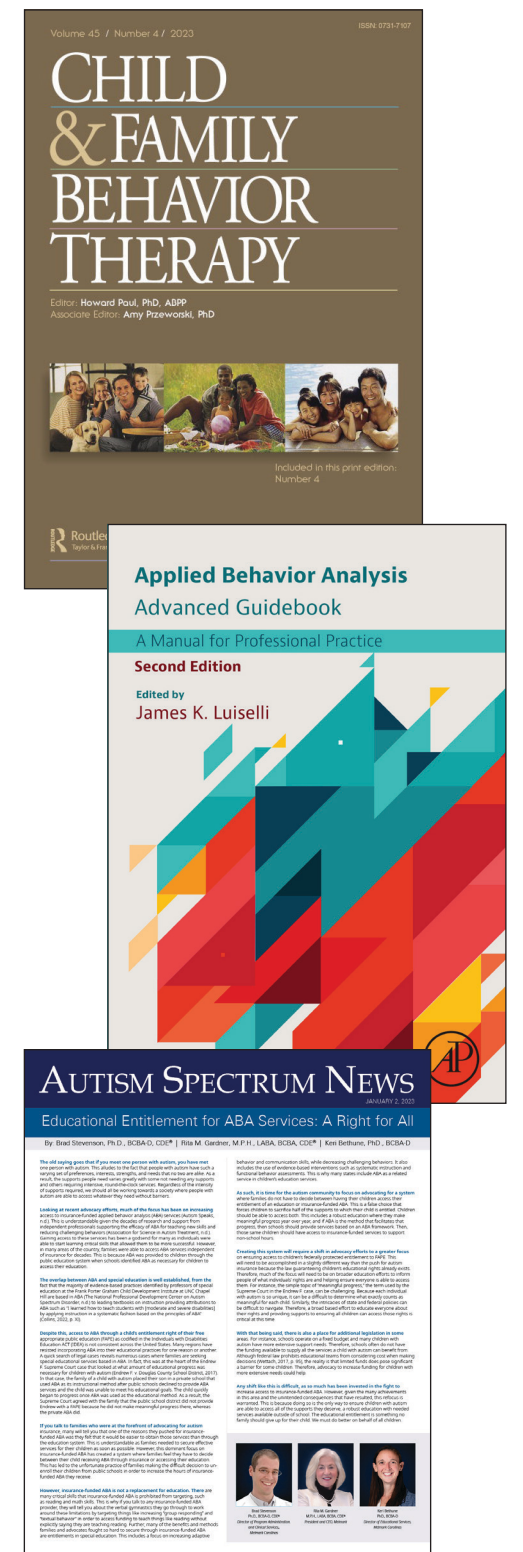
2023 Research and Publications

Pennsylvania, New England and the Carolinas



- Bly, L., McBeth, M., Olagunju, I., Hirst, H., Block, D., Bird, F., & Luiselli, J. K. (2023). Single-case evaluation of oral feeding intervention and gastrostomy tube fading in adults with intellectual and multiple disabilities. *Journal of Intellectual & Developmental Disability*, June 6, 2023.
- Ellwood, G., Voltz, A., Howell, S., Bly, L., Hirst, H., & Luiselli, J. K. (2023). Assessment of data recording practices among direct service providers of persons with intellectual and developmental disabilities: Implications for training and supervision. *Advances in Neurodevelopmental Disorders*, September 20, 2023.
- Harper, J. M., Bird, F., Wizboski, M., Steinhauer, H., & Luiselli, J. K. (2023). Teaching clinicians and nurses to prepare for and present at interdisciplinary meetings through behavioral skills training. *Journal of Applied Behavior Analysis*, July 26, 2023.
- Luiselli, J. K. (2023). Commentary: Applied behavior analysis instruction may be effective in teaching rudimentary verbal responses to persons with autism and comorbid catatonia. *Evidence-Based Communication Assessment and Intervention*.
- Ruane, J., Weatherly, N. L., Weis, M. J., & Quigley, S. P. (2023). The use of a treatment package to increase timely submission of state regulated medication administration documentation. *Journal of Organizational Behavior Management*.
- Gardner, R. M. (2023, May). An interview with Rita M. Gardner, President and CEO Melmark. Where we are and where we have been: Successes and challenges in ABA. *Association for Science and Autism Treatment*.
- McKenna, K., & Bird, F. (2023, May). A commitment to best possible outcomes. *Association for Science and Autism Treatment*.
- McKenna, K. & Bly, L., (2023, May). Focus on the treatment team: Speech-language therapy. *Association for Science and Autism Treatment*.
- Bird, F., Harper, J., Wizboski, M., & Steinhauer, H. (2023, May). Can psychotropic medications be safely reduced? *Association for Science and Autism Treatment*.
- Weiss, M.J., Gardner, R.M., & Bird, F. (2023, May). Archive: An interview with Melmark's executive leadership team. *Association for Science and Autism Treatment*.
- Gardner, R.M. (2023, May). An interview with President and CEO, Melmark, Rita M. Gardner. *Autism Spectrum News*.
- Luiselli, J.K. (2023). Applied behavior analysis advanced guidebook. *Academic Press*.
- Luiselli, J.K., Bird, F., Maguire, H., & Gardner, R.M. (2023). Conducting and disseminating research. In Luiselli, J.K. Applied behavior analysis advanced guidebook. *Elsevier-Academic Press*.
- Luiselli, J.K. (2023). Organizational behavior management in human services. In Luiselli, J.K. Applied behavior analysis advanced guidebook. *Elsevier-Academic Press*.
- Stevenson, B., Gardner, R.M. & Bethune, K. (2023). Educational entitlement for ABA services: A right for all. *Autism Spectrum News*.
- Steinhauer, H., Aherrn, W., (2023) Response Interruption and Redirection. *Handbook ABR. Volume 2*.
- Quigley, S., Pollard, O'Brien, Casey, Peterson, P., (2023). Telehealth and Applied Behavior Analysis. *Handbook ABA. Volume 1*.
- Maguire, H., Haag, M., Benedetto, A., (2023). Overcoming stigma through education and capacity building in communities. *Behavioral Health News*.

- Wilhelm, L., (2023). Supporting newly identified or diagnosed children and adults. *Autism Spectrum News*.
- Bird, F., Maguire, H., Gardner, R., Harper, J. M., Shlesinger, A., Luiselli, J.K. (2023). Clinical services and programming in human services organization; EnvisionSMART™: A Melmark model of administration and operation. *Elsevier-Academic Press*.
- Hirst, H., Campbell, J., Chamberlin, S., Ologunji, I., Bird, F., & Luiselli, J.K. (2023). Assessing Inter-rater Agreement of the Intellectual Disability-Frailer Index Short Form: A descriptive pilot study. *Journal of Intellectual Disabilities*, November 3, 2023.
- Luiselli, J.K., Harper, J. M., Bird, F., Harty, K., Carter, L., & Orchanian, S. (2023). Fading protective equipment in treating self-injury: Description of a screening protocol and case report. *Child & Family Behavior Therapy*, October 30, 2023.
- Abdel-Jalil, A., Linnehan, A.M., Yeich, R., Hetzel, K., Amey, J., & Klick, S. (2023). Can there be Compassion without Assent? A Nonlinear Constructional Approach. *Behavior Analysis in Practice*.
- Maguire, H., Orchanian, S., Bird, F., Gardner, R., Luiselli, J., (2023). Educational practices in human services organizations: EnvisionSMART™: A Melmark model of administration and operation. *Elsevier-Academic Press*.
- Gasiewski, K., Dion, C. (2023). Addressing sensory behaviors through the lens of an OT and BA. *Autism Spectrum News*.
- Meunch, S. (2023). Self-Care is not selfish. The important role self-care plays in promoting good outcomes in individuals with ASD. *Autism Spectrum News*.
- Ruane, J., Flanders, F., Harper, J. (2023) Supporting families and caregivers through a highly skilled workforce: Training with compassion to produce best outcomes. *Autism Spectrum News*.
- Shlesinger, A., Gopinath, H. (2023). Adult health informatics. *Association for Science in Autism Treatment*.
- Maguire, H., Haag, M., Benedetto, A., Weiss, M.J. (2023). Positive approaches Journal. *Pennsylvania Department of Human Services*.
- Stevenson, B., Gardner, R., Bethune, K. (2023). Educational entitlement for ABA services: A right for all. (2023). *Autism Spectrum News*.



Melmark is continually expanding and raising the quality of service delivery systems in internal program delivery and throughout the country by disseminating and replicating the Melmark Model of Program Development and Clinical Treatment. Through an advanced program called EnvisionSMART™, Melmark showcases professional practitioner manuals, proprietary software and a four-book practitioner series. Combined, this program provides an all-encompassing array of well-researched, documented tools to enable other providers to utilize the Melmark Model for Program Development.

This will elevate the standard of services, while addressing every aspect of the critical educational, clinical and administrative functions that are vital to evidence-based, special education programs.



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